



Republic of the Philippines
Department of Education
Region XII
Schools Division Office of Tacurong City

October 1, 2026

DIVISION MEMORANDUM

CID No. 130 s. 2026

DIVISION 2026 KIDDIE FESTIVAL

**To: Asst. Schools Division Superintendent
Chief of Curriculum Implementation Division
Education Program Supervisors
Cluster Heads
Elementary School Heads
Both Private and Public
This Division**

1. Under Republic Act No. 10157 or the Kindergarten Education Law, which provides that all five (5)- year-old children shall be given equal opportunities for Kindergarten Education to effectively promote their physical, social, emotional, and intellectual development, including values formation, children who participate in quality early childhood education perform better in school and become productive members of the community. The City Schools Division of Tacurong will conduct a one-day Festival of Talents for kindergarten learners on October 22, 2026, at the City Gymnasium of Tacurong.
2. The undertaking aims to:
 - a. Showcase the potential of our kindergarten children to strengthen their confidence and self-esteem;
 - b. Enhance the quality standards of 5-year-old children as identified in the activities;
 - c. Ensure that the physical, social, emotional, intellectual, and spiritual personalities of young children are developed; and
 - d. Develop camaraderie, sportsmanship, and love for learning.
3. The participants are all Kindergarten pupils and teachers. A registration fee of fifty pesos, Php 50.00, applies to both teachers and learners. This fee covers incidental expenses such as tarpaulin, decorations, supplies, medals, and meals. Additionally, transportation and food for all participants will be charged to local funds, subject to the usual accounting and auditing rules and regulations.
4. Attached are the general guidelines and criteria for the different contests.
5. For clarification, don't hesitate to get in touch with Mary Ann C. Umadhay, EPS in Kindergarten, via email at mary.umadhay@deped.gov.ph.



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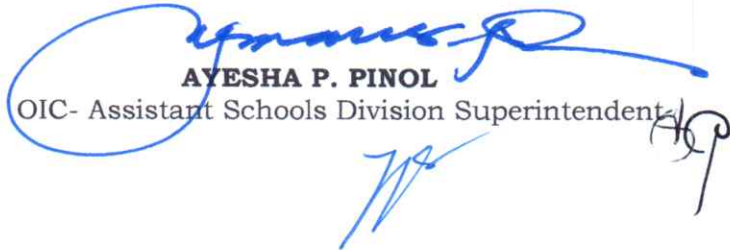


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6. Immediate and widest dissemination of this Memorandum to all concerned is desired.

CARLOS G. SUSARNO, PhD, CESO VI
Assistant Schools Division Superintendent
Officer-in- Charge
Office of the Schools Division Superintendent

For and in the absence of the Schools Division Superintendent:


AYESHA P. PINOL
OIC- Assistant Schools Division Superintendent

Enclosure: none

Reference: Regional Memorandum CLMD-2024-333

Allotment: none

To be indicated in the Perpetual Index under the following subjects:

FESTIVAL KINDERGARTEN SKILLS
MACU/CID/Division 2026 Kiddie Festival



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MECHANICS/GUIDELINES/CRITERIA OF THE COMPETITION CONTEST FACILITATORS

A. Contestants

- Contestants are bona fide kindergarten pupils from the public and private elementary schools in the Division

B. General Guidelines

- The festival is open to all elementary schools, both public and private. For public elementary schools, there shall only be one entry for each cluster in all the contests.
- Drawing of lots shall be done before the contest proper.
- All deliveries with time limits shall be timed by a timekeeper who will be introduced before the contest. Corresponding point deductions shall be made for every minute of overtime.
- The contest mechanics/criteria of each event shall be strictly observed and followed.
- Only teacher coaches shall coordinate with the management for inquiries and/or clarifications.
- The decision of the panel of judges is final and irrevocable.

MASS DANCE

Participants:

- 35 learners + 5 teachers per cluster/school

Mechanics:

- Perform a joyful group dance using **remix 2000s dance/Zumba craze dance or P-pop-themed music**
- Each group has 5–8 minutes for their performance, which includes entrance, exit, and prop preparations.
- Wear **color-coded costumes** with **safe, colorful, and festive props**
- **Teachers** will participate in the group dance with the learners, but they must not lead or dominate the overall performance.
- The dance should **creatively integrate literacy and numeracy concepts** (e.g., counting steps, forming letters)
- Submit CDs or USBs to the operator 30 minutes or earlier before the performance time to minimize delays and technical issues.
- A ranking method will be utilized to determine the winner. However, in the event of a tie, the judges' score sheets will be recalculated to resolve it.
- The judge's decision is final and irrevocable

Judging Criteria:

Aspect	Points
Choreography	30 %



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Creativity of Steps	25 %
Coordination & Mastery	25 %
Costume & Props	10 %
Overall Presentation	10 %
Total	100%

TRACING, COLORING, AND WRITING COMPETITION

Objectives

1. To strengthen the fine motor skills of Kindergarten learners through age-appropriate activities.
2. To encourage creativity, neatness, and handwriting readiness among young learners.
3. To showcase the learners' progress in early literacy and artistic development.

General Guidelines

Each school shall send one (1) Kindergarten learner participant **for each skill category: tracing, coloring, and writing**, for a total of three **(3) participants per school**.

- 1.
2. The contest piece (worksheet containing tracing, coloring, and writing tasks) will be provided by the organizers.
3. Participants must bring their own coloring materials (crayons), pencil, and eraser.
4. The contest shall last for **60 minutes**.
5. Contest facilitators will strictly monitor the participants. No assistance from teachers, coaches, or parents is allowed during the competition.
6. All submitted outputs will be coded to ensure fairness and impartiality in judging.

Mechanics

1. **Tracing** – Participants will trace given shapes, lines, or letters following the correct stroke order and neatness.
2. **Coloring** – Participants will color a picture provided, using appropriate colors and observing neatness.
3. **Writing** – Participants will copy/write assigned letters, words, or a short sentence with proper strokes and legibility.
4. All tasks must be completed within the time limit.
5. After the time is up, facilitators will collect all outputs for judging.

Criteria for Judging

Criteria	Percentage
Tracing	30%
• Accuracy in following the lines – 15%	



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• Smoothness and control of strokes – 10% • Neatness of output – 5%	
Coloring • Appropriateness of colors used – 10% • Neatness (no excessive smudges/outside lines) – 10% • Creativity and overall presentation – 10%	30%
Writing • Proper letter formation and strokes – 15% • Legibility and spacing – 10% • Consistency in size/alignment – 5%	30%
Overall Presentation • Cleanliness of work – 5% • Effort and completeness – 5%	10%
Total	100%

POEM GUIDELINES AND MECHANICS

Contest Objectives

1. The contest aims to **inspire creativity** among young participants.
2. We encourage talent development through engaging activities and performance opportunities.
3. This event fosters a **strong community spirit** by bringing families together.

Guidelines

1. Maximum Performance Time: **Up to five minutes (5)**
2. Required Materials **List provided in advance**
3. Registration Process: **Complete by the deadline**
 - All kindergarten students are invited to participate. Individuals and entrants are welcome, but all submissions must adhere to the **contest themes** outlined in the guidelines
 - Each entry will be evaluated based on how effectively it engages the audience and communicates its message.



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The Seed

*A tiny seed lay in the ground,
Beneath the cold and frozen mound.
It thought, 'I'm small, I'm dark, I'm still -
Can I become something that will fill?'
Then rain came down, and sun shone bright,
And slowly it grew toward the light.
A flower bloomed for all to see -
The seed had found what it could be.
So never give up when things seem small,
With time and hope you'll stand up tall.*

Criteria	Percentage
Content and Theme	30 %
Structure and Form	30 %
Language and Imagery	40%
Total	100%

ALPHABETICAL KNOWLEDGE - Alphabet Relay Race (CVC Word Formation)

Guidelines:

- The contest is open to Kindergarten pupils.
- Player must line up at the starting line and must wait for their turn.
- Player must run safely (no pushing, shoving, or skipping turns).
- The contest has 3 rounds of difficulty:
 - Easy Round – Beginning Sounds/Letters
 - Medium Round – Middle Sounds/Letters
 - Difficult Round – Ending Sounds/Letters
- Each round will have 5 items only.



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- Contestants must answer within the given time limit (e.g., 10 seconds).
- Teachers/facilitators will supervise to ensure fairness and safety.
- Audience participation is encouraged through cheers and claps.
- In case of a tie, a tie-breaker round will be played (see below).

Mechanics:

- At the far end of the playing area, place picture cards or objects in baskets labeled for each round.
- The player must identify the item and give the required sound and letter name:
 - Easy Round (Beginning Sound/Letter) → First sound (e.g., “Ball – /b/”).
 - Medium Round (Middle Sound/Letter) → Vowel sound in the middle (e.g., “Pen – middle sound/letter /e/”).
 - Difficult Round (Ending Sound/Letter) → Final sound (e.g., “Dog – ending Sound/letter/g/”).
- The teacher/judge checks if the answer is correct.
- The round ends when all 5 items are identified correctly.
- After all 3 rounds, scores will be tallied.
- The player with the highest score wins.
- Tie-breaker Rule:
 - A bonus item will be shown to the tied teams.
 - The first player to give the correct sound (beginning, middle, or ending, as announced by the judge) wins.

Materials:

- **Letter Cards**
 - Big, colorful, laminated cards with consonants and vowels.
 - At least 2–3 sets so multiple teams can play.
 - Letters should be bold and easy to read for kids.
- **Word List / Cue Cards**
 - Prepared CVC words (e.g., cat, dog, sun, hat, pen, bed).
 - Teacher/facilitator uses these to announce the target word.
- **Baskets or Boxes**
 - For holding the letter cards at the “letter station.”
 - Labeled as Beginning Sound, Middle Sound, Ending Sound (optional).
- **Relay Markers**
 - Cones, tape, or chairs to mark the starting line and letter station.
- **Word Board / Mat**
 - A pocket chart, magnetic board, flannel board, or even a mat/table where kids arrange the letters to form the word.



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➤ Whistle / Bell To signal the start and end of each round. ➤ Score Sheet & Pen For teachers/judges to tally points based on accuracy, teamwork, speed, and sportsmanship.	
Criteria	Percentage
Correct Letter Identification, Letter Sound / Word Association Player correctly names the letters they pick. Player can say the correct sound or a word beginning with the letter.	(40%)
Accuracy (50%) Correct CVC word formed.	(35%)
Speed Finishes the relay quickly.	(15%)
Cheerfulness & Sportsmanship Shows joy, encouragement, and discipline while playing.	(10%)
TOTAL	100%

DRAW and TELL

Participant

- Each Division shall send **one (1)** Kindergarten learner-participant
- Drawing must come from the idea of the contestants
- Time Allotment:
 - Part 1 - Draw: 2 hours
 - Part 2- Tell: 5 minutes per learner
- The theme of the drawing will be given on the day of the competition. The theme should be derived from the Kindergarten curriculum guide
- Participants may use English or Filipino in talking about their drawing.

Materials

- Each contestant must provide his/her own drawing materials:
- 2 pcs. pencil no. 2
- 1 pc. 10x8 inches illustration board
- 1 box of crayons (16 colors)
- 1 pc. Sharpener
- 1 pc. Ruler
- 1 pc. Eraser
- 1 long folder
- 1 pc. Marking pen



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Criteria	Percentage
DRAW	
Relevance to the theme	15%
Visual Organization	15%
Color Harmony	20%
Workmanship	20%
TELL	
Delivery (Fluency, expression, confidence)	30%
TOTAL	100%

PICTURE PUZZLE

OBJECTIVES:

- ❖ To improve children's ability to analyze shapes, patterns, and spatial relationships by completing picture puzzles.
- ❖ To strengthen children's hand-eye coordination and fine motor skills through the manipulation of puzzle pieces.
- ❖ To encourage children to express their creativity and imagination by selecting puzzles that reflect their interests and dreams.
- ❖ To create a positive and enjoyable experience that fosters a lifelong love of learning and exploration.

GUIDELINES:

- ❖ Eligibility: Open to any existing KINDERGARTEN of the school Year 2025-2026
- ❖ Participant must register before the deadline
- ❖ Jigsaw puzzles with large, easy-to-handle pieces.
- ❖ 12-24 pieces (Let's make it challenging but still fun!).
- ❖ The puzzle image should be bright, cheerful, and related to the theme "Little Stars, Dreaming Big, and Embracing the Joy of Learning!"

Criteria	Percentage
Theme Relevance (How well does the puzzle image relates to the theme?)	30%
Completion (Is the puzzle fully assembled with all pieces correctly placed?)	40%
Presentation (How neatly and carefully is the puzzle assembled?)	30%



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Inspiration (How inspiring and uplifting the puzzle is)	10%
Total	100%

PICTURE READING

To encourage participants to observe, interpret, and express their thoughts creatively and critically based on a given image

1. Open to any existing KINDERGARTEN of the school Year 2025-2026
2. Participants must register before the deadline
3. Each participant will be shown a picture (digital or printed). They will be given [5–10 minutes] to observe the image. After observation, participants will have [3–5 minutes] to present their interpretation verbally or in writing (depending on format).
4. No use of mobile phones or reference materials during the competition. Participants must not copy or repeat others' interpretations. Time limits must be strictly followed. Respectful and appropriate language must be used

JUDGING CRITERIA

Participants will be evaluated based on:

Criteria	Percentage
Observation Skills (Attention to detail and elements in the picture)	10%
Interpretation (Creativity and depth of understanding)	20 %
Expression (Clarity, coherence, and confidence in delivery)	15%
Language Use (Grammar, vocabulary, and fluency if verbal / written)	25%
Originality (Unique perspective or insight)	25%

Kiddie Creative Dance

Participants:

- Open to all kindergarten pupils in both private and public schools.

Mechanics:

- Perform a joyful group dance using **remix 2000s dance/Zumba craze dance or P-pop-themed music**



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- Each group has 3-5 minutes for their performance, which includes entrance, exit, and prop preparations.
- Music, lyrics, costumes, and dance movements must be age-appropriate. Explicit language, suggestive movements, dangerous stunts, and props that may cause injury are prohibited.
- Participants may use any popular TikTok song, provided its lyrics are child-friendly and free from offensive or obscene language.
- The dance should **creatively integrate literacy and numeracy concepts** (e.g., counting steps, forming letters)
- Submit CDs or USBs to the operator 30 minutes or earlier before the performance time to minimize delays and technical issues.

Judging Criteria:	
Aspect	Points
Choreography	30 %
Creativity of Steps	25 %
Coordination & Mastery	25 %
Costume & Props	10 %
Overall Presentation	10 %
Total	100%



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