



Republic of the Philippines
Department of Education
Region XII
Schools Division Office of Tacurong City

June 03, 2026

DIVISION MEMORANDUM
SGOD 2026- 079

**MONITORING AND PROVISION OF TECHNICAL ASSISTANCE ON THE
IMPLEMENTATION OF OPLAN BALIK ESKWELA 2026**

To: Asst. Schools Division Superintendent
Chiefs, Curriculum Implementation and
School Governance Operations Divisions
Education Program Supervisor
Section Heads
Cluster Heads
Elementary/Secondary School Heads
Division Personnel
All Others Concerned

1. Pursuant to Regional Memorandum FTAD-2026-010 titled **“2026 Oplan Balik Eskwela Monitoring and Provision of Technical Assistance,”** this Office shall conduct the Monitoring and Provision of Technical Assistance on the Implementation of Oplan Balik Eskwela (OBE) 2026 to ensure the readiness of schools for the opening of School Year 2026–2027.
2. Specifically, the activity aims to:
 - a. Monitor the implementation of Oplan Balik Eskwela activities in schools;
 - b. Assess the readiness of schools in terms of enrollment, learning environment, and learning resources
 - c. Provide technical assistance and immediate interventions to address issues and concerns encountered during the school opening; and
 - d. Gather data and information to support decision-making and continuous improvement in school operations.
3. Monitoring and provision of technical assistance shall be conducted from June 8–11, 2026 by the designated Division Field Technical Assistance Teams (DFTATs) in coordination with school heads and other concerned personnel.
4. Relative thereto, the Division Field Technical Assistance Teams (DFTATs) are hereby constituted to conduct the monitoring and provision of technical assistance in their respective assigned schools.



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5. To facilitate the efficient gathering of data and submission of reports, all monitoring teams are advised to utilize the prescribed templates attached to the aforementioned Regional Memorandum.
6. All DFTAT members shall be assigned to specific schools on Day 1 (June 8, 2026). Thereafter, composite teams composed of personnel from the Curriculum Implementation Division (CID), School Governance and Operations Division (SGOD), and Office of the Schools Division Superintendent (OSDS) shall continue the monitoring and provision of technical assistance from June 9–11, 2026. The list of school assignments is attached for guidance and reference.
7. Expenses incurred in the conduct of the activities shall be charged against local funds subject to usual accounting and auditing procedures and regulations.
8. For details, contact Ms. Ernie P. Pama, through 09687620980 or ernie.pama@deped.gov.ph.
9. For the information and compliance of all concerned.


GILDO G. MOSQUEDA, CEO VI
Schools Division Superintendent



*EPP/SGOD/ MONITORING AND PROVISION OF TECHNICAL ASSISTANCE ON THE IMPLEMENTATION OF OPLAN
BALIK ESKWELA 2026/June 03, 2026*



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Enclosure 1 to Division Memorandum SGOD No. 079 s. 2026

**SCHOOL ASSIGNMENT OF DIVISION FIELD TECHNICAL ASSISTANCE TEAM (DFTAT)
ON DAY 1 (June 8, 2026)**

GILBERT B. BARRERA Assistant Schools Division Superintendent Over-All Chair	
MAYFLOR D. ROMUALDO SGOD Chief Co-Chair for Governance	RANDY E. PORRAS OIC-CID Chief Co-Chair for Curriculum
School	Monitor/s
Tacurong Pilot ES	Mayflor D. Romualdo Sharon May S. Zambra
Amado Fernandez, Sr. CES	Mohani A. Paguital
San Emmanuel ES	Zenaida B. Porras
Pedregosa-Acosta ES	Janice P. Suboc
Tina ES	Menard Dence S. Villa
San Rafael ES	Joey M. Lozano
V.P. Dasmarias ES	Glenda P. Orcinado
Casilda P. Venus ES	Ronald A. Pelitro
Dr. Manuel Grino CMES	Ivy P. Lamintao
Abang-Suizo IS	Delia P. Eliarda
San Antonio ES	Joseph R. Pilotos
New Lagao ES	Shirlyn Cuyong
Buenaflor ES	John G. Bayugos
Ma. A. Montilla MES	Junaflor R. Sucaldito
New Isabela CES	Rona N. Tacot / Jeselle Ann L. Barroga
Kalandagan ES	Alejandro S. Reginaldo, Jr.
Ma. Z. Bayya ES	Jonel G. Solomon
J. Hector Lacson ES	Sheryll A. Moradas
Upper Katungal ES	Leonora R. Po
Josue Alcasid CES	Jonel G. Solomon
Lancheta-Magallon MES	Geraldine L. Paladin
Elisa P. Bernardo MES	Rea May S. Laygan
Elisa P. Bernardo - BEAM PEACE	Jonald S. Cadio
Raja Muda ES	Kelvin Apud/Ellen Rose L. Bade
Rajah Muda ES- BEAM LIFE	Ernie P. Pama
Lourdes Pama ES	Brendon A. Moises
Tacurong NHS	Randy E. Porras / Atty. Pauline Kay M. Rojo
San Pablo NHS	Ma. Dianne Joy R. dela Fuente
Upper Katungal NHS	Bernard F. Antolo
San Emmanuel NHS	Liza P. de Luna
Rajah Muda NHS	Rex L. Roncesvalles / Ruby Lyn Alconera
AS Bernardo NHS	Cesar Q. Antolin
VF Grino NHS	Jennifer Claire A. Tayag



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Enclosure No. 2 to Division Memorandum SGOD No. 079 s. 2026

**ASSIGNMENT OF DFTAT TO CONDUCT MONITORING AND PROVISION OF
TECHNICAL ASSISTANCE ON JUNE 9 – 11, 2026**

Cluster of Schools	DFTATs
Central and West Cluster / Tacurong National High School	Lead : Mayflor D. Romualdo Rona N. Tacot Ma. Dianne Joy R. Dela Fuente Junaflor R. Sucaldito Leonora R. Po Atty. Pauline Kay M. Rojo
North Tacurong Cluster and Virginia F. Grino HS	Lead: Cesar Q. Antolin Rona L. Bred Alejandro S. Reginaldo Jonald S. Cadiao Jonel G. Solomon Delia P. Eliarda
East Tacurong Cluster, San Emmanuel NHS and San Pablo NHS	Lead: Randy E. Porras Ivy P. Lamintao Ernie P. Pama Mohani A. Paguital Brendon A. Moises Sheryll A. Moradas
South Tacurong Cluster, Upper Katungal HS, Apolinario S. Bernardo NHS and Rajah Muda NHS	Lead: Ronald A. Pelitro Joseph R. Pilotos Zenaida B. Porras Bernard F. Antolo John G. Bayugos Janice P. Suboc





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12:53 pm
JUN 01 2026

04 May 2026

REGIONAL MEMORANDUM
FTAD-2026-010

2026 OPLAN BALIK ESKWELA MONITORING AND PROVISION OF TECHNICAL ASSISTANCE

To: Schools Division Superintendents

1. In reference to DepEd Memorandum No. 30 s. 2026 titled, "2026 National Oplan Balik Eskwela" and pursuant to DepEd Order No. 009, s. 2026 titled, "Guidelines on the Implementation of the Three-Term School Calendar in the Basic Education," this office urges all levels of governance within the DepEd SOCCSKSARGEN Region to execute the Opening Balik Eskwela (OBE) and collaborate with various agencies, organizations, and stakeholders in the preparation for the Opening of School Year 2026-2027.
2. The Oplan Balik Eskwela (OBE) is scheduled to commence from June 1-11, 2026. However, the Field Technical Assistance Division (FTAD) is tasked with organizing the Regional Field Technical Assistance Teams (RFTATs) to conduct monitoring and provide technical assistance from **June 8-11, 2026**. This is to ensure that learners in both public and private schools are duly enrolled, the learning environment and materials are prepared, and all encountered issues are addressed.
3. Moreover, each School Division Office (SDO) is required to establish Division Field Technical Assistance Teams (DFTATs) to accompany and support the Regional Field Technical Assistance Teams (RFTATs) in the execution of monitoring and technical assistance provision.
4. The Regional Field Technical Assistance Teams (RFTATs) are mandated to undertake the following tasks and responsibilities as outlined in their Terms of Reference (TOR):
 - a. Conduct comprehensive monitoring of the OBE activities in their respective divisions, ensuring adherence to the guidelines set forth in DepEd Memorandum No. 30 s. 2026 and DepEd Order No. 009, s. 2026.
 - b. Provide technical assistance to schools, particularly in the preparation of learning environments and the procurement of necessary materials, to ensure a conducive educational setting for the upcoming school year.
 - c. Facilitate the enrollment process of learners in both public and private schools, ensuring that all necessary documentation is in order and that learners are duly registered.
 - d. Address any issues or concerns encountered during the OBE, working closely with school principals, teachers, and other stakeholders to ensure a smooth transition into the new school year.
 - e. Document and report on the progress and outcomes of the OBE activities, providing valuable insights and recommendations for future



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- improvements in the implementation of the Three-Term School Calendar in the Basic Education.
- f. Provide appropriate technical assistance on issues relative to the following:
 - Enrolment Preparation and OBE Implementation
 - Curriculum and Teaching
 - Learning Environment
 - Governance
 - Human Resource
 - Finance and Resource Management
 - g. Submit the filled-out Monitoring Tool and Technical Assistance Report to Functional Division (FD) Chiefs. The ADAS of every FD shall consolidate the reports and submit to FTAD using the assigned link provided in OM-FTAD-2026-083.
5. To ensure coherence and effective monitoring and TA Provision, there shall be an **Online Pre-Deployment Orientation** on **June 2, 2026, 9:00 o'clock** in the morning via Microsoft Team link: <https://bit.ly/OBEPreDeploymentOrientation>. Participants in the orientation are the RFTATs, DFTATs, CID and SGOD Chiefs.
6. Enclosed are the following Tools and Templates:
- a. Monitoring Tool
 - b. Opening Block Suggested Activities Monitoring Checklist
 - c. RFTATs Composition and Assignments
 - d. TA Report Template
7. RFTATs and DFTATs shall be entitled to Compensatory Time-off (CTO) in accordance with CSC and DBM Joint Circular No. 2, s. 2004 on Non-Monetary Remuneration for Overtime Service Rendered for non-teaching personnel, and service credits for teaching personnel pursuant to the provisions set under DepEd Order No. 53, s. 2003, entitled Updated Guidelines on Grant of Vacation Service Credits to Teachers.
8. Expenses incurred in the conduct of the activities shall be charged against local funds subject to usual accounting and auditing procedures and regulations.
9. For details, contact Judie E. Dela Cruz, EPS through 0947-771-7096 or iudie.delacruz@deped.gov.ph.
10. For the information and compliance of all concerned.

ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director



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Encls: As stated

References: DepEd memorandum 30 s. 2026
DepEd Order No. 009, s. 2026

Allotment: MOOE

To be indicated in the Perpetual Index
under the following subject:

MONITORING AND EVALUATION

JED/FTAD/RM - 2026 OPLAN BALIK ESKWELA MONITORING AND PROVISION OF TECHNICAL ASSISTANCE
005/ May 4, 2026



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Enclosure 1 to RM FTAD-2026-010

2026 OPLAN BALIK ESKWELA MONITORING TOOL

SDO		
Name of School		
School Address		
School ID		
School Category:	Type of School:	Classification:
<input type="checkbox"/> Elementary	<input type="checkbox"/> Central	<input type="checkbox"/> Urban
<input type="checkbox"/> Secondary	<input type="checkbox"/> Non-Central	<input type="checkbox"/> Rural
	<input type="checkbox"/> Multi-Grade	Enrolment Data: Male: _____ Female: _____ Total: _____ As of (Date and Time) _____
	<input type="checkbox"/> Integrated School	
	<input type="checkbox"/> Primary	
	<input type="checkbox"/> Complete Secondary	
	<input type="checkbox"/> School	
	<input type="checkbox"/> Junior HS	
	<input type="checkbox"/> Stand Alone Senior HS	
	<input type="checkbox"/> ALS	
Name of School Head:		
Contact Number and Email Address:		

- I. Preliminaries - 15 minutes
- II. DOD process - 1 hour
- III. Exit Conference - 15 minutes

Instruction: Kindly put a check (✓) to appropriate column (Yes or No) and write the technical assistance provided to issues and concerns in every indicator.

A. ENROLMENT PREPARATION				
No.	Indicators	Yes	No	Technical Assistance Provided
1	The school has a communication plan in the conduct of enrolment.			
2	The school-initiated enrolment campaign activities.			
3	SGC/Stakeholders engaged during the conduct of enrolment and 2026 Opening Balik Eskwela.			
4	The school established its OBE-Public Assistance Command Center (OBE-PACC) with the Term of References of the different Committees.			



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B. CURRICULUM AND TEACHING				
1	The school designs appropriate activities during the Opening Block to support a smooth and effective transition into formal instruction in Term 1. (Please see Enclosure 2 for the Suggested Activities based on DO 009 s. 2026)			
2	The school has a structured and protected Instructional Block to ensure the effective delivery of curriculum standards and maximization of uninterrupted instructional time.			
3	ARAL Program remediation sessions are systematically scheduled within the Instructional Block.			
4	The school designs an End-of-Term Block schedule to ensure that all necessary activities are conducted within the term without disrupting the Instructional Block.			
5	The school designs a monitoring tool for learner and teacher's schedule for the End-of-Term Block.			
6	Instructional Supervision Plan is evident.			
C. GOVERNANCE, LEARNING ENVIRONMENT, FINANCE & HUMAN RESOURCES				
1	The school ensures maintaining its physical environment.			
2	The school initiates improvement of its infrastructure and facilities.			
3	The school designs safety and security policies.			
4	The school implements inclusive education practices.			
5	The school upholds its Disaster Risk and Reduction Management (DRRM) program.			
6	The school has functional water, electric, and internet facilities.			
7	The school transpires an updated data on its Transparency Board.			
8	Grades 6, 9, and 10 teachers were trained on the Revised K to 10 Curriculum.			



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9	School heads and teachers were being oriented with the Learning System Reform Policies.			
10	Teachers' workload is distributed fairly and equitably.			

Prepared by:

Conformed:

Name & Signature of the RFAT
Designation: _____
Date: _____

Name & Signature of the School Head
Designation: _____
Date: _____

Enclosure 2 to RM FTAD-2026-010



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Opening Block Suggested Activities Monitoring Checklist
(based on DO 009 s. 2026)

DAY	SUGGESTED ACTIVITIES	IMPLEMENTED ACTIVITIES <i>(Kindly check the activity/ies implemented by the school.)</i>	OTHERS <i>(Kindly provide the activity/ies implemented by the school not suggested in DO 009 s. 2026)</i>
Day 1	Key Stage 1 <ul style="list-style-type: none"> • Getting-to-Know-You Activities • Orientation on Classroom Routines • Engagement Activities Key Stages 2-4 <ul style="list-style-type: none"> • Homeroom Guidance • Values Formation • Socio-emotional learning & well-being check 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Day 2	Key Stage 1 <ul style="list-style-type: none"> • Getting-to-Know-You Activities • Administration of BOSY Assessments Key Stages 2-4 <ul style="list-style-type: none"> • Learning area orientation • School Announcements & updates 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Day 3	Key Stage 1 <ul style="list-style-type: none"> • Administration of BOSY Assessments • Socio-Emotional Check • Reinforcement of Classroom Routines Key Stages 2-4 <ul style="list-style-type: none"> • Beginning-of-school-year assessments • General Assemblies • Anti-bullying Campaign 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Day 4	Key Stage 1 <ul style="list-style-type: none"> • Getting-to-Know-You Activities • Mandatory Health Assessments • Introduction to Structured Learning • Orientation on Classroom Responsibilities • Orientation for Parents Key Stages 2-4 <ul style="list-style-type: none"> • Goal-setting Activities • Parent orientation 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Day 5	Key Stage 1 <ul style="list-style-type: none"> • Review & Reinforcement of Classroom Routines • Mini-Lessons • Goal-Setting Activity • Community Building Key Stages 2-4 <ul style="list-style-type: none"> • Lesson overview for the year • Portfolio building • Community building 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

Prepared by: _____

Conformed: _____

Name & Signature of the RFAT
 Designation: _____
 Date: _____

Name & Signature of the School Head
 Designation: _____
 Date: _____



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Enclosure 3 to RM FTAD-2026-010

**COMPOSITION OF THE REGIONAL FIELD TECHNICAL ASSISTANCE TEAMS
 OPLAN BALIK ESKWELA 2026**

	RFTATs	Schools Division
A	Norman S. Valeroso, CES-QAD Regan B. Dagadas, EPS-CLMD Jodan Manua - EPS II Dr. Mina Ruz - Dentist III-ESSD Alyssa Grace D. Goyone, AO IV-ASD-GSU Dantly S. Villanueva, EPS-CLMD Romela Jean J. Ocariza -Accountant I -FD	Cotabato Province
B	Joseph Russel M. Farnazo, CAO-ASD Jade T. Palomar, EPS-CLMD Nathaniel F. Bangoc, EPS-QAD Ma. Lourdes A. Ines-ND II -ESSD Arjay Raborar- EPS II-HRDD Jairus Z. Capillo-AO IV-FD	General Santos City
C	Agney C. Taruc, OIC-CES-FTAD Crisanto M. Bulado, EPS-CLMD Michael A. Poblador, EPS-QAD Elgene O. Dequilla, Engr III-ESSD Jesse James O. Lamigo-AO V-ASD Records Jhoana Marie A. Lira-Accountant II-FD	Sarangani Province
D	Magdaleno C. Duhilag, Jr., CES-ESSD Arturo D. Tingson, Jr., EPS-CLMD Raffy Herrera, EPS-PPRD Roger Suerte, EPS-HRDD Jose Leody C. Armada-AO V -ASD Supply May Jane L Alvarado-Accountant II-FD	Kidapawan City
E	Emily F. Enolpe, CES, HRDD Jay-ar S. Lipura, EPS-CLMD Remie P. Pama-AO IV ASD-Procurement Ismael N. Ngitngit, Jr., PDO IV-ESSD Jessebelle V. Bayoneta-Accountant II-FD	Koronadal City
F	Sheinna Lyn L. Antenor, CES-CLMD Louella D. Jabido, EPS-QAD Cynthia G. Diaz, EPS-CLMD Judie E. Dela Cruz, EPS-FTAD Edelyn Grace A. Jamila-MO IV-ESSD Marissa B. Rosal-AO II-ASD-Cash Henry Fritz Diaz- SEPS-HRDD	South Cotabato
G	Glenn A. Bisnar, CES-PPRD Leonardo B. Mission, EPS-CLMD Grace Patrice M. Mondragon, EPS-QAD Emerin B. Astillero, SAO-ASD Margaret Lasam, LRPO Cheryl P. Villa-Accountant III-FD	Tacurong City



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H	Ma. Jeanette N. Delima, CAO-FD Maria Isabel R. Cunanan, EPS-CLMD Hdefonso Libdan, Jr. EPS-CLMD Dave C. Prodigio, EPS-HRDD John Earl Wendell Lope - PDO II-ESSD Maricel B. Rodriguez - AO IV-Personnel	Sultan Kudarat Province
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Enclosure No 4 to Regional Memorandum FTAD-2026-010

Technical Assistance (TA) Report

(In compliance to data privacy act, all information gathered from this report shall be treated with confidentiality.)

Directions: This tool shall be filled-out by TA Providers from the Regional Office (RO). Blacken the appropriate box and provide information on the blanks.

Technical Assistance Provider Functional Division Team Quality Management Team
 Functional Division: _____ QMT Name: _____

Enabling Mechanism: _____

CLIENT / S	TA NEEDS	TA INTERVENTIONS	DATE (action taken as of _____)	ACCOMPLISHMENT (based on success indicators)	EFFECTIVENESS OF ACTION (based on the TA Client's Feedback Form/ Rating)	REMARKS



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List of MOVs: _____

Prepared by: _____

Attested by: _____

(Name & Signature)

(Name & Signature)

Designation: _____

FD Chief/QMT Leader

Date: _____

Note: Kindly attach Technical Assistance Client Feedback Form with Declaration of Closures using the link: <http://tinyurl.com/ETADYAFacfbmcKForm> (to be filled-out by client/s).



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Enclosure 5 to Regional Memorandum FTAD-2026-010

Technical Assistance Client Feedback Form
(with Declaration of Closures)

I. Basic Information

Client Name: _____ Item Position: _____
 Office/ School: _____
 SDO: _____
 Date of TA: _____ Time: Start: _____ End: _____
 Name of TA Provider: _____ Designation: _____
 Office: _____ SDO: _____

II. Technical Assistance needs/issues:

Technical Assistance Received from the TA Provider(s):

III. Client's Feedback and Rating

Based on the technical assistance received, kindly rate the TA provider using the rating scale below:

4 – Strongly agree 3 – agree 2 – Disagree 1 – Strongly disagree

Indicators	Rating
1. TA session(s) were well organized	
2. TA provider was knowledgeable about the issues and subject matter.	
3. TA provider was receptive to client comments and questions	
4. I felt a strong sense of engagement during the process from TA provider	
5. I increased my knowledge as a result of receiving TA	
6. I increased my ability to execute skills in my work as a result of receiving TA	
7. I believe that the TA received will be worthwhile to implement into work	
8. The TA interaction increased my confidence to apply what I learned in my work.	
9. The TA intervention offers very good practicable solution to the TA needs of the customers.	



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10. I am committed to continue applying what I learned in my daily work.

Numerical Rating: _____ (Total Rating/ 10)

Range	Descriptive Rating	Interpretation
3.26-4.0	Highly Effective	The TA-related practice/s is/are highly effective that knowledge sharing is highly evident, thus contributing to the improvement of the overall implementation of program activities.
2.51-3.25	Moderately Effective	The TA-related practice/s is/are moderately effective that knowledge sharing is moderately evident leading to the improvement in the overall implementation of program activities.
1.76 - 2.50	Less Effective	The TA-related practice/s is/are less effective that knowledge sharing is partially evident; hence, the improvement in the overall implementation of program activities is in the emerging stage.
1.0 - 1.75	Least Effective	The TA-related practice/s is/are least effective that knowledge sharing is not evident; hence, there is a need to change strategy/ies to improving the overall implementation of program activities.

Descriptive Rating: _____

IV. Declaration of Closure and Completeness of the Technical Assistance Provided

I hereby declare the closure of the issues/needs and completeness of the technical assistance specific on _____ after the technical assistance was provided by _____ starting on _____ and ended on _____.

 Client Name and Signature

 Date



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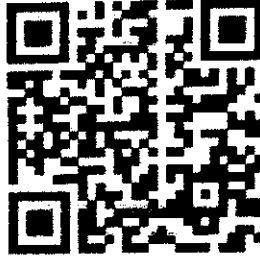




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Link:
<https://tinyurl.com/ETADTAClientFeedbackForm>

QR Code:



Link:

Link:
<https://bit.ly/DepEdSOX-CSM>

QR Code:

