



Republic of the Philippines
Department of Education
Region XII
Schools Division Office of Tacurong City

October 20, 2025

DIVISION MEMORANDUM
CID-2025- 145

DIVISION KIDDIE FESTIVAL 2025

To: Asst. Schools Division Superintendent
Chief of Curriculum Implementation Division
Cluster Heads
Elementary and Secondary School Administrators
This Division

1. Pursuant to Republic Act No. 10157, otherwise known as the Kindergarten Education Law, which mandates that all five (5)-year-old children shall be given equal opportunities to access Kindergarten Education to effectively promote their physical, social, emotional, and intellectual development, including values formation, and recognizing that children who participate in quality early childhood education perform better in school and become productive members of the community, the **City Schools Division of Tacurong** will conduct a **one-day Festival of Talents for Kindergarten learners** on **November 4, 2025**, at the **City Cultural and Sports Center, Tacurong City**.

2. The activity aims to:

- a) showcase the potential of kindergarten children to strengthen their confidence and self-esteem;
- b) enhance the developmental standards expected of five-year-old learners through various activities;
- c) ensure the holistic development of young children in the physical, social, emotional, intellectual, and spiritual domains; and
- d) promote camaraderie, sportsmanship, and love for learning.

3. The participants are all Kindergarten pupils and teachers. A registration fee of Fifty Pesos (P50.00) shall be collected from both teachers and learners to cover incidental expenses such as tarpaulin, decorations, supplies, medals, and meals. Transportation and food for all participants shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.

4. Attached as *Enclosure 1* are the general guidelines and criteria for the different contests.

5. For clarifications, you may contact Mary Ann C. Umadhay, Education Program Supervisor in Kindergarten, through mary.umadhay@deped.gov.ph.

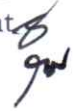


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6. Immediate and widest dissemination of this Memorandum to all concerned is desired.


GILDO G. MOSQUEDA, CEO VI
Schools Division Superintendent 

Enclosure: as stated

Reference: as stated

Allotment: none

To be indicated in the Perpetual Index under the following subjects:

FESTIVAL

KINDERGARTEN

SKILLS

MACU/CID/ DIVISION KIDDIE FESTIVAL 2025/ October 20, 2025



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Enclosure 1 to Division Memorandum CID-2025- 145

MECHANICS, GENERAL GUIDELINES, AND CRITERIA FOR THE DIFFERENT CONTESTS

A. Contestants

- Contestants must be bona fide Kindergarten pupils from both public and private elementary schools within the Division.

B. General Guidelines

- The festival is open to all elementary schools, both public and private. Each cluster of public elementary schools shall have only one (1) entry per contest.
- A drawing of lots shall be conducted prior to the start of the contest proper.
- All presentations or deliveries with time limits shall be monitored by a designated timekeeper, who will be introduced before the start of the contest. Corresponding point deductions shall be applied for every minute of overtime.
- The mechanics and criteria of each contest event shall be strictly observed and followed.
- Only the teacher-coaches are authorized to coordinate with the management for any inquiries or clarifications.
- The decision of the board of judges shall be final and irrevocable.

MASS DANCE

Participants:

- 35 learners + 5 teachers per cluster/school

Mechanics:

- Perform a joyful group dance using remix **Christmas-themed music**
- Each group has 5-8 minutes for their performance, which includes entrance, exit, and prop preparations.
- Wear **division color-coded costumes** with **safe, colorful, and festive props**
- Teachers** will participate in the group dance with the learners, but they must not lead or dominate the overall performance.
- The dance should **creatively integrate literacy and numeracy concepts** (e.g., counting steps, forming letters).
- Submit CDs or USBs to the operator 30 minutes or earlier before the performance time to minimize delays and technical issues.
- A ranking method will be utilized to determine the winner. However, in the event of a tie, the individual judges' score sheets will be recalculated to resolve the tie.
- Judges' decision is final and irrevocable.

Judging Criteria:

Aspect	Points
Choreography	30 %
Creativity of Steps	25 %
Coordination & Mastery	25 %
Costume & Props	10 %
Overall Presentation	10 %
Total	100%



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TRACING, COLORING, AND WRITING COMPETITION

Objectives

1. To strengthen the fine motor skills of Kindergarten learners through age-appropriate activities.
2. To encourage creativity, neatness, and handwriting readiness among young learners.
3. To showcase the learners' progress in early literacy and artistic development.

General Guidelines

1. Each Division shall send **one (1)** Kindergarten learner-participant
2. The contest piece (worksheet containing tracing, coloring, and writing tasks) will be provided by the organizers.
3. Participants must bring their own coloring materials (crayons), pencil, and eraser.
4. The proper contest shall last for **60 minutes**.
5. Contest facilitators will strictly monitor the participants. No assistance from teachers, coaches, or parents is allowed during the competition.
6. All submitted outputs will be coded to ensure fairness and impartiality in judging.

Mechanics

1. **Tracing** – Participants will trace given shapes, lines, or letters following the correct stroke order and neatness.
2. **Coloring** – Participants will color a picture provided, using appropriate colors and observing neatness.
3. **Writing** – Participants will copy/write assigned letters, words, or a short sentence with proper strokes and legibility.
4. All tasks must be completed within the time limit.
5. After the time is up, facilitators will collect all outputs for judging.

Criteria for Judging

Criteria	Percentage
Tracing • Accuracy in following the lines – 15% • Smoothness and control of strokes – 10% • Neatness of output – 5%	30%
Coloring • Appropriateness of colors used – 10% • Neatness (no excessive smudges/outside lines) – 10% • Creativity and overall presentation – 10%	30%
Writing • Proper letter formation and strokes – 15% • Legibility and spacing – 10% • Consistency in size/alignment – 5%	30%
Overall Presentation • Cleanliness of work – 5% • Effort and completeness – 5%	10%
Total	100%



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POEM GUIDELINES AND MECHANICS

Contest Objectives

1. The contest aims to **inspire creativity** among young participants.
2. We encourage talent development through engaging activities and performance opportunities.
3. This event fosters a **strong community spirit** by bringing families together.

Guidelines

1. Maximum Performance Time **Up to five minutes (5)**
 2. Required Materials **List provided prior**
 3. Registration Process **Complete by deadline**
- All kindergarten students are invited to participate. Individuals and entrants are welcome, but all submissions must adhere to the **contest themes** outlined in the guideline
 - Each entry will be evaluated based on how effectively it engages the audience and communicates its message.

THE LITTLE DREAMER

The little dreamer closed her eyes,
And reached beyond the starry skies.
She dreamed of flying far and free,
A journey through the galaxy.

She dreamed of painting clouds so bright,
And turning day into night,
Her dreams are big and full of grace,
The little dreamer will find her place.

Criteria	Percentage
Content and Theme	30 %
Structure and Form	30 %
Language and Imagery	40%
Total	100%

ALPHABETICAL KNOWLEDGE - Alphabet Relay Race (CVC Word Formation)

Guidelines:

- The contest is open to Kindergarten pupils.
- Player must line up at the starting line and must wait for their turn.
- Player must run safely (no pushing, shoving, or skipping turns).
- The contest has 3 rounds of difficulty:
 - Easy Round – Beginning Sounds/Letters
 - Medium Round – Middle Sounds/Letters
 - Difficult Round – Ending Sounds/Letters
- Each round will have 5 items only.
- Contestants must answer within the given time limit (e.g., 10 seconds).
- Teachers/facilitators will supervise to ensure fairness and safety.
- Audience participation is encouraged through cheers and claps.
- In case of a tie, a tie-breaker round will be played (see below).



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Mechanics:

- At the far end of the playing area, place picture cards or objects inside baskets labeled per round.
- The player must identify the item and give the required sound and letter name:
 - Easy Round (Beginning Sound/Letter) → First sound (e.g., “Ball – /b/”).
 - Medium Round (Middle Sound/Letter) → Vowel sound in the middle (e.g., “Pen – middle sound/letter /e/”).
 - Difficult Round (Ending Sound/Letter) → Final sound (e.g., “Dog – ending Sound/letter/g/”).
- The teacher/judge checks if the answer is correct.
- The round ends when all 5 items are identified correctly.
- After all 3 rounds, scores will be tallied.
- The player with the highest score wins.
- Tie-breaker Rule:
 - A bonus item will be shown to the tied teams.
 - The first player to give the correct sound (beginning, middle, or ending, as announced by the judge) wins.

Materials:

- **Letter Cards**
 - Big, colorful, laminated cards with consonants and vowels.
 - At least 2–3 sets so multiple teams can play.
 - Letters should be bold and easy to read for kids.
- **Word List / Cue Cards**
 - Prepared CVC words (e.g., cat, dog, sun, hat, pen, bed).
 - Teacher/facilitator uses these to announce the target word.
- **Baskets or Boxes**
 - For holding the letter cards at the “letter station.”
 - Labeled as Beginning Sound, Middle Sound, Ending Sound (optional).
- **Relay Markers**
 - Cones, tape, or chairs to mark the starting line and letter station.
- **Word Board / Mat**
 - A pocket chart, magnetic board, flannel board, or even a mat/table where kids
 - arrange the letters to form the word.
- **Whistle / Bell**
 - To signal the start and end of each round.
- **Score Sheet & Pen**
 - For teachers/judges to tally points based on accuracy, teamwork, speed, and sportsmanship.

Criteria	Percentage
Correct Letter Identification, Letter Sound / Word Association Player correctly name the letters they pick. Player can say the correct sound or a word beginning with the letter.	40%



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Accuracy (50%) Correct CVC word formed.	35%
Speed Finishes the relay quickly.	15%
Cheerfulness & Sportsmanship Shows joy, encouragement, and discipline while playing.	10%
TOTAL	100%

DRAW and TELL

Participant

- Each Division shall send **one (1)** Kindergarten learner-participant
- Drawing must come from the idea of the contestants
- Time Allotment:
Part 1 - Draw- 2 hours
Part 2- Tell 5 minutes per learner
- The theme of the drawing will be given on the day of the competition. The theme should be derived from the Kindergarten curriculum guide
- Participants may use English or Filipino in talking about their drawing.

Materials

- Each contestant must provide his/her own drawing materials:
- 2 pcs. pencil no. 2
- 1 pc. 10x8 inches illustration board
- 1 box of crayons (16 colors)
- 1 pc. Sharpener
- 1 pc. Ruler
- 1 pc. Eraser
- 1 long folder
- 1 pc. Marking pen

Criteria	Percentage
DRAW	
Relevance to the theme	15%
Visual Organization	15%
Color Harmony	20%
Workmanship	20%
TELL	
Delivery (Fluency, expression, confidence)	30%
TOTAL	100%

PICTURE PUZZLE

OBJECTIVES:

- ❖ To improve children's ability to analyze shapes, patterns, and spatial relationships by completing picture puzzles.
- ❖ To strengthen children's hand-eye coordination and fine motor skills through the manipulation of puzzle pieces.
- ❖ To encourage children to express their creativity and imagination by selecting puzzles that reflect their interests and dreams.



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- ❖ To create a positive and enjoyable experience that fosters a lifelong love of learning and exploration.

GUIDELINES:

- ❖ Eligibility: Open to any existing KINDERGARTEN of the school Year 2025-2026
- ❖ Participant must register before the deadline
- ❖ Jigsaw puzzles with large, easy-to-handle pieces.
- ❖ 12-24 pieces (Let's make it challenging but still fun!).
- ❖ The puzzle image should be bright, cheerful, and related to the theme "Little Stars, Dreaming Big, and Embracing the Joy of Learning!".

Criteria	Percentage
Theme Relevance (How well does the puzzle image relates to the theme?)	30%
Completion (Is the puzzle fully assembled with all pieces correctly placed?)	40%
Presentation (How neatly and carefully is the puzzle assembled?)	30%
Inspiration (How inspiring and uplifting the puzzle is)	10%
Total	100%

PICTURE READING

To encourage participants to observe, interpret, and express their thoughts creatively and critically based on a given image

- 1) Open to any existing KINDERGARTEN of the school Year 2025-2026
- 2) Participants must register before the deadline
- 3) Each participant will be shown a picture (digital or printed). They will be given [5–10 minutes] to observe the image. After observation, participants will have [3–5 minutes] to present their interpretation verbally or in writing (depending on format).
- 4) No use of mobile phones or reference materials during the competition. Participants must not copy or repeat others' interpretations. Time limits must be strictly followed. Respectful and appropriate language must be used

JUDGING CRITERIA

Participants will be evaluated based on:

Criteria	Percentage
Observation Skills (Attention to detail and elements in the picture)	15%
Interpretation (Creativity and depth of understanding)	20 %
Expression (Clarity, coherence, and confidence in delivery)	15%
Language Use (Grammar, vocabulary, and fluency if verbal / written)	25%
Originality (Unique perspective or insight)	25%
TOTAL	100%



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