

DIVISION ADVISORY No. 035, s. 2026

August 5, 2026

In Compliance with DepEd Order No. 08, s. 2013, this advisory is issued not for endorsement per DO 28, s. 2001 but only for the information of DepEd Officials, personnel/staff, and concerned public.

(visit depedtacurong.org)

CALL FOR PARTICIPATION IN THE AUGUST & SEPTEMBER PDPs

This is in reference to the invitation letter of the APOTHEM Learning Center, a PRC-accredited and CPD provider institution, on the ***Call for Participation in the August and September Professional Development Programs (PDPs)***. Note that this is a non-DepEd-registered PDP and requires a registration fee. Hence, no government funds shall be used, and participation shall be from personal funds. Further, it is reiterated that participation in the activity strictly adheres to the provisions of DepEd Order No. 09, s. 2005 entitled: *"Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith"*.

All other details are attached for your reference.

For information and immediate dissemination.



APOTHEM LEARNING CENTER

DTI Registration No.: 6222512 | TIN: 771-203-429-00000 | PRC CPD Accreditation No.: PTR-2025-735



August 3, 2026

The Superintendent
Schools Division Office
Department of Education

SUBJECT: *Call for Participation in the August and September Professional Development Programs*

Dear Superintendent,

Greetings of good health and high spirits!

Apothem Learning Center, a PRC Accredited CPD Provider (Accreditation No. PTR-2025-735), remains steadfast in its commitment to supporting the Department of Education's mission of continuous professional growth and development. In line with this commitment, we are pleased to share the attached **Call for Participation for our upcoming Professional Development Programs for August and September.**

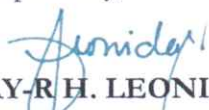
These programs are designed to provide relevant and meaningful learning opportunities that will enhance the knowledge, skills, and professional competencies of teachers, school heads, and other education professionals. The programs are also intended to support educators in their continuing professional development and lifelong learning.

In this regard, we respectfully seek your kind assistance in **disseminating the attached Call for Participation to the schools, school heads, teachers, and other concerned personnel under your Schools Division Office** who may be interested in participating in these PRC-accredited professional development programs.

We would greatly appreciate your support in sharing these learning opportunities with your constituents. **Attached is the Call for Participation on the August and September PD Programs for your reference and appropriate dissemination.**

Thank you very much for your time, consideration, and continued support. Should you require any additional information regarding the programs, please do not hesitate to contact us.

Respectfully,


JAY-R H. LEONIDAS
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CALL FOR PARTICIPATION

Advance Your Professional Practice. Earn CPD Units. Lead with Excellence.

Apothem Learning Center, a PRC-Accredited Continuing Professional Development (CPD) Provider (Accreditation No. **PTR-2025-735**), cordially invites teachers, school administrators, academic leaders, teacher educators, instructional supervisors, and education professionals to participate in its upcoming Online Professional Development Programs designed to strengthen instructional excellence, assessment practices, educational leadership, and classroom innovation.

Pambansang Sanayan sa Wikang Filipino sa Silingan ng Artificial Intelligence <i>August 21-23, 2026</i>		
PTR-2025-735-13942	12 CPD Units	Php 750.00
Registration Link: https://forms.gle/yKgKogpJkMV1erYWA		

Training on Complete Staff Work and Quality Administrative Support for DepEd Non-Teaching Personnel <i>September 4-6, 2026</i>		
	CPD Units on Process	Php 750.00
Registration Link: https://forms.gle/zYUACkBeNivqMumPA		

Action Research for Educators: From Data Collection to Classroom Innovation <i>September 12-14, 2026</i>		
PTR-2025-735-14213	12 CPD Units	Php 750.00
Registration Link: https://forms.gle/UhFMqlkv2HiUr4tNb7		

Strengthening Instructional Supervision: Aligning RPMS-PPST Observation, Data-Driven Technical Assistance, and GROW Coaching <i>September 18-20, 2026</i>		
	CPD Units on Process	Php 1,000.00
Registration Link: https://forms.gle/M14bD4vYN1AV8jYY7		

Enhancing Skills-Based Teaching, Learning and Assessment in TLE-TVL Education <i>September 25-27, 2026</i>		
	CPD Units on Process	Php 350.00
Registration Link: https://forms.gle/6BU4qp3soWuDpf4Y7		



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Who Should Participate?

These programs are highly recommended for:

- Licensed Professional Teachers (LPTs)
- Basic Education Teachers (Public and Private)
- School Heads and Academic Coordinators
- Master Teachers and Department Heads
- College Instructors and Teacher Educators
- Academic Supervisors and Instructional Leaders
- Education Professionals seeking Continuing Professional Development (CPD) units

Why Participate?

Participants will:

- Earn PRC-accredited CPD Credit Units.
- Learn evidence-based and classroom-tested instructional practices.
- Strengthen assessment literacy and academic integrity.
- Develop innovative teaching and intervention strategies.
- Enhance instructional leadership competencies for today's evolving educational landscape.
- Network with educators from different institutions across the country.

For further details, feel free to contact us:

Email: apothemlc@gmail.com or profdev4teachers@gmail.com

Contact Number: 09688923610

Facebook Page: *Professional Development for Teachers – Apothem LC*

Reserve your slot today and continue your journey toward professional excellence.

Organized by:

APOTHEM LEARNING CENTER

PRC-Accredited Continuing Professional Development (CPD) Provider

Accreditation No. PTR-2025-735



Pambansang Sanayan sa Wikang Filipino sa Silingan ng Artificial Intelligence

August 21-23, 2026

Program Description:

Paglalarawan ng Programa

Sa patuloy na pag-unlad ng teknolohiya at paglaganap ng **Artificial Intelligence (AI)**, mahalagang mapanatiling makabuluhan, makabago, at mataas ang kalidad ng pagtuturo ng wikang Filipino. Ang **Pambansang Sanayan sa Wikang Filipino sa Silingan ng Artificial Intelligence** ay idinisenyo upang palakasin ang kaalaman at kakayahan ng mga guro, tagapamahala ng edukasyon, at iba pang propesyonal sa epektibong paggamit ng AI bilang katuwang sa pagtuturo, paglinang ng mga kagamitang pampagkatuto, at pagpapaunlad ng pananaliksik sa wikang Filipino, nang hindi isinasakripisyo ang katumpakan ng wika, akademikong integridad, at pagpapahalagang pangkultura.

Sa pamamagitan ng mga talakayang pinangungunahan ng mga eksperto, demonstrasyon, at mga gawaing nakabatay sa aktuwal na aplikasyon, magkakaroon ang mga kalahok ng mas malalim na pag-unawa sa wastong paggamit ng AI alinsunod sa mga pamantayan ng **Komisyon sa Wikang Filipino (KWF)** at sa **MATATAG Curriculum**. Matututuhan din nila ang mga estratehiya sa paglikha ng kontekstwalisado at makabuluhang kagamitang pampagtuturo, pagpapaunlad ng pananaliksik, at paggamit ng mga makabagong teknolohiya upang higit pang mapaunlad ang pagtuturo at pagkatuto ng wikang Filipino. Layunin ng programa na mahubog ang mga edukador na may kakayahang pagsamahin ang inobasyon at pagpapahalaga sa wikang pambansa upang higit na mapataas ang kalidad ng edukasyon sa makabagong panahon.

List of Topics:

1. Ang Wikang Filipino bilang Wika ng Pananaliksik at Makabagong Karunungan sa Tulong ng AI
2. Ortograpiyang Pambansa vs. Pagwawasto sa Balarila ng Estilo ng mga Tekstong Likha ng AI
3. AI bilang Katurang sa Pananaliksik-Wika at Kultura sa Silid-Aralan
4. Lokalisasyon at Kontekstwalisasyon gamit ang AI: Pagbuo ng mga Kagamitang Pampagtuturo na Nagpapahalaga sa mga Katutubong Wika at Kultura

Training on Complete Staff Work and Quality Administrative Support for DepEd Non-Teaching Personnel

September 4-6, 2026

Program Description:

Efficient and responsive administrative support is essential to the effective delivery of quality basic education. The **Training on Complete Staff Work and Quality Administrative Support for DepEd Non-Teaching Personnel** is designed to empower DepEd non-teaching personnel with the competencies needed to produce accurate, timely, and decision-ready administrative outputs that strengthen school and office operations. Participants will enhance their knowledge and skills in Complete Staff Work, administrative analysis, technical writing,



records and document management, workflow improvement, and the responsible use of digital productivity tools aligned with government and DepEd standards.

This training is ideal for Administrative Officers, Administrative Assistants, Administrative Aides, Project Development Officers, Planning Officers, Human Resource personnel, School Administrative Support Staff, and other DepEd non-teaching personnel who wish to improve their administrative competence, increase workplace efficiency, and contribute to informed decision-making and quality public service. Through expert-led discussions, hands-on workshops, and practical applications, participants will gain strategies and tools that can be readily applied in their respective offices to promote professionalism, accountability, operational excellence, and continuous organizational improvement.

List of Topics:

1. Fundamentals of Complete Staff Work and Administrative Decision Support
2. Technical Writing and Preparation of Decision-Ready Administrative Documents
3. Quality Administrative Support, Records Management, and Office Productivity

Action Research for Educators: From Data Collection to Class Innovation

September 12-14, 2026

Program Description:

Action research has become an essential component of evidence-based teaching and continuous school improvement, enabling educators to systematically address classroom challenges and enhance learner outcomes through informed instructional practices. The **Action Research for Educators: From Data Collection to Class Innovation** training-workshop is designed to strengthen teachers' competencies in conducting action research by providing a structured and practical learning experience that covers the entire research process—from identifying classroom problems and collecting reliable data to analyzing findings and developing innovative, research-based interventions.

The program is intended for teachers, master teachers, school heads, education supervisors, and other education professionals who seek to enhance their research capabilities and contribute to a culture of continuous improvement in their respective schools and divisions. Through expert-led discussions, guided workshops, and hands-on activities, participants will develop practical skills in research design, data analysis, technical writing, and the development of classroom innovations aligned with **DepEd Order No. 16, s. 2017** and the **Philippine Professional Standards for Teachers (PPST)**. By the end of the training, participants will be equipped to produce quality action research outputs that support evidence-based decision-making, improve teaching and learning practices, and promote professional growth and educational excellence.

List of Topics:

1. The Research Foundations
2. Methodology and Data Collection
3. Data Analysis and Statistical Interpretation
4. From Findings to Classroom Innovation
5. Dissemination and Professional Ethics



Strengthening Instructional Supervision: Aligning RPMS-PPST Observation, Data-Driven Technical Assistance, and GROW Coaching

September 18-20, 2026

Program Description:

Effective instructional supervision plays a vital role in improving teaching quality, strengthening teacher performance, and enhancing learner outcomes. The **Strengthening Instructional Supervision: Aligning RPMS-PPST Observation, Data-Driven Technical Assistance, and GROW Coaching** training-workshop is designed to equip school heads, department heads, master teachers, aspiring master teachers, and instructional leaders with the knowledge and practical competencies needed to implement objective, evidence-based, and developmental instructional supervision aligned with the **Multi-Year Performance Management and Evaluation System (PMES)** and the **Philippine Professional Standards for Teachers (PPST)**.

The program provides participants with practical strategies for conducting high-quality classroom observations using the Classroom Observation Tool (COT), analyzing observation data to identify teachers' professional learning needs, designing responsive Technical Assistance (TA) plans, and facilitating effective instructional coaching through the GROW Model. Through expert-led sessions, simulation activities, case analyses, and hands-on workshops, participants will develop classroom observation, coaching, and instructional leadership skills that promote fair performance evaluation, meaningful professional development, and continuous improvement in teaching and learning. Ultimately, the training aims to strengthen instructional leadership practices that support teacher growth, instructional excellence, and improved learner achievement across schools.

List of Topics:

1. Policy Compliance & Narrative Documentation in the Multi-Year Cycle
2. Standardized Assessment of Teaching Proficiency using the Classroom Observation Tool
3. Data Driven Diagnostics: Performance Metrics
4. Strategic Intervention: Designing Differentiated TA and LAC Guides
5. The GROW Framework: Executing Structured Instructional Coaching
6. Professional Learning Communities (PLC): Ethics and Documentation

Enhancing Skills-Based Teaching, Learning and Assessment in TLE-TVL Education

September 25-27, 2026

Program Description:

The **Enhancing Skills-Based Teaching, Learning, and Assessment in TLE-TVL Education** training-workshop is designed to strengthen the professional competencies of



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Technology and Livelihood Education (TLE) and Technical-Vocational-Livelihood (TVL) teachers in delivering innovative, learner-centered, and competency-based instruction responsive to the demands of 21st-century education and industry. As technical-vocational education continues to evolve, educators are expected to adopt effective instructional approaches that cultivate learners' technical expertise, critical thinking, creativity, problem-solving, and workplace readiness.

This program provides participants with practical knowledge and evidence-based strategies for designing authentic learning experiences, integrating artificial intelligence (AI) and digital technologies into instruction, and developing competency-based assessment tools that accurately measure learners' technical skills and performance. Through expert-led sessions, guided demonstrations, collaborative workshops, and classroom-based applications, participants will develop instructional plans, authentic learning activities, and assessment resources that are aligned with curriculum standards and industry expectations. The training aims to empower TLE-TVL educators to create engaging learning environments, improve instructional effectiveness, and enhance learner achievement while preparing students for higher education, employment, entrepreneurship, and lifelong learning.

List of Topics:

1. Reimagining Skills-Based Instruction in TLE-TVL
2. Designing Authentic Learning Experiences for Technical-Vocational Education
3. Innovative Assessment Strategies in TLE-TVL