

### Department of Education

Region XII
City Schools Division of Tacurong

July 22, 2024

DIVISION MEMORANDUM OSDS NO.: **085** s. 2024

# ANNOUNCEMENT OF VACANCIES FOR TEACHING-RELATED, TEACHING AND NON-TEACHING POSITIONS

To: Division Chiefs

**Education Program Supervisors** 

Cluster Heads

Elementary and Secondary School Administrators

All others concerned

This Division

1. This is to announce the existence of vacancies in this division:

Position	Salary Grade	No. of item(s)	Cluster/ where the vacancy/ies exist
Education Program Supervisor I (OSEC-DECSB-EPSVR-840091-2010)	SG 22 (P71,511.00)	1	Division Office
Teacher III (OSEC-DECSB-TCH3-840023-2012)	SG 13 (P31,320.00)	1	South
<b>Teacher II</b> **Item who will be vacated due to promotion	SG 12 (P29,165.00)	1	South
Teacher II (OSEC-DECSB-TCH2-840307-2012)	SG 12 (P29,165.00)	1	East
Administrative Assistant II (Disbursing Officer II) (OSEC-DECSB-ADAS2-840168-2017)	SG 8 (P19,744.00)	1	Central

### Qualification Standards for Education Program Supervisor (EPS) I:

Education: Master's Degree in Education or other relevant Master's Degree

with specific area of specialization

Experience: Two (2) years as Principal or Two (2) years as Head Teacher or

Two (2) years as Master Teacher;

Training: 8 hours of relevant training;

Eligibility: R.A. 1080, as amended (Teacher);

### Qualification Standards for Teacher III:

Education: Bachelor's degree in Elem. Educ. or its equivalent

Experience: 2 year relevant experience

Training: None Required;

Eligibility: R.A. 1080, as amended (Teacher);

### Qualification Standards for Teacher II:

Education: Bachelor's degree in Elem. Educ. or its equivalent

Experience: 1 year relevant experience

Training: None Required;







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Eligibility: R.A. 1080, as amended (Teacher);

# Qualification Standards for Administrative Assistant II (Disbursing Officer II)

Education: Completion of two (2) years of studies in college (prior

2018); or completion of Grade 12 (Senior High School

(starting 2018)

Experience: 1 year relevant experience; Training: 4 hours relevant training;

Eligibility: Career Service Subprofessional/ First Level Eligibility

Education Program Supervisor (EPS)

EY RESULT AREA/S DUTIES AND RESPONSIBILITIES		
	Conduct periodic monitoring and evaluation and	
MANAGEMENT OF	submit recommendations towards enhancing the management and delivery of the	
CURRICULUM		
IMPLEMENTATION	basic education curriculum.	
	Develop together with School M&E the	
	mechanisms, processes, and tools for monitoring,	
	curriculum implementation, and articulation	
	(including vertical and horizontal integration) in	
	the schools division to gauge adherence to	
	standards while implementing innovations.	
	Submit (together with School M&E) Progress	
	Monitoring Report of Schools Division	
	Curriculum Implementation and Management	
	per Subject area.	
	Submit (together with School M&E) Evaluation	
	Results of Division Curriculum implementation	
	and submit policy recommendations towards	
	improvement.	
	Conduct an evaluation of Schools Division	
	Instructional Supervision Plan Implementation	
	and submit policy recommendations towards	
	process improvement.	
	Develop and implement advocacy programs and materials on the basic education curriculum to enhance appreciation and support from stakeholders.	
	Develop and submit Concept Papers and Project designs and proposals for curriculum	
	enhancement and innovation.	
CURRICULUM	Develop training designs, modules, and materials	
DEVELOPMENT,	to localize, indigenize, and contextualize	
ENRICHMENT, and	competencies in the curriculum per subject area	
LOCALIZATION	for use of the schools division.	
	Develop (with School M&E) processes and tools for monitoring the localized and indigenized curriculum implementation to get feedback on	







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	effectiveness.	
	Submits reports and findings on curriculum	
	innovations and localization by schools division	
	for appropriate management action.	
	Conduct research on Curriculum Localization to	
	widen the pool of knowledge and application to	
	the region.	
LEARNING DELIVERY	Conducts evaluation and submits	
	recommendations on localized curriculum	
	Delivery or Instructional strategies innovated by	
	Schools Division and schools.	
	Recommends publication of effective practices on	
	learning delivery/ instructional innovations	
	implemented by the Schools Divisions and	
	schools for learning and adoption.	
LEARNING RESOURCE	Lead or work as a team member to develop	
LEARNING RESOURCE	general and local learning resource materials in	
	the assigned subject area to increase the variety	
	of learning resources to support the	
	basic education curriculum.	
	Lead or work as a team member to evaluate and	
	100 HO 10	
	or quality assure general and local learning	
	materials to uphold standards of quality learning materials.	
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LEARNING	Gather results of assessment reports per least	
OUTCOMES ASSESSMENT	learned skills and analyze performance gaps to	
	pinpoint causes and possible interventions to	
	close the gap.	
	Draft policy recommendations related to	
	improving learning outcomes based on findings	
	from studies and reports.	
SPECIAL CURRICULAR	Conducts monitoring of curricular support	
PROGRAMS AND SUPPORT	activities and submits evaluation reports for	
ACTIVITIES	appropriate management action.	
	Drafts policy recommendations on curricular	
	support activities for regional adoption.	
THAT A DATE		
RESEARCH	Conduct action research on curriculum	
RESEARCH	implementation, needs, and issues, appropriate	
RESEARCH	implementation, needs, and issues, appropriate interventions on assigned learning area, as well	
RESEARCH	implementation, needs, and issues, appropriate interventions on assigned learning area, as well as best practices in content delivery and submit	
RESEARCH	implementation, needs, and issues, appropriate interventions on assigned learning area, as well as best practices in content delivery and submit findings and recommendations for management	
	implementation, needs, and issues, appropriate interventions on assigned learning area, as well as best practices in content delivery and submit findings and recommendations for management action and policy formulation.	
RESEARCH TECHNICAL ASSISTANCE	implementation, needs, and issues, appropriate interventions on assigned learning area, as well as best practices in content delivery and submit findings and recommendations for management action and policy formulation.  Assesses the situation and analyzes the needs of	
	implementation, needs, and issues, appropriate interventions on assigned learning area, as well as best practices in content delivery and submit findings and recommendations for management action and policy formulation.  Assesses the situation and analyzes the needs of assigned schools to identify the appropriate and	
	implementation, needs, and issues, appropriate interventions on assigned learning area, as well as best practices in content delivery and submit findings and recommendations for management action and policy formulation.  Assesses the situation and analyzes the needs of assigned schools to identify the appropriate and relevant actions and interventions.	
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implementation t and instructional delivery.
Prepares and submits periodic reports on the progress of the technical assistance being provided to the schools.
Prepares and submits reports on the results of technical assistance and corresponding policy recommendations for management's consideration.

#### Teacher II-III - DUTIES AND RESPONSIBILITIES

- 1. Teaches or more grades/levels using appropriate and innovative teaching strategies
- 2. Facilitates learning in the elementary/secondary schools through functional lesson plans (for new teachers up to 3 years) Daily Log (for teachers teaching 4 years and above) of activities and appropriate, adequate and updated instructional materials
- 3. Monitors and evaluates pupils/students' progress
- 4. Undertakes activities to improve performance indicators
- 5. Maintains updated pupils/students progress regularly
- 6. Supervises curricular and co-curricular projects and activities
- 7. Maintains updated pupil/student school records
- 8. Counsels and guides pupils/students
- 9. Supports activities of governmental and non-governmental organizations
- 10. Conducts Action Plan
- 11. Maintains Daily Routine (classroom cleanliness, classroom management, overall physical classroom atmosphere
- 12. Maintains harmonious relationship with fellow teachers and other school personnel as well as with parents and other stakeholders
- 13. Does related work

# ADMINISTRATIVE ASSISTANT II - DISBURSING OFFICER DUTIES AND RESPONSIBILITIES

- 1. Prepares the monthly Cash Disbursement Register (CDR).
  - 2. Prepares Advice for Checks Issued and Cancelled (ACIC).
  - 3. Prepares Checks for payment.
  - 4. Delivers Advice for Checks Issued and Cancelled (ACIC) to the Government Servicing Bank.
  - 5. Delivers signed checks to the payees/suppliers for payment.
  - 6. Updates the Cash Book Balance for the School's Financial disbursements.
  - 7. Inform the School head of the Cash in Bank Balance of the School's MOOE.
  - 8. Prepares the monthly Cash Disbursement Register (CDR).
- 2. The positions are open to all qualified applicants regardless of gender, civil status, disability, religion, ethnicity, or political affirmation.
- **3.** Aspirants to the above positions are requested to submit their pertinent papers







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for promotion/appointment to wit:

- 3.1 Letter of intent addressed to the Head of Office, or to the highest human resource officer designated by the Head of Office
- 3.2 Duly accomplished Personal Data Sheet (PDS) (CS Form No. 212, Revised 2017) and Work Experience Sheet, if applicable
- 3.3 Photocopy of valid and updated PRC License/ID, if applicable
- 3.4 Photocopy of Certificate of Eligibility/Report of Rating, if applicable
- 3.5 Photocopy of scholastic/academic record such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available
- 3.6 Photocopy of Certificate/s of Training, if applicable
- 3.7 Photocopy of Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable
- 3.8 Photocopy of latest appointment, if applicable
- 3.9 Photocopy of the Performance Ratings in the last rating period(s) covering three (3) year performance prior to the assessment, if applicable
- 3.10 Photocopy of Performance Rating obtained from the relevant work experience, if performance rating in Item No. 9 is not relevant to the position to be filled
- 3.11 Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment
- 3.12 Checklist of Requirements and Omnibus Certification/Waiver (Annex C)
- 3.13 Other documents as may be required

**4.** Likewise, interested applicants are advised to observe the indicative schedule of HRMPSB activities as follows:

DATE	ACTIVITY	PERSON RESPONSIBLE
August 22, 2024	Submission of Pertinent Papers	Receiving Section
August 26-28, 2024	Initial Evaluation	HRMO
August 29-30, 2024	Assessment of Papers	HRMPSB
September 4-6, 2024	Interview	HRMPSB
September 10, 2024	Written Exam/Skills Test	HRMPSB Secretariat
September 13, 2024	Open Ranking	HRMPSB
September 20, 2024	Consolidation of Assessment and Final Deliberation	HRMPSB

- 5. The deadline for submission of pertinent papers to this Office is on **August 22**, **2024**, in hard and soft copies. Scanned documents will be sent through this email address <u>tacurong.hrmo@deped.gov.ph</u>. No pertinent documents shall be accepted after the said date.
- 6. Applicants shall be notified of the conduct of the activities or any changes in the recruitment and selection activities through email, mobile/telephone, or through social media messaging.





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Results of the initial evaluation shall be informed to the applicants through an official communication channel via email or SMS.

applicants must https://apply.depedtacurong.org.

register

via our webpage,

9. For immediate and widest dissemination.

> G. MOSQUEDA, CEG Schools Division Superintent

Enclosure:

None

Reference/s:

D.O. 007, s. 2023; D.O. 66, s. 2007; HRMPSB Resolution No. 03, s.2023;

To be indicated in the Perpetual Index under the following subjects

POSITIONS QUALIFICATIONS

VACANCIES

GPO/ADMIN-HR/OSDS/ANNOUNCEMENT OF VACANCIES FOR TEACHING-RELATED, TEACHING AND NON-TEACHING POSITIONS/August 12, 2024





