

Department of Education

Region XII Schools Division Office of Tacurong City

25 February 2025

DIVISION MEMORANDUM SGOD-2025- 019

DISSEMINATION OF THE SCHEDULE FOR THE CONDUCT OF THE QUARTERLY NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED)

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Education Program Supervisors
Section Heads
Cluster Heads
Elementary & Secondary School Heads
This Division

1. In reference to DepEd Memorandum DM-OUOPS-2025-04-00865 and pursuant to NDRRMC Memorandum No. 27, s. 2025 or the Conduct of the CY 2025 National Simultaneous Earthquake Drill (NSED), all schools are enjoined to participate in the quarterly NSED on the following schedules:

QUARTER	DATE	TIME	Submission of NSED Accomplishment Report
1st Quarter	March 13, 2025	2:00 PM	March 20, 2025
2 nd Quarter	June 19, 2025	9:00 AM	June 26, 2025
3rd Quarter	September 11, 2025	2:00 PM	September 17, 2025
4th Quarter	November 6, 2025	9:00 AM	November 13, 2025

- 2. The schools are also encouraged to craft/develop a contextualized NSED Information, Education, and Communication Campaign (IEC) Material to increase awareness and preparedness on the threats of earthquake and other calamities.
- 3. Proper documentation and post activity evaluation are required. Hence, all School DRRM Coordinators are advised to ensure necessary preparations using the template (**See attached**).





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- 4. All quarterly accomplishment reports shall be submitted on or before the scheduled dates, while the IEC materials shall be submitted on or before May 30, 2025 on the link: https://tinyurl.com/2025NSEDQuarterlyReport.
- 5. For information, dissemination, and compliance.

ALDO G. MOSQUEDA, CEO VI

Schools Division Superintendent

MDJRDF/SGOD/DM- Reiteration of the Schedule for the Conduct of the Quarterly Nationwide Simultaneous Earthquake Drill (NSED)/February 25, 2025





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Enclosure No. 01 to Division Memorandum SGOD-2025-

ANNEX B



REPUBLIC OF THE PHILIPPINES DEPARTMENT OF EDUCATION



REPORT ON THE CONDUCT
OF QUARTERY NATIONWIDE
SIMULTANEOUS
EARTHQUAKE DRILL
(QNSED)

DATE CONDUCTED: TIME STARTED: TIME ENDED:	
REGION	
DIVISION	
NAME OF SCHOOL	

Pre-Drill	Yes	No	Remarks
With available Go Bags?			
With updated preparedness, evacuation, and response plans?			
With updated contingency plan?			
With available early warning system?			
With available emergency and rescue equipment?			
With available First Aid Kits?			
With available communication equipment (internet, cellphone, two-way radio, etc.)?			
With sufficient space in school/classrooms to conduct the "Duck, Cover, and Hold"		-	
Conducted coordination/preparatory meeting with LDRRMO/BDRRMCs?			





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	Conducted an orientation to learners and school personnel on earthquake preparedness measures and the conduct of earthquake and fire drills?			
	Conducted an orientation to parents on earthquake preparedness measures and the conduct of earthquake and fire drills?			
	Learners have accomplished the Family Earthquake Preparedness Homework?			
	Conducted alternative activities and/or Information, Education and Communication (IEC) campaigns on earthquake preparedness and fire prevention?			
	Additional Remarks			

Actual Drill	Yes	No
Conducted "DUCK, COVER, and HOLD"?		
Conducted evacuation drill?		

Other sub-activities conducted (symposium, advocacy campaigns, etc)

No. of Personnel (Total Population)	Male	Female
No. of Teaching Personnel		
No. of Non-Teaching Personnel		
Grand Total		
No. of Personnel Participated(Participation Head Count)	Male	Female
No. of Teaching Personnel		
No. of Non-Teaching Personnel		
Grand Total		
No. of Learners (Total Population)	Male	Female
No. of Learners (Excluding IP, Muslim and Learners with Disability)		





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No. of IP Learners		
No. of Muslim Learners		
No. of Learners with Disability		
Grand Total		
No. of Learners Participated (Participation Head Count)	Male	Female
No. of Learners (Excluding IP, Muslim and Learners with Disability)		
No. of IP Learners		
No. of Muslim Learners		
No. of Learners with Disability		
Grand Total		
Post-Drill	Yes	No
Conduct a review of the Contingency Plan?		
Additional Remarks		
Common issues and concerns encountered	ed during	the actual
1		
2		
3		
4		
5 [Add additional item/s when necessary]		



Date:



[School DRRM Coordinator]

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[School Head]

Date: