



Republic of the Philippines
Department of Education
Region XII
Schools Division Office of Tacurong City

June 5, 2023

DIVISION MEMORANDUM

SGOD No.045, s. 2023

SUBMISSION OF RESEARCH PAPER FOR 2023 REGIONAL RESEARCH CONGRESS

TO: **Asst. Schools Division Superintendent**
Functional Division Chiefs
Section and Unit Heads
Cluster Heads
Secondary and Elementary School Heads
All Others Concerned
This Division

1. This has reference to REGION MEMORANDUM PPRD-2023-050, Call for the Submission of Papers for the 2023 Regional Research Congress on July 26-27, 2023.
2. In line with this, all top 2 winners in the Oral presentation and Top 3 in the poster presentation per theme during the 2022 Division Research Congress will represent the SDO in the Regional Research Congress. *All FY 2022 BERF Researchers are qualified for Poster Presentation Category if they were not included in the results of the Division Research Congress; hence, they are required to present their research outputs.*
3. All research proponent/s per theme is/are advised to submit the final copy on or before **June 15, 2023**, for final review by the Division Research Committee.
4. The registration fee of P 3,000.00 shall be charged to cover expenses for two (2) snacks (AM & PM), and lunch for two (2) days. The registration fee, traveling expenses and allowance of the participants to and from the venue are chargeable against MOOE or local funds subject to the usual auditing and accounting rules and regulations. The collection of registration fee shall be managed by the Philippine Association of Schools Superintendents (PASS) – RO XII Chapter Incorporated.
5. Attached is the Region Memorandum PPRD-2023-050 for your reference and guidance.



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Website: depedtacurong.org



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6. For more information and inquiries, contact Ernie P. Pama, Senior Education Program Specialist at ernie.pama@deped.gov.ph.
7. For dissemination, information, and compliance of all concerned.

GILDO G. MOSQUEDA, CEO VI
Schools Division Superintendent
For and in the absence of


MERVIE Y. SEBLOS, CESE
Asst. Schools Division Superintendent

Enclosure: as stated

Reference No. Region Memorandum PPRD-2023-050

To be indicated in the Perpetual Index under the following subjects:

POLICY RESEARCH SCHOOLS GOVERNANCE CURRICULUM

*EPP/PRS/SGOD/DM SUBMISSION OF RESEARCH PAPER FOR 2023 REGIONAL RESEARCH CONGRESS/
045/June 05, 2023*



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Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

May 30, 2023

REGION MEMORANDUM
PPRD-2023-050

**CALL FOR SUBMISSION OF PAPERS FOR THE 2023 REGIONAL
RESEARCH CONGRESS**

To: Schools Division Superintendents

1. This has reference to DepEd Order No. 16, s. 2017 re “Research Management Guidelines” and DepEd Memorandum No. 014, s. 2022 re “The DepEd Quality Management System Manual and Procedures and Work Instructions Manual” as regards the sub-processes on Research Management being lodged to Policy, Planning and Research Division (PPRD), which are as follows: Call for Proposal and Proposal Evaluation, Implementation and Monitoring, Dissemination of Research Results, and Archiving.
2. In line with the sub-process on “**Dissemination of Research Results**”, the PPRD will spearhead the conduct of the **2023 Regional Research Congress** on **July 26 – 27, 2023**. Venue will be announced later.
3. With the theme, “**Bansang Makabata, Batang Makabansa: Enhancing governance of basic education through maximizing research – based intervention mechanisms in the post-pandemic era,**” this year’s congress aims to continuously:
 - (a) showcase the latest researches conducted towards strategically improving governance mechanisms that created favorable effects on access and quality of basic education especially completed researches under BERF;
 - (b) strengthen further alignment of research initiatives with the Basic Education Research Agenda (BERA);
 - (c) capacitate educators and policy makers on the effective research techniques and methodologies; and
 - (d) foster the culture of conducting quality research in aid of evidence-based policy review, program development, and replication of research-enabled practices responsive to the post-pandemic era.
4. All schools division offices are requested to submit online the Division Official research Entries for both Oral and Poster Category on or before **June 30, 2023**.



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5. Attached are the following enclosures for reference:

Enclosure No.	Name
Enclosure 1	Steps for the Online Submission of SDOs Official Research Entries
Enclosure 2	2023 Regional Research Congress Guidelines
Enclosure 3	Official List of Division Entries for the 2023 Regional Research Congress Template
Enclosure 4	Number of Participants per SDO

6. The registration fee of P 3,000.00 shall be charged each participant to cover expenses for two (2) snacks (AM & PM), and lunch for two (2) days. The registration fee, traveling expenses and allowance of the participants to and from the venue are chargeable against MOOE or local funds subject to the usual auditing and accounting rules and regulations. The collection of registration fee shall be managed by the Philippine Association of Schools Superintendents (PASS) – RO XII Chapter Incorporated.

7. The number of official research entries that every division can endorse should be based on the following themes of the Basic Education Research Agenda (BERA):

Research Themes	No. of Research Entries based on Winning Entries during Division Research Congress	
	Oral Presentation (Action Research)	Poster Presentation (Action Research)
Theme 1-A: Teaching and Learning (Sub-themes: Instruction & Curriculum)	Top 2 Winners	Top 3 Winners
Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)	Top 2 Winners	Top 3 Winners
Theme 2: Child Protection	Top 2 Winners	Top 3 Winners
Theme 3: Human Resource Development	Top 2 Winners	Top 3 Winners
Theme 4: Governance cum Cross-cutting Themes (Disaster Risk Reduction Management, Inclusive Education, and Gender and Development)	Top 2 Winners	Top 3 Winners

Note: FY 2022 Completed BERF Researches are qualified for Poster Presentation Category, if ever they were not included based on the results of Division Research Congress; hence, they are required to present their research outputs.





Republic of the Philippines
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SOCCSKSARGEN REGION

8. All SEPS for Planning & Research/Division Research Coordinators are hereby directed to facilitate in compliance with all the necessary requirements indicated in this memorandum.
9. For further information, you may reach Dr. Glenn A. Bisnar – PPRD Chief, through his email address at glenn.bisnar@deped.gov.ph or through Ms. Blessie Joie P. Barnuevo through her email address at blessyjoie.barnuevo@deped.gov.ph.
10. For dissemination, information, and compliance of all concerned.


CARLITO D. ROCAFORT
Director IV

Enclosures: As stated

References: DepEd Order No. 16, s. 2017 & DepEd Memorandum No. 014, s. 2022

Allotment: BERF

To be indicated in the Perpetual Index under the following Subjects:

RESEARCH

CONGRESS

GAB/PPRD/RM/CALL FOR SUBMISSION OF PAPERS FOR THE 2023 REGIONAL RESEARCH CONGRESS/052/May
30, 2023



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Enclosure 1 to Region Memorandum PPRD-2023-_____

Steps for the Online Submission of SDO's Official Research Entries

To establish system for proper organization of research papers, all Division SEPS for Planning & Research /Research Coordinators are hereby directed to observe the following steps in the online submission of the SDO's official research entries, which are being classified in the following categories:

A. Official Entries for Poster Research Presentation Category:

Step 1: Name the file to be uploaded as: DIVISION – Name of the Research Proponent/s (e.g. Koronadal – Blessy Joie P. Barnuevo).

Step 2: Using DepEd Email, access the link:
<https://bit.ly/PosterRegionalResearchCongress>

Step 3: After accessing the link, click the appropriate folder corresponding to the Research Theme:

Research Themes	Theme/Sub-themes/Cross-cutting Themes
Theme 1-A	Teaching and Learning (Sub-themes: Instruction & Curriculum)
Theme 1-B	Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)
Theme 2	Child Protection
Theme 3	Human Resource Development
Theme 4	Governance cum Cross-cutting Themes: <ul style="list-style-type: none">- Disaster Risk Reduction Management- Inclusive Education- Gender and Development

Step 4: Upload the division official research entry document to the appropriate folder.

B. Official Entries for Oral Research Presentation Category:

Step 1: Name the file to be uploaded as: DIVISION – Name of the Research Proponent/s (e.g. Koronadal – Blessy Joie P. Barnuevo).

Step 2: Using DepEd Email, access the link:
<https://bit.ly/OralRegionalresearchCongress> .



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Step 3: After accessing the link, click the appropriate folder corresponding to the Research Theme:

Research Themes	Theme/Sub-themes/Cross-cutting Themes
Theme 1-A	Teaching and Learning (Sub-themes: Instruction & Curriculum)
Theme 1-B	Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)
Theme 2	Child Protection
Theme 3	Human Resource Development
Theme 4	Governance cum Cross-cutting Themes: <ul style="list-style-type: none">- Disaster Risk Reduction Management- Inclusive Education- Gender and Development

Step 4: Upload the division official research entry document to the appropriate folder.



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Enclosure 2 to Region Memorandum PPRD-2023-_____

2023 Regional Research Congress Guidelines

1. The research congress is open to all research practitioners and enthusiasts in the Department of Education particularly Division/District Supervisors, School Heads, and Teachers of DepEd SOCCSKSARGEN if they are endorsed by the Division Superintendent based on the results of the Division Research Congress.
2. With the theme, ***“Bansang Makabata, Batang Makabansa: Enhancing governance of basic education through maximizing research – based intervention mechanisms in the post-pandemic era,”*** the Regional Research Congress shall focus on showcasing Educational Basic and Action Researches conducted in the school, district, division and regional level to address problems related to access, quality and governance of basic education focusing on the following themes based on the National Basic Education Research Agenda (BERA) - Theme 1: Teaching and Learning; Theme 2: Child Protection; Theme 3: Human Resource Development; and Theme 4: Governance cum Cross-cutting Themes on Disaster Risk Reduction Management (DRRM), Inclusive Education & Gender and Development (GAD).
3. The conference will replicate the usual conduct of research fora in the local and international venues. The management of the conference will be the call of DepEd SOCCSKSARGEN Regional Office particularly the PPRD.
4. Official research entries shall be screened by the Schools Division Review Committee (SDRC) before endorsing them to the Regional Review Committee (RRC) one copy of the full version of their paper which shall not exceed 3,500 words single space, using A4 size bond paper with “arial” font style, and font size “11” on or before June 30, 2023, and upload it to the given links above. All SDO research coordinators are encouraged to email all entries in two (2) compete files categorized as oral and poster presentation documents.
5. Please follow strictly the format. The full version of the paper with the “author, date” in-text referencing format, shall have the following parts:

A. Oral Presentation (Action Research)

- Title
- Abstract (not more than 200 words)
- Major Parts:
 - I. Context and Rationale
 - II. Action Research Questions
 - III. Innovation, Intervention and Strategy
 - IV. Action Research Methodology
 - a. Research Method
 - b. Participants and/or Other Sources of Data and Information



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Republic of the Philippines
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SOCCSKSARGEN REGION

- c. Data Gathering Method
- d. Data Analysis Techniques
- V. Discussion of Results
- VI. Reflection (*Qualitative Research*) or Conclusion and Recommendation (Quantitative Research)

B. Poster Presentation (Action Research)

- Title
- Abstract (not more than 200 words)
- Major Parts:
 - I. Context and Rationale
 - II. Action Research Questions
 - III. Innovation, Intervention and Strategy
 - IV. Action Research Methodology
 - a. Research Method
 - b. Participants and/or Other Sources of Data and Information
 - c. Data Gathering Method
 - d. Data Analysis Techniques
 - V. Discussion of Results
 - VI. Reflection (*Qualitative Research*) or Conclusion and Recommendation (Quantitative Research)

6. Presenters for Oral Category shall be guided by the following pointers:
- a) The oral presentation shall last for 15 minutes per Oral Presenter with 5 minutes for interpellation.
 - b) The availability of LCD projector will be provided by the organizer.
 - c) Each paper presenter for Oral Presentation will present the gist of the following: Context and Rationale; Action Research Questions/Objectives; Innovation, Intervention, and Strategy; Action Research Methodology; Discussion of Results; and Reflection (*Qualitative Research*) or Conclusion and Recommendation (Quantitative Research); and References.
7. Presenters for Poster Category shall adhere to the following guidelines:
- a) Use vertical (portrait) lay out at 48x36 inches size.
 - b) The font size is not less than "18".
 - c) Poster should include the following: Title; Abstract; Context and Rationale; Action Research Questions; Innovation, Intervention and Strategy; Action Research Methods; Discussion of Results; Reflection (*Qualitative Research*) or Conclusion and Recommendation (Quantitative Research), and References.
 - d) Participants shall prepare the stand. It shall be displayed on the designated area on the scheduled date of Poster Presentation.
8. The following are the indicative program of activities of the 2022 Regional Research Congress:





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 SOCCSKSARGEN REGION

A. Day 1: July 26, 2023

Time	Activity	Persons Responsible
MORNING SESSION		
7:00 – 8:30 AM	Arrival/Registration	Regional Research Congress TWG
8:30 – 9:00 AM	Opening Program • Doxology • National Anthem • Regional Hymn	Regional ICT
9:00 – 9:15 AM	Welcome Address	Maria Ines C. Asuncion Assistant Regional Director/Regional Research Committee Chairman
9:15 – 9:30 AM	Statement of Purpose & Mechanics of the Congress	Glenn A. Bisnar Chief - PPRD
9:30 – 9:50 AM	Message	Carlito D. Rocafort Regional Director
	Message	* LGU Representative
9:50 – 10:00 AM	Introduction of the Guest Speaker	Shirley G. Saur Education Program Supervisor - PPRD
10:00 – 10:30 AM	Guest Speaker	* To be finalized
AFTERNOON SESSION		
	Oral Presentation	
11:00 – 12:00 PM	Simultaneous Oral Presentation	
12:00 – 1:00 PM (Lunch Break)	Theme 1-A: Teaching and Learning (Sub-themes: Instruction & Curriculum)	
1:00 PM-5:00 PM	Introduction of the Adjudicators	Lovely Z. Ramos AO – II, PPRD
	1 st Paper Presenter	Cotabato Division
	2 nd Paper Presenter	
	1 st Paper Presenter	General Santos
	2 nd Paper Presenter	
	1 st Paper Presenter	Kidapawan
	2 nd Paper Presenter	
	1 st Paper Presenter	Koronadal
	2 nd Paper Presenter	
	1 st Paper Presenter	Saranggani
	2 nd Paper Presenter	
	1 st Paper Presenter	South Cotabato
	2 nd Paper Presenter	
	1 st Paper Presenter	Sultan Kudarat
2 nd Paper Presenter		



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 SOCCSKSARGEN REGION

	1 st Paper Presenter	Tacurong
	2 nd Paper Presenter	
	Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)	
	Introduction of the Adjudicators	Reynaldo S. Gallardo Regional Planning Officer-PPRD
	1 st Paper Presenter	Cotabato Division
	2 nd Paper Presenter	
	1 st Paper Presenter	General Santos
	2 nd Paper Presenter	
	1 st Paper Presenter	Kidapawan
	2 nd Paper Presenter	
	1 st Paper Presenter	Koronadal
	2 nd Paper Presenter	
	1 st Paper Presenter	Saranggani
	2 nd Paper Presenter	
	1 st Paper Presenter	South Cotabato
	2 nd Paper Presenter	
	1 st Paper Presenter	Sultan Kudarat
	2 nd Paper Presenter	
	1 st Paper Presenter	Tacurong
	2 nd Paper Presenter	
	Theme 2: Child Protection	
	Introduction of the Adjudicators	Osop A. Pangilamon Regional Statistician - PPRD
	1 st Paper Presenter	Cotabato Division
	2 nd Paper Presenter	
	1 st Paper Presenter	General Santos
	2 nd Paper Presenter	
	1 st Paper Presenter	Kidapawan
	2 nd Paper Presenter	
	1 st Paper Presenter	Koronadal
	2 nd Paper Presenter	
	1 st Paper Presenter	Saranggani
	2 nd Paper Presenter	
	1 st Paper Presenter	South Cotabato
	2 nd Paper Presenter	
	1 st Paper Presenter	Sultan Kudarat
	2 nd Paper Presenter	
	1 st Paper Presenter	Tacurong
	2 nd Paper Presenter	





Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

	Theme 3: Human Resource Development	
	Introduction of the Adjudicators	Ulysses S. Laruya ADAS I-PPRD
	1 st Paper Presenter	Cotabato Division
	2 nd Paper Presenter	
	1 st Paper Presenter	General Santos
	2 nd Paper Presenter	
	1 st Paper Presenter	Kidapawan
	2 nd Paper Presenter	
	1 st Paper Presenter	Koronadal
	2 nd Paper Presenter	
	1 st Paper Presenter	Saranggani
	2 nd Paper Presenter	
	1 st Paper Presenter	South Cotabato
	2 nd Paper Presenter	
	1 st Paper Presenter	Sultan Kudarat
	2 nd Paper Presenter	
	1 st Paper Presenter	Tacurong
	2 nd Paper Presenter	
	Theme 4: Governance cum Cross-cutting Themes (Disaster Risk Reduction Management, Inclusive Education, and Gender and Development)	
	Introduction of the Adjudicators	Agustin A. Pandoma SEPS – Planning and Research
	1 st Paper Presenter	Cotabato Division
	2 nd Paper Presenter	
	1 st Paper Presenter	General Santos
	2 nd Paper Presenter	
	1 st Paper Presenter	Kidapawan
	2 nd Paper Presenter	
	1 st Paper Presenter	Koronadal
	2 nd Paper Presenter	
	1 st Paper Presenter	Saranggani
	2 nd Paper Presenter	
	1 st Paper Presenter	South Cotabato
	2 nd Paper Presenter	
	1 st Paper Presenter	Sultan Kudarat
	2 nd Paper Presenter	
	1 st Paper Presenter	Tacurong
	2 nd Paper Presenter	



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5:00 – 6:00 PM	Tabulation	Regional Research Congress Tabulation Committee
6:00 PM onwards	Dinner	

B. Day 2: July 27, 2023

Time	Activity	Persons Responsible
MORNING SESSION		
8:00 – 8:30 AM	Opening Program • Doxology • Mechanics of the Poster Presentation	Blessy Joie P. Barnuevo Research Coordinator
	Poster Presentation	
8:30 – 11:30 AM	Simultaneous Poster Presentation	
	Introduction of the Adjudicators	
	Theme 1-A: Teaching and Learning (Sub-themes: Instruction & Curriculum)	Oldric J. Licaros Division Research Coordinator – Cotabato Division
	Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)	Irish Navarro Division Research Coordinator – Sultan Kudarat Division
	Theme 2: Child Protection	Marlon Nacional Division Research Coordinator – Koronadal Division
	Theme 3: Human Resource Development	Arnel Alcosaba SEPS for Planning and Research – Kidapawan Division
	Theme 4: Governance cum Cross-cutting Themes (Disaster Risk Reduction Management, Inclusive Education, and Gender and Development)	Renetchie Martinez SEPS for Planning and Research – Sarangani Division
11:30 – 1:00 PM	Lunch Break	
AFTERNOON SESSION		
1:00 – 4:30 PM	Awarding Ceremony and Closing Program	
	Best in Oral Presentation: Theme 1-A: Teaching and Learning (Sub-themes: Instruction &	Carlito D. Rocafort Regional Director



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 SOCCSKSARGEN REGION

	<p>Curriculum)</p> <p>Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)</p> <p>Theme 2: Child Protection</p> <p>Theme 3: Human Resource Development</p> <p>Theme 4: Governance cum Cross-cutting Themes (Disaster Risk Reduction Management, Inclusive Education, and Gender and Development)</p>	<p>Maria Ines C. Asuncion Assistant Regional Director/Regional Research Committee Chairman</p> <p>Assisted by: All Schools Division Superintendents</p>
	<p>Best in Poster Presentation:</p> <p>Theme 1-A: Teaching and Learning (Sub-themes: Instruction & Curriculum)</p> <p>Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)</p> <p>Theme 2: Child Protection</p> <p>Theme 3: Human Resource Development</p> <p>Theme 4: Governance cum Cross-cutting Themes (Disaster Risk Reduction Management, Inclusive Education, and Gender and Development)</p>	<p>Carlito D. Rocafort Regional Director</p> <p>Maria Ines C. Asuncion Assistant Regional Director/Regional Research Committee Chairman</p> <p>Assisted by: All Schools Division Superintendents</p>
4:30 – 5:00 PM	Closing Remarks	Carlito D. Rocafort Regional Director





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SOCCSKSARGEN REGION

9. The proforma for the research entry shall be as follows:

PROFORMA FOR RESEARCH ENTRY

Research

Title: _____

Research Proponent/s: _____

Position: _____ Division: _____

District: _____ School: _____

Email add: _____

Mobile No. _____

Research Category: (Kindly check.)

Oral Presentation Poster Presentation

Research Theme/Sub-theme: (Kindly check.)

Theme 1-A: Teaching and Learning (Sub-themes: Instruction & Curriculum)

Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)

Theme 2: Child Protection

Theme 3: Human Resource Development

Theme 4: Governance cum Cross-cutting Themes (Disaster Risk Reduction Management, Inclusive Education, and Gender and Development)

FULL VERSION OF THE PAPER

(Not exceeding 3,500 words should be strictly followed)



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10. The set of Rubrics for Judging the Best Paper per strand for both oral and poster presentation category is presented as follows:

A. RUBRICS IN JUDGING BEST ORAL PRESENTATION

Criteria	Indicators	Rating		
		Excellent	Good	Fair
Part I. Oral Presentation (15%)				
Delivery (10%)	<ul style="list-style-type: none"> • There is manifestation of mastery of the topic. • There is observance of the elements of speech (pronunciation, enunciation, voice inflection). • The presenter stimulates interest of the listeners. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Logical Presentation (5%)	<ul style="list-style-type: none"> • The results of the study are presented logically from context & rationale down to conclusion & recommendation. • Unity and coherence are observed all through every part of the presentation. • Slide decks follow the standards and are easy to comprehend. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Part II: Research Content (85%)				
Title (5%)	<ul style="list-style-type: none"> • The title is specific/appropriate. • It captures the essence (purpose, scope/respondents of the study) of the research. • The title accurately portrays what the paper is about. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Context & Rationale (10%)	<ul style="list-style-type: none"> • The background of the study is well-presented. • The general purpose of the study is discussed comprehensively. • There are at least five related literature and studies cited. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or	Only 1 indicator is excellent; others are either good or





Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

			fair. (9 pts.)	fair. (8 pts.)
Intervention/ Innovation/ Strategy (IIS) (10%)	<ul style="list-style-type: none"> It clearly describes the IIS being initiated. The IIS is aligned and appropriate to the identified problem being undertaken. The concepts should be straight to the point and focus on essential aspects only. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Methodology (10%)	<ul style="list-style-type: none"> The research design is appropriate and there is an explanation why it is chosen. There is a mention of data collection tools and data analysis techniques to be used; they are appropriate for the type of data collected. It uses appropriate sampling techniques. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Discussion of Results (15%)	<ul style="list-style-type: none"> The graphs, tables and figures are clearly well-labelled. The results are well-presented. The data are analyzed using appropriate statistical tool. 	All the 3 indicators are excellent. (15 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (12 pts.)	Only 1 indicator is excellent; others are either good or fair. (10 pts.)
Summary of Findings/ Conclusion & Recommendation (10%)	<ul style="list-style-type: none"> The study has addressed any policy issue. The reflection/ conclusion answers the research questions and aligned with <u>the findings</u>. The reflection/recommendations offer concrete solutions to the problems of the study. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 2 indicators are either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Scientific Content (5%)	<ul style="list-style-type: none"> The study puts broader context/justification for research. The study discusses in a simple but concise manner. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1	Only 1 indicator is excellent; others





Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

	<ul style="list-style-type: none"> It is supported by sufficient related studies at least minimum of 5. 		indicator is either good or fair. (4 pts.)	are either good or fair. (3 pts.)
References (5%)	<ul style="list-style-type: none"> It observes in-text referencing. It observes proper citation. They are of varied sources. 	All the 3 indicators are excellent.	Only 2 indicator is excellent; 1 indicator is either good or fair.	Only 1 indicator is excellent; others are either good or fair.
Writing Mechanics (5%)	<ul style="list-style-type: none"> It observes correct usage of grammar. It observes correct spelling. The sentences are short, clear, and free of necessary jargon. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator are excellent; others are either good or fair. (3 pts.)

B. RUBRICS IN JUDGING FOR BEST POSTER PRESENTATION

Criteria	Indicators	Rating		
		Excellent	Good	Fair
Part I. Poster Display (20%)				
First Impression (5%)	<ul style="list-style-type: none"> The color schemes used, are easy on the eye The font size or style is easily readable. The poster stimulates interest and discussion. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Layout (10%)	<ul style="list-style-type: none"> It is easy to follow the sequence in the poster. There is a good flow of information (logical layout of information). The lay-out is appropriate. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or	Only 1 indicator are excellent; others are either good or fair. (8 pts.)





Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

			fair. (9 pts.)	
Writing Mechanics (5%)	<ul style="list-style-type: none"> It observes correct usage of grammar. It observes correct spelling. The sentences are short, clear, and free of necessary jargon. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator are excellent; others are either good or fair. (3 pts.)
Part II: Research Content (80%)				
Title (5%)	<ul style="list-style-type: none"> The title is specific/appropriate. It captures the essence (purpose, scope, and respondents of the study) of the research. The title accurately portrays what the paper is about. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Abstract (5%)	<ul style="list-style-type: none"> The research purpose is clearly stated. The methodology is presented well. The general findings are summarized as well as reflection/conclusion and recommendation 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Context & Rationale (10%)	<ul style="list-style-type: none"> The background of the study is well-presented. The general purpose of the study is discussed comprehensively. There are at least five related literature and studies cited. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or	Only 1 indicator is excellent; others are either good or





Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

			fair. (9 pts.)	fair. (8 pts.)
Research Questions/ Objectives (5%)	<ul style="list-style-type: none"> • They are clearly stated. • They are aligned with the research title. • The research questions are contextualized by the proponent. 	. All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Intervention, Innovation & Strategy (IIS) (10%)	<ul style="list-style-type: none"> • It clearly describes the IIS being initiated. • The IIS is aligned and appropriate to the identified problem being undertaken. • The concepts should be straight to the point and focus on essential aspects only. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Methodology (10%)	<ul style="list-style-type: none"> • The research design is appropriate and there is an explanation why it is chosen. • There is a mention of data collection tools and data analysis techniques to be used; they are appropriate for the type of data collected. • It uses appropriate sampling techniques. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Discussion of Results (15%)	<ul style="list-style-type: none"> • The graphs, tables and figures are clearly well-labelled. • The results are well-presented. • The data are analyzed using appropriate statistical tool. 	All the 3 indicators are excellent. (15 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair.	Only 1 indicator is excellent; others are either good or fair. (10 pts.)
Reflection/ Conclusion & Recommendation (10%)	<ul style="list-style-type: none"> • The study has addressed any policy issue. • The reflection/ conclusion answers the research questions and aligned with the findings. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 2 indicators	Only 1 indicator is excellent; others are either





Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

	<ul style="list-style-type: none"> •The reflection/recommendations offer concrete solutions to the problems of the study. excellent. 		are either good or fair. (9 pts.)	good or fair. (8 pts.)
Scientific Content (5%)	<ul style="list-style-type: none"> • The study puts broader context/justification for research. • The study discusses in a simple but concise manner. • It is supported by sufficient related studies. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
References (5%)	<ul style="list-style-type: none"> • It observes in-text referencing. • It observes proper citation. • They are of varied sources. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicator is excellent; 1 indicator is either good or fair. (4 pts.) Only 1 indicator is excellent; others are either good or fair. (3 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)

11. Aside from the Certificates of Awards to be conferred to all research presenters, cash prizes shall also be given to the best presenters per theme/sub-theme and category which shall be charged from the registration fees that shall be collected by the PASS.





Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Enclosure 3 to Region Memorandum PPRD-2023-_____

Official List of Division Entries for the 2023 Regional Research Congress

Division: _____

A. Oral Presentation

Research Theme	Research Proponent	Name of School & District	Research Title
Theme 1-A: Teaching and Learning (Sub-themes: Instruction & Curriculum)			
Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)			
Theme 2: Child Protection			
Theme 3: Human Resource Development			
Theme 4: Governance cum Cross-cutting Themes (Disaster Risk Reduction Management, Inclusive Education, and Gender and Development)			

Prepared by:

Division Research Coordinator

SGOD Chief

Approved: _____

Schools Division Superintendent

Note:

1. Only the Best Oral Presenters during the Division Research Congress shall be the Official participants.
2. All the Official Participants for Oral Category are encouraged to register in this link: <https://bit.ly/Registration2023RegionalResearchCongress>



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Republic of the Philippines
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Enclosure 4 to Region Memorandum PPRD-2023-_____

Number of Participants per SDO

Division	Number of Participants
Cotabato	150
General Santos	120
Kidapawan	50
Koronadal	50
Sarangani	80
South Cotabato	100
Sultan Kudarat	80
Tacurong	50
Total	700

Note: Participants are EPS, PSDS, PIC, 2022 BERF Recipients, Presenters, Master Teachers, Teachers, and School Heads



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