



Republic of the Philippines
Department of Education
Region XII
Schools Division Office of Tacurong City

September 2, 2024

DIVISION MEMORANDUM
SGOD NO. 108, s. 2024

**SUBMISSION OF THE 2022-2024 BASIC EDUCATION RESEARCH FUND (BERF)
ABSTRACTS AND SUMMARY OF RESULTS and RECOMMENDATIONS**

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Education Program Supervisors
Section Heads
Cluster Heads
Elementary & Secondary School Heads
This Division

1. Relative to realizing the Division Research Agenda and attaining the targets of aligning programs and projects in the SDO Key Result Areas, this Office announces the Submission of the 2022-2024 Basic Education Research Funded-Research Abstracts and Summary of Results and Recommendations.
2. This initiative aims to:
 - conduct effective research reviews for appropriate and contextualized policy/ies in attaining targets and strategic objectives;
 - reproduce and disseminate research results and recommendations for application; and
 - establish research repository and references for localized and access to researches.
3. Anent, all abstracts and summary of results and recommendations of all completed Basic Education Research-Funded studies from the years 2022 to 2024 shall be submitted on or before September 30, 2024. Submission shall be in PDF and editable document format on the link: <https://bit.ly/BERFCompendium>.
4. Attached is Enclosure No 1: List of Action Research Titles and Authors for reference.



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5. For concerns and clarifications, contact Ma. Dianne Joy R. dela Fuente, SEPS-PRS, through email address ma.delafuente004@deped.gov.ph or mobile through 09295140654.
6. For wide dissemination and compliance.


GILDO G. MOSQUEDA, CEO VI
Schools Division Superintendent



Enclosures: As stated.
Reference: DepEd Order No. 16, s.2017
Allotment: None
To be included in the Perpetual Index under

COMPENDIUM

PRS

RESEARCH ABSTRACTS

MDJRdF/SGOD/DM-2024 COMPOSITION OF THE DIVISION RESEARCH COMMITTEE/August 7, 2024



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Enclosure No. 1 to Division Memorandum SGOD No. 108, s. 2024

NO	RESEARCH TITLE	RESEARCHER/S	SCHOOL
BERF 2022			
1	RPMS – PPST for Highly Proficient Teachers: Basis for Training and Development Programs	Jeanilyn C. Batchar/ Mary Grace D. Arabis	South Tacurong
2	Project Mobile Learning Connect Express: A Stakeholders' Partnership and Learning Intervention Towards the Improvement of Students' Academic Performance for S.Y. 2021 - 2022	Lawrence C. Aduca	TNHS
3	Ebalwasyon ng mga Kagamitang Pampagtataya sa Bagong Kadawyan Tungo sa Pagbuo ng Programang Pampagsasanay sa Ika – 21 Siglong Kasanayan	Jinxson A. Pallado	ASBNHS
4	A Case Study of Consistent SBM Level 3 Elementary School in Tacurong City Division: Basis for Contextualization of SBM Conceptual Framework and Intensification of SBM Practices	Danica Jane T. Santolaja/ Maricel E. Palomillo	JACS
5	Evaluation of VFGNHS Learning Delivery Platform (LDP): An Online and Offline Teaching – Learning Resource System	Mac Andrew M. Solano II	VFGNHS
6	Teachers' Competence on Online Learning Approaches: Basis for Technical Assistance	Kathryn C. Obar/ Llwayway P. Abing	TPES
7	Teacher Productivity Enhancement Program (TPEP): A Catalyst Towards Student Achievement in the New Normal	Sharon O. Runa/ Pamela C. Jamias/ Jocelyn L. Sinoy	VFGNHS
8	Common Problems of Teachers and Learners in the Implementation of Blended Instruction: Basis for School Innovation Program	Roy E. Soberano/ Cindy Mae B. Heman/ Nussy E. Baderas	AFSCES
BERF 2023			
1	Implications of School Management to Learning Outcomes	Hazel F. Melendrez	RMES-MAIN
2	Human Resource Management Practices and Organizational Commitment Towards Work Engagement of Senior High School Teachers in Schools Division Office of Tacurong City	Ronald D. Dela Pena/ Jose T. Decena / Jezrell L. Fulgencio	TNHS



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3	Teaching Learners with Special Educational Needs Experiences of Non – Special Education Major Teachers	Ronnie D. Endico/ Shiela Marie N. Pajela / Elke N. Pilotos	AFSCES
4	Development of An Interactive E – Book Learning Materials for Statistics and Probability: Basis for Intervention Program	Floro A. Belano	TNHS
5	Learning Styles Preferences and Academic Performance of Grades IV to VI Learners of J. Hector Elementary School	Diomar C. Narcilla Angelica C. Luces	JHLES
6	Financial Management Practices of Elementary School Teachers of Tacurong City Division: Its Implication to Their Job Performance	Megan C. Narcilla	TPES
BERF 2024			
1	Lived Experiences of Senior High School Students Using VFGNHS Learning Delivery Platform: A Qualitative Action Research	Mc Andrew M. Solano II/ Jomharlie B. Duclayan	VFGNHS
2	Profile of Parents and family Bonding: Their Influence on Study Habits and Academic Performance	Nessy E. Baderas/ Febie Lee B. Pelitro/ Roy E. Soberano	AFSCES
3	Project PINDOT: It Implication to Computer Literacy of Grade 12 Ict Students in Tacurong National high School	Ma. Christel L. Salvador/ Manekka Ira G. Braga/ Janica Marie N. Ciudad	TNHS
4	i-CARE Psychosocial Monitoring System: Its Efficiency and Applicability to Assess Student's Emotional Level as Basis for Immediate Psychosocial Response	Vicente B. Labadia, COE/ Jezzrel L. Fulgencio/ Chona B. Estabillo	TNHS
5	Metapora ng Banga sa mga Komposisyon ng mga Mag-aaral: Batayan sa Pagbuo ng Mungkahing Materyal sa Bagong Kinaiya	Jinxson A. Pallado/ Dexter Jay L. Penuela	ASBNHS
6	Stakeholders' Awareness of Child-Friendly School System: Basis for Sustainability and Accessibility of CFS Programs	Maricel E. Palomillo/Danica Jane Santolaja/ Daryl E. Quino	South Tacurong



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