

Division Advisory No. 026, s. 2024

September 11, 2024

In compliance with DepEd Order (DO) No. 8, s.2013 this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public. (Visit www.deped.gov.ph)

2024-2025 YOUNG SCIENTISTS ENRICHMENT PROGRAM (YSEP)

The Young Scientists Enrichment Philippines (YSEP) is a program of the Studentship Philippines whose goals are aligned with the DepEd K-12 Basic Education Program. Specifically, it helps learners in elementary school to develop 21st-century skills through technology-enabled learning experiences.

To accomplish its goals, the YSEP is once again coordinating with the identified recipient schools to commence their activities for the S.Y 2024-2025. The school heads and the identified YSEP coordinators of the identified schools are directed to present the programs to the Grades 4, 5, and 6 Science teachers and evaluate which competencies of the curriculum the activities of the program are appropriate to be used or integrated. Please see attached On-Boarding Instructions and Memorandum of agreement for your reference.

For any clarifications or queries, kindly contact **Kristoni G. Go**, President and Chief Learning Companion at **09173028663** or through email at **kristoni.go@studentship.ph** or **Randy E. Porras**, EPS (Science) through telephone No. **(064)-562-4880**.

For the information and guidance of all concerned.

STUDENTSHIP PHILIPPINES

Your Educational Innovation and Learning Companion

ON BOARDING INSTRUCTIONS

Young Scientists Enrichment Program (YSEP)
School Year 2024-2025

The concerned schools are respectfully requested to follow the On Boarding Instructions below to signify their official participation to the Young Scientists Enrichment Program (YSEP):

- STEP 1** • Download the on boarding forms from <https://tinyurl.com/ysep2024>
- STEP 2** • Accomplish **FORM1: School Contact Information**
• Accomplish **FORM2: List of Learners and Teacher-Facilitators**
- STEP 3** • Email the accomplished forms to ysep@studentship.ph on or before **September 13, 2024 (Early Batch)** and no later than **September 20, 2024 (Batch 2)**.

List of Beneficiary Schools Co-Determined by Studentship Philippines and DepEd Region XII

Schools Division of South Cotabato - 11 Schools			
Name of School	Location	Name of School	Location
1	Banga Central School	7	Surallah Central School
2	Lake Sebu Central School	8	Lugan Central School
3	Norala Central School	9	Tupi Central School
4	Polomolok Central School	10	Tampakan SPED Center
5	Dole Cannery Central School	11	San Felipe Elementary School
6	Sto. Niño Central School		Tantangan, South Cotabato
Schools Division of Cotabato (North Cotabato) - 7 Schools			
Name of School	Location	Name of School	Location
12	Kabacan Pilot Central School	16	Midsayap Pilot Elementary School
13	Apostol Memorial Central School	17	M'lang Pilot Elementary School
14	Makilala Central School	18	Tulunang Central School
15	Matalam Central School		Tulunang, Cotabato
Schools Division of Sultan Kudarat - 8 Schools			
Name of School	Location	Name of School	Location
19	Bagumbayan Central School	23	Datu Guiabar Pilot School
20	Esperanza Central School	24	Lambayong Central School
21	Isulan Central School SPED Center	25	Salaman Central School
22	Kalawag Central School	26	Kulaman Central School
			Sen. Ninoy Aquino
Schools Division of Sarangani - 8 Schools			
Name of School	Location	Name of School	Location
27	Alabel Central Integrated SPED Center	31	Malapatan Central Elementary School
28	Glan Central Integrated SPED Center	32	Malungon Central Elementary School SPED Center
29	Kiamba Central School SPED Center	33	Malandag Central Elementary School SPED Center
30	San Felipe Central Elementary School	34	Lun Padidu Central Elementary School
			Malapatan, Sarangani
City Schools Division of Koronadal - 6 Schools			
Name of School	Location	Name of School	Location
35	Koronadal Central Elementary School 1	38	Osita Central Elementary School
36	Koronadal Central Elementary School 2	39	Marbel 5 Central Elementary School
37	Marbel 1 Central Elementary School	40	Marbel 7 Central Elementary School
			Koronadal City
Schools Division of Kidapawan City - 6 Schools			
Name of School	Location	Name of School	Location
41	Kidapawan City Pilot Elementary School SPED Center	44	Armas Central Elementary School
42	Manongol Central School	45	Felipe Suerte Memorial Elementary School
43	Lanao Central Elementary School	46	Paco Central Elementary School
			Kidapawan City
Schools Division of Tacurong City - 2 Schools			
Name of School	Location	Name of School	Location
47	Tacurong Pilot Elementary School	48	New Isabela Central Elementary School
			Tacurong City
Schools Division of General Santos City - 10 Schools			
Name of School	Location	Name of School	Location
49	Dadiangas South Central School	54	Pedro Acharon Sr. Central Elementary School
50	General Santos City SPED Integrated School	55	Francisco Oringo Sr. Elementary School
51	Jose Catolico Sr. Elementary School	56	H.N. Cahisot Central Elementary School I
52	Lagao Central Elementary School	57	H.N. Cahisot Central Elementary School II
53	Romana C. Acharon Central Elementary School	58	Irineo L. Santiago Elementary School
			General Santos City

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**STUDENTSHIP
PHILIPPINES**



MEMORANDUM OF AGREEMENT

This Memorandum of Agreement (hereinafter referred to as "Agreement", for brevity) is made and entered into this 06 SEP 2024 at Koronadal City, Philippines, by and between:

The **DEPARTMENT OF EDUCATION REGIONAL OFFICE XII (SOCCSKSARGEN)**, an agency of the national government of the Republic of the Philippines, created by virtue of Batas Pambansa Blg. (B.P.) No. 232, otherwise known as "The Education Act of 1982" as amended by Republic Act (R.A.) No. 9155, otherwise known as "Governance of Basic Education Act of 2001", with principal office address at Regional Center, Brgy. Carpenter Hill, Koronadal City, South Cotabato, Philippines, represented by its **Regional Director, CARLITO D. ROCAFORT**, hereinafter referred to as "**DEPED**";

-and-

STUDENTSHIP EDUCATIONAL INNOVATIONS PHILIPPINES, OPC, an educational technology (edtech) company and social enterprise duly registered and existing under and by virtue of the laws of the Republic of the Philippines, with principal office address at Gen. Siongco St., Brgy. Kalawag II, Isulan, Sultan Kudarat, Philippines, represented by its **President and Chief Learning Companion, KRISTONI G. GO**, hereinafter referred to as "**ADOPTING PRIVATE ENTITY**." A copy of the Certificate of Incorporation is hereto attached as Annex "A";

Collectively, the Parties.

WITNESSETH: That

WHEREAS, Republic Act No. 8525, otherwise known as "An Act Establishing the Adopt-A-School Program and Providing Incentives Therefore and for Other Purposes", was enacted to encourage private companies to assist in the delivery of better quality education to public schools in the country, particularly in the poverty-stricken provinces;

WHEREAS, Revenue Regulations No. 10 s. 2003, Implementing the Tax Incentives Provision of RA 8525, has been issued by the Department of Finance thru the Bureau of Internal Revenue;

WHEREAS, **DEPED** has the responsibility of securing resources to make our public schools competitive and is now calling on the private sector to serve as a major partner in the nation's development and in the improvement of the public education system;

WHEREAS, **DEPED** believes that one way of achieving an enhanced learning environment and addressing the shortage of resources in public schools is through the provision of Direct Assistance, Training and Development, Technology and Learning Support such as but not limited to audio-visual educational materials such as e-books, educational films, e-libraries, and e-course packages;

WHEREAS, the **Adopting Private Entity** is a business enterprise engaged in the provision of innovative learning programs through technology-enhanced designs and approaches;

WHEREAS, the **Adopting Private Entity** has responded to the call of DepEd for private sector participation in public education by developing a project entitled **Provision of the Young Scientists Enrichment Program (YSEP)**

to Public Elementary Schools in Region XII which would supplement and complement the efforts in the field of Science by the Department of Education by providing blended learning opportunities including e-learning contents such as educational images, texts, videos, and animations, and interactive formative assessments which were designed and quality-assured by respectable teachers, and which is aligned with the goals of DepEd's K to 12 Basic Education Program; and

WHEREAS, DEPED and the **Adopting Private Entity** have a mutual interest in advancing the United Nations Sustainable Development Goals (UN SDGs), principally SDG 4: Quality Education and SDG 17: Partnerships for the Goals, and agree to strengthen and deepen collaboration towards the attainment of these goals.

NOW THEREFORE, for and in consideration of the foregoing premises and the terms and conditions herein set forth, the parties hereby agree as follows:

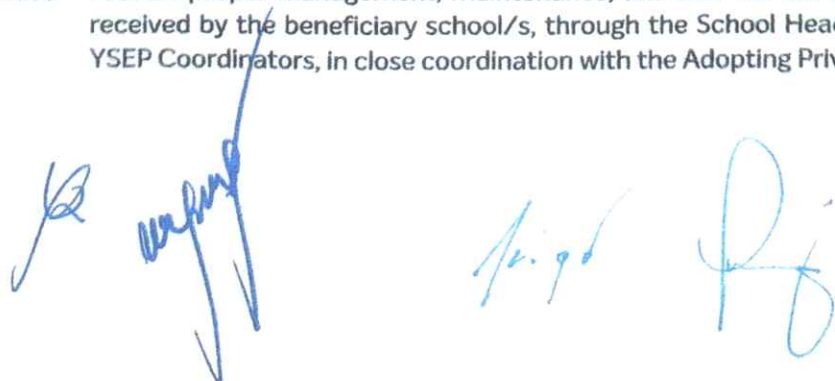
Section 1 Description of the Project

The project known as Provision of the Young Scientists Enrichment Program (YSEP) in Public Elementary Schools in Region XII consists of the provision of Grade 4, Grade 5 and Grade 6 Science Blended Learning Opportunities and e-Learning Course Package that the beneficiary students can access anytime and anywhere through any device with internet connection and applications that have offline capabilities to supplement and complement the efforts in the field of Science by the Department of Education and to help the students develop 21st century skills through technology-enabled learning experiences.

Section 2 Rights and Obligations of the Concerned Parties

2.1 DepEd shall:

- 2.1.1 Provide policy guidance and directions to ensure the proper implementation and completion of the project;
- 2.1.2 Coordinate with the Adopting Private Entity in the implementation of the project's activities;
- 2.1.3 Co-determine, identify, and coordinate with the beneficiary schools relative to the successful implementation of the project's activities;
- 2.1.4 Appoint a YSEP Coordinator from each beneficiary school and onboard key officers from DepEd Division/Regional Offices, including but not limited to the Education Program Supervisors, to coordinate with the Adopting Private Entity in the implementation of the project's activities;
- 2.1.5 Onboard and assign the ICT Coordinator and relevant Teacher-Facilitators from each beneficiary school to coordinate with the Adopting Private Entity in the implementation of the project's activities;
- 2.1.6 Provide policy guidance and co-award with the Adopting Private Entity the necessary Certificates to the YSEP Coordinator, ICT Coordinator, Teacher-Facilitators, and Learners at the end of the program;
- 2.1.7 Assist in the implementation and in monitoring the progress of the project by ensuring the cooperation of the beneficiary schools and the division/regional offices;
- 2.1.8 Execute Deed/s of Acceptance as a way of recognizing and acknowledging the support/s or donation/s received from the Adopting Private Entity;
- 2.1.9 Review, facilitate or endorse the application of the Adopting Private Entity for tax incentive or tax exemption entitlement to the corresponding Revenue District Office;
- 2.1.10 Provide proper management, maintenance, and care for the support/intervention received by the beneficiary school/s, through the School Head/s or Principals and YSEP Coordinators, in close coordination with the Adopting Private Entity;



- 2.1.11 Ensure proper safekeeping of donations through coordination with the school's property custodian or division's supply officer;
- 2.1.12 Provide venue, when necessary, during orientation, demonstration, trainings, and program implementation of relevant individuals, entities and parties for the project;
- 2.1.13 Provide a master list of names and other relevant information of students and teachers to be enrolled in the courses, subject to the provisions of the Data Privacy Act of 2012;
- 2.1.14 Disseminate information about the partnership to the stakeholders, the public and relevant entities through proper medium and channels such as but not limited to online and onsite orientation activities, press release, news coverage, and formal announcements through memoranda and advisories.

2.2 The "Adopting Private Entity" shall:

- 2.2.1 Provide a Project Implementation Plan, herein referred to as "Annex B", which includes the rationale of the project, timeline and schedule of activities, list of beneficiary schools, and other relevant information;
- 2.2.2 Coordinate with DEPED in the implementation of the project's activities;
- 2.2.3 Co-determine, identify, and coordinate with the beneficiary schools relative to the successful implementation of the project's activities;
- 2.2.4 Appoint a focal person for each beneficiary school and DEPED Division/Regional Officers to coordinate in the implementation of the project's activities;
- 2.2.5 Provide a free orientation and training (whether virtual or in-person) on the project implementation plan, and features of the program to the stakeholders such as but not limited to the Education Program Supervisors, Principals or School Heads, YSEP Coordinators, ICT Coordinators, Teacher-Facilitators, Parents, and Learners;
- 2.2.6 Cover for all the expenses on the development and implementation of the Program;
- 2.2.7 Execute Deed/s of Donation in favor of DEPED for the support/s or donation's extended;
- 2.2.8 Render periodic report/assessment of the projects being implemented to DEPED as deemed necessary and/or as requested by DEPED;
- 2.2.9 Submit to the Adopt-a-School Program Secretariat all pertinent documents in support to the amount specified/claimed for tax incentive application, with the submission date not later than March 5 of the taxable year;
- 2.2.10 Disseminate information about the partnership to the stakeholders, the public and relevant entities through proper medium and channels such as but not limited to press release, news coverage, and formal announcements through memoranda and advisories; and
- 2.2.11 Ensure the safekeeping of all data collected with respect to the commercially observed Data Privacy standards in the Philippines.

Section 3 Scope of the Project Beneficiaries

The project beneficiary/ies shall be select public schools to be jointly determined by DEPED and the Adopting Private Entity, as indicated in 'Annex B', and may be decreased or added upon mutual decision of the parties.

Section 4 Project Cost

The estimated cost of the project is up to Fourteen Million Five Hundred Thousand Pesos (PHP 14,500,000.00).

Breakdown of the Cost:

Particulars	Total
YSEP Lite Monthly Subscription Fee	
PHP 100.00 x 10 months x up to 250 enrollees x 58 beneficiary schools	= up to PHP 14,500,000.00
TOTAL	= up to PHP 14,500,000.00

- Section 5** **Effectivity.** This Agreement shall take effect upon its signing and shall remain in full force and effect during the entire project duration which will be the School Year 2024–2025 (July 29, 2024 – April 15, 2025 as per DepEd Order No. 009, s. 2024) and is renewable every year with or without amendments subject to the agreement of the parties.

- Section 6** **Data Sharing Agreement.** The parties herein agree to enter into a Data Sharing Agreement, herein referred to as Annex C.

- Section 7** **Capacity and Authorization.** The Parties herein warrant that they have the capacity, power and requisite authorization to enter into this Agreement.

- Section 8** **Separability Clause.** Should any part of this Agreement be judicially declared null and void, such nullity shall not affect the validity of the remaining provisions hereof.

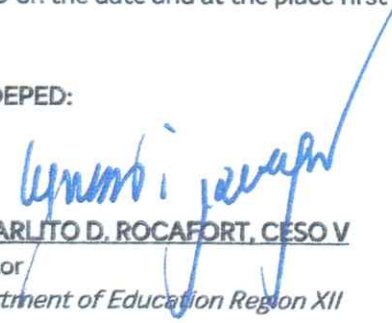
- Section 9** **Breach of Contract.** The violation or omission of any of the provisions of this Agreement shall be ground for the cancellation or rescission of the same without need for legal or court action.

- Section 10** **Annexes.** The Annexes to this Agreement constitute an integral part of this Agreement.

- Section 11** **Amendments.** This Agreement may be revised, amended or modified only through a written instrument duly executed and signed by all parties.

SIGNED on the date and at the place first above written.

FOR DEPED:


DR. CARLITO D. ROCAFORT, CESO V
 Director
 Department of Education Region XII

FOR THE ADOPTING PRIVATE ENTITY:


MR. KRISTONI G. GO
 President
 Studentship Educational Innovations Philippines, OPC

SIGNED IN THE PRESENCE OF:


KATHRINE H. LOTILLA
 Officer-in-Charge
 Office of the Assistant Regional Director
 Department of Education Region XII


FIDENCIO JOHN REUBEN E. BARONIA, JR.
 Administrative Officer
 Studentship Educational Innovations Philippines, OPC

ACKNOWLEDGMENT

REPUBLIC OF THE PHILIPPINES)
Isulan, Sultan Kudarat) ss.

Isulan, Sultan Kudarat 06 SEP 2024

BEFORE ME, a Notary Public for and in _____ on this _____ (date) at
Isulan, Sultan Kudarat (place), personally appeared:


Name	ID No.	Date/Place Issued
CARLITO D. ROCAFORT	DepEd ID No. 4417542	Koronadal City
KRISTONI G. GO	Passport No. P4060840C	May 6, 2023 / DFA General Santos City

known to me and to me known to be the same persons who executed the foregoing instrument, and they acknowledged to me that the same is their free and voluntary act and deed, and that of the corporations herein they represented.

This Memorandum of Agreement consists of 13 pages including this page in which this acknowledgement is written, has been duly signed by the parties as well as their instrumental witnesses on each and every page thereof.

WITNESS MY HAND AND NOTARIAL SEAL, on the date at the place first written above.

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Page No. 69
Book No. XIV
Series of 2024


CARLOS L. VALDEZ JR.
Notary Public
Until December 31, 2024
PTR No. 4391074, 1.3.2024/ISK
IBP No. 372018, 12.22.2023
MCLF Compliance No. VII - 0030155
Roll No. 298.3 TIN: 114 - 400 - 799
Isulan, Sultan Kudarat



"ANNEX A"

Copy of Adopting Private Entity's Certificate of Incorporation



REPUBLIC OF THE PHILIPPINES
SECURITIES AND EXCHANGE COMMISSION
PICC Secretariat Bldg., PICC Complex
Pasay City, Metro Manila

COMPANY REG NO. OPC20190000018

CERTIFICATE OF INCORPORATION

KNOW ALL PERSONS BY THESE PRESENTS:

This is to certify that the Articles of Incorporation of:

**STUDENTSHIP EDUCATIONAL INNOVATIONS PHILIPPINES,
OPC**

were duly approved by the Commission on this date upon the issuance of this Certificate of Incorporation in accordance with the Revised Corporation Code of the Philippines (Republic Act No. 11232), and copies of said Articles of Incorporation are hereto attached.

This Certificate grants juridical personality to the corporation but does not authorize it to issue, sell or offer for sale securities to the public, such as but not limited to shares of stock, investment contracts, debt instruments and virtual currencies without prior Registration Statement approved by the Securities and Exchange Commission; nor to undertake business activities requiring a Secondary License from this Commission such as, but not limited to acting as: broker or dealer in securities, government securities eligible dealer (GSED), investment adviser of an investment company, close-end or open-end investment company, investment house, transfer agent, commodity/financial futures exchange/broker/merchant, financing/lending company, and time shares/club shares/membership certificate issuers or selling agents thereof; nor to operate a fiat money to virtual currency exchange. Neither does this Certificate constitute a permit to undertake activities for which other government agencies require a license or permit.

As a registered corporation, it shall submit annually to this Commission the reports indicated at the back of this certificate.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of this Commission to be affixed to this Certificate at PICC Secretariat Bldg., PICC Complex Pasay City, Metro Manila, Philippines, this day of 21 May, Twenty Nineteen.



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185590 (PSIC as reserved)

GERARDO F. DEL ROSARIO
Director
Company Registration and Monitoring Department

“ANNEX B”

Project Implementation Plan

Title: Provision of the Young Scientists Enrichment Program (YSEP) to Public Elementary Schools in Region XII
Duration: Whole School Year
Grade Level: Grade 4, Grade 5, Grade 6
Scope: Select Public Elementary Schools in Region XII

I. Executive Summary

The World Economic Forum reports that the realities of the 21st century will require the children of today of jobs that have yet to exist and digital/social-emotional skills in the coming years. The Philippines will be among the countries that will have difficulties in facing these realities as it has been noted that it is lacking and late in innovations in learning systems. While it already came in last place in reading and second to the last place in Science and Mathematics according to the 2018 findings of the Programme for International Student Assessment (PISA), we also have to brace for the negative impacts of prolonged school closures brought by the COVID-19 pandemic. In Southeast Asia, the Philippines had the worst COVID-19 outbreak, and it had to implement a nationwide shutdown of schools which started on March 16, 2020 and remained to be the case until early 2022. Recent PISA results in 2022 also did not show promise as the Philippines continued to rank low – 77th out of 81 countries globally. The Philippines ranked third from the bottom in Science, sixth from the bottom in Mathematics, and sixth from the bottom in Reading.

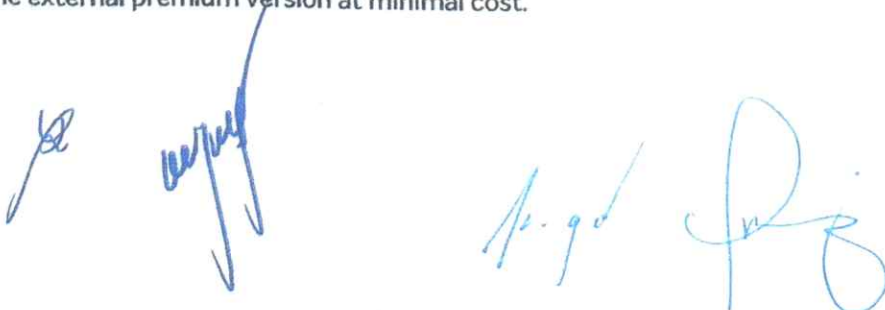
According to experts, the Philippine education system is 5–6 years behind. Educational technology reforms by the Department of Education (DepEd) to integrate innovations in learning are, nevertheless, already underway. However, the lack of sufficient technology infrastructures and experience and expertise among public school teachers to support widespread EdTech use remain to be a major challenge.

This would have been an opportunity for afterschool programs to complement the efforts made in formal education. While studies show that technology-enabled afterschool programs are effective in fostering 21st century skills among the youth, equity of access to these afterschool learning opportunities is similarly a huge problem especially in underserved areas in the Philippines. According to the Philippine Statistics Authority, there are 2,615 establishments recorded under the industry class of “Other Education Services” as of 2018. Because this is still a broad class consisting of various types of learning centers, we can infer that the number of afterschool program providers may even be significantly lower. Furthermore, these providers are largely concentrated in big cities. While there may be tutorial centers in the rural areas, they may have even less innovations in teaching and learning approaches. Therefore, equitable access to innovative learning opportunities is similarly a huge problem especially for students in the provinces.

If we wish to bridge the learning gaps in the Philippines, innovative learning programs must be supplemented and complemented to the formal education system.

In 2019, Studentship Philippines partnered with an award-winning educator and launched its pilot afterschool Science Program in Southern Philippines called the Young Scientists Enrichment Program (YSEP). Ninety percent (90%) of the paying enrollees were interestingly public-school students who would later on become winners in various local and national competitions. We learned that given access, many students in underserved areas would have been interested and would have availed of new opportunities to satisfy their curiosity and to embark on new and exciting learning experiences.

In line with its mission of bridging these learning opportunities to more of these students, Studentship Philippines has prepared an innovative, novel, and free solution. It provides selected public elementary schools in Region XII a “lite” version of its Young Scientists Enrichment Program (YSEP), with the parents having the option to enroll their children to the external premium version at minimal cost.



The lite version of YSEP is a 10-month, online and free Science e-learning course package featuring educational images, texts, videos, animations, and interactive formative assessments that the students can access anytime and anywhere through any device with internet connection. Through the internet and applications with offline capabilities, participating students may use their mobile device and access the studentship.ph platform which houses a proprietary playlist of Science lessons. This innovatively complements and supplements the efforts of the teachers in inculcating the necessary Science learning competencies and skills to the learners. When the learners complete each lesson and quarter, they receive Digital Completion Badges for free. Then, the parents have the option to purchase the physical Button-Pin Quarter Badge as reward to their children for their accomplishment. At the end of the school year, program completers will receive Certificates of Completion co-awarded by the Department of Education and Studentship Philippines.

Students who would like to go beyond the lite version may optionally enroll in the external premium version called YSEP PLUS at minimal cost. YSEP Plus is an exciting and extra-challenging hands-on learning opportunity that is supplemented to YSEP Lite. These enrichment activities include but are not limited to mini-experiments where learners are given the opportunity to investigate and explore more Science concepts, tinker with various tools, accomplish advanced projects, and answer worksheets. At the end of the school year, program completers of YSEP Plus will receive Certificate of Completion PLUS Medal of Completion (if they also successfully complete YSEP LITE). Learners may optionally enroll to YSEP Plus at an affordable participation fee.

In line with our commitment to the success of the initiatives and projects of the Science Clubs in schools, 10% of the total proceeds earned by Studentship Philippines from its optional and external YSEP PLUS offering shall, still in accordance to this MOA and the Adopt-a-School Program, be donated to the respective school as a direct assistance to the Science Club's initiatives and projects. A terminal report must be submitted to Studentship Philippines indicating the use of funds and the project's impact, among others.

II. Profile and Number of Beneficiary Public School Students

Grade 4, Grade 5, or Grade 6 students who are:

- Inquisitive
- Competitive
- Restless
- Open to innovations
- Eager to learn new things

Students from the advanced section/s are primarily invited to participate, but the program is open to all other interested learners. Beneficiary schools are encouraged to onboard at least 90% of their topmost section's population and observe a maximum limit of 250 learners per school, but requests for increase in number of participants beyond 250 may be accommodated.

In line with our commitment to the empowerment of women in the field of Science, more than 50% or 50% + 1 (whichever is applicable) of the total number of learners enrolled in YSEP from each school must be women.

III. Beneficiary Schools

The beneficiary schools have been co-determined by DepEd Region XII and the Adopting Private Entity through the following criteria:

1. Priority is given to Special Science Elementary Schools (SSES);
2. If not a Special Science Elementary School (SSES), it must be applying to become one.
3. If not a Special Science Elementary School (SSES) and not applying, it must have the potential to become one and/or it must have an adequate number of learners with the necessary mobile device and capability to access the learning platform.

List of Beneficiary Schools Co-Determined by Studentship Philippines and DepEd Region XII:

Schools Division of South Cotabato - 11 Schools		
	Name of School	Location
1	Banga Central School	Banga, South Cotabato
2	Lake Sebu Central School	Lake Sebu, South Cotabato
3	Norala Central School	Norala, South Cotabato
4	Polomolok Central School	Polomolok, South Cotabato
5	Dole Cannery Central School	Polomolok, South Cotabato
6	Sto. Niño Central School	Santo Niño, South Cotabato
7	Surallah Central School	Surallah, South Cotabato
8	Lugan Central School	T'boli, South Cotabato
9	Tupi Central School	Tupi, South Cotabato
10	Tampakan SPED Center	Tampakan, South Cotabato
11	San Felipe Elementary School	Tantangan, South Cotabato
Schools Division of Cotabato (North Cotabato) - 7 Schools		
	Name of School	Location
12	Kabacan Pilot Central School	Kabacan, Cotabato
13	Apostol Memorial Central School	Magpet, Cotabato
14	Makilala Central School	Makilala, Cotabato
15	Matalam Central School	Matalam, Cotabato
16	Midsayap Pilot Elementary School	Midsayap, Cotabato
17	M'lang Pilot Elementary School	Mlang, Cotabato
18	Tulunan, Central School	Tulunan, Cotabato
Schools Division of Sultan Kudarat - 8 Schools		
	Name of School	Location
19	Bagumbayan Central School	Bagumbayan, Sultan Kudarat
20	Esperanza Central School	Esperanza, Sultan Kudarat
21	Isulan Central School SPED Center	Isulan, Sultan Kudarat
22	Kalawag Central School	Isulan, Sultan Kudarat
23	Datu Guiabar Pilot School	Kalamansig, Sultan Kudarat
24	Lambayong Central School	Lambayong, Sultan Kudarat
25	Salaman Central School	Lebak, Sultan Kudarat
26	Kulaman Central School	Sen. Ninoy Aquino
Schools Division of Sarangani - 8 Schools		
	Name of School	Location
27	Alabel Central Integrated SPED Center	Alabel, Sarangani
28	Glan Central Integrated SPED Center	Glan, Sarangani
29	Kiamba Central School SPED Center	Kiamba, Sarangani
30	San Felipe Central Elementary School	Maasim, Sarangani
31	Malapatan Central Elementary School	Malapatan, Sarangani
32	Malungon Central Elementary School SPED Center	Malungon, Sarangani
33	Malandag Central Elementary School SPED Center	Malungon, Sarangani
34	Lun Padidu Central Elementary School	Malapatan, Sarangani
Schools Division of Koronadal City - 6 Schools		
	Name of School	Location
35	Koronadal Central Elementary School 1	Koronadal City
36	Koronadal Central Elementary School 2	Koronadal City
37	Marbel 1 Central Elementary School	Koronadal City
38	Osita Central Elementary School	Koronadal City
39	Marbel 5 Central Elementary School	Koronadal City
40	Marbel 7 Central Elementary School	Koronadal City

Schools Division of Kidapawan City - 6 Schools		
	Name of School	Location
41	Kidapawan City Pilot Elementary School SPED Center	Kidapawan City
42	Manongol Central School	Kidapawan City
43	Lanao Central Elementary School	Kidapawan City
44	Amas Central Elementary School	Kidapawan City
45	Felipe Suerte Memorial Elementary School	Kidapawan City
46	Paco Central Elementary School	Kidapawan City
Schools Division of Tacurong City - 2 Schools		
	Name of School	Location
47	Tacurong Pilot Elementary School	Tacurong City
48	New Isabela Central Elementary School	Tacurong City
Schools Division of General Santos City - 10 Schools		
	Name of School	Location
49	Dadiangas South Central School	General Santos City
50	General Santos City SPED Integrated School	General Santos City
51	Jose Catolico Sr. Elementary School	General Santos City
52	Lagao Central Elementary School	General Santos City
53	Romana C. Acharon Central Elementary School	General Santos City
54	Pedro Acharon Sr. Central Elementary School	General Santos City
55	Francisco Oringo Sr. Elementary School	General Santos City
56	H.N. Cahilsot Central Elementary School I	General Santos City
57	H.N. Cahilsot Central Elementary School II	General Santos City
58	Irineo L. Santiago Elementary School	General Santos City

IV. Quality Assurance of Educational Contents

The Adopting Private Entity observes a 3-tiered Quality Assurance Process in the development of its educational materials. The first stage is peer-to-peer review and the second stage involves checking and approval of the Program Director. The third stage is a final review administered by an external consultant.

V. Progress Monitoring

The program and the learning platform have mechanisms in place to measure progress such as but not limited to Data Analytics, Attendance Check, Performance and Completion of Lessons Check, Quarterly Pre-Test, Quarterly Post-Test, Lesson Pre-Test, Lesson Post-Test, Quizzes, and Self-Evaluation.

VI. Performance Evaluation

At the end of the program, or periodically when necessary, the performance of beneficiary schools will be assessed such as but not limited to the number of completers and completion rate.

VII. Awards and Recognition

Learners who are able to successfully complete all four (4) quarters of YSEP Lite will receive a Certificate of Completion at the end of the school year to be co-awarded by Studentship Philippines and DepEd XII. Furthermore, learners who opt to participate in YSEP Plus and are able to successfully complete all of its four (4) quarters will receive a Medal of Completion from Studentship Philippines at the end of the school year.

For their invaluable service, YSEP Coordinators, ICT Coordinators, and Teacher-Facilitators will receive Certificates of Participation, Recognition, and Commendation to be co-awarded by Studentship Philippines and DepEd XII depending on the performance of their respective beneficiary schools at the end of the school year. YSEP Coordinators and ICT Coordinators of onboarded beneficiary schools will automatically receive Certificates

of Participation and will receive Certificates of Commendation if more than 80% of the YSEP Lite participants are able to successfully complete the four (4) quarters of the program.

Teacher-Facilitators of onboarded beneficiary schools will automatically receive Certificates of Participation and will receive Certificates of Recognition if more than 80% of their respective assigned learners are able to successfully complete the four (4) quarters of the program.

VIII. Implementation Schedule

CALENDAR OF ACTIVITIES			
	PHASE 1 (Pre-Implementation)	PHASE 2 (Implementation Proper)	PHASE 3 (Post-Implementation)
Activities	<ul style="list-style-type: none"> • Meeting and Coordination with DepEd • Orientation-Workshop of YSEP Coordinators, ICT Coordinators, and Teacher-Facilitators • Onboarding of Beneficiary Schools (Completion of Forms and Brochures, Enrollment in LMS of Users) 	<ul style="list-style-type: none"> • YSEP Quarter 1 • YSEP Quarter 2 • YSEP Quarter 3 • YSEP Quarter 4 	Program Evaluation and Submission of Reports
Inclusive Dates	Early Part of the School Year	Academic Quarters based on DepEd Calendar	School Break

IX. About the Adopting Private Entity

Studentship Educational Innovations Philippines, OPC or simply Studentship Philippines is an educational technology (edtech) startup company and social enterprise that provides innovative learning programs and support services to Filipino learners through technology-enhanced designs and approaches. It particularly specializes in widening and bridging access to learning opportunities through educational technology.

True to its mission of enabling learning despite barriers in distance, it is proudly based at the heart of South Central Mindanao. Studentship Philippines is duly registered with the Securities and Exchange Commission with SEC Reg. No. OPC20190000018 and other relevant government agencies as a company in Isulan, Sultan Kudarat, Region XII (SOCCSKSARGEN).

When it started its operations in 2019, Studentship Philippines partnered with a LaSallian educator and Metrobank Foundation 2016 Outstanding Filipino Teacher of the Philippines Awardee in designing and implementing an advanced Science afterschool program for public school students in the Province of Sultan Kudarat. It also utilized technologies in distance education and conducted seminar-workshops on ICT-integrated curriculum, robotics, and design thinking for public school teachers.

In 2020, Studentship Philippines Founder and Chief Learning Companion was awarded by the National Afterschool Association, USA as the sole Filipino honoree among their 2020 Next Generation of Afterschool Leaders. Amid the COVID-19 pandemic, Studentship Philippines provided technical expertise on Learning Management System to the Department of Education Region XII and provided seminar-workshops on blended learning and distance learning for teachers.

In 2021 and 2022, Studentship Philippines participated in various learning and development programs such as the Youth Social Innovation Lab 2020 organized by the UNDP in the Philippines, The Gift Program by StartUp Village, and The Nursery Incubation Program by Miriam College - Technology Business Incubator (MC-TBI) where it was awarded with a Half Million Peso equity-free grant by Accenture in the Philippines. It also emerged as one of the Top 10 Awardees at the 2022 BPI Sinag Evolution 2022: Social Entrepreneurship Challenge organized by BPI Foundation in collaboration with Bayan Academy, and as Mindanao Area Winner of the Philippine Franchise Association's NxtGen in Franchising Competition 2022.

"ANNEX C"
DATA SHARING AGREEMENT

This DATA SHARING AGREEMENT (the "Agreement") is made and entered into by and between:

STUDENTSHIP EDUCATIONAL INNOVATIONS PHILIPPINES, OPC, an educational technology (edtech) company and social enterprise duly registered and existing under and by virtue of the laws of the Republic of the Philippines, with principal office address at Gen. Siongco St., Brgy. Kalawag II, Isulan, Sultan Kudarat, Philippines, represented by its **President and Chief Learning Companion, KRISTONI G. GO**, hereinafter referred to as "**FIRST PARTY**";

-and-

The **DEPARTMENT OF EDUCATION REGIONAL OFFICE XII (SOCCSKSARGEN)**, an agency of the national government of the Republic of the Philippines, created by virtue of Batas Pambansa Blg. (B.P.) No. 232, otherwise known as "The Education Act of 1982" as amended by Republic Act (R.A.) No. 9155, otherwise known as "Governance of Basic Education Act of 2001", with principal office address at Regional Center, Brgy. Carpenter Hill, Koronadal City, South Cotabato, Philippines, represented by its **Regional Director, CARLITO D. ROCAFORT**, hereinafter referred to as "**SECOND PARTY**";

Collectively, the Parties.

WITNESSETH: That

WHEREAS, the Data Privacy Act of 2012 (Republic Act No. 10173) was enacted to protect one's fundamental right to privacy of communications while ensuring free flow of information in order to promote innovation and growth.

WHEREAS, under Section 20(b)(2) of the Implementing Rules and Regulations of Republic Act No. 10173, data sharing for commercial purposes shall be covered by a data sharing agreement.

NOW THEREFORE, for and in consideration of the foregoing premises, the PARTIES hereby agree and stipulate the following:

1. **PURPOSE.** The parties are entering into this Agreement, and SECOND PARTY is granting FIRST PARTY access to the Data defined in Section 2 "Description of Data", for the purpose of giving full force and effect to the provisions of the Memorandum of Agreement entered into by and between the FIRST PARTY and the DEPARTMENT OF EDUCATION REGION XII on September 6, 2024 in Koronadal City, Philippines.
2. **DESCRIPTION OF DATA.** "Data" includes Personal Information such as the Full Name, Grade Level and Section (if Student), Designation and Assignment (if Administrative Officer, Staff, Personnel, or Teacher), Address, and Contact Information of the Data Subject/s.
3. **OPERATIONAL DETAILS.** The SECOND PARTY shall disclose the requested Data through an electronic transmittal system or printed material, whichever is necessary. The FIRST PARTY shall use the requested Data in the creation of user accounts and enrollment of Data Subjects in its Learning Management System (LMS), and in fulfillment of its responsibilities and obligations under the Memorandum of Agreement.
4. **DISCLOSURE:** The SECOND PARTY shall disclose to the Data Subject/s the following information prior to the collection and sharing of personal data to the FIRST PARTY:
 - a. Identity of the FIRST PARTY;
 - b. Purpose of data sharing;
 - c. Categories of personal information concerned;
 - d. Intended recipients or categories of recipients of the personal information;
 - e. Existence of the rights of Data Subject/s, including the right to access and correction, and the right to object; and
 - f. Other information that would sufficiently notify the Data Subject/s of the nature and extent of data sharing and the manner of processing.

5. **CONSENT:** The SECOND PARTY shall obtain the consent of the Data Subject/s to the data sharing between the PARTIES.
6. **GENERAL DATA PRIVACY AND DATA SHARING PRINCIPLES:** The PARTIES adopt the general data privacy and data sharing principles declared in the Data Privacy Act of 2012 and its Implementing Rules and Regulations, and adhere to the principles of transparency, legitimate purpose, and proportionality in the processing of personal data under this Agreement.

Each Party must have their designated Data Protection Officer and the name, designation and contact information of such must be exchanged by the parties when available.

7. **SAFEGUARDS FOR DATA PRIVACY AND SECURITY:** The PARTIES shall implement reasonable and appropriate organizational, physical, and technical security measures for the protection of personal data that are subject to data sharing. The PARTIES shall take steps to ensure that any person acting under their authority and who has access to personal data does not process them except only insofar as to give effect to the Memorandum of Agreement or as required by law. The security measures shall aim to maintain the availability, integrity, and confidentiality of personal data and are intended for the protection of personal data against any accidental or unlawful destruction, alteration, and disclosure, as well as against any other unlawful processing. These measures shall be implemented to protect personal data against natural dangers such as accidental loss or destruction, and human dangers such as unlawful access, fraudulent misuse, unlawful destruction, alteration and contamination. The PARTIES shall ensure that the said measures will enable them to comply with the guidelines for organizational security measures, physical security measures, and technical security measures, as provided in the Data Privacy Act of 2012, and its Implementing Rules and Regulations.
8. **UNAUTHORIZED DISCLOSURE.**
 - a. **Report.** The FIRST PARTY shall promptly report to the SECOND PARTY any unauthorized use or disclosure of data within forty-eight (48) hours of becoming aware of such.
 - b. **Cooperation and Mitigation.** FIRST PARTY and SECOND PARTY shall cooperate with any remediation in their discretion is determined necessary to address any applicable reporting requirements and mitigate any effects of such unauthorized use or disclosure of the Data, including measures necessary to restore goodwill with stakeholders.
9. **RETENTION AND DATA DISPOSAL.** Unless otherwise provided by this Agreement, all personal data shared by the Parties by virtue of this Agreement shall be securely returned, destroyed, or disposed of upon the termination of this Agreement.
10. **EFFECTIVITY:** This Agreement shall have full force and effect upon transmittal of the SECOND PARTY of any type of personal information in relation to the Data Subject and continue as long as the FIRST PARTY retains the Data, unless terminated earlier but shall not exceed 5 years without prejudice to entering into a new data sharing agreement.
11. **MEDIATION.** Parties shall resort to mediation as a pre-requisite towards any possible legal action over all suits and actions arising of this agreement.
12. **DISPUTE SETTLEMENT:** Should it be necessary that an action be brought to enforce any of the terms of this Agreement, the same should be brought in the proper courts of Isulan, Sultan Kudarat only, to the exclusion of all other courts.

IN WITNESS WHEREOF, the PARTIES hereto have caused this Data Sharing Agreement, as an integral part of the Memorandum of Agreement, to be duly executed.

Four handwritten signatures in blue ink are visible at the bottom of the page. From left to right, they appear to be: a stylized signature, a signature that looks like 'M. J.', a signature that looks like 'A. J.', and a signature that looks like 'R. J.'.