

**DIVISION ADVISORY No. 003, s. 2025**

January 15, 2025

In Compliance with DepEd Order No. 08, s. 2013, this advisory is issued not for endorsement per DO 28, s. 2001 but only for the information of DepEd Officials, personnel/staff, and concerned public.

(visit [depedtacurong.org](http://depedtacurong.org))

**COMPREHENSIVE GUIDELINES IN THE CONDUCT OF THE 2025 ONLINE  
REGIONAL RESEARCH COLLOQUIUM CUM QUARTERLY BERF  
PROGRAM IMPLEMENTATION REVIEW (PIR)**

This is in reference to DepEd Regional Memorandum PPRD-2025-003 and DO No. 16, s.2017 on the Research Management Guidelines, providing details in the Conduct of the 2025 Online Regional Research Colloquium cum Quarterly BERF PIR guidelines attached. All 2024 BERF recipients are further informed of the indicative schedule of presentation as attached.

For information and immediate dissemination.

*MDJRdF/SGOD/DA- COMPREHENSIVE GUIDELINES IN THE CONDUCT OF THE 2025 ONLINE  
REGIONAL RESEARCH COLLOQUIUM CUM QUARTERLY BERF PROGRAM IMPLEMENTATION REVIEW  
(PIR) / January 15, 2025*



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION



02 Jan 2025

REGIONAL MEMORANDUM  
PPRD-2025-003

**COMPREHENSIVE GUIDELINES IN THE CONDUCT OF 2025 ONLINE  
REGIONAL RESEARCH COLLOQUIUM CUM QUARTERLY BERF  
PROGRAM IMPLEMENTATION REVIEW (PIR)**

To: Schools Division Superintendents

1. This has reference to the Policy, Planning and Research Division (PPRD) QMS Operations Manual version dated December 18, 2023, particularly on the “research management process” for the operationalization of DO No. 16, s. 2017 re Research Management Guidelines.
2. In support of the Department’s implementation of the Basic Education Research Agenda (BERA) through the utilization of the Basic Education Research Fund (BERF), the enclosed comprehensive guidelines highlight the essence of evidence-based decision-making geared towards strengthening the culture of research at all governance levels. Hence, it provides details in the “**Conduct of 2025 Online Regional Research Colloquium cum Quarterly BERF Program PIR**” as PPRD’s mechanism for the dissemination of research results and presentation of the extent of its utilization as a monitoring and evaluation strategy.
3. Moreover, aside from fostering the culture of research by ensuring accountability and responsibility among FY 2024 Basic Education Research Fund (BERF) recipients, this undertaking provides an opportunity as well to all school heads, teachers, and education stakeholders in terms of benchmarking from varied research presentations of completed BERF outputs which primarily can be categorized into research-based interventions, research-enabled innovations, and research-driven information.
4. See **Enclosure No. 1: Conduct of 2025 Online Regional Research Colloquium cum Quarterly BERF Program PIR.**
5. For dissemination of information and compliance of all concerned.

  
**CARLITO D. ROCAFORT**  
Director IV

Enclosure: As stated  
Reference: DO No. 16, s. 2017 & PPRD OM 2024  
Allotment: c/o PPRD Allocated Funds of Policy Research Program (PRP)  
To be indicated in the Perpetual Index  
under the following subject:

RESEARCH                      PPRD

GAB/PPRD/RM – COMPREHENSIVE GUIDELINES IN THE CONDUCT OF 2025 ONLINE REGIONAL RESEARCH COLLOQUIUM CUM  
BERF PIR  
04/January 2, 2025



Prime Regional Government Center, Brgy. Carpenter Hill, City of Koronadal  
Telefax Nos.: (083) 2288825/ (083) 2281893  
Email Address: region12@deped.gov.ph  
Website: depedroxii.org



Certificate No. PHP QMS  
24 03 0190



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

*Enclosure 1 to Regional Memorandum PPRD-2025-003*

**COMPREHENSIVE GUIDELINES IN THE CONDUCT OF 2025 ONLINE  
REGIONAL RESEARCH COLLOQUIUM CUM QUARTERLY BERF PROGRAM  
IMPLEMENTATION REVIEW (PIR)**

**I. Rationale**

In its quest to further intensify the research culture in our region, PPRD has maximized varied mechanisms. One of its major innovations for FY 2025 is the **“Conduct of Regional Research Colloquium,”** a platform that fosters in-depth discussions and collaborative exploration of FY 2024 BERF completed outputs.

A colloquium typically refers to a formal meeting where experts present and discuss their research findings in an interactive and conversational setting. Hence, in the context of DepEd SOCCSKSARGEN, this Regional Research Colloquium is a specialized academic event or gathering that brings BERF Recipients, researchers, and experts to discuss and share research outputs online to all governance levels of education in schools, districts, and division offices.

Moreover, the 2025 Regional Research Colloquium focuses on deeply understanding the unique characteristics, challenges, and opportunities of our learners, teachers, and school heads through the lens of the research conducted, analyzed, and interpreted. This completed research can be categorized into four themes under DepEd Order 39, series of 2016 entitled, “Adoption of the Basic Education Research Agenda.” The identified themes are well-aligned with the Department’s mission, mainly geared towards its four key stakeholders. The theme of “Teaching and Learning” responds to students’ and teachers’ needs; “Child Protection” focuses on the students’ well-being; “Human Resource Development” addresses concerns of teaching and non-teaching staff; and “Governance” centers on administration and stakeholders’ engagement.

Integral in this activity is the “Conduct of BERF PIR,” a progress monitoring and evaluation initiative to determine the facilitating and hindering factors affecting the implementation of the BERF program. Objectively, this would provide the PPRD with inputs in crafting technical assistance as a continuous improvement mechanism for its division counterparts on issues that require regional office interventions.

To fully benefit from this worthwhile undertaking, this guideline is hereby presented to guide all concerned FY 2024 BERF Recipients, research enthusiasts, and policy implementers. May this initiative fully reinforce the essence of linking research to education processes through research dissemination, utilization, and advocacy.



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

## II. Goal and Objectives

The overarching goal of the 2025 Regional Research Colloquium is to advance knowledge and understanding of factors affecting access, equity, quality, resiliency, and well-being of learners, teachers, school heads, and stakeholders through the dissemination of data-driven pedagogies, research-based child protection interventions, research-enabled learning and development programs, and effective governance mechanisms.

Specifically, it aims to:

- (a) facilitate knowledge exchange among BERF recipients as well as with participants for further utilization of research outputs;
- (b) promote interdisciplinary collaboration among varied education stakeholders for potential research partnerships;
- (c) create a space for in-depth discussions to monitor and evaluate the extent of utilization of research findings; and
- (d) build professional networks for future endeavors through research collaboration or sharing research outputs in LAC Sessions at all governance levels.

## III. Indicative Plan of Implementation

Episode 1: January 29, 2025				
School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	CHARMAINE JOY P. ATENDIDO KAREN KAYE D. TAGROS	TICK-TALK: A PEER-ASSISTED LEARNING TECHNIQUE TO STRENGTHEN STUDENTS' LITERACY AND NUMERACY SKILLS	Teaching and Learning	Jay-r S. Lipura
General Santos City	ZERCY NICE I. CARREON GLADYS MAE C. CARIÑO JERFHEL RAE S. SEJUELA	STRENGTHENING THE IMPLEMENTATION OF EARTHQUAKE AND FIRE DRILLS BY FACILITATING LEARNERS' ACTIVE RESPONSE TO EMERGENCIES (FLARE) APPROACH	Teaching and Learning	
Kidapawan City	JEFFREY M. LEGASPI	SCHOOL IMPROVEMENT THROUGH EFFECTIVE MANAGEMENT AND DECISION MAKING: A STUDY OF SCHOOL ADMINISTRATORS' PRACTICES	Human Resource Development	
Koronadal City	MA. ALTHEA REJEN L. CASTRE	PHONEMIC AWARENESS SKILL OF PROGRESSION OF KINDERGARTEN PUPILS:	Teaching and Learning	Nathaniel F. Bangoc II



Republic of the Philippines  
**Department of Education**  
 SOCCSKSARGEN REGION

	MIA P. GARGARITANO MILDRED R. VILLARIAS	BASIS FOR CRAFTING PROJECT COW (CONTEXTUALIZED AND OPTIMAL WORKBOOK)		
Sarangani	KRISTINA PEARL A. MAKALWA	INTEGRATING ORGANIC AGRICULTURE PRODUCTION IN ENGLISH FOR ACADEMIC AND PROFESSIONAL PURPOSES: A SUPPLEMENTARY MATERIAL FOR GRADE 11 TVL - APOLLO	Teaching and Learning	
South Cotabato	HELEN GRACE H. BONILLA	IMPROVED GRAPHIC ORGANIZER (IGO): AN APPROACH TO IMPROVE LEARNERS' PERFORMANCE IN ENGLISH 6	Teaching and Learning	Jodan F. Manua
Sultan Kudarat	RENALYN JOY R. ALONSABE	A PHENOMENOLOGICAL STUDY OF HIGH SCHOOL STUDENTS ENGAGED IN TEENAGE PREGNANCY: BASIC FOR SCHOOL'S INTERVENTION PROGRAM	Child Protection	

**Episode 2: February 12, 2025**

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	MARJOLYN E. BALALA NORILYN N. SERNAL JAMES A. ESCUDERO	MNHS PAREASOL: INTERVENTION TO RETROFIT FINANCIAL MANAGEMENT IN THE NEW NORMAL	Teaching and Learning	Ismael N. Ngitngit, Jr.
General Santos City	MARYNEL B. AZUELO	ASSESSMENT OF THE ADOLESCENT SEXUAL AND REPRODUCTIVE HEALTH (ASRH) PROGRAM: BASIS FOR A SCHOOL GUIDANCE INTERVENTION PLAN OF DADIANGAS NORTH ELEMENTARY SCHOOL	Child Protection	
Kidapawan City	MAI ANN JOY A. ALQUIZA	RELATIONAL STUDY ON EMOTIONAL AND MENTAL STABILITY OF GRADE 9 STUDENTS IN GINATILAN NATIONAL HIGH SCHOOL	Child Protection	Dave C. Prodigio
Koronadal City	MARK JEUS A. ESTIMOSO JAN REZEYD L. ROMERO	ERROR – ANALYSIS OF STUDENTS' WRITTEN DISCOURSE: BASIS FOR DEVELOPMENT OF DIGITAL WORKBOOK IN GRAMMAR	Teaching and Learning	



Republic of the Philippines  
**Department of Education**  
 SOCCSKSARGEN REGION

Sarangani	ANICAR D. GEBANA JONA MAE M. CADIENTE MAY FLOR M. SARDIDO	FUN (FUN ACTIVITIES TO UNITE AND NURTURE THE RELATIONSHIP OF FAMILY AND SCHOOL); A PROGRAM TO INCREASE PARENTAL INVOLVEMENT IN K-12 OF BIANGAN INTEGRATED SCHOOL	Child Protection	Jade T. Palomar
South Cotabato	JOCELYN M. COLORADO	A 30-DAY CHALLENGE OF THE TEACHERS TO REMEDIATE POTENTIAL READERS IN THE INTERMEDIATE LEVEL AT GLAMANG ELEMENTARY SCHOOL: BASIS FOR ENHANCED SCHOOL READING INTERVENTION PROGRAM	Teaching and Learning	
Sultan Kudarat	JUDITH G. LUIS, GENEVIEVE A. PARDILLA AND MELVIN A. GARCIA	EXEMPLARS ON ALLIED ERATH SCIENCE LESSONS OF JHS AND SHS USING LITHOSPHERIC PLATE BOUNDARIES MANIPULATIVE LOAM MODEL	Teaching and Learning	Henry H. Fritz Diaz
Tacurong City	VICENTE B. LABADIA, JR. JEZRELL L. FULGENCIO CHONA B. ESTABILLO	I-CARE PSYCHOSOCIAL MONITORING SYSTEM: ITS EFFICIENCY AND APPLICABILITY TO ASSESS STUDENTS' EMOTIONAL LEVEL AS BASIS FOR IMMEDIATE PSYCHOSOCIAL RESPONSE	Child Protection	

**Episode 3: February 19, 2025**

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	JANELLE R. BULAHAN	UTILIZATION OF E-TOOLKIT FOR STRESS MANAGEMENT OF TEACHERS	Human Resource Development	Roger V. Suerte
General Santos City	FREDIROSE R. CARREON	SAGACITY AND CHALLENGES OF MASTER TEACHERS OF PEDRO ACHARON SR. DISTRICT IN WRITING ACTION RESEARCH: KEYSTONE FOR CRAFTING A STRATEGIC PLAN	Teaching and Learning	
Kidapawan City	KEZZIAH FAITH D. ALCOSABA	IMPACT OF SOCIAL MEDIA ON LEARNERS' STUDY HABITS AND ACADEMIC PERFORMANCE IN READING AND NUMERACY: AN EXPLORATORY STUDY	Teaching and Learning	



Republic of the Philippines  
**Department of Education**  
 SOCCSKSARGEN REGION

Koronadal City	LENIE T. LATIGO RANDY L. PENDILLA	STUDENTS' AWARENESS LEVEL ON CHILD PROTECTION POLICY AND LEARNERS' DISCIPLINE MANUAL: BASIS FOR CRAFTING AN ENHANCED CODE OF CONDUCT	Child Protection	Agney C. Taruc
Sarangani	ROXANNE U. DEVELO RUDILLA N. BANDALA JOHN JERSON P. CONSTANTINO	CAPACITATING BIANGAN INTEGRATED SCHOOL TEACHERS ON ACTION RESEARCH WRITING THROUGH USWAG (UPSKILLING TEACHERS WELL-BEING ACTION RESEARCH GLOBALLY PROGRAM)	Human Resource Development	
South Cotabato	MARLON E. BADERAS	COMMON CAUSES OF ABSENTEEISM AMONG GRADE TWELVE LEARNERS OF LAMPARI NATIONAL HIGH SCHOOL: BASIS FOR CLASSROOM INTERVENTION PROGRAM	Child Protection	Jessie James O. Lamigo
Sultan Kudarat	REYCIL C. LANDERIO	PROTOTYPE MELC-BASED LESSON EXEMPLARS AS INSTRUCTIONAL ENHANCEMENT IN MAPEH: A FUNCTIONAL MODEL SCHEME TO STEWARD TEACHERS' KSAVS	Teaching and Learning	

**Episode 4: February 26, 2025**

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	SAMERA K. ISMAEL	COLLABORATIVE LEARNING: ITS IMPACT ON THE ARABIC LANGUAGE IN READING COMPREHENSION	Teaching and Learning	Cynthia P. Diaz
General Santos City	CHERYL A. SANTOS	HURDLES EXPERIENCES AND NEEDS OF GRADE 4-6 SCIENCE TEACHERS OF PEDRO ACHARON SR. CENTRAL ELEMENTARY SCHOOL: A KEYSTONE FOR THE CREATION OF CLOUD-BASED STORAGE OF SCHOOL LEARNING RESOURCE MANAGEMENT SYSTEM (SLRMS)	Human Resource Development	
Kidapawan City	LEMUEL J. CASTILLANO	TIME MANAGEMENT AND STRESS OF GRADE 11 STUDENTS: BASIS FOR	Child Protection	Maria Isabel R. Cunanan



Republic of the Philippines  
**Department of Education**  
 SOCCSKSARGEN REGION

	MARK ANTHONY S. ELA MARY JOY J. PASCIOLES	CLASSROOM-BASED PROGRESS CHART AND DEADLINE SCHEDULING SYSTEM		
Koronadal City	SARDONYX M. ORBISTA	TEACHERS AWARENESS ON LANGUAGE ASSESSMENT (T.A.L.A.): GROUND FOR INCLUSIVE LANGUAGE ASSESSMENT WORKSHOP (I.L.A.W.)	Human Resource Development	
Sarangani	MICHAEL VINCENT D. AMARINERO	PROJECT I.T.R.A.: AN INNOVATION BASED ON THE TEACHERS' LEVEL OF PREPAREDNESS, RISK PERCEPTION, AND PREVENTIVE BEHAVIOR TOWARDSFACE - TO - FACE CLASSES	Human Resource Development	Crisanto M. Bulado
South Cotabato	ARLENE B. HABI MARITES M. CALEDICION	PALKAN (PROFICIENT AND ACTIVE IN LITERACY TO BE KEEN ACHIEVER AND NURTURED PALKANIANS) WORKBOOK: IMPROVING THE READING SKILLS OF POTENTIAL READERS	Teaching and Learning	
Sultan Kudarat	DIOVELYN D. LABRAGUE	ENHANCING COMPREHENSIVE SEXUALITY EDUCATION (CSE) LITERACY AWARENESS AND LESSON INTEGRATION COMPETENCE OF TEACHERS	Human Resource Development	Cheryl P. Villa
Tacurong City	MAC ANDREW M. SOLANO II JOMHARLIE E. DUCLAYAN	LIVED EXPERIENCE OF SENIOR HIGH SCHOOL STUDENTS USING VFGNHS-LEARNING DELIVERY PLATFORM: A QUALITATIVE ACTION RESEARCH	Teaching and Learning	

**Episode 5: March 5, 2025**

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	ROLANDO JR. S. GASATAN ALYSSA H. SABDANI MARIANNIE M. NUENAY	PROJECT M.A.R.I.T.E.S: MAINTAINING ACTIVITIES IN REFLECTIVE INQUIRY THROUGH ENGAGEMENT AND SPIRITUALITY	Teaching and Learning	Leonardo B. Mission
General Santos City	JANIBEL L. NALAÑGAN	PROJECT BEL (BUILDING GENDER EQUALITY AMONG LEARNERS): GENDER	Teaching and Learning	





Republic of the Philippines  
**Department of Education**  
 SOCCSKSARGEN REGION

		<b>SENSITIVE WORKSHEETS IN TECHNOLOGY AND LIVELIHOOD EDUCATION</b>		
Kidapawan City	LEAH ROSE E. JIMENEZ ROWELA O. DUMPIT RESTE C. BARUIS	INNOVATIVENESS AND EMOTIONAL STABILITY OF TEACHERS IN MANONGOL NATIONAL HIGH SCHOOL RELATED TO THEIR TEACHING PERFORMANCE: BASIS FOR AN INTERVENTION PROGRAM	Human Resource Development	
Koronadal City	PHEERN ANGELA A. HERRADURA	READING DIFFICULTIES OF LEARNERS WITH HEARING IMPAIRMENT: BASIS OF THE HEARING-IMPAIRED EXEMPLAR ACTIVITIES FOR READING (HEAR) INTERVENTION PROGRAM	Teaching and Learning	Grace Patrice M. Mondragon
Sarangani	DHARELL JAY J. SEVILLA SHERYL MAE T. PONTARON JASPER JARED D. MACION	NEEDS ANALYSIS IN THE CASE OF SENIOR HIGH SCHOOL LEARNERS: BASIS FOR THE DEVELOPMENT OF READING AND WRITING INSTRUCTIONAL MATERIAL	Teaching and Learning	
South Cotabato	CATHERINE H. LUMAWAG	21 <sup>ST</sup> CENTURY TBOLI STUDENTS' LEVEL OF AWARENESS OF THE COMMON TBOLI CULTURAL PRACTICES AND TRADITIONS: BASIS FOR CULTURE PRESERVATION PROGRAM	Teaching and Learning	Ma. Dianne Joy R. dela Fuente
Sultan Kudarat	ABNER B. GALLO	ACTIVITIES FOR BODY-MIND THAT NURTURE AND EMBRACE RESILIENCY (PROJECT ABNER) AS STRESS COPING MECHANISM AND SOCIO-BEHAVIORAL RESPONSE OF TEACHERS	Human Resource Development	

**Episode 6: March 12, 2025**

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	JEANELYN T. MAGNO	COMMUNITY-BASED ALPHABETIC ORTHOGRAPHY TRAINING IN ENHANCING TEACHERS' LITERACY SKILLS IN ERUMANEN NE MENUVU LIVUNGANEN NE VANS DIALECT	Teaching and Learning	Arturo D. Tingson



Republic of the Philippines  
**Department of Education**  
 SOCCSKSARGEN REGION

General Santos City	LERMA N. CHAVEZ DOLLY JOY F. LINGCOB CHRISTY MAE T. PANES	ARTISTIC BRIDGING PROGRAM (AIP): AN INTERVENTION IN IMPROVING THE LEVEL OF READING COMPREHENSION OF GRADE IV CROSS-LINGUISTIC TRANSFER PUPILS	Teaching and Learning	
Kidapawan City	MARK MERRIL A. LAGUYO	EXAMINING THE INFLUENCE OF SOCIAL MEDIA ON TEACHER PROFESSIONAL DEVELOPMENT AND CLASSROOM PRACTICES	Human Resource Development	Louella D. Jabido
Koronadal City	NAP RANSELLE F. GIO	ENHANCED COMPREHENSIVE DRRM PROGRAM OF KORONADAL NATIONAL COMPREHENSIVE HIGH SCHOOL THROUGH PROJECT V.A.L.	Governance - DRRM	
Sarangani	ELISEO I. FLORES PRINCY M. BAYTA SARAH JANE D. LUGNASIN	EMBRACING THE GRASSROOTS: REIMAGINING INCLUSIVE EDUCATION THROUGH UTILIZATION OF CULTURE - RELEVANT SELF-LEARNING MATERIALS TO ADDRESS ENGLISH PROFICIENCY	Teaching and Learning	Magdaleno C. Duhilag, Jr.
South Cotabato	EDMARIE RUBY L. MANGLICMOT	READ AND "RITHMETIC": ENHANCED PACKAGE FOR CONCEPTUAL UNDERSTANDING AND PROBLEM - SOLVING SKILLS IN PHYSICS	Teaching and Learning	
Sultan Kudarat	LYNDOLF G. LECITA, JOCELYN C. LOMONGO	IMPLEMENTATION OF ALS SENIOR HIGH SCHOOL: SUPPORT MECHANISM, ATTITUDE, AND BEST PRACTICES OF ALS SENIOR HIGH SCHOOL TEACHERS IN ESPERANZA NATIONAL HIGH SCHOOL	Governance: Inclusive Education	Regan B. Dagadas
Tacurong City	MA. CHRISTEL L. SALVADOR JANICA MARIE N. CEUDAD MANEKKA IRA G. BRAGA	PROJECT PINDOT: ITS IMPLICATION TO COMPUTER LITERACY OF GRADE 12 ICT STUDENTS IN TACURONG NATIONAL HIGH SCHOOL	Teaching and Learning	



Republic of the Philippines  
**Department of Education**  
 SOCCSKSARGEN REGION

**Episode 7: March 19, 2025**

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	ANALIE T. REMERATA MERILOU O. QUIMOT	PAS, OK SA ESKWELAHAN: ABSENTEEISM INTERVENTION PROGRAM FOR STUDENTS	Child Protection	Norman E. Valeroso
Cotabato	JEFFREY N. ACEBU	ACEBU COMBI-STRAT: STRATEGIC INTERVENTION TO COUNTER LEARNING DELAYS IN BASIC ACCOUNTING AMONG GRADE 11 STUDENTS	Teaching and Learning	
Cotabato	GEYMARIE B. VILLA HERVIE JAKE N. SABRAN ELISA C. QUIDORES	ALPHA BASA PROJECT: A SCHOOL-BASED READING INTERVENTION FOR HIGH SCHOOL LEARNERS	Teaching and Learning	
General Santos City	ELLEN JOY F. GULAM APRILYN A. PESIDAS	COMPARISON OF MARUNGKO AND DISTAR APPROACH IN TEACHING READING TO NON-READERS AT PEDRO ACHARON SR. ELEMENTARY SCHOOL	Teaching and Learning	Joseph Russel M. Farnazo
Kidapawan City	DIOWEE B. HOPELEÑA	UTILIZING ONLINE LANGUAGE – SUPPORT RESOURCES: A PEDAGOGICAL AID IN IMPROVING STUDENTS' ACADEMIC WRITING SKILLS	Teaching and Learning	
South Cotabato	JOHN REY M. TIDULA	THE EFFECTIVENESS OF INSTRUCTIONAL VIDEO IN ENHANCING THE LEARNING EXPERIENCE OF SHS LEARNERS IN PHYSICAL SCIENCE: BASIS FOR THE IMPLEMENTATION OF VIDEO INSTRUCTION	Teaching and Learning	Felipe B. Tuyogon Jr.
Sultan Kudarat	JOHN MANUEL B. BALTAZAR	SABANAL INTEGRATED SCHOOL MULTIGRADE TEACHERS' EVALUATION: FOUNDATION FOR A TEACHERS' IMPROVEMENT PLAN	Human Resource Development	



Republic of the Philippines  
**Department of Education**  
 SOCCSKSARGEN REGION

**Episode 8: March 26, 2025**

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	RYAN VAN L. JUBAHIB MARYFE S. JUHABIB	SCHOOL FORMS AUTOMATION: AN INTERVENTION ON TEACHERS' PAPERWORK-INDUCED STRESS	Human Resource Development	Shienna Lynn L. Antenor
Cotabato	MA. GINA O. PAGASIAN CECILIA N. CUAL PAUL CHRISTIAN C. SINGCO	SNED AND REGULAR RECEIVING TEACHERS' PERFORMANCE: BASIS FOR INTENSIFIED TRAINING AND COLLABORATION DESIGN FOR INCLUSION	Teaching and Learning	
General Santos City	ROLLY MAE D. ALIH	PARENTAL INVOLVEMENT AND ALPHABET AWARENESS OF KINDERGARTEN LEARNERS OF SAAVEDRA SAWAY CENTRAL ELEMENTARY SCHOOL	Teaching and Learning	
Kidapawan City	EDELITA A. ASIGNAR	ENHANCING NUMERACY SKILLS OF GRADE IV PUPILS IN THE NEW LEARNING SYSTEM: AN INVESTIGATION OF EFFECTIVE TEACHING TECHNIQUE	Teaching and Learning	Emily F. Enolpe
South Cotabato	RONA R. LALANTACON	FINANCIAL CAPABILITY AND FINANCIAL WELL-BEING OF PUBLIC SCHOOL TEACHERS: BASIS FOR FINANCIAL LITERACY PROGRAM	Human Resource Development	
Sultan Kudarat	BILLY DELA CRUZ FRONDA, ANNALIZA A. BULAWAN	ICT COMPETENCIES: ASSESSING TEACHERS' AND STUDENTS' SUCCESS TOWARDS MATHEMATICS AND SCIENCE EDUCATION	Teaching and Learning	Ma. Jeanette N. Delima
Tacurong City	JINXSON A. PALLADO, DEXTER JAY L. PENUELA	METAPORA NG BANGA SA MGA KOMPOSISYON NG MGA MAG-AARAL: BATAYAN SA PAGBUO NG MUNGKAHING MATERYAL SA BAGONG KINAIYA	Teaching and Learning	



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

**Episode 9: April 2, 2025 (7 Researches)**

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	RASUL A. MACALANGGA	BESPREN READING HUB: DEVELOPING READING SKILLS IN ARABIC ALPHABETS AMONG GRADE 1 LEARNERS	Teaching and Learning	Emerin B. Astillero
Cotabato	CHARRY D. PANTIA	MANIPULATIVE MATERIALS: TOOLS IN ENHANCING NUMERIC RECOGNITION SKILLS OF KINDERGARTEN LEARNERS	Teaching and Learning	
Kidapawan City	ERNIE F. PELASOR ARLENE D. RAMOS MARIE ANN T. DULAY	THE EFFECTIVENESS OF PRE-RECORDED LESSONS TO THE SCORES OF THE STUDENTS IN PHYSICAL SCIENCE	Teaching and Learning	
General Santos City	BEN E. CUAMAG	PROJECT USSOC: UNDERSTANDING STUDENTS - SMOKERS OVERCOMING ADDICTION: AN ANTI-SMOKING INTERVENTION PROGRAM	Child Protection	John Rey L. Villalon
Sultan Kudarat	JONARD H. MOYET	IMPACT OF CHILD LABOR ON THE LEARNING AND DEVELOPMENT OF DULANGAN MANOBO IN DATU MALAYAT INTEGRATED SCHOOL	Child Protection	
Sultan Kudarat	EMMALYN D. ESCAVILLAS	CONTEXTUALIZED DICTIONARY: TOOLS FOR EASY COMPREHENSION OF GRADE III	Teaching and Learning	Blessy Joie P. Barnuevo
Tacurong City	NESSY E. BADERAS, REBIE LEE B. PELITRO ROY E. SOBERANO	PROFILE OF PARENTS AND FAMILY BONDING: THEIR INFLUENCE ON STUDY HABITS AND ACADEMIC PERFORMANCE	Teaching and Learning	

**Episode 10: April 8, 2025**

School Division Office	Presenters	Research Title	Research Theme	Proposed Reactors
Cotabato	EDWIN S. BADILLA GAY R. LUMAPGUID	CONTEXTUALIZED ILLUSTRATED E-GUIDE FOR OCCUPATIONAL	Human Resource Development	Michael A. Poblador



Republic of the Philippines  
**Department of Education**  
 SOCCSKSARGEN REGION

	GINA A. FONTANILLA	BURNOUT MANAGEMENT NEEDS OF TEACHERS		
Cotabato	CLAUDIA M. DOMINGO	CHEF CLAUDIA'S APRON: IMPROVING PERFORMANCE TASKS OF GRADE 10 STUDENTS IN COOKERY	Teaching and Learning	
Kidapawan City	ALBERT R. ANTIPUESTO	EXPLORING STUDENTS' PREPAREDNESS AND RETENTION OF MATHEMATICAL CONCEPTS TOWARD BASIC CALCULUS: BASIS FOR CRAFTING PROJECT NUMERO AS INSTRUCTIONAL ENHANCEMENT	Teaching and Learning	
General Santos City	EDEN F. ANDO ROSSANA P. TOLENTINO MARIE LEN G. SELARTA	IREADY: IMPROVING IN THE DISASTER RISK PREPAREDNESS OF FATIMA NATIONAL HIGH SCHOOL LEARNERS THROUGH FIRST AID TRAINING	Human Resource Development	Salvador S. Rodel
Sultan Kudarat	ROSA B. LAYES	EXPERIENCE OF NON-ABM TEACHERS TEACHING ENTREPRENEURSHIP SUBJECT: BASIS FOR CRAFTING ENTREPRENEURIAL SEMINAR-WORKSHOP FOR TEACHERS	Teaching and Learning	
Sultan Kudarat	ALFRED M. DUMARAN	IMPACT OF CHILD'S RIGHTS AWARENESS ON STUDENT	Child Protection	Ma. Elma P. Paches
Tacurong City	MARICEL E. PALOMILLO DANICA JANE SANTOLAJA DARYLL Q. ESPELETA	STAKEHOLDERS' AWARENESS OF CHILD-FRIENDLY SCHOOL SYSTEM: BASIS FOR SUSTAINABILITY AND ACCESSIBILITY OF CFS PROGRAMS	Human Resource Development	



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

---

#### **IV. Guidelines for Research Colloquium Presentation**

##### **A. Standard Template**

The presenters shall strictly utilize the following standard presentation template:

##### **Part I: Research Presentation**

- Research Title
- Context and Rationale
- Action Research Questions
- Innovation, Intervention, and Strategy
- Action Research Methodology
- Research Method
  - a. Participants and/or Other Sources of Data and Information
  - b. Data Gathering Method
  - c. Data Analysis Techniques
  - d. Discussion of Results
- Reflection (*purely Qualitative Research Design*) or Conclusion and Recommendation (Quantitative or Mixed Method Research Design)
- The researcher/s will use the official Division PowerPoint template.
- The presenter must provide an **advance copy of the presentation deck** and **a recorded version of their presentation** in not more than **15 minutes**.
- The recorded video presentation will be presented online, while the question-and-answer portion with the Reactor will be done live.

##### **B. Best Oral Presenter**

- All oral presenters in every episode in the online colloquium are eligible for the award.
- Presenters will be evaluated based on the given set of criteria below:

##### **B.1 Oral Presentation (20%)**

- Logical Presentation based on the video (10%)
- Substance and Clarity of Ideas during the Interpellation (10%)

##### **B.2 Research Content (70%)**

- Title 5 %
- Context and Rationale (5%)
- Research Questions/Objectives (10%)
- Intervention/ Innovation/ Strategy (IIS) (10%)
- Methodology (5%)
- Discussion of Results (10%)
- Summary of Findings/ Conclusion & Recommendation (10%)
- Scientific Content (5%)
- References (5%)
- Writing Mechanics (5%)



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

**B.3 Presentation of the Extent of Utilization of Research Findings (10%)**

- Extent of Utilization of Research Findings (5%)
  - MOVs of Replication (5%)
- A panel of reactors assigned per episode will score the presenters, and the average ranking from the scores of the reactors will determine three (3) Best Oral Presenters.

**Part II: Presentation of the Extent of Utilization of Research Findings /Output**

This part of the presentation shall focus on the following aspects:

- The extent of utilization of research findings/output may include varied levels of governance:
  - a. Class Level
  - b. Grade Level
  - c. Across Grade Levels
  - d. School Level
  - e. Districtwide Level of implementation
  - f. Division-wide Level of implementation
- Any of the following Means of Verification (MOVs) can be presented as proof that the research findings/outputs have been adopted or replicated:
  - a. Photos
  - b. Certification from the Adopter
  - c. Memorandum of Agreement (MOA)
  - d. Memorandum of Understanding (MOU)
  - e. Any relevant documents

**C. Flow & Duration of Presentation**

- a) The oral presentation shall last for 15 minutes per presenter.
- b) The first and second months of the quarter shall solely focus on the research presentation. Still, in the third month of every quarter, BERF PIR shall be integrated to thresh out facilitating and hindering factors encountered by SEPS for Planning & Research as a result of their progress monitoring of the implementation of the BERF recipients' major deliverable of their respective division.
- c) The following shall be the flow of presentation indicating the duration per part of the program:

**c.1 1<sup>st</sup> & 2<sup>nd</sup> Month of the Quarter**

- A. Opening Program: 10 minutes
- B. Part I: Research Colloquium Proper





Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

---

- Presenter 1: 15 minutes
  - Presenter 2: 15 minutes
  - Reactor 1: 5 minutes
- C. Part II: Research Colloquium Proper
- Presenter 3: 15 minutes
  - Presenter 4: 15 minutes
  - Reactor 2: 5 minutes
- D. Part III: Research Colloquium Proper
- Presenter 5: 15 minutes
  - Presenter 6: 15 minutes
  - Reactor 3: 5 minutes
- E. Part IV: Research Colloquium Proper
- Presenter 1: 15 minutes
  - Presenter 2: 15 minutes
  - Reactor 4: 15 minutes
- F. Closing Program: 5 minutes

**c.2: 3<sup>rd</sup> Month of the Quarter**

- A. Opening Program: 10 minutes
- B. Part I: Research Colloquium Proper
- Presenter 1: 15 minutes
  - Presenter 2: 15 minutes
  - Reactor 1: 5 minutes
- C. Part II: Research Colloquium Proper
- Presenter 3: 15 minutes
  - Presenter 4: 15 minutes
  - Reactor 2: 5 minutes
- D. Part III: Research Colloquium Proper
- Presenter 5: 15 minutes
  - Presenter 6: 15 minutes
  - Reactor 3: 5 minutes
- E. Part IV: Research Colloquium Proper
- Presenter 1: 15 minutes
  - Presenter 2: 15 minutes
  - Reactor 4: 15 minutes
- F. Program Implementation Review: 5 minute-presentation from SDO SEPS for Planning & Research
- G. Closing Program: 5 minutes

**D. Reactors' Time**

After the two or three presenters, the assigned reactor will be given a five-minute discussion in which they will elucidate a synthesis of the major strengths of the research presentations assigned to them and may provide practicable recommendations on how to further maximize the utilization of research findings.



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

Since the reactor inputs would provide the research proponents with clearer directions on how to maximize their research findings/outputs fully, they are encouraged to present brief but substantial recommendations.

**E. Quarterly PIR**

On the 3<sup>rd</sup> month of every quarter, the SEPS for Planning & Research shall present updates on the implementation status of their BERF Recipients. The following shall be the highlights of their presentation:

- Complete list of BERF Recipients, research title, and amount received
- Status of fund utilization (Financial Report)
- Status of BERF research project implementation
- Technical Assistance provided to BERF Recipients
- Facilitating & hindering factors encountered
- Innovative research management practices

**F. Terms of Reference (ToR)**

**Part I: ToR for Regional Functional Division Offices (RFDOs)**

<b>Regional Functional Division Offices</b>	<b>Terms of Reference</b>
Office of the Regional Director / Assistant Regional Director	<ul style="list-style-type: none"><li>• Provides general directions in the conduct of this undertaking.</li><li>• Provides directives to ICTU regarding their essential roles to ensure the smooth conduct of this online activity.</li><li>• Provides directives to PAU to connect with FB and other social media platforms to ensure maximum viewing of educators in the field.</li></ul>
Policy, Planning & Research Division (PPRD)	<ul style="list-style-type: none"><li>• Firms up the comprehensive guidelines of this innovative undertaking.</li><li>• Takes charge of the validation of the PowerPoint presentations of the presenters vis-à-vis implementing guidelines.</li><li>• Ensures that all invited reactors are available and adjusts in case of conflicts of schedule.</li><li>• Leads in the overall conduct of the activity.</li></ul>
Curriculum Learning Management Division (CLMD)	<ul style="list-style-type: none"><li>• Ensures alignment of the research-based intervention program with the region's strategic directions on quality.</li><li>• Provides TA mechanisms on how to maximize adoption or replication of research findings/outputs vis-à-vis research under the theme: "Teaching &amp; Learning."</li></ul>
Human Resource Development Division (HRDD)	<ul style="list-style-type: none"><li>• Provides technical support by providing resource persons as reactors particularly on research presentations under theme: "Human Resource Development."</li></ul>



Republic of the Philippines  
**Department of Education**  
 SOCCSKSARGEN REGION

	<ul style="list-style-type: none"> <li>• Provides TA mechanisms on how to maximize adoption or replication of research findings/outputs vis-à-vis research under the theme: “Human Resource Development.”</li> </ul>
Quality Assurance Division (QAD)	<ul style="list-style-type: none"> <li>• Provides technical support by providing resource persons as reactors particularly on research presentations under theme: “Governance” and “Teaching &amp; Learning” in the context of private school education.</li> <li>• Provides TA mechanisms on how to maximize adoption or replication of research findings/outputs vis-à-vis research under the theme: “Governance” and “Teaching &amp; Learning” in the context of private school education.</li> </ul>
Field Technical Assistance (FTAD)	<ul style="list-style-type: none"> <li>• Provides technical support by providing resource persons as reactors particularly on research presentations under theme: “Governance.”</li> <li>• Provides TA mechanisms on how to maximize adoption or replication of research findings/outputs vis-à-vis research under the theme: “Governance.”</li> <li>• Documents innovative and best practices of this activity to form part the Knowledge Management System of the region.</li> </ul>
Administrative Division (AD)	<ul style="list-style-type: none"> <li>• Takes charge in the administrative aspects of this undertaking.</li> <li>• Provides technical support by providing resource persons as reactors particularly on research presentations under theme: “Human Resource Development.”</li> <li>• Provides TA mechanisms on how to maximize adoption or replication of research findings/outputs vis-à-vis research under the theme: “Human Resource Development.”</li> </ul>
Finance Division (FD)	<ul style="list-style-type: none"> <li>• Provides technical support by providing resource persons as reactors particularly on research presentations under theme: “Governance” focusing on financial management.</li> <li>• Provides TA mechanisms on how to maximize adoption or replication of research findings/outputs vis-à-vis research under the theme: “Governance” focusing on financial management.</li> </ul>
Education Support Services Division (ESSD)	<ul style="list-style-type: none"> <li>• Provides technical support by providing resource persons as reactors particularly on research presentations under theme: “Child Protection Policy” and areas on DRRM, Health, and Partnership.</li> <li>• Provides TA mechanisms on how to maximize adoption or replication of research findings/outputs vis-à-vis research under the theme: Child Protection Policy” and areas on DRRM, Health, and Partnership.</li> </ul>



Republic of the Philippines  
**Department of Education**  
 SOCCSKSARGEN REGION

**Part II: ToR for School Division Offices (SDOs)**

SDOs Functional Division Offices	Terms of Reference
<b>Office of the SDS / ASDS</b>	<ul style="list-style-type: none"> <li>• Provides general directions on how to conduct this undertaking at the SDO level.</li> <li>• Provides effective support mechanisms to ensure all presenters are given adequate TA.</li> <li>• Directs the maximum involvement of the ITO in this undertaking by letting them perform the tasks mentioned below:</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Information Technology Officer (ITO):</b> <ul style="list-style-type: none"> <li>- Ensure that all division presenters are able to present through an online modality.</li> <li>- Collaborates closely with the SEPS for Planning &amp; Research for effective program management.</li> </ul> </li> </ul>
<b>Schools Governance Operation Division (SGOD), in partnership with the Curriculum Instruction Division (CID)</b>	<ul style="list-style-type: none"> <li>• Takes charge of monitoring the wide dissemination of this guideline to ensure that concerned presenters are informed and appropriate TA is provided.</li> <li>• Ensures maximum participation of teachers in the field regarding this activity.</li> <li>• Facilitates maximum involvement of the concerned personnel under his/her supervision to take the lead in this endeavor:</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Division Planning Officer (DPO):</b> <ul style="list-style-type: none"> <li>- Ensures that the link for this activity is well-disseminated to all educators under his/her jurisdiction.</li> <li>- Collaborates closely with the ITO and SEPS for Planning &amp; Research for the successful conduct of this undertaking.</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>• <b>SEPS for Planning and Research (PR):</b> <ul style="list-style-type: none"> <li>- Coordinates closely with the concerned presenters so they would be fully prepared for their presentations.</li> <li>- Collaborates closely with the ITO and PO to ensure the success of this research dissemination undertaking.</li> <li>- Provides feedback on how to improve this program further.</li> <li>- Presents substantial presentations during quarterly Online PIR.</li> </ul> </li> </ul>

**V. Monitoring & Evaluation (M&E)**

To monitor and evaluate the implementation and full institutionalization of **“Online Regional Research Colloquium cum BERF Program PIR,”** the following four M&E phases shall be undertaken:



Prime Regional Government Center, Brgy. Carpenter Hill, City of Koronadal  
 Telefax Nos.: (083) 2288825/ (083) 2281893  
 Email Address: region12@deped.gov.ph  
 Website: depedroxii.org



Certificate No. PIRP QMS  
24 03 0100



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

<b>M&amp;E Phases</b>	<b>Activities</b>
Phase 1: Progress Monitoring & Evaluation	<ul style="list-style-type: none"><li>• Quality assurance of presenters' PowerPoint presentation in line with the set standards</li><li>• Conduct QATAME every after episode through the facilitation of SEPS for Planning &amp; Research in coordination with QAD</li><li>• Continuous M&amp;E of the utilization of research findings/ outputs</li></ul>
Phase 2: Midterm Review	<ul style="list-style-type: none"><li>• Conduct a SWOT Analysis to determine the internal and external factors affecting the effective and efficient implementation of the program</li><li>• Enhancement of the guidelines based on the results of the SWOT Analysis</li></ul>
Phase 3: Annual Monitoring & Evaluation	Conduct of year-end evaluation in terms of the attainment of the objectives of the program: <ul style="list-style-type: none"><li>• facilitate knowledge exchange among BERF recipients as well as with participants for further utilization of research outputs;</li><li>• promote interdisciplinary collaboration among varied education stakeholders for potential research partnerships;</li><li>• create a space for in-depth discussions to monitor and evaluate the extent of utilization of research findings; and</li><li>• build professional networks for future endeavors through research collaboration or sharing of research outputs in LAC Sessions at all governance levels.</li></ul>
Phase 4: Impact Evaluation	Conduct of evaluation after three years of implementation in terms of the attainment of the goal of the program: To advance knowledge and understanding of factors affecting access, equity, quality, resiliency, and well-being of learners, teachers, school heads, and stakeholders through the: <ul style="list-style-type: none"><li>• dissemination of data-driven pedagogies,</li><li>• research-based child protection interventions,</li><li>• research-enabled learning and development programs, and</li><li>• effective governance mechanisms.</li></ul>

## VI. References

DepEd Order No. 44, s. 2014. (2014). Guidelines on the Utilization of the Basic Education Research Fund. Department of Education, Republic of the Philippines.

DepEd Order No. 14, s. 2016 - Guidelines on the Utilization of the Basic Education Research Fund (BERF). DepEd Order No. 16, s. 2017: Research Management Guidelines. Manila, Philippines: Author.



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

---

DepEd Order No. 44, s. 2017: Guidelines on the Utilization of the Basic Education Research Fund (BERF) for Fiscal Year 2017. DepEd Order No. 73, s. 2018 - Revised Guidelines on the Utilization of the Basic Education Research Fund (BERF).

DepEd Order No. 26, s. 202 – Guidelines on the Utilization of the Basic Education Research Fund for FY 2020

---