



Republic of the Philippines
Department of Education
Region XII
Schools Division Office of Tacurong City

January 28, 2025

DIVISION MEMORANDUM
CID No. 023 s. 2025

**FINAL REVIEW OF THE CONTEXTUALIZED SELF-LEARNING MODULES (SLMs) FOR
MATATAG CURRICULUM IN ENGLISH 2 AND MATHEMATICS 2**

TO: OIC-Assistant Schools Division Superintendent
Chiefs, SGOD and CID
Education Program Supervisors
Public Elementary and Secondary School Heads
This Division

1. The SDO Tacurong through the CID-LRMS will hold the **Final Review of the Contextualized Self-Learning Modules for MATATAG Curriculum in English 2 and Mathematics 2** on **February 4, 2025** at **SDO Conference Hall, Tacurong City**.
2. The activity aims to review and refine the learning materials as to the content, structure, language, and design of the SLMs to ensure they are age-appropriate and user-friendly for learners, teachers, and parents/guardians as facilitators of learning.
3. Participants, identified in Enclosure Number 1, are advised to bring a laptop and an extension cord.
4. The School Heads concerned must adhere to the no-disruption policy outlined in DepEd Order No. 9, s. 2005. They should ensure that classes are assigned to a relieving teacher or appropriately distributed among other classes.
5. Expenses relative to the conduct of the said activity shall be charged against Basic Education Curriculum Fund 2024, while the transportation of the participants shall be charged against school local funds/MOOE subject to the usual accounting and auditing rules and regulations.
6. Should there be any concerns and/or clarifications, please contact **Ms. Ivy P. Lamintao**, Education Program Supervisor for LRMS at 09395855175.
7. Immediate and wide dissemination of this Memorandum is desired.


GILDO G. MOSQUEDA, CEO VI
Schools Division Superintendent

Encl: As stated
Reference: none
Allotment: BEC 2024
To be indicated in the Perpetual Index of the following subjects:
FINAL REVIEW SELF-LEARNING MODULES

ISPL/CID/DM/Final Review of the Contextualized Self-Learning Modules for MATATAG Curriculum in English 2 and Mathematics
2/___/January 28, 2025



Address: Alunan Highway, Poblacion, Tacurong City 9800
Telephone Numbers: (064)-562-4880; 0919-065-6425
Email: tacurong.city@deped.gov.ph
Website: depedtacurong.org



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Enclosure No. 1 to Division Memorandum CID No. 023, s. 2025

LIST OF PARTICIPANTS

ENGLISH		MATHEMATICS	
Name of Participant	School	Name of Participant	School
Learning Resource Evaluators			
Glenda Rose G. Yasin	JHLES	Alcid S. Sabdani	JVLSES
Wendy Lynn G. Conejar	SEES	Grace E. Cuevas	JVLSES
Gengelyn G. Ochinang	DMJGMCS	Adonis S. Gacho	PAES
Ronald A. Pelitro	ASIS	Romulo C. Ventura, Jr.	RMES-BEAM
Melanie B. Delos Santos	NLES	Lucy F. Padillo	RMES-BEAM
Dennis B. Rubin	RMNHS	Thelma B. Sabdani	EPBMES-M
Hazel F. Melendres	RMES-M	Roy E. Soberano	AFSCS
Faith C. Somcio	JVLSES	Myra P. Ballera	TPES
Clariza C. Satorre	SPNHS	Arlene D. Balino	TPES
Annie Rose T. Sacatani	TNHS	Jeanilyn C. Batchar	JACS
Ma. Dianne Joy R. dela Fuente	SDO	Ruby C. Arcenas	JACS
Memvie L. Alesna	AFSCS	Ma. Fe P. Catalan	JACS
Ma. Bella A. Victorio	NICES	Brilin A. Adalin	KES
		Bella Ellinore G. Lacro	TPES
		Jeanilee T. Asuncion	TPES

PROGRAM MANAGEMENT TEAM

Consultants	
Gildo G. Mosqueda, CEO VI	Schools Division Superintendent
Gilbert B. Barrera, CESE	Asst. Schools Division Superintendent
Arlene Rosa G. Arquiza	Chief ES, CID
Mayflor D. Romualdo	Chief ES, SGOD
Julius Celetaria	Education Program Supervisor I
Rona L. Bred	Education Program Supervisor I
Program Manager	
Ivy P. Lamintao	Education Program Supervisor I-LRMS
Technical Working Group	
Delia P. Eliarda	Librarian II
Leonora R. Po	Project Development Officer II
Joey M. Lozano	Division ITO
Aldrin D. Limonar	Library Aide
Monitoring and Evaluation	
Mohani A. Paguita	SEPS for M&E