



Republic of the Philippines
Department of Education
Region XII
Schools Division Office of Tacurong City

30 Sept 2025

DIVISION MEMORANDUM
SGOD-2025- 149

OFFICIAL RESULTS OF THE 2025 DIVISION RESEARCH CONGRESS

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Education Program Supervisors
Section Heads
Cluster Heads
Elementary & Secondary School Heads
This Division

1. Relative to the recently concluded 2025 Division Research Congress held on September 26, 2025, The Farm @ Carpenter Hill, Koronadal City, this Office hereby disseminates its Official Results in both oral and poster presentation categories.
2. Attached are the following for your reference.
Enclosure No. 1 – List of Winners for Oral Presentation Category
Enclosure No. 2 - List of Winners for Poster Presentation Category
3. All top **two (2) winners for the Oral Category** and **top three (3) winners for the Poster Category** shall be the **Division's entry to the 2025 Regional Research Congress** on November 16-17, 2025 in Greenleaf Hotel, General Santos City. Further, Basic Education Research Fund recipients who are not included in the list of winners shall also participate in the congress.
4. All Division entries to the RRC shall submit an ecopy of the entry on or before October 10, 2025, following the Region-prescribed proforma and templates, to wit:
 - a. Proforma of Research Entry (See enclosure No. 3);
 - b. Full Version of the Paper (not more than 3,500 words including abstract and references); and
 - c. Shall follow the file naming convention: **SDO Place_Family Name_Keyword/s**



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5. A registration fee of Three Thousand Pesos (P 3,000.00) to cover meals and snacks, and other training expenses shall be collected from each participant. The registration fee shall be deposited into the account of the **Philippine Association of School Superintendents – RO XII Chapter, Incorporated, Regional Complex, Brgy. Carpenter Hill, Koronadal City**, through **LANDBANK Account Number: 0751-1873-60**. All deposit slips shall be scanned and submitted to Ma. Dianne Joy R. dela Fuente, Division Research Coordinator, before the event.
6. Expenses relative to the conduct of this activity shall be charged against RO XII. The registration fee shall be charged to the Special Education Fund (SEF), while travelling, and other expenses of the participants shall be charged to School Maintenance and Other Operating Expenses/local funds, subject to the usual accounting and auditing rules and regulations.
7. For wide dissemination and compliance.


GILDO G. MOSQUEDA, CEO VI
Schools Division Superintendent



MDJRdF/SGOD/DM-2025 OFFICIAL RESULTS OF THE 2025 DIVISION RESEARCH CONGRESS/
September 30, 2025



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Enclosure No. 1 to Division Memorandum SGOD No. 149, s. 2025

List of Winners for Oral Presentation Category

Research Theme	Research Proponent/ Contact Number	Name of School & District	Research Title
Theme 1-A: Teaching and Learning (Sub-themes: Instruction & Curriculum)	Karl Owen O. Fernandez 1st Place	VFGNHS	Forecasting the Futures of Artificial Intelligence Systems in Philippine Science Education by 2040
	Daryl B. Casamorin Janica Marie N. Ciudad Annie Rose T. Sacatani 2nd Place	TNHS	Analysis on Reading Skills of Maguindanaon Students for the Development of Skill-Based Reading Materials
	Jerick Fegarido Lovelyn S. Tangpos Althea Ruth Baterbonia 3rd Place	SENHS	More than Lesson Plans: Stories of ALS SHS Teachers Teaching SNED Students
Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)	Jaderey Lasaga Almera Alim Jayson Mendoza 1st Place	SPNHS	Bridging Grammar Gaps: Utilizing SIMBRIDGE (Strategic Intervention Materials Building Readiness in Developing Grammar and English) to Improve English Proficiency Among Senior High School Students of San Pablo National High School
	Lilibeth B. Dalayap Lloyd A. Dalayap 2nd Place	TNHS	Exploring the Role of Homeroom Guidance Program in Enhancing Developmental Competencies of Junior High School Students
	Jerick Fegarido Eddy D. Bajao Casandra Kaye Amor Espejo 3rd Place	SENHS	A Correlational Study on Self-Esteem, Non-verbal Intelligence, and Literacy Level of ALS SHS Learners



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Theme 2: Child Protection	Kim Roi Cipriano Shaina Bautista Leizel Castano 1st Place	TNHS	Students' Sense of Personal Responsibility and Academic Performance: Basis for Crafting Module for Additional Guidance and Counselling Services
	Vicente Labadia Jezzrel Fulgencio Marigold Ann Japitana 2nd Place	TNHS	Enhancing Emotional Resilience in STEP Learners Through the i-CARE Psychosocial Monitoring System: Evaluating Its Efficiency and Applicability for Immediate Counselling and Support Interventions
	Ariel Pelaez Jenny Rose Dionio Ma. Cristel Salvador 3rd Place	TNHS	Balancing Responsibilities: Academic Struggles and Challenges of Senior High School Student-Parents in Tacurong National High School
Theme 3: Human Resource Development	Cherry Mae Puno Anthony Jay Quintero Ma. Christel Salvador 1st Place	TNHS	Work-Life Balance, Adaptive Performance, and Teacher Effectiveness in Tcaurong National High School
	Virgil John D. Bogaoan Jeany M. Kungan Eleazar T. Villaruel 2nd Place	TPES	Teaching Beyond the Classroom: Lived Experiences of ALS Teachers Handling Out-of-School Youth
	Leizel G. Castano Mercy L. Lozano Shaina J. Bautista 3rd Place	TNHS	Experience Into Insight: The Photovoice of Teachers' Reflective Thinking and Teaching Practices



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Theme 4: Governance cum Cross- cutting Themes (Disaster Risk Reduction Management , Inclusive Education, and Gender and Developmen t)	Cesar Q. Antolin Apple John A. Satorre 1st Place	VFGNHS	Utilization of eReport: Its Impact on Service Efficiency and Streamlining of Operations
	Ivy P. Lamintao 2nd Place	SDO	DepEd's Learning Resources Management and Development System (LRMDS) Utilization: Springboard for Teacher Effectiveness in Engaging Learners Among the Public Schools in Tacurong City
	Leizel G. Castano Mercy L. Lozano Kim Roi L. Cipriano 3rd Place	TNHS	TNHS on the G: Professional Learning Community of Teachers' Competence and Students' Learning Outcomes



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Enclosure No. 2 to Division Memorandum SGOD No. 149, s. 2025

List of Winners for Poster Presentation Category

Research Theme	Research Proponent/ Contact Number	Name of School & District	Research Title
Theme 1-A: Teaching and Learning (Sub-themes: Instruction & Curriculum)	Richie G. Umadhay Janica Marie N. Ciudad Daryl B. Casamorin 1st Place	TNHS	Enhancing Grade 12-Automotive Students' Practical Research Understanding Through Contextualized and Simplified Terminologies Guide
	Hazel P. Bonita Michelle Joy G. Semeniano Jenelle Sherine B. Lacson 2nd Place	TNHS	Effect of a Media Literacy Strategy on Students' Perceived Essentiality of Self-Expression, Advocacy, and Community Participation
	Janica Marie N. Ciudad Daryll B. Casamorin William V. Dalangbayan 3rd Place	TNHS	Playing with Words: Improving Grade 12 Automotive Students' English Vocabulary Acquisition through Online Gamified Activities
Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)	Mary Ann C. Umadhay 1st Place	SDO	CSDT E-Reading Hub: Impact on Literacy Data
	Mac Andrew M. Solano II Klein Martic C. Edon Lloyd A. Dalayap 2nd Place	VFGNHS	A Data Mining Approach to Predicting Senior High School Students' Choice Between Academic and TVL Tracks
	Marie Joy B. Galindo-Garcia Clarisse Dimple T. Ordanza Novelle Krizza C. Gratuito 3rd Place	TNHS	Project ALIGN: Enhancing Numeracy Skills of Learners Through Contextualized Remediation and Intervention Strategies



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Theme 2: Child Protection	Vicente B. Labadia Jr. Ester M. Eullaran Danny L. Daga-as 1st Place	TNHS	Forecast Through i-GATE QR-Attendance Monitoring System: It's Effectivity as Security Tracker During Holy Ramadhan Celebration as Basis for School's Enhanced Safekeeping System
	Margie C. Narcilla Teofila P. Erolpan Diomar C. Narcilla 2nd Place	JACS EPMES- BEAM KES	Digital Childhood: Protecting Children from Online Exploitation and Cyber Risks
	Janica Marie N. Ciudad Hazel P. Bonita Daryl B. Casamorin 3rd Place	TNHS	Beyond the Algorithm: Students' Experiences Seeking Mental Health Through AI and Digital Tools
Theme 3: Human Resource Development	Gretchen Rose B. Paches 1st Place	TPES	Utilization of Mentoring and Assistive Technologies for Instruction (MATI) Innovation Program on Teachers' Practices and Performance of Special Educational Needs Learners in Inclusive Classroom
	Alfie A. Gardose 2nd Place	TNHS	From Data to Action: Assessing Teachers' Readiness and Challenges in Special Needs Education at Tacurong National High School
	Ronald D. Dela Peña Ester M. Eullaran Jose T. Decena III 3rd Place	TNHS	Instructional Competence and Performance of Senior High School Teachers with Non-Education Degrees at Tacurong National High School:



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			Basis for Professional Development Programs
Theme 4: Governance cum Cross-cutting Themes (Disaster Risk Reduction Management, Inclusive Education, and Gender and Development)	Cesar Q. Antolin Danilo Marbella 1st Place	VFGNHS	Utilization and Impact of the Excel Financial Planning Suite (EFPS) on School Financial Management: Efficiency Gains, Challenges, and Future Directions
	Clariza C. Satorre Ma. Teresita H. Escobia Merry Ann Villamor 2nd Place	SPNHS	e-Class Monitoring Dashboard: Implications to Classes' Monitoring Efficiency
	Rochie B. Bonita Jay Ann S. Jaugan Jose T. Decena III 3rd Place	TNHS	Inclusive Practices and Motivation of Accountancy, Business, and Management Students at Tacurong National High School



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Enclosure No. 3 to Division Memorandum SGOD No. 149, s. 2025

PROFORMA FOR RESEARCH ENTRY

Research Title:

Research Proponent/s:

Position: _____ Division: _____

District: _____ School: _____

Email add: _____ Mobile No. _____

Research Category: (Kindly check.)

☐ Oral Presentation ☐ Poster Presentation

Research Theme/Sub-theme: (Kindly check.)

☐ Theme 1-A: Teaching and Learning
(Sub-themes: Instruction & Curriculum)

☐ Theme 1-B: Teaching and Learning
(Sub-themes: Learners, Assessment, & Learning Outcomes)

☐ Theme 2: Child Protection

☐ Theme 3: Human Resource Development

☐ Theme 4: Governance cum Cross-cutting Themes
(Disaster Risk Reduction Management, Inclusive Education, and Gender and Development)



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