



Republic of the Philippines  
**Department of Education**  
Region XII  
Schools Division Office of Tacurong City

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October 31, 2024

**DIVISION MEMORANDUM**  
**SGOD NO. 143, s. 2024**

**VENUE AND SCHEDULE OF THE 2024 DIVISION RESEARCH CONGRESS**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors (CID & SGOD)  
Education Program Supervisors  
Section Heads  
Cluster Heads  
Elementary & Secondary School Heads  
*This Division*

1. In reference to the Division Memorandum SGOD No. 130, s. 2024 or the Conduct of the 2024 Division Research Congress, all participants are hereby informed that due to overlapping of schedules, the activity shall be moved from October 23, 2024, to **November 7, 2024, at Hotel de Viajera, Koronadal City.**
2. Further, the Rubrics for the Oral Presentation is hereby changed in adherence to the Regional Memorandum PPRD-2024-068. (*See attached*)
3. Only those encoded titles and proponents on the link at the given timeframe are included in the activity. Participants are expected to be at the venue before 8 o'clock in the morning of November 7, 2024, to set up poster presentations.
4. Attached are the List of Participants and Matrix of Activities for your reference. Entries with multiple proponents of the research shall have one (1) presenter in both Poster and Oral Presentation Categories. However, the school may send co-proponents as observer during the activity.
5. Expenses relative to the conduct of this activity shall be charged against the Special Education Fund, while traveling and other expenses of presenters and



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co-proponents acting as observers shall be charged to School Maintenance and Other Operating Expenses and/or local funds, subject to the usual accounting and auditing rules and regulations.

6. All other details in the previous issuance are still enforced.
7. For wide dissemination and compliance.

  
**PEDRO G. MOSQUEDA, CEO VI**  
Schools Division Superintendent  


Enclosures: As stated.  
Reference: DepEd Order No. 16, s.2017  
Allotment: None  
To be included in the Perpetual Index under

PLANNING

RESEARCH

RESEARCH CONGRESS

*MDJRdF/SGOD/DM-2024 VENUE AND SCHEDULE OF THE 2024 DIVISION RESEARCH CONGRESS/October 31, 2024*

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Enclosure No. 1 to Division Memorandum SGOD No. 143, s. 2024

**LIST OF PARTICIPANTS TO THE 2024 DIVISION RESEARCH CONGRESS**

NO	NAME	POSITION	OFFICE
1.	Gildo G. Mosqueda, CEO VI	SDS	OSDS
2.	Gilbert B. Barrera, CESE	OIC-ASDS	OSDS
3.	Mayflor D. Romualdo	Chief ES-SGOD	SGOD
4.	Arlene Rosa G. Arquiza	Chief ES-CID	CID
5.	Randy E. Porras	EPS	CID
6.	Ivy P. Lamintao	EPS	CID
7.	Rona L. Bred	EPS	CID
8.	Rona N. Tacot	EPS	CID
9.	Frank Nawal, Jr.	EPS	CID
10.	Joseph R. Pilotos	EPS	CID
11.	Ernie P. Pama	EPS	SGOD
12.	Ma. Dianne Joy R. dela Fuente	SEPS	SGOD
13.	Mohani A. Paguita	SEPS	SGOD
14.	Janice P. Suboc	EPS-II	SGOD
15.	Junaflor R. Sualdito	EPS-II	SGOD
16.	Jonald S. Cadiao	PDO-II	SGOD
17.	Alejandro S. Reginaldo, Jr.	PO-III	SGOD
18.	Nomer F. Buenaente	AA	SGOD
19.	Evangeline C. Comages	AA	SGOD
20.	Rhea May S. Laygan	AA	OSDS
21.	Aisa B. Bunsu, DMD	Dentist	SGOD
22.	April Jane Duadua, RN	School Nurse II	SGOD

NO	RESEARCH TITLE	SCHOOL	RESEARCHER/S
<b>ORAL PRESENTATION</b>			
<b>Theme I-A (Teaching &amp; Learning: Instruction and Curriculum)</b>			
1	MILF (Multimodal Instructions and Learning Facility): Teaching Strategies Perceptions of Students at Virginia F. Grino National High School's Open High School Program	VFGNHS	Lloyd A. Dalayap, PhD., et al
2	Factors Influencing Academic Performance and the Effectiveness of the STAT Partnership Program for Struggling Students in Statistics and Probability	TNHS	Roy Florenz H. Aposaga, et al
3	Information and Communications Technologies Integration and Teachers' Competence: Incorporation in the Teaching and Learning Environment	RMES-MAIN	Jenny B. Montecillo



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4	Faculty Development Program and Teaching Performance of Public Elementary School Teachers in South Tacurong Cluster	RMES-MAIN	Roshiel P. Panila
5	MATATAG: From Blueprint to Reality- Navigating the Implementation Journey for a Better Program	SPNHS	Ma.Teresita H. Escobia, Clarizza A. Satorre
6	Semantic Mapping at Pagkatuto ng mga Mag-Aaral sa Bokabularyong Filipino	SPNHS	Ella Mae M. Aguilar
7	Mother Tongue-Based Self-learning Modules and Learning Activity Sheets in Mathematics on Achievement of Grade 2 Learners	MAMMES	Diana S. Ortizo, et al
8	Daily Lesson Palette (DLP): Implication to Teachers' Daily Lesson Monitoring and Archiving	SPNHS	Ma.Teresita H. Escobia, Clarizza A. Satorre
<b>Theme I-B (Teaching &amp; Learning: Learners, Assessment, Learning Outcomes)</b>			
1	Data-Driven Decision Making in Teaching-Learning: The Role of Automated Tools in Competency Tracking and Targeted Interventions	VFGNHS	Sharon R. Tagacay, et al
2	iBoard: Enhancing Parental Involvement in Monitoring the Academic Performance of ABM Stunents at Tacurong National High School	TNHS	Jezrell L. Fulgencio
3	Project EXPO on Learners' Livelihood and Entrepreneurial Skills as Authentic Teaching Assessment	SPNHS	Yolan C. Omaming
4	Exploring Predictors of Reading Comprehension Among Struggling Readers of G10: Evaluating SAGIP Program as Intervention	SENHS	Ariane Jane C. Belano, Eunice Jane R. Delagrancia, et al
<b>Theme 2 (Child Protection)</b>			
1	i-CARE Psychosocial Monitoring System: Its Efficiency and Applicability to Assess Student's Emotional Level as Basis for Immediate Psychosocial Response	TNHS	Engr. Vicente B. Labadia Jr., et al
2	Pupils' Experiences and Coping Mechanisms on Bullying: Its Implications to School Management	RMES-MAIN	Hazel F. Melendres
3	Students' Sense of Personal Responsibility: Basis for Additional Guidance and Counselling Services	TNHS	Kim Roi L. Cipriano, et al
<b>Theme 3 (Human Resource Development)</b>			
1	Sulong Virginians: Evaluating the Contributions to Employee Welfare and Development at Virginia F. Grino National High School	VFGNHS	Pamela C. Jamias, et al



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2	i-CARE 2.0 (Connect, Adapt, Response, Empathize) Perceived Stress Level Monitoring System: Its Efficiency and Applicability to Assess Teachers as Basis for Stress Intervention Program	TNHS	Marissa D. Uy, Martin I. Diaz
3	HELP: TNHS Intensive Health Mapping: Basis for Differentiated Fitness Program (HEALTH, ENGAGEMENT, LIFESTYLE PROGRAM)	TNHS	Marites D. Fernandez
4	Teaching Literature: The Case of Junior High School Teacher in Tacurong National High School	TNHS	Ariel C. Pelaez
5	Beyond the Bot: Development of Policy Framework for the Responsible Use of Artificial Intelligence in Senior High School	ASBNHS	Harold L. Reyes, et al
6	Workplace Application Plan (WAP) through NEAP-Accredited SPNHS Project to Teachers Instructional Competence Utilizing Kirkpatrick's Training Model	SPNHS	Dennis B. Rubin
7	Teachers' Competencies and Challenges on Technological Manipulation for Educational Undertakings in the New Normal: Basis for Intervention	ASIS	Neptali P. Mayuga, et al
<b>Theme 4 (Governance cum Cross-cutting)</b>			
1	VFGNHS e-RePort (Repository and Portal): Its Acceptability and Implications for Streamlining Operations and Services	VFGNHS	Apple John A. Satorre, et al
2	An In-depth Review of Projected SED: Insights and Outcomes	SENHS	Ramelyn V. Usman, PhD, et al
3	School Management Practices and Its Implications to Learning Outcomes: Basis for Professional Development Program	JACS	Jeanilyn C. Batchar, PhD
4	Project STARS: Skill-building, Teamwork, Achievement, Responsibility, and Success to Improve Student's Leadership Potential and Its Impact on Student's Voice and Advocacy	SPNHS	Jaderey H. Lasaga, et al
5	Teachers' Professional Development, Teaching Competence, and Students Learning Outcomes: Basis for Strengthened Professional Learning Community (PLC)	TNHS	Leizel G. Castano, et al
<b>POSTER PRESENTATION</b>			
<b>Theme I-A (Teaching &amp; Learning: Instruction and Curriculum)</b>			
1	Effect of Tagline "@ABM You're the Boss" on the Empowerment and Entrepreneurial Intentions of ABM Students at Tacurong National High School: Basis for Program Enhancement	TNHS	Jeanne G. Acosta, et al





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2	Support Networks and Workplace Skills in the Work Immersion of HUMMS Students at Tacurong National High School: Basis for Enhanced Supervision	TNHS	Jenny Rose D. Dionio, et al
3	Development and Implementation of Interactive e-learning Materials for Statistics and Probability	TNHS	Floro A. Belano
4	Instructional Supervision of School Heads and Teachers' Teaching Performance in South Tacurong Cluster: Basis for Enhanced Supervisory Plan	Rajah Muda E/S-Main	Rofelyn A. Pauya
5	Learning Styles Preferences and Academic Performance of Grades IV to VI Learners of JH Lacson Elementary School	JHLES	Diomar C. Narcilla, et al
6	Artificial Intelligence Dependency in Crafting Science Investigatory Projects among Grade 8 STE students of Tacurong National High School	TNHS	Alfie A. Gardose, et al
7	Inquiry-Based Teaching Strategies on the Performance Level of Measurement of Agricultural Crop Production Students: Basis for Intervention Program	ASBNHS	Rexil M. Ladigohon
8	Peer-Assisted Learning Strategy (PALS) as a School-Based Intervention in Improving Learners' Reading Literacies	SPNHS	Sheena Mae R. Azares
9	Students' Response and Competence towards Computer-Aided Assessment Tool and Strategy in Economics	SPNHS	Bianca P. De Luna
10	Challenges in Teaching Values Education in SPNHS: Basis for Enhanced Capacity Building for Values Education Teachers	SPNHS	Clarisse Dimple Ordanza, et al
<b>Theme I-B (Teaching &amp; Learning: Learners, Assessment, Learning Outcomes)</b>			
1	Predicting Student 's Academic Performance thru Data Mining Techniques: A comparison of classification algorithms.	VFGNHS	Mac Andrew Solano
2	Pagsipat sa Dalas ng Pagkakamali ng mga Mag-aaral sa Pagbaybay ng mga Hiram na Salita at Kasong Kambal-Patinig sa Wikang Filipino: Batayan sa Pagbuo ng Remedial Action Plan (RAP)	TNHS	Richie G. Umadhay
3	Afternoon Shift Schedule and Well-Being of ABM Students at Tacurong National High School: Basis for Well-Being Enhancement	TNHS	Norilyn M. Galleno, et al
4	Strand Choice and Academic Performance of ABM Students at Tacurong National High school: Basis for Admission Policy Innovation	TNHS	Rochie B. Bonita, et al



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5	Project KARITON: BARNIZOMOLATO'S Inisyatibo Para sa Pagpapalago ng Pagbabasa	SENHS	Marliza S. Molato, et al
6	Readings Teachers' Competence and Its Effect on Learner Performance: Basis for Reading Intervention Program	RMES-BEAM	Jean G. Barroquillo
7	Electronic-Assisted Learning Modality Amidst Calamity-Induced Learning Interruptions	RMES-BEAM	Rhea L. Catugo
8	Learning Patched Tool (LPT) and Students' Basic Grammar Skills in English	ASIS	Nerio N. Odio Jr.
9	SOLO Tracker for Assessing Learners' Degree of Responses to HOTS-Based Science Questions	SPNHS	Afrail Mae S. Sintos
10	Metapora ng Banga sa mga Komposisyon ng mga Mag-aaral: Batayan sa Pagbuo ng Mungkahing Matryal sa Bagong Kinaiya	ASBNHS	Jinxson A. Pallado
11	Effect of Parenting Practices to the Academic Performance of Grade IV Section IPIL Learners of Tacurong Pilot Elementary School	TPES	Anatalio A. Cabanban, Jr
<b>Theme 2 (Child Protection)</b>			
1	Parenting Gen Z Seminar: Its Influence on Parenting Approaches Among Parents of HUMMS Strand Students at Tacurong National High School	TNHS	Janica Marie M. Ciudad, et al
2	Enhancing Child Safety: An Action Research Study on the Effectiveness of Community-based Child Protection Programs	KES	Brilin A. Adalin
3	I-GATE Integrated Attendance Monitoring System: Applicability and Efficiency to Monitor Students' Attendance as Basis for New Attendance Enhanced Protocol	TNHS	Ester M. Eullaran
<b>Theme 3 (Human Resource Development)</b>			
1	Effect of Afternoon Shift Schedule on Teachers' Well-being of Tacurong National High School: Basis for Teacher Well'being Enhancement	TNHS	Ronald Dela Peña
2	PROJECT PINDOT: Its Implication to Computer Literacy of Grade 12 ICT Students in Tacurong National High School	TNHS	Ma. Christel L. Salvador, et al
3	Teachers Awareness and Usability Levels of M&E Tool to Programs, Projects, and Activities of East Cluster Schools of Tacurong City Division	SPNHS	Sheryll C. Bayya
4	Appreciation Level of Leadership Style of School head and Teachers' Job Satisfaction Level: A Correlation Study	JACS	Maryloryne B. Ladigohon, et al



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5	Teachers' Information and Communication Technology (ICT) Readiness and Attempts on Technological Manipulation During Post Pandemic Era	EPBMES - BEAM	Rainee Jane P. Panila
<b>Theme 4 (Governance cum Cross-cutting)</b>			
1	School-Community Perception on Financial Management Practices: A Framework for Improvement	VFGNHS	Cesar Q. Antolin
2	A Comparative Study of Teachers' Burnout and Good Governance: A Path to Analysis to Sustainable Education	VFGNHS	Earl Prince Procalla, et al
3	ClickUp: Streamlining Time on Task of Virginia F. Griño National High School Teachers	VFGNHS	Ricky H. Dordas
4	SQAME: Perceptions and Challenges of VFGNHS Faculty and Staff in Quality Assurance and Monitoring Evaluation of Programs and Activities	VFGNHS	Helen Cencia
5	Profile of parents and Family Bonding: Their Influence on Study Habits and Academic Performance	AFSCES	Nessy B. Pajela, et al
6	Parental Involvement of IP Learners to Learners' Academic Performance	SPNHS	Sherlita M. Acoba
7	Project e-LMUS: Students' and Teachers' Level of Satisfaction	SPNHS	Mary Joy G. Garcia, et al



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Enclosure No. 2 to Division Memorandum SGOD No. 143, s. 2024

**RUBRICS FOR THE ORAL PRESENTATION**

CRITERIA	INDICATORS	RATING		
<b>Part I-Oral Presentation 15%</b>		<b>Excellent</b>	<b>Good</b>	<b>Fair</b>
<b>Delivery (10%)</b>	<p><i>There is manifestation of mastery of the topic.</i></p> <p><i>There is observance of the elements of speech (pronunciation, enunciation, voice inflection).</i></p> <p><i>The presenter stimulates interest of the listeners.</i></p>	<p><i>All the 3 indicators are excellent. (10 pts.)</i></p>	<p><i>Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)</i></p>	<p><i>Only 1 indicator is excellent; others are either good or fair. (8 pts.)</i></p>
<b>Logical Presentation (5%)</b>	<p><i>The results of the study are presented logically from Context and Rationale down to Conclusion and Recommendation</i></p> <p><i>Unity and coherence are observed all through every part of the presentation.</i></p> <p><i>Slide decks follow the standards and are easy to comprehend.</i></p>	<p><i>All the 3 indicators are excellent. (5 pts.)</i></p>	<p><i>Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)</i></p>	<p><i>Only 1 indicator is excellent; others are either good or fair. (3 pts.)</i></p>
<b>Part II. Research Content (85%)</b>				
<b>Title (5%)</b>	<p><i>The title is specific/ appropriate.</i></p> <p><i>It captures the essence (purpose, scope/respondents of the study) of the research.</i></p> <p><i>The title accurately portrays what the paper is about.</i></p>	<p><i>All the 3 indicators are excellent. (5 pts.)</i></p>	<p><i>Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)</i></p>	<p><i>Only 1 indicator is excellent; others are either good or fair. (3 pts.)</i></p>



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<p><i>Context &amp; Rationale (10%)</i></p>	<p><i>The background of the study is well-presented.</i></p> <p><i>The general purpose of the study is discussed comprehensively.</i></p> <p><i>There are at least five related literature and studies cited.</i></p>	<p><i>All the 3 indicators are excellent. (10 pts.)</i></p>	<p><i>Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)</i></p>	<p><i>Only 1 indicator is excellent; others are either good or fair. (8 pts.)</i></p>
<p><i>Intervention/ Innovation/ Strategy (IIS) (10%)</i></p>	<p><i>It clearly describes the IIS being initiated.</i></p> <p><i>The IIS is aligned and appropriate to the identified problem being undertaken.</i></p> <p><i>The concepts should be straight to the point and focus on essential aspects only.</i></p>	<p><i>All the 3 indicators are excellent. (10 pts.)</i></p>	<p><i>Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)</i></p>	<p><i>Only 1 indicator is excellent; others are either good or fair. (8 pts.)</i></p>
<p><i>Methodology (10%)</i></p>	<p><i>The research design is appropriate and there is an explanation why it is chosen.</i></p> <p><i>There is a mention of data collection tools and data analysis techniques to be used; they are appropriate for the type of data collected.</i></p> <p><i>It uses appropriate sampling techniques.</i></p>	<p><i>All the 3 indicators are excellent. (10 pts.)</i></p>	<p><i>Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)</i></p>	<p><i>Only 1 indicator is excellent; others are either good or fair. (8 pts.)</i></p>
<p><i>Discussion of Results (15%)</i></p>	<p><i>The graphs, tables and figures are clearly well labelled.</i></p> <p><i>The results are well presented.</i></p> <p><i>The data are analyzed using</i></p>	<p><i>All the 3 indicators are excellent. (15 pts.)</i></p>	<p><i>Only 2 indicators are excellent; 1 indicator is either good or fair. (12 pts.)</i></p>	<p><i>Only 1 indicator is excellent; others are either good or fair. (10 pts.)</i></p>



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	<i>appropriate statistical tool.</i>			
<i>Summary of Findings/ Conclusion &amp; Recommendation (10%)</i>	<p><i>The study has addressed any policy issue.</i></p> <p><i>The reflection/ conclusion answers the research questions and aligned with the findings.</i></p> <p><i>The reflection/ recommendations offer concrete solutions to the problems of the study.</i></p>	<i>All the 3 indicators are excellent. (10 pts.)</i>	<i>Only 2 indicators are excellent; 2 indicators are either good or fair. (9 pts.)</i>	<i>Only 1 indicator is excellent; others are either good or fair. (8 pts.)</i>
<i>Scientific Content (5%)</i>	<p><i>The study puts broader context/justification for research.</i></p> <p><i>The study discusses in a simple but concise manner.</i></p> <p><i>It is supported by sufficient related studies at least minimum of 5.</i></p>	<i>All the 3 indicators are excellent. (5 pts.)</i>	<i>Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)</i>	<i>Only 1 indicator is excellent; others are either good or fair. (3 pts.)</i>
<i>References (5%)</i>	<p><i>It observes in-text referencing.</i></p> <p><i>It observes proper citation.</i></p> <p><i>They are of varied sources.</i></p>	<i>All the 3 indicators are excellent. (5 pts.)</i>	<i>Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)</i>	<i>Only 1 indicator is excellent; others are either good or fair. (3 pts.)</i>
<i>Writing Mechanics (5%)</i>	<p><i>It observes correct usage of grammar.</i></p> <p><i>It observes correct spelling.</i></p> <p><i>The sentences are short, clear, and free of necessary jargon.</i></p>	<i>All the 3 indicators are excellent. (5 pts.)</i>	<i>Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)</i>	<i>Only 1 indicator is excellent; others are either good or fair. (3 pts.)</i>





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Enclosure No. 3 to Division Memorandum SGOD No. 149, s. 2024

**2024 DIVISION RESEARCH CONGRESS**  
**November 7, 2024, Koronadal City**

**MATRIX OF ACTIVITIES**

<b>DATE &amp; TIME</b>	<b>ACTIVITY</b>	<b>PERSONS RESPONSIBLE</b>
November 7, 2024		
7:00 AM – 8:30 AM	Arrival & Registration Setting up of Research Posters	<b>TWG Participants</b>
8:30 AM – 9:00 AM	Opening Program Preliminaries Welcome Address  Statement of the Purpose and Mechanics of the 2024 DRC  Message  Introduction of the Adjudicators	<b>TWG</b> <b>Gilbert B. Barrera, CESE</b> OIC-ASDS <b>Mayflor D. Romualdo</b> Chief ES-SGOD  <b>Gildo G. Mosqueda, CEO VI</b> SDS  <b>Ernie P. Pama</b> EPS-SGOD
9:00 AM – 9:15 AM	<b>Health Break</b>	
9:15 AM – 9:30 AM	Break Out Sessions	
9:30 AM – 12:00 NN	Simultaneous Oral Presentations	Theme 1A Theme 1B Theme 2 Theme 3 Theme 4
	Simultaneous Poster Presentations	Theme 1A Theme 1B Theme 2 Theme 3 Theme 4
12:00 NN – 1:00 PM	<b>LUNCH BREAK</b>	
1:00 PM-3:00 PM	Continuation of the Simultaneous Oral Presentations	Theme 1A Theme 1B Theme 2 Theme 3 Theme 4
	Continuation of the Simultaneous Poster Presentations	Theme 1A Theme 1B Theme 2



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		Theme 3 Theme 4
3:00 PM -3:15 PM	<b>HEALTH BREAK</b>	
3:15 PM – 4:00 PM	Consolidation of Results	TWG
4:00 PM – 6:00 PM	Awarding Ceremony and Closing Program	
	Best in Oral Presentation	<b>Gildo G. Mosqueda, CEO VI</b> SDS
	Best in Poster Presentation	<b>Gilbert B. Barrera, CESE</b> OIC-ASDS
	Program Evaluation	<b>Mayflor D. Romualdo</b> Chief ES-SGOD
	Acknowledgement	<b>Mohani A. Paguita</b> SEPS-SMME
	Closing Prayer	<b>Ma. Dianne Joy R. dela Fuente</b> SEPS-PRS
		<b>Jonald S. Cadio</b> PDO-II
<b>Rhea May S. Laygan</b> Program Host		



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