



Republic of the Philippines
Department of Education
Region XII
Schools Division Office of Tacurong City

July 24, 2023

DIVISION MEMORANDUM
CID No. **88** s. 2023

**DIVISION IMPLEMENTATION OF NATIONAL LEARNING CAMP EOSY 2022 -
2023**

To: Secondary School Administrators
Public Schools
This Division

1. In support to the *MATATAG* Basic Education Agenda and as a sub-program under the National Learning Recovery Program (NLRP) aimed at addressing learning loss, the Department of Education (DepEd) is set to roll out the National Learning Camp (NLC) during the 2022-2023 End-of-School Year (EOSY) break.
2. There shall be five subprograms under NLRP that shall help bridge the learning gaps among learners. These are:
 - a. National Learning Camp (NLC)
 - b. National Reading Program (NRP)
 - c. National Mathematics Program (NMP)
 - d. National Science and Technology Program (NSciTP), and
 - e. other programs implemented by the Central Office and field offices that support learning recovery efforts.
3. With a two-fold purpose of improving learning outcomes and supporting teachers to teach better, The Division will implement the NLC that will run for three to five weeks, from July 24 to August 25, 2023, with three days of teacher-learner engagement and two days dedicated to collaborative expertise through Learning Action Cell (LAC) sessions among teachers.
4. The NLC is a voluntary program that will start its phased implementation with Grades 7 and 8 focusing on English, Science, and Mathematics. Schools may also conduct other EOSY break activities such as Reading and Mathematics Program for Grades 1 to 3 and enrichment activities in other grade levels alongside the phased implementation of the NLC to support learning recovery across grade levels.
5. Based on the specific needs of the learners, they shall be enrolled in one of three Camps: Enhancement Camp, Consolidation Camp, or Intervention Camp.
6. The NLC aims to create a camp-like atmosphere by integrating fun and engaging activities to foster learner interests, socio-emotional skills, personal growth, and character development.



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7. Participation of teachers in the NLC is voluntary. Since the NLC entails the services of teachers beyond regular school days, they shall be provided with vacation service credits, certificate of recognition for teachers, and other incentives, subject to the availability of funds and guidelines set.
8. Volunteer teachers are expected to provide quality instruction coupled with firm commitment to achieve the goals of the program.
9. All teachers involved in these NLRP -related EOSY break activities shall be granted vacation service credits for the services rendered during the NLC. One (1) workday of vacation service credit shall be granted per accumulated eight (8) hours of services rendered, as certified by their respective school heads. The Number of service credits authorized is exclusive of the fifteen (15) days maximum vacation service credits allowed as stipulated in D.O. 53, s. 2003 (Updated Guidelines on the Grant of Vacation Service Credits to Teachers).
10. DepEd welcomes the support of internal and external stakeholders in ensuring the success of this year's National Learning Camp.
11. Attached are the Monitoring and Evaluation Tool and the Management Committee in the implementation of NLC.
12. For the immediate dissemination and compliance of all concerned.


GILDO G. MOSQUEDA, CEO VI
Schools Division Superintendent



Enclosure: As stated

Reference: DO # 25, S. 2022, DO 13, S. 2023 and DO 14, S. 2023

Allotment: None

To be indicated in the perpetual index under the subject

ASSESSMENT BASIC EDUCATION CLASSES CURRICULUM LEARNERS

MACU/CID/DM/Division Implementation of National Learning Camp EOSY 2022 -2023/July 24, 2023



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Enclosure No. 1 to Division Memorandum CID No. _____, s. 2023

Division Management Committee in the Implementation of National Learning Camp

ROLE	PERSONS IN-CHARGE	TERMS OF REFERENCE (TOR)
Overall Program Lead Persons	SDS Gildo G. Mosqueda, CEO VI ASDS Mervie Y. Seblos, CESE CID Chief -Arlene Rosa Arquiza SGOD Chief – Mayflor D. Romualdo	- Is responsible for making sure that the program is implemented in his/her area of jurisdiction and assumes accountability for the entire program in the Division.
Program Focal Person	Mary Ann C. Umadhay	- Manage the implementation of NLC and coordinates with SHs, Reading Coordinators and take care of their concerns. - Responsible for the consolidation of all the data and reports.
EPS- In charge of English, Math and Science	Randy Porras Joseph Pilotos Julius Celetaria Ivy Lamintao	-Shall provide Technical Assistance to teachers and SHs in terms of content and implementation
DIO- (NLC)	Julius Celetaria	-Lead the Advocacy of the NLC
Division Monitors	EPS Virgie T. Metal EPS Agnes Muyco EPS Frank Nawal EPS Rona Tacot MT- Lloyd Dalayap SEPS Mohani Paguita SEPS Ernie Pama PDO II Jonald Cadiao	-Monitor and evaluate the implementation of NLC and other EOSY break activities
Wellness Officers	Dr. Katrina Monasale Junalee Arquiza April Duadua	-Leads in ensuring that safety, security and health provisions are available during the program implementation
Secretariat	Marfelyn V. Fulgar Eljan Diaz	-Provides clerical/admin support and serves as repository of reports.



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