



Republic of the Philippines  
**Department of Education**  
Region XII  
Schools Division Office of Tacurong City

February 27, 2026

**DIVISION MEMORANDUM**  
**CID – 2026 - 030**

**CONDUCT OF CID, KAMPI**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Cluster Heads  
Public Elementary and Secondary School Heads  
All Others Concerned  
*This Division*

1. In line with the mandate of the Curriculum Implementation Division (CID) to continuously improve the management of curriculum implementation in schools and Community Learning Centers (CLCs) towards the achievement of quality basic education, the CID shall intensify the conduct of instructional supervision and the provision of technical assistance to schools and CLCs through the initiative dubbed as **CID, KAMPI (Kabalikat Sa Malayang Pagtuturo at Inisyatiba)** starting March 2026, and continuing throughout the succeeding school years.

2. This initiative is anchored on the goals of the K to 12 Basic Education Program and the division's commitment to improving learner performance, strengthening instructional practices, and providing timely and needs-based support to schools. The activity is developmental and non-evaluative in nature and aims to promote a culture of collaboration, shared accountability and continuous improvement.

3. The CID, KAMPI aims to:

- a. gather relevant and updated information on factors affecting teaching and learning processes, including curriculum implementation, learning delivery, assessment practices and learner engagement;
- b. identify immersing issues, challenges and priority needs that impact instructional supervision and the overall teaching-learning process;
- c. validate existing school practices, innovations and interventions aligned with division, regional and national priorities;
- d. provide appropriate and responsive technical assistance and enabling support to help schools and CLCs address identified gaps in curriculum implementation, instructional practices and learner support systems; and
- e. strengthen collaboration and communication between CID and schools to ensure aligned and coordinated implementation of programs, projects and activities.

4. The initiative shall be conducted through the following strategies:

- **Observations:** Non-evaluative classroom and school environment observations to examine teaching and learning processes, classroom management, learner engagement and the overall learning atmosphere.



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- **Interviews and Discussions:** Structured, semi-structured and informal conversations with school heads, teachers, learners and stakeholders to gather insights, clarify issues and better understand contextual challenges and support needs.
- **Sharing of Experiences and Best Practices:** Exchange of experiences related to innovative strategies, successful interventions and effective practices that may be replicated or scaled up in other schools.
- **Dialogue:** Open and collaborative exchange of ideas and perspective between CID personnel and school stakeholders (school heads, teachers, learners and other stakeholders) to clarify issues and co-develop possible solutions.
- **Provision of Technical Assistance and Support:** Systematic, responsive and context-specific technical assistance to schools and CLCs based on identified needs during observations, discussions and data validation. This includes instructional support, assessment support, curriculum implementation support, learning environment improvement, capacity/capability development, learner support and inclusive education, and follow-through and monitoring. The technical assistance shall be developmental, collaborative and improvement-oriented ensuring that schools and CLCs are empowered to implement sustainable and context-responsive solutions.

5. The schedules and other details of the CID, KAMPI shall be communicated to the school heads through email and/or other communication platforms.

6. Immediate and wide dissemination of this Memorandum is desired.

  
**GEDO G. MOSQUEDA, CEO VI**  
Schools Division Superintendent

Enclosures: None  
Reference: None  
Allotment: None

To be indicated in the Perpetual Index Under the following subject/s

**INSTRUCTIONAL SUPERVISION      MONITORING & EVALUATION**

**TECHNICAL ASSISTANCE**

CQA/CID/DM-CONDUCT OF "CID KAMPI: KABALIKAT SA MALAYANG PAGTUTURO AT INISYATIBA" /February 27, 2026



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