



Republic of the Philippines
Department of Education

Region XII
City Schools Division of Tacurong

September 8, 2025

DIVISION MEMORANDUM
OSDS NO.: 120 s. 2025

ANNOUNCEMENT OF VACANCIES FOR TEACHING POSITIONS

TO: Division Chiefs
Education Program Supervisors
Cluster Heads
Elementary and Secondary School Administrators
All others concerned
This Division

1. This is to announce the existence of vacancies in this division:

Position	Salary Grade	No. of item(s)	Cluster/ where the vacancy/ies exist
Master Teacher I – SHS- Academic Track and Core Subjects (OSEC-DECSB-MTCHR1-841028-2016)	SG 18 (Php 51,304.00)	1	CSDT
Teacher III- SHS- Academic Track and Core Subjects (OSEC-DECSB-TCH3-841174-2016)	SG 13 (Php 34,421.00)	1	
Teacher II- SHS- Academic Track and Core Subjects (OSEC-DECSB-TCH2-841209-2017)	SG 12 (Php 32,245.00)	1	
Teacher III (OSEC-DECSB-TCH3-840112-2011) (OSEC-DECSB-TCH3-840109-2011)	SG 13 (Php 34,421.00)	2	Central Cluster
Teacher III (OSEC-DECSB-TCH3-840008-2025) (OSEC-DECSB-TCH3-840022-2008)	SG 13 (Php 34,421.00)	2	South Cluster
Teacher II (OSEC-DECSB-TCH2-840090-2010)	SG 12 (Php 32,245.00)	1	
Teacher III (OSEC-DECSB-TCH3-755595-1998)	SG 13 (Php 34,421.00)	1	North Cluster



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Qualification Standards for Master Teacher I (Senior High School-Academic Track and Core Subjects):

- Education:** Master's degree in relevant strand/subject plus 18 professional units in education
- Experience:** 5 years in teaching or industry work in relevant strand/subject
- Training:** 24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired with the last 5 years;
- Eligibility:** RA 1080, as amended (Teacher-Secondary) for permanent appointments. None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring

Performance Requirements:

- COIs** – 21 Proficient COIs at Outstanding
- NCOIs** – 8 Proficient NCOIs at Very Satisfactory, and 8 Proficient NCOIs at Outstanding

DUTIES AND RESPONSIBILITIES

Master Teacher I

1. Attends professional meetings, in-service trainings and related activities for self-growth and advancement.
2. Prepares daily logs and visual aids related to the lesson.
3. Conducts remedial episodes classes for slow learners
4. Updates parents on children's progress and problems through dialogues, conferences and PTA meetings
5. Assists the guidance counselor in handling students with problems
6. Gets involved in community and civic-organization activities.
7. Maintains harmonious relationships with superiors, students, local and public officials and co-teachers.
8. Observes proper decorum
9. Conducts echo seminars for co-teachers.
10. Mentors co-teachers in content and skills difficulties
11. Helps in the proper and accurate dissemination/implementation of school policies.
12. Assists principals in instructional monitoring of teachers.
13. Guides co-teachers in the performance of duties and responsibilities
14. Leads in the preparation and enrichment of curriculum; leads in the discussion of professional ideas, problems, issues and concerns
15. Initiates projects and programs that will enhance the curriculum
16. Makes the needed instructional materials available to teachers and students
17. Assists school heads in class monitoring



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18. Conducts in-depth studies or action researches on instructional problems
19. Coordinates with the grade chairman in disseminating information about school problems, awards, promotion
20. Conducts demonstration teaching sharing effective techniques or strategies and helps identify potential demonstration teachers
21. Monitors the maintenance of discipline between and among teachers and learners
22. Assists in designing capacity development programs for teachers
23. Serves as trainer in school-based INSET
24. Evaluates teacher-made tests and interpret results
25. Checks regularly lesson plans of teachers in the assigned grade/subject area
26. Carries regular teaching load for the grade/subject area
27. Serves as a demonstration teacher

Qualification Standards for Teacher III (SHS- Academic Track and Core Subjects)

Education: Bachelor's degree with a major in the relevant strands/subject plus 18 professional units in Education; or any Bachelor's degree with at least 12 units towards Master's degree in relevant strand/subject plus 18 units in professional units in Education

Experience: 2 years experience in teaching or industry work in relevant strand/subject

Training: 16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired with the last 5 years

Eligibility: RA 1080, as amended (Teacher-Secondary) for permanent appointments. None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring

Performance Requirements:

COIs – At least 12 Proficient COIs at Very Satisfactory

NCOIs – At least 8 Proficient NCOIs at Very Satisfactory



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Qualification Standards for Teacher II (SHS- Academic Track and Core Subjects)

- Education:** Bachelor's degree with a major in the relevant strands/subject plus 18 professional units in Education; or any Bachelor's degree with at least 6 units towards Master's degree in relevant strand/subject plus 18 units in professional units in Education
- Experience:** 1 year experience in teaching or industry work in relevant strand/subject
- Training:** 8 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired with the last 5 years
- Eligibility:** RA 1080, as amended (Teacher-Secondary) for permanent appointments. None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring

Performance Requirements:

COIs – At least 6 Proficient COIs at Very Satisfactory

NCOIs – At least 4 Proficient NCOIs at Very Satisfactory

DUTIES AND RESPONSIBILITIES FOR TEACHER II-III

1. Teaches or more grades/levels using appropriate and innovative teaching strategies
2. Facilitates learning in the elementary/secondary schools through functional lesson plans (for new teachers up to 3 years) Daily Log (for teachers teaching 4 years and above) of activities and appropriate, adequate and updated instructional materials
3. Monitors and evaluates pupils/students' progress
4. Undertakes activities to improve performance indicators
5. Maintains updated pupils/students progress regularly
6. Supervises curricular and co-curricular projects and activities
7. Maintains updated pupil/student school records
8. Counsels and guides pupils/students
9. Supports activities of governmental and non-governmental organizations
10. Conducts an Action Plan
11. Maintains Daily Routine (classroom cleanliness, classroom management, overall physical classroom atmosphere)



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| <p>12. Maintains harmonious relationship with fellow teachers and other school personnel as well as with parents and other stakeholders</p> <p>13. Does related work</p> |
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Qualification Standards for Teacher III:

Education: Bachelor's degree in Education, or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education

Experience: 2 years teaching experience

Training: 16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years

Eligibility: RA 1080, as amended (Teacher-Elementary/Secondary);

Performance Requirements:

COIs – At least 12 Proficient COIs at Very Satisfactory

NCOIs – At least 8 Proficient NCOIs at Very Satisfactory

Qualification Standards for Teacher II:

Education: Bachelor's degree in Education, or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education

Experience: 1 year teaching experience

Training: 8 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years

Eligibility: RA 1080, as amended (Teacher-Elementary/Secondary);

Performance Requirements:

COIs – At least 6 Proficient COIs at Very Satisfactory

NCOIs – At least 4 Proficient NCOIs at Very Satisfactory

DUTIES AND RESPONSIBILITIES FOR TEACHER II-III
<ol style="list-style-type: none">1. Teaches or more grades/levels using appropriate and innovative teaching strategies2. Facilitates learning in the elementary/secondary schools through functional lesson plans (for new teachers up to 3 years) Daily Log (for teachers teaching 4 years and above) of activities and appropriate, adequate and updated instructional materials3. Monitors and evaluates pupils/students' progress4. Undertakes activities to improve performance indicators



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5. Maintains updated pupils/students progress regularly
6. Supervises curricular and co-curricular projects and activities
7. Maintains updated pupil/student school records
8. Counsels and guides pupils/students
9. Supports activities of governmental and non-governmental organizations
10. Conducts Action Plan
11. Maintains Daily Routine (classroom cleanliness, classroom management, overall physical classroom atmosphere)
12. Maintains harmonious relationship with fellow teachers and other school personnel as well as with parents and other stakeholders
13. Does related work

2. The positions are open to all qualified applicants regardless of gender, civil status, disability, religion, ethnicity, or political affirmation.

3. Aspirants to the above position are requested to submit their pertinent papers for promotion/appointment to wit:

- 3.1 Letter of intent addressed to the SDS containing the following information:
 - i. Statement of purpose/ expression of interest; and
 - ii. Learning area / subject group they intend to teach, if applicable;
- 3.2 Duly accomplished Personal Data Sheet (PDS) (CS Form No. 212, Revised 2017) with Work Experience Sheet;
- 3.3 Photocopy of Voter's ID and/or any proof of residency;
- 3.4 Photocopy of valid and updated PRC License/ID;
- 3.5 Photocopy of Certificate of Board of Rating;
- 3.6 Photocopy of scholastic/academic record (i.e. Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available
- 3.7 Photocopy of duly signed Service Record or Certificate of Employment, whichever is applicable;
- 3.8 Photocopy of latest appointment (for those applying for promotion);
- 3.9 Photocopy of Certificate/s of relevant specialized trainings or professional development programs, if any;
- 3.10 Photocopy of valid Technical Education and Skills Development Authority (TESDA) National Certificate NC II, Trainers Methodology Certificate (TMC), if applicable;
- 3.11 Photocopy of the required Performance Ratings with at least Very Satisfactory rating. (Note: The applicant shall submit at most three (3) performance ratings depending on the performance requirements per Item 25 of DO No. 20, s. 2024. The latest performance rating shall be



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- cover one (1) year complete performance rating period in the current position);
- 3.12 Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012), using the attached form (Annex C), sworn before a public officer authorized to administer oaths pursuant to Section 41 of EO No. 292, as amended by RA No. 6733 and as further amended by RA No. 10755; and
- 3.13 Other documents as may be required by the HRMPSB, including but not limited to portfolio for the assessment of identified PPST non-classroom observable indicators.
4. Likewise, interested applicants are advised to observe the indicative schedule of HRMPSB activities as follows:

DATE	ACTIVITY	PERSON RESPONSIBLE
September 23, 2025	Submission of Pertinent Papers	Receiving Section
September 25- October 3, 2025	Initial Evaluation	HRMO
October 6-10, 2025	Assessment of Papers	HRMPSB
October 15-17, 2025	Classroom Observation	Sub-Committees
October 22, 2025	Portfolio Annotations and BEI	Sub-Committees
October 27, 2025	Open Ranking	HRMPSB
October 30, 2025	Consolidation of Assessment and Final Deliberation	HRMPSB

5. The deadline for submission of pertinent papers to this Office is on **September 23, 2025**, in hard and soft copies. Scanned documents will be sent through this email address tacurong.hrmo@deped.gov.ph . No pertinent documents shall be accepted after the said date.
6. Applicants shall be notified of the conduct of the activities or any changes in the recruitment and selection activities through email, mobile/telephone, or through social media messaging.
7. Results of the initial evaluation shall be informed to the applicants through an official communication channel via email or SMS.



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8. All applicants must register via our webpage,
<https://apply.depedtacurong.org>.

9. For immediate and widest dissemination.


GILDO G. MOSQUEDA, CEO VI
Schools Division Superintendent

Enclosure: None

Reference/s: D.O. 020, s. 2024; D.O. 019, s.2025

Allotment:

To be indicated in the Perpetual Index under the following subjects

POSITIONS QUALIFICATIONS VACANCIES

GPO/ADMIN-HR/OSDS/ANNOUNCEMENT OF VACANCIES FOR TEACHING POSITIONS
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