



Republic of the Philippines  
**Department of Education**  
Region XII  
Schools Division Office of Tacurong City

June 22, 2026

**DIVISION MEMORANDUM**  
CID - 2026 - 072

**DISSEMINATION OF REGIONAL MEMORANDUM CLMD-2026-133: POLICY GUIDELINES IN THE IMPLEMENTATION OF SPSTEM-SCHOOLS WITH THE REVISED K-10 CURRICULUM**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Cluster Heads  
Public Elementary and Secondary School Heads  
*This Division*

1. Attached is **Regional Memorandum CLMD-2026-133 dated June 8, 2026, entitled "Policy Guidelines in the Implementation of SPSTEM Schools with the Revised K- 10 Curriculum"** for the information, guidance, and appropriate action of all concerned.
2. The memorandum reiterates the policy guidelines on the implementation of the **Special Program in Science, Technology, and Engineering (SPSTEM)** under the Revised K-10 Curriculum, particularly on enrollment and admission policies and curricular offerings of implementing schools
3. All concerned school heads, program coordinators, and teachers involved in the implementation of SPSTEM are directed to familiarize themselves with the provisions of the attached regional memorandum and ensure compliance with the prescribed policies and guidelines.
4. See attached enclosures for your references.
5. Immediate dissemination of and strict compliance with this Memorandum is hereby directed.

**CARLOS G. SUSARNO PHD., CESO VI**  
Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent

Enclosures: Regional Memorandum CLMD-2026-133  
Reference: As stated  
To be indicated in the Perpetual Index  
Under the following subject/s

**CURRICULUM                      SPSTEM                      SSES                      STE PROGRAM                      REVISED K-10 CURRICULUM**

PCJ/CID/DM-DISSEMINATION OF REGIONAL MEMORANDUM CLMD-2026-133 (POLICY GUIDELINES IN THE IMPLEMENTATION OF SPSTEM-SCHOOLS WITH THE REVISED K-10 CURRICULUM)/June 2, 2026



**Address:** Alunan Highway, Poblacion, Tacurong City 9800  
**Telephone Numbers:** (064)-562-4880; 0919-065-6425  
**Email:** [tacurong.city@deped.gov.ph](mailto:tacurong.city@deped.gov.ph)  
**Website:** [depedtacurong.org](http://depedtacurong.org)



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08 Jun 2026

REGIONAL MEMORANDUM  
CLMD-2026-133

**POLICY GUIDELINES IN THE IMPLEMENTATION OF SPSTEM-SCHOOLS WITH THE REVISED K-10 CURRICULUM**

To: Schools Division Superintendents

1. To ensure the effective implementation of the curriculum and to guide the Schools Division Offices in the implementation of SPSTEM with the revised K to 10 Curriculum, this Office, through the Curriculum and Learning Management Division (CLMD), reiterates the policy guidelines on the enrollment and admission policies, curricular offerings to all SPSTEM-implementing schools across the region.
2. The Department of Education-SOCCSKSARGEN upholds the constitutional mandate to prioritize education, science, and technology as key drivers of patriotism, national development, innovation, invention, and holistic human development.
3. See enclosures for references:  
Enclosure 1: Special Science Elementary Schools (SSES)  
Enclosure 2: Science, Technology, and Engineering (STE) Program
4. For inquiries or clarifications, contact Dantly S. Villanueva, Education Program Supervisor-CLMD through [dantly.villanueva102@deped.gov.ph](mailto:dantly.villanueva102@deped.gov.ph).
5. Immediate dissemination of this memorandum is desired.

**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
Regional Director

Encls.: as stated  
References: CLMD-2026-  
Allotment: None  
To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM  
LEARNING ARE, SCIENCE

DSV/CLMD/RM- POLICY GUIDELINES IN THE IMPLEMENTATION OF SPSTEM-SCHOOLS WITH THE REVISED K-10 CURRICULUM  
148/June 08, 2026

ROC10



Prime Regional Government Center, Brgy. Carpenter Hill, City of Koronadal  
Telephone Nos.: (083) 2288825/ (083) 2281893  
Email Address: [region12@deped.gov.ph](mailto:region12@deped.gov.ph)  
Website: [depedroxii.org](http://depedroxii.org)





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Enclosure 1 To Regional Memorandum CLMD-2026-133

**SPECIAL SCIENCE ELEMENTARY SCHOOLS (SSES)**

**I. SPECIAL SCIENCE ELEMENTARY SCHOOLS**

The SSES utilizes the enriched learning competencies in Science and Mathematics that will provide for the development of lifelong learning skills and foster the holistic development of the child. The subjects and the corresponding instructional time are based on **DepEd Order No. 57, s. 2011** (Policy Guidelines on the Implementation of the Special Science Elementary Schools Project), **DepEd Order No. 21, s. 2019** (Policy Guidelines on the K to 12 Basic Education Curriculum) and **DepEd Order No. 010, s. 2024** - Policy Guidelines on the Implementation of MATATAG Curriculum **D.O. 012, s. 2024** - Amendment to **D.O. No. 10, s. 2024**.

Specifically, the SSES curriculum is expected to:

- a. provide an enriched / in-depth content of the Science curriculum;
- b. provide an enriched / in-depth development of the contents of the Science and Mathematics curriculum;
- c. conduct an investigatory project starting Grade III in Science and Mathematics;
- d. provide opportunities for the acquisition of knowledge, skills, and attitudes for effective and responsible participation in a technology-driven society; and
- e. design special programs (extra and co-curricular activities) to enhance the talents and expertise of pupils, including those in other learning areas.

**II. SSES OFFERINGS AND CLASS SCHEDULES**

For **S.Y. 2026-2027**, SSES Implementation shall start at **Grade 3**. Current SSES learners in Grade 2 shall follow the regular learning areas in the Revised K-10 Curriculum. There will be **NO Grade 1 SSES** implementation for this school year.

a. Offerings

The SSES utilizes the enriched learning competencies in Science and Mathematics that will provide for the development of lifelong learning skills and foster the holistic development of the child. It offers Science and Research from Grades III-VI.

b. Organization of Classes

- a. At least one class per grade level following the admission and screening guidelines;
- b. A maximum of thirty-five (35) pupils in a class. (**DepEd Order 57, s. 2011** (Policy Guidelines in the Implementation of the Special Science Elementary Schools (SSES) Project)



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c. Class Schedule

Subjects	Grade 1	Grade 2	Grade 3	Grades 4-6
	No. of Minutes per week			
Language				
Reading and Literacy				
Mathematics	40 mins. (5X a week)	40 mins. (5X a week)	45 mins. (5X a week)	45 mins. (5X a week)
MAKABANSA				
GMRC				
English				
Filipino				
Science				
<b>Research</b>			45 mins	
Araling Panlipunan				
MAPEH				
EPP/TLE				
HGP	40 mins (once/week)		45 mins (once a week)	

The implementing schools shall refer to **DepEd Order No. 10, s. 2024 for Key Stages 1-3** time allotment for the number of instructional hours.

The current Curriculum Guide (CG) provided by the Central Office (CO) shall serve as the primary basis of the learning guide. However, SDOs may contextualize or use the existing CG, adjusted to a three-term structure, in alignment with the Budget of Work (BOW) for the current SPSTEM Framework.

d. Learning Delivery

Section 5(e) of RA 10533 necessitates the use of constructivist, inquiry-based, reflective, collaborative, and integrative pedagogical approaches. Learning areas across grade levels may utilize differentiated instruction, explicit teaching (direct instruction), experiential learning, culture-based instruction, and technology-enhanced instruction. Teachers are encouraged to use these strategies, as necessary and appropriate, to ensure the development of learners' 21st-century skills.

It focuses on mastery and has the following features:

- adopts a departmentalized scheme/team teaching approach
- exhibits an integrated approach to learning whenever possible
- utilizes varied teaching approaches/strategies to address the multiple intelligences, learning styles, and needs of the learners:
  - a. Practical Work Approach
  - b. Interactive Teaching-Learning
  - c. Cooperative Learning
  - d. Computer-Aided Instruction
  - e. Independent Learning or Self-Study
- provides an immersion program for the development and application of 21st-century skills in the context of community life
- integrates science career awareness in the teaching of other learning areas
- enhances creativity, inventiveness, and the development of lifelong skills





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- develops scientific and technological skills applicable to solving local problems and/or to maximizing the use of available community resources

Other than those mentioned above, the teachers should exercise the best judgment based on the context and needs of the learners. to utilize whatever teaching approaches/strategies they find effective in the delivery of instruction.

**E. Assessment, Grading System, and Selection of Honors**

The system of grading shall be based on the criteria as stipulated in **DepEd Order No. 15 s. 2026** ( Revised Guidelines on Classroom Assessment, Grading System, and Awards and Recognition for the K to 12 Basic Education Program)

**F. Lesson Planning**

Lesson planning shall be guided by the provisions of **DepEd Order No. 16, s. 2026**. (New Guidelines on Lesson Planning and Learning Design).



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Enclosure to Regional Memorandum CLMD-2026-133

**SCIENCE, TECHNOLOGY AND ENGINEERING (STE) PROGRAM**

**A. Admission Policy**

- The documentary/ basic requirements for the selection and admission of incoming Grade 7 learners to the STE Program are the following:
  - Certificate of Good Moral Character
  - Duly accomplished Application Form/ Registration Form
  - Birth Certificate Grade 6 Form 9/ Report Card (basic requirement)
  - With an average rating/ FR of at least 85% in Science, Mathematics, and English
  - With an average rating/ FR of at least 83% in other subjects
  - No grade lower than 80% in any quarter in all subjects.
- Selection of Grade 7 STE Learners shall be done in 3 phases as per DO 55, s.2010:
  - Phase 1**- Preliminary selection through documentary evaluation to assess the readiness/ qualification of applicants based on the basic requirements to be conducted by the school's STE selection and admission committee.
  - Phase 2**- Interview of the applicants by the school's STE selection and admission committee.
  - Phase 3** - Administration of the Admission Test, which will be given by the Division/District/School coordinator concerned.
- Ranking of Qualified Applicants.** The first 35 applicants will be admitted to the STE Program. If qualified applicants withdraw from the list of qualified applicants, the next higher in rank shall be given the slot for enrolment. In cases where more than 35 learners qualify for the program, the school may establish additional classes, contingent upon the availability of necessary resources.

**B. Retention Policy**

- As per **DepEd Order No. 55, s. 2010** on (Policies and Guidelines on Strengthening Science and Mathematics Education at the Secondary Level, a student must obtain a final grade of at least 85% in Science, Mathematics, English, and Research, and at least 83% in all other subject areas without a grade below 80% in any learning area in every grading period.
- A student shall be on probation for a period of one school year should a learner fail to meet the required grades for any subject. If a student fails to meet the required grades after the probation period, he/she shall be transferred and accepted automatically to a regular curricular program in the next school year. Probationary is only given once.
- A waiver shall be executed by the learner or parent in their honest intention should the learner express to withdraw from the program after thorough deliberation.



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4. Transferees from the program shall be accepted to other STE implementing schools, provided the school's principal of origin recommends the learner.

**C. Organization of Classes**

- a. At least two classes per grade level following the admission and screening guidelines;
- b. A maximum of thirty-five (35) learners in a class.

**D. Transfer of Students**

1. A student from the STE Program shall be allowed to transfer to a regular curricular program with a valid reason.
2. A student from a regular curricular program shall not be allowed to transfer to the Science, Technology, and Engineering (STE) Program.

**E. Subject Offerings**

The Revised K to 10 shall be followed using the same learning areas with enhanced time allotment (**DepEd Order No. 21, s. 2019**) pending finalization of the STE program implementation and guidelines of the Central Office. Accordingly, the eight (8) prescribed learning areas shall be observed. Any modifications or adjustments, including those related to the Technology and Livelihood Education (TLE) learning area, shall be subject to the issuance of corresponding national policies or official guidelines..

**F. The Instruction**

Section 5(e) of RA 10533 necessitates the use of constructivist, inquiry-based, reflective, collaborative, and integrative pedagogical approaches. Learning areas across grade levels may utilize differentiated instruction, explicit teaching (direct instruction), experiential learning, culture-based instruction, and technology-enhanced instruction. Teachers are encouraged to use these strategies, as necessary and appropriate, to ensure the development of learners' 21st-century skills.

The current Curriculum Guide (CG) issued by the Central Office (CO) shall serve as the primary basis for the development and utilization of learning resources. However, Schools Division Offices (SDOs) may contextualize and adapt the existing CG to align with the three-term structure, provided that such adjustments are consistent with the Budget of Work (BOW) and the current SPSTEM Framework.



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**G. Time Allotment**

The Junior High School shall allocate time for the implementation of the Homeroom Guidance Program and provide four (4) sessions per week for Special Curricular Programs (SCPs), in accordance with DepEd Order No. 12, s. 2024, which amended DepEd Order No. 10, s. 2024.

Subjects	Grade 7	Grade 8	Grade 9	Grades 10
	No. of Minutes per week			
Filipino		45 (5x a week)		
English		45 (5x a week)		
Mathematics		45 (5x a week)		
Araling Panlipunan		45 (5x a week)		
MAPEH		45 (5x a week)		
Science		45 (5x a week)		
TLE		45 (5x a week)		
Values Education		45 (5x a week)		
HGP		45 mins (once a week)		
*Research		45 (5x a week)		

The schools may adopt uniform time allotments of 50, 55, or 60 minutes per learning area, subject to their class program and scheduling considerations. The following frequency of sessions shall be observed:

- Five (5) sessions per week – English, Mathematics, Science, and GMRC/Values Education
- Four (4) sessions per week – EPP/TLE, MAPEH, Araling Panlipunan (AP), and Filipino
- One (1) session per week – Homeroom Guidance Program

Schools are advised to ensure that the distribution of instructional time remains aligned with existing curriculum policies and program requirements.

**H. Assessment, Grading System and Selection of Honors**

The system of grading shall be based on the criteria as stipulated in DepEd Order No. 15 s. 2026 ( Revised Guidelines on Classroom Assessment, Grading System, and Awards and Recognition for the K to 12 Basic Education Program)

**I. Lesson Planning**

Lesson planning and learning design shall be guided by the provisions of DepEd Order No. 16, s. 2026 (New Guidelines on Lesson Planning and Learning Design). The full and system-wide implementation of the SPSTEM Policy and Guidelines shall commence in School Year 2027-2028.