



Republic of the Philippines
Department of Education
Region XII
Schools Division Office of Tacurong City

September 23, 2026

DIVISION MEMORANDUM

CID - 2026 - 121

**STRENGTHENING THE GUIDANCE PROGRAM, CORE VALUES INTEGRATION, AND
LEARNER BEHAVIOR MONITORING**

To: OIC-Assistant Schools Division Superintendent
Chief EPS (CID & SGOD)
Education Program Supervisors
Cluster Heads
Public Secondary and Elementary Administrators
All Others Concerned
This Division

1. In light of the increasing need to maintain a safe, inclusive, and conducive learning environment, this Office reiterates the critical role of all teaching personnel in the holistic development of our learners.
2. Recent observations and reports regarding behavioral issues, including bullying and other untoward incidents, necessitate a proactive and unified approach. It is imperative that we move beyond reactive disciplinary measures and focus on preventive strategies rooted in character formation and close supervision.
3. This aims to:
 - a. Reinforce the implementation of the Guidance and Counseling Program in all schools.
 - b. Ensure the seamless integration of Core Values (e.g., Maka-Diyos, Maka-tao, Makakalikasan, at Makabansa) across all learning areas.
 - c. Establish a rigorous system for monitoring learner behavior to prevent bullying and violence.
 - d. Foster a culture of respect, empathy, and responsibility within the school premises.
4. All teachers and school administrators and personnel are hereby directed to implement the following measures immediately:
 - a. Collaborative Referral System: Teachers must actively coordinate with the Guidance Office regarding students exhibiting signs of distress, aggression, or withdrawal. Do not handle severe behavioral cases in isolation.
 - b. Homeroom Guidance: Ensure that Homeroom Guidance periods are utilized effectively for socio-emotional learning, anti-bullying campaigns, and mental health awareness.
 - c. Peer Support: Encourage the formation of peer support groups or initiatives to promote a positive school climate.



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- d. Integration of Core Values Across Learning Areas into daily lesson plans , not as an afterthought, but as a vital component of the discussion.
- e. All school personnel must model the core values expected of the learners. The behavior of the teacher sets the standard for the classroom environment.
- f. Values in Action: Utilize real-life scenarios and current events during class discussions to illustrate the importance of values in preventing conflict and bullying.
- g. Thorough Monitoring of Learner Behavior . Teachers must be vigilant during class hours, recess, and transition periods.
- h. Observe changes in student behavior (e.g., sudden isolation, fear of going to school, unexplained bruises).
- i. Maintain a Behavior Log or anecdotal record for learners showing repetitive negative behavior or those who are frequent victims of bullying. This documentation is crucial for intervention.
- j. Address minor infractions immediately to prevent them from escalating. Use restorative justice practices (e.g., mediation, reflection) rather than purely punitive measures where appropriate.

5. The safety and well-being of our learners are our paramount concern. By strengthening our Guidance Program, embedding values in our instruction, and remaining vigilant in our monitoring, we can eradicate bullying, conflicts and ensure that our schools remain safe havens for learning.

6. For information, compliance and guidance of all concerned

CARLOS G. SUSARNO, PhD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Enclosure: None
Reference: RA 10627,,RA11313,,RA10175
Allotment:
To be indicated in the Perpetual Index Under the following subject/s

JRP/CID/DM/ STRENGTHENING THE GUIDANCE PROGRAM, CORE VALUES INTEGRATION, AND LEARNER BEHAVIOR MONITORIN

Enclosure No. 1 to Division Memorandum CID-2026- ____