



Republic of the Philippines
Department of Education
REGION XII
SCHOOLS DIVISION OFFICE OF TACURONG CITY

30 September 2026

DIVISION MEMORANDUM

CID-2026- 128

DISSEMINATION OF REGIONAL MEMORANDUM NO. 131, s. 2026
RE: MIDDLE-OF-SCHOOL-YEAR (MOSY) ASSESSMENT AND IMPLEMENTATION
ARRANGEMENTS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE
LEARNING (ARAL) PROGRAM FOR SY 2026-2027

To: Assistant Schools Division Superintendent
Functional Division Chiefs
Education Program Supervisors
Cluster Heads
Elementary and Secondary School Administrators
Public Schools
This Division

1. Attached is Regional Memorandum No. 131, s. 2026 entitled "*Middle-of-School-Year (MOSY) Assessment and Implementation Arrangements for the Academic Recovery and Accessible Learning (ARAL) Program for SY 2026-2027*" for the information, guidance, and appropriate action of all concerned.
2. All concerned are advised to read and strictly comply with the provisions and requirements stipulated in the attached memorandum.
3. For concerns, please contact Ronald A. Pelitro at ronald.pelitro@deped.gov.ph.
4. Immediate and wide dissemination of this Memorandum is desired.

Digitally signed by Susarno Carlos
Gulac
Date: 2026.10.01 13:54:00 +08'00'

CARLOS G. SUSARNO, PhD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Enclosure: As stated
Reference: RM No. 131, s. 2026
Allotment: None

To be indicated in the Perpetual Index under the following subjects:

LEARNING AREA, ENGLISH **REMEDATION**
LEARNING AREA, MATHEMATICS

RAP/DM/CID/DISSEMINATION OF REGIONAL MEMORANDUM NO. 131, s. 2026 RE: MIDDLE-OF-SCHOOL-YEAR (MOSY) ASSESSMENT AND IMPLEMENTATION ARRANGEMENTS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM FOR SY 2026-2027 / September 30, 2026



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Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

21 Sept 2026

REGIONAL MEMORANDUM

No. 131 s. 2026

**MIDDLE-OF-SCHOOL-YEAR (MOSY) ASSESSMENT AND IMPLEMENTATION
ARRANGEMENTS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE
LEARNING (ARAL) PROGRAM FOR SY 2026-2027**

To: Schools Division Superintendents

1. In reference to DepEd Order (DO) No. 009, s. 2026 titled "Guidelines on the Implementation of the Three-Term School Calendar in Basic Education" and DO No. 018, s. 2025 titled "Implementing Guidelines of the Academic Recovery and Accessible Learning (ARAL) Program," this Office hereby directs all public elementary and secondary schools across Region XII to conduct the **Middle-of-School-Year (MOSY) Assessment for the ARAL Program for School Year 2026-2027**. The MOSY Assessments shall be conducted for the following learners.

Grade Level	Test-takers
Grade 1	All Grade 1 Learners
Grades 2-10	All Grade 2 to 10 learners identified as eligible for the ARAL Program based on the results of the BOSY Assessment

2. The official conduct of the MOSY Assessment across all Schools Division Offices (SDOs) in Region XII is scheduled from **September 28 to October 2, 2026**. The MOSY Assessment shall be administered during the designated time allotted for the ARAL Program or after the scheduled instructional period. **This arrangement shall be observed to ensure that the regular delivery of instruction is not disrupted.**

3. Based on the verified results of the MOSY Assessment, schools that have established operational readiness are authorized to immediately commence **ARAL Reading** and **ARAL Mathematics** interventions. Early diagnostic profiling shall be utilized to organize target learners into appropriate learning support groups and ensure targeted competency recovery.

4. The official link for uploading MOSY Assessment results shall be disseminated directly through the designated Division ARAL Coordinators. SDO ARAL Focal shall ensure that all school-level submissions are consolidated, validated, and uploaded on or before the prescribed deadline.

5. In accordance with the **Joint Memorandum on Implementation Support Arrangements for the ARAL Program for SY 2026-2027 dated August 28, 2026**, all field implementers shall strictly adhere to the following operational support arrangements:

- a. Schools may proceed in phases consistent with the **ARAL School Readiness and Responsiveness Audit** (DepEd Memorandum No. 056, s.



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- 2025). Readiness considerations include learner identification, tutor mobilization, learning resources, and suitable learning spaces.
- b. ARAL Reading interventions may commence immediately upon completion of preparatory activities and MOSY assessment. ARAL Mathematics interventions shall be formally rolled out beginning Term 2 in accordance with supplementary field guidelines.
- c. Selection of target learners shall draw from MOSY and available assessment profiles (DO No. 018, s. 2025). All collection, processing, and storage of learner data must strictly comply with Republic Act No. 10173 (Data Privacy Act of 2012) and its Implementing Rules and Regulations.

Component	Participants in ARAL Program
ARAL Reading	Low and High Emerging Levels; Frustration Level in English
ARAL Math	Not Proficient and Low Proficient

- d. School heads shall establish flexible schedules for ARAL sessions (conducted within the Instructional Block or End-of-Term Block) without disrupting regular classes, and assign safe, accessible learning spaces. The following are the suggested arrangements for ARAL Program sessions:

Scenario	Arrangement
Scenario 1	4 Times a week, 30 Minutes per session
Scenario 2	2 Times a week, One hour per session
Scenario 3	Saturday, Two Hours for one session per class

- e. Schools are encouraged to maximize qualified internal and external tutors and authorized engagement modalities to complement DepEd teachers, adhering strictly to teaching load limits under RA No. 4670 (Magna Carta for Public School Teachers) and RA No. 12028 (ARAL Program Act). Tutors shall receive authorized compensation, overload pay, or Vacation Service Credits pursuant to existing rules. The school and the Schools Division Office shall adhere to the guidelines stipulated in **DM No. 001, s. 2026, "Guidelines on the Engagement of ARAL Program Tutors and Support Aides,"** in the identification and engagement of Tutors and Support Aides for the ARAL Program.
- f. Tutors must complete required orientation modules via the DepEd Learning Management System (LMS), NEAP training, or school-level Learning Action Cell (LAC) sessions prior to handling learning recovery groups.
- g. Schools may utilize quality-assured ARAL teaching and learning materials from previous cycles or official repositories while waiting for the delivery of the DepEd RO 12 procured materials. The Division may also utilize the remaining PSF for ARAL Program materials. **Tutors shall NOT incur personal expenses for printing or material preparation.**



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- h. Schools shall conduct orientation sessions for parents/guardians to explain ARAL objectives, foster home-school partnerships, and ensure sustained attendance.
 - i. Official materials and compendium are accessible via the ARAL Resource Hub at <https://tinyurl.com/ARALResourceHub>.
 - j. Transparency, Technical Assistance, and Helpdesk: Field issues, resource delays, or technical support requests shall be submitted to the official ARAL Helpdesk at <https://tinyurl.com/ARALProgramHelpDesk>.
6. For concerns or clarifications, contact **Jay-ar S. Lipura**, Education Program Supervisor through jayar.lipura@deped.gov.ph.
7. For the information and guidance of all concerned.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

Encl: None

Reference: DO No. 009, s. 2026, DO No. 018, s. 2025 and Joint Memorandum on Implementation Support Arrangements for the ARAL Program for SY 2026–2027 dated August 28, 2026

Allotment: None

To be included in the Perpetual Index
under the following subjects:

LEARNING AREA, MATHEMATICS
LEARNING AREA, ENGLISH
REMEDIATION

JRSL/CLMD/RM-MIDDLE-OF-SCHOOL-YEAR (MOSY) ASSESSMENT AND IMPLEMENTATION ARRANGEMENTS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM FOR SY 2026–2027
282/September 21, 2026

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