

DIVISION ADVISORY No. 020, s. 2026

May 5, 2026

In Compliance with DepEd Order No. 08, s. 2013, this advisory is issued not for endorsement per DO 28, s. 2001 but only for the information of DepEd Officials, personnel/staff, and concerned public.

(visit depedtacurong.org)

**CONDUCT OF RESEARCH ON THE SIP IMPLEMENTATION AMONG
SECONDARY SCHOOLS IN SOCCSKSARGEN IN ALIGNMENT WITH QMS PDCA
CYCLE**

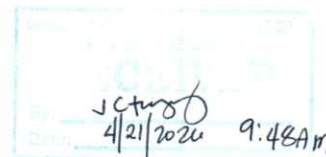
This is in reference to DepEd Regional Memorandum PPRD-2026-028 on the Conduct of Research on the SIP Implementation Among Secondary Schools in SOCCSKSARGEN in Alignment with QMS PDCA Cycle. All Secondary School Heads shall accomplish the survey through the link: <https://bit.ly/SIP-PDCA-Research>.

All other details are attached for reference.

For information and immediate dissemination.



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION



15 Apr 2026

REGIONAL MEMORANDUM
PPRD-2026-028

CONDUCT OF RESEARCH ON SIP IMPLEMENTATION AMONG SECONDARY SCHOOLS OF SOCCSKSARGEN IN ALIGNMENT WITH QMS PDCA CYCLE

To: Schools Division Superintendents

1. This has reference to Regional Memorandum PPRD-2026-001, "PPRD Policy Research Review Framework as Basis in the Development of FY 2026 Innovation Agenda". One of the research priorities identified for FY 2026 is "**SIP Implementation among Secondary Schools of SOCCSKSARGEN in Alignment with QMS PDCA Cycle: Challenges, Innovations, Strategic Directions.**"
2. This research initiative aligns with the Policy, Planning & Research Division (PPRD) Operational Manual (OM) 2026, specifically the Policy Development Process, with emphasis on the sub-processes of "Policy Implementation and Review". This is consistent with "One DepEd, One QMS" strategic direction of Department.
3. The study will serve as a policy research review of DO 26, s. 2015 that generally aims to evaluate the alignment of SIP implementation with that of QMS PDCA Cycle for school heads of SOCCSKSARGEN vis-a-vis the following relevant regulatory and statutory legal bases:
 - **DepEd Order No. 24, s. 2022:** Adoption of the Basic Education Development Plan 2030
 - **Republic Act No. 10533:** "An Act Enhancing the Philippine Basic Education System by Strengthening its Curriculum and Increasing the Number of Years for Basic Education, Appropriating Funds Therefore and for Other Purposes
 - **DO 44, s. 2015** – Guidelines on the Enhanced School Improvement Planning (SIP) Process and the School Report Card (SRC)
4. Specifically, it aims to realize the following indicative research objectives:
 - a. To determine the level of compliance of school heads in the formulation and implementation of SIP in alignment with QMS PDCA Cycle in terms of the following phases and processes:
 - Phase 1:** Assessment: Preparation for SIP development, Identification/ review of the Priority Improvement Areas (PIA), Analysis of the Priority Improvement Areas (PIA)
 - Phase 2:** Planning: Review of general objectives and targets, Formulation of solution/s, Development of project designs, Writing of SIP, Preparation of the AIP
 - Phase 3:** Action: Testing the solutions, Rolling out of the solutions, Checking progress of AIP



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

- b. To find out the level of perceived competence of school Heads as regards the following Quality Management System - ISO Clauses:
- Clause 4: Context of the organization
 - Clause 5: Leadership
 - Clause 6: Planning
 - Clause 7: Support
 - Clause 8: Operation
 - Clause 9: Performance Evaluation
 - Clause 10: Improvement
- c. To ascertain the facilitating and hindering factors in the formulation and implementation of SIP/AIP encountered by school heads.
- d. To formulate the strategic directions for the alignment of the implementation of SIP with the QMS PDCA Cycle as technical assistance mechanism framework for school heads, based on the results of the study.
5. To ensure the successful implementation of this initiative, innovative strategies have been established to guarantee that the study will be conducted within the designated timelines and that effective collaboration with education stakeholders will be maximized. For reference, the following enclosures are provided:
- Enclosure No. 1: Research Study Timeline
 - Enclosure No. 2: Profile of the Respondents/Participants of the Study
 - Enclosure No. 3: Mechanics of the Online Survey for the Respondents of the Study
 - Enclosure No. 4: Terms of Reference (ToR) for Regional Functional Division Offices (RFDOs)
 - Enclosure No. 5: Terms of Reference (ToR) for School Division Offices (SDOs)
6. Furthermore, to achieve the research objectives, series of focus group discussions (FGDs) will be conducted. These FGDs will involve selected secondary school heads.
7. For inquiries and clarifications, contact Glenn A. Bisnar, DM, CES-PPRD through glenn.bisnar@deped.gov.ph.
8. For dissemination, information, and compliance of all concerned.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

Enclosure: Encl. Nos. 1-5
References: Region Memorandum PPRD-2026-001
Allotment: None
To be indicated in the Perpetual Index
under the following subject:

RESEARCH

GAB/PPRD/RM-CONDUCT OF RESEARCH ON SIP IMPLEMENTATION AMONG SECONDARY SCHOOLS OF SOCCSKSARGEN IN ALIGNMENT WITH QMS PDCA CYCLE
028/April 15, 2026



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Enclosure 1 to Region Memorandum PPRD-2026-028:

RESEARCH STUDY TIMELINE

Phase No.	Research Activity	Indicative Timeline
1	Conduct of Online Survey Questionnaire to the Respondents of the Study	April to May 2026
2	Conduct of FGD to the Participants of the Study	June 2026
3	Data Analysis and Interpretation	July 2026
4	Firming-up of Research Study	July 2026
5	Dissemination of Research Findings	August - December 2026



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Enclosure 2 to Region Memorandum PPRD-2026-028:

PROFILE OF THE RESPONDENTS/PARTICIPANTS OF THE STUDY

School Division Offices	Secondary School Heads	Number of Participants in the FGD
Cotabato	201	1
General Santos City	30	1
Kidapawan City	76	1
Koronadal City	10	1
Sarangani	138	1
South Cotabato	85	1
Sultan Kudarat	109	1
Tacurong City	8	1
Total	657	8

Note: FGD participants of the study shall be the NAPSSHI President of every SDO.



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Enclosure 3 to Region Memorandum PPRD-2026-028:

**MECHANICS OF THE ONLINE SURVEY FOR THE RESPONDENTS
OF THE STUDY**

For efficient and effective data gathering through the online survey, all respondents, who are the **Secondary School Heads** shall do the following:

Step 1. Log-in the link: <https://bit.ly/SIP-PDCA-Research>

Step 2. After logging-in the link, you will be coursed through the Online Survey Site entitled: ***"SIP Implementation among Secondary Schools of SOCCSKSARGEN in Alignment with QMS PDCA Cycle: Challenges, Innovations, Strategic Directions."*** Read thoroughly the general directions provided for.

Step 3: Click the button that corresponds to your respective office:

- Cotabato
- General Santos City
- Kidapawan City
- Koronadal City
- Sarangani
- South Cotabato
- Sultan Kudarat
- Tacurong City

Step 4. After filling-out the online survey, click the "submit" button.



Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

Enclosure 4 to Region Memorandum PPRD-2026-028:

ToR FOR REGIONAL FUNCTIONAL DIVISION OFFICES (RFDOs)

Regional Functional Division Offices	Terms of Reference
Office of the Regional Director	<ul style="list-style-type: none"> • Provides general directions of this research undertaking. • Facilitates the conduct of this research survey through ICTU.
Policy, Planning & Research Division (PPRD)	<ul style="list-style-type: none"> • Firms-up the details of the research study. • Takes charge in the validation and finalization of the online research survey questionnaire. • Manages the completion of the research project by coming up with a research-based Learning and Development intervention. • Leads in the formulation of the policy component of the research project.
Curriculum Learning Management Division (CLMD)	<ul style="list-style-type: none"> • Ensures alignment of the research-based intervention program with the region's strategic directions on quality. • Provides technical support in the validation of the survey questionnaire to be used.
Human Resource Development Division (HRDD)	<ul style="list-style-type: none"> • Provides TA in the development of training modules based on the research findings. • Provides support in the training component of the intervention for Last Mile School Administrators.
Quality Assurance Division (QAD)	<ul style="list-style-type: none"> • Quality assures the region memorandum of the Online Survey Questionnaire and relevant issuances. • Conducts M&E on the varied phases of the proposed research-based intervention program as major output of the study.
Field Technical Assistance (FTAD)	<ul style="list-style-type: none"> • Takes charge in providing technical assistance mechanisms at all governance levels. • Documents innovative and best practices of this research-based project to form part the Knowledge Management System of the region. • Provides technical support in the validation of the survey questionnaire to be used.
Administrative Division (AD)	<ul style="list-style-type: none"> • Takes charge in the administrative aspects of the research project.
Finance Division	<ul style="list-style-type: none"> • Provides TA in the financial component of the research
Education Support Services Division (ESSD)	<ul style="list-style-type: none"> • Provides educational support services in the effective implementation of the project.



Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

Enclosure 5 to Region Memorandum PPRD-2026-028:

ToR for School Division Offices (SDOs)

SDOs Functional Division Offices	Terms of Reference
Office of the SDS	<ul style="list-style-type: none"> • Provides overall directions of this online research undertaking at the division level. • Ensures effective support mechanisms of the proposed research-based intervention as the major output of the research project. • Directs the maximum involvement of the ITO in this undertaking by letting them perform the tasks mentioned below: <ul style="list-style-type: none"> • Information Technology Officer (ITO): <ul style="list-style-type: none"> - Facilitates the conduct of this undertaking by connecting closely with the Last Mile School Administrators to ensure maximum response from the respondents. - Collaborates closely with the SEPS for Planning & Research.
Schools Governance Operation Division (SGOD)	<ul style="list-style-type: none"> • Takes charge in monitoring the wide dissemination of this online survey among Last Mile School Administrators. • Ensures maximum participation of Division School Facilities Coordinators actively in the FGD. • Facilitates maximum participation of the concerned personnel under his/her own supervision to take the lead in this endeavor: <ul style="list-style-type: none"> • Division Planning Officer (DPO): <ul style="list-style-type: none"> - Ensures that the link for the survey is well disseminated to all respondents under his/her jurisdiction. - Provides technical assistance to respondents that need special support especially those which are in far flung areas. - Provides status updates to SGOD Chief as regards compliance of the concerned respondents. - Disaggregates data as basis in planning and programming. - Collaborates closely with the ITO and SEPS for Planning & Research for successful conduct of this undertaking. • SEPS for Planning and Research (PR): <ul style="list-style-type: none"> - Coordinates with the concerned respondents and participants to actively participate in the Online Survey and/or Online FGD. - Facilitates the harvesting, consolidation, processing of the data gathered within the context of the research <i>agendum</i>.



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

	<ul style="list-style-type: none">- Collaborates closely with the ITO and PO to ensure the implementation of the intervention from this research undertaking.- Disseminates the results of the research undertaking in varied fora to inform stakeholders and decision makers.
Curriculum Implementation Division (CID)	<ul style="list-style-type: none">• Takes charge in ensuring that all respondents can participate in this online research survey in partnership with all the concerned PSDSs.• Leads in formulating contextualized mechanisms for effective implementation of the major output of this research undertaking.