



Republic of the Philippines
Department of Education
Region XII
Schools Division Office of Tacurong City

October 15, 2025

Division Memorandum
CID-2025- 141

**CONDUCT OF DIVISION - WIDE EVALUATION ON IMPLEMENTATION OF
SUSTAINABLE CSDT GULAYAN SA PAARALAN PROGRAM FOR SCHOOL YEAR
2025-2026**

To: Assistant Schools Division Superintendent
Chiefs of Functional Divisions (SGOD & CID)
Cluster Heads
Elementary & Secondary School Heads
(Public Schools)
This Division

1. With reference to DepEd Memorandum No.223,s.2016 known as Strengthening the Implementation of the Gulayan Sa Paaralan Program in Public Elementary and Secondary Schools Nationwide and Division Memorandum No. 68, s. 2021 known as the Search for Best Implementers of CSDT Gulayan sa Paaralan project, this office in coordination with the Curriculum Implementation Division and School Governance Operations Division will conduct the Division-Wide Evaluation of Best Implementing Schools of CSDT Gulayan Sa Paaralan Project for S.Y. 2025-2026.
2. The conduct of the said evaluation will purposely attain the specified targets below:
 - 2.1 evaluate the sustainable vegetable production in public elementary and secondary schools;
 - 2.2 establish and maintain school vegetable gardens as ready food basket/source of vegetables in sustaining feeding while fostering strong partnerships with other line agencies and stakeholders;
 - 2.3 produce in the school's vegetables which have rich sources of protein, vitamins and minerals, and eventually increase vegetable consumption, and improve learners' nutrition;
 - 2.4 inculcate among the learners the value of gardening, good health and nutrition, love of labor, and caring for others, and
 - 2.5 recognize/award the best-implementing schools of CSDT Gulayan Sa Paaralan Project for S.Y.2025-2026.
3. The mechanics of the search are as follows:
 - a. The search will be in two categories: public elementary and secondary schools.



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b. Each cluster for elementary will conduct a search for best implementers in their level (both Elementary and Secondary) to determine their official entry for the Division level. They will determine first, second and third place winners.

c. The evaluation will be managed by the cluster heads using the provided criteria. See attached enclosure.

d. Each cluster shall submit the result of GPP school level contest winners with their Portfolios (3 Elem and 3 Secondary) to the Health and Nutrition Section for validation as their entry for the Division search on or before November 24, 2025.

e. The division level evaluation shall be managed by the Division School Health and Nutrition Unit under the School Governance and Operations in coordination with EPS Bernard F. Antolo, EPS in TLE/EPP. Winning schools will be validated through a final round of evaluation to be scheduled by the division office.

f. Division qualifiers shall prepare GPP portfolio for School Year 2025-2026.

g. Winners will be announced through a Division Memorandum and will receive a prize and certificate during the awarding program.

h. Enclosed are the search guidelines, criteria and evaluation schedules for your reference and guidance.

4. Traveling, per diem and other incidental expenses of evaluators relative to the conduct of this activity shall be charged against GPP PSF, subject for usual accounting and auditing rules and regulations.

5. The Division Task Force for CSDT sa Gulayan Sa Paaralan Project are the following:

Chairperson:	Akifa Guindo, RPh, MD Medical Officer
Vice Chairperson:	Bernard F. Antolo EPS EPP/TLE
Members:	Cesar Q. Antolin EPS-I Catherine Joy Q. Maratas, RN Nurse II April Jane R. Duadua, RN Nurse II Jonalee Y. Arquiza Nurse II Jonald S. Cadio EPSA II John G. Bayugos PDO II Mohani A. Paguita SEPS II Junaflor R. Sucaldito EPS II



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Jancee N. Rivalal
SBFP Technical Asst.-I

6. Attached is the evaluation schedules, criteria and report template for portfolio of CSDT Gulayan Sa Paaralan Project as enclosure 1,2 and 3 for ready reference.
7. Immediate dissemination and compliance with this Memorandum is desired.


GILDO G. MOSQUEDA, CEO VI
Schools Division Superintendent 

BFA/CID/DM/ CONDUCT OF DIVISION-WIDE EVALUATION OF BEST IMPLEMENTING SCHOOLS OF CSDT
GULAYAN SA PAARALAN PROJECT FOR SCHOOL YEAR 2025-2026/ OCTOBER 15, 2025



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Enclosure 1 to Division Memorandum CID-2025- 141

**SCHEDULE OF EVALUATION OF CSDT GULAYAN SA PAARALAN PROJECT S.Y
2025-2026. CATEGORY A FOR ELEMENTARY AND CATEGORY B FOR
SECONDARY**

I. TIME FRAME

SCHOOL	CLUSTER SELECTION	PERSON RESPONSIBLE	DATE OF EVALUATION CLUSTER LEVEL	FINAL EVALUATION DIVISION LEVEL
Category A				
1. North Tacurong Cluster	Clusters GPP Evaluation/selection Committee	CLUSTER LEVEL	NOVEMBER - 2025	FEBRUARY 2026
2. South Tacurong Cluster		Cluster Search Committee/Cluster Heads		
3. East Tacurong Cluster		DIVISION LEVEL		
4. West Tacurong Cluster		Division Search Committee/ Chief SGOD/ EPS-TLE/Health and Nutrition section		
5. Central Tacurong Cluster				
Category B				
6. VF Grino NHS	High Schools GPP Evaluation/selection Committee	DIVISION LEVEL	NOVEMBER 2025	FEBRUARY 2026
7. San Pablo NHS				
8. San Emmanuel NHS				



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Enclosure 2 to Division Memorandum CID-2025- 141

(Aligned with DepEd Memorandum No. 223, s. 2016 – Sustaining the Implementation of the GPP)

School: _____

Cluster: _____

School Head: _____

Date of Evaluation: _____

Judging Sheet for Best Gulayan sa Paaralan Program (GPP)

CRITERIA	KEY INDICATORS (aligned with DM 223 s. 2016 components)	MAX POINTS	RATER'S SCORE	REMARKS / EVIDENCE
1. Garden Quality / Site & Design • Proper site selection (sunlight, drainage, soil suitability) • Systematic layout and organized plots • Presence of protective fence, walkways, signage, compost area • Clean, safe, and aesthetic environment		15 pts		
2. Crop Diversity & Appropriateness • Variety of crops (vegetables, herbs, fruits, root crops) for nutrition per DM 223 s. 2016 §3 • Inclusion of indigenous/local crops • Crop rotation and companion planting practices		15 pts		



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3. Maintenance, Sustainability & Management • Regular watering, weeding, mulching, composting • Soil enrichment and organic fertilizer use • Use of sustainable technologies (rainwater harvesting, mulching, seed banking) • Continuity plan during breaks (summer, holidays) as per DM 223 §6		20 pts		
4. Productivity & Utilization • Yield and harvest records • Utilization for School-Based Feeding Program (SBFP), canteen, or community outreach (DM 223 §5) • Records of production, consumption, income generation		15 pts		
5. Educational Integration & Learner Involvement • Integration in EPP/TLE, Science, and ESP lessons (DM 223 §7) • Students' hands-on participation in planting, maintenance, recordkeeping • Garden as a "living laboratory" for contextualized learning		15 pts		
6. Community & Stakeholder Participation				



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• Engagement of parents, LGU, barangay, NGOs, or DA partners • Support from PTA, alumni, and stakeholders • Evidence of advocacy and community impact		10pts		
7. Innovation & Best Practices • Creative garden design (vertical, container, aquaponics, hydroponics) • Use of recycled or eco-friendly materials • Documented innovative practices replicable by other schools		10 pts		
TOTAL		100 pts		



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GPP FORM 1

GULAYAN SA PAARALAN SCHOOL PROFILE

Cluster: _____

[illegible]

Prepared by:

Approved by:

Cluster/School GPP Coordinator

School Head



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GPP FORM 2

GULAYAN SA PAARALAN (GPP) CONSOLIDATED TERMINAL REPORT

Division: _____

I. SCHOOL GARDEN

Name of Schools	Type of Garden (Rural/Urban)	Total of Vegetables Harvested (in kilo)	Total of Vegetables Sold (in kilo)	Total of Vegetables Harvested (in kilo)	Total of Vegetables Used for Feeding (in kilo)
TOTAL:					



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II. SCHOOL NURSERY

Name of Schools	Type of Seedlings	Number of seedlings Propagated	Number of seedlings Distributed
TOTAL:			



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