MESSAGE

With progress and innovations as well as learning impediments and logistical challenges emerging for over three years, some things remain unchanged – Tacurongnon learners and the provision of quality, relevant competencies for them are the utmost priorities of this Division. This is the core embedded in the Division Education Development Plan (DEDP) 2023-2028.

The educational landscape has drastically evolved from traditional methodologies to technologically advanced teaching strategies. With the latter getting the monopoly on the delivery of lessons in the advent of the COVID-19 pandemic, educational breakthroughs have emerged alongside fragments of scholastic predicaments. The biggest chunk of the problem is the learning loss among the pupils and students.

Unraveling yet again another chapter to push for several major milestones and most significantly remedy and recover learning loss, SDO-Tacurong will institutionalize DEDP 2023-2028 to underscore sustainable mitigation processes for identified areas with aptitude hurdles, elevate the paradigm of instruction, and revitalize a heightened motivation between the educational system and role players – the learners and teachers, parents, and the stakeholders.

Anchored to its flagship program named **“GEAR-UP Tacurong”** or Governance, Equity, Accessibility, Relevance through Unified Processes, the functional divisions of this SDO shall uphold standard-based and data-driven interventions and PPAs focusing on Monitoring and Evaluation with the provision of Technical Assistance tailored to the diverse and unique individualities of the Tacurongnon learners.

While the UP in the GEAR-UP flagship signifies Unified Process, behind its meaning is a manifestation of the direction and route the SDO shall attempt to maneuver – to rise above the obstructions and to uplift its implementations to greater and higher heights of success, effectivity, and sustainability toward the realization of its battle cry ***“Kabalikat ang Lahat Para sa Batang Tacurongnon”.***

The health crisis has impeded our tracks toward equitable and efficient academic achievement but has never truly stopped us in our pursuit of the excellent proficiency of every Batang Tacurongnon. Through the integration of these initiatives solidified in this DEDP 2023-2028 and the cooperation of every stakeholder, indeed not one learner in Tacurong will be neglected and denied holistic and future-ready education.

MIGUEL P. FILLALAN JR., CESO VI
Schools Division Superintendent

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I. EXECUTIVE SUMMARY

Almost three years now, the period had been the most challenging years for the Department of Education. The most unexpected restriction of conducting face – to face classes inevitably and seriously affected the academic achievement and proficiency levels of the learners. As revealed in the data on assessment, literacy and numeracy skills dropped remarkably thereby hardly pressed the instructional leaders to unify its actions, remediation and intervention measures.

Ostensibly, the learning losses across key stages are evident as revealed in the assessment carried – out. With the health crises which affected the school operations, the need to refocus and re – engineer the frame of policies for implementation as well as provision of technical assistance shall be anchored on the intermediate outcomes enshrined in the Basic Education Development Plan 2030 in terms of the following:

Intermediate Outcome 1 - Access: All school-age children, out-of-school youth and adults accessed relevant basic learning opportunities

Intermediate Outcome 2 – Equity: Disadvantaged schoolage children and youth, and adults benefited from appropriate equity initiatives

Intermediate Outcome 3 – Quality: Learners complete K-12 basic education, having successfully attained all learning standards that equip them with the necessary skills and attributes to pursue their chosen paths

Intermediate Outcome 4 – Resiliency and Well – being: Learners are resilient and know their rights, and have the life skills to protect themselves and exercise their education related rights, while being aware of their responsibilities as individuals and as members of society

Consistent with the intermediate outcomes, the Schools Division Office of Tacurong City gathered and analyzed the current state of the learners' performance adopting the strategies; roundtable discussion; focus group discussion; and interviews (KII). After which, the strengths and weaknesses, opportunities and threats (SWOT) analysis as environmental scanning was applied in putting and prioritizing strategies that will be collaboratively propelled in the next six years.

For a more comprehensive, inclusive and collaborative plan of action, the SDO delved on:

Strategic Planning – The SDO Planning Team dwell on six steps which include: 1) Presenting baseline data and targets; 2) Identifying roots and causes; 3) Mapping strengths, weaknesses, opportunities and threats; 4) Redesigning approaches by functional division; 5). formulating strategies; and 6) prioritizing intervention measures and actions.

Tactical Planning – The SDO Planning Team through the project teams shall base the operationalization of the strategies on the Key Result Areas (KRAs) of each functional division (FD).

Operational Planning – The SDO Planning Team in collaboration with the project holders of each FD shall undertake periodic monitoring and by – phase evaluation to ensure relevance of the processes integrated as assessment part. This shall be cognizant to the Basic education Monitoring and Evaluation Framework (BEMEF) of the Department.

II. RATIONALE/BACKGROUND

What Must We Build On

SDO Tacurong City shall endeavor to transition to recalibrate its attention from the erstwhile flagship program USWAG – IT (Unified Systems to Widen Accountability and Governance Through Information Technology) to **GEAR-UP Tacurong** (Governance, Equity, Accessibility, Relevance through Unified Processes). While USWAG – IT paved the way to the establishment of technology – based processes, it had also opened opportunities for transparent and participatory governance through stakeholders' involvement.

GEAR – UP Tacurong is the tactical operationalization of the following processes by each of the FD employing interfacing and interconnecting:

- **Curriculum Implementation Division (CID)** will propel the project Sustaining Program for Instruction & Curriculum Enhancement (Project SPICE)
- **School Governance and Operations Division (SGOD)** will sustain propelling the project One Team, One Goal Reaching - out All Schools
- **Office of the Schools Division Superintendent** will be advancing its project through Operational and Strategically Developed Systems (Project OSDS)

With these tracks of providing technical assistance as the major accountability of the SDO, the Division Education Development Plan (DEDP) 2023 – 2028 is the blueprint of the holistic approach to address learning loss to guarantee learning recovery for the beneficiaries, the LEARNERS.

While the main task is to propel significant initiatives and appropriate interventions to ensure learning continuity relevant to the current situation, all efforts shall be directed to improve QUALITY, ensuring that all school – age children including the out – of school youth and adults, those with special needs and others shall have EQUITY and ACCESS to and be catered to schools and duly supported to develop RESILIENCY for utmost WELL – BEING.

As such, the dream of producing learners who are equipped with the 21st century schools ready for higher education, field of work, entrepreneurship and the world shall be bridged through relevant, research – based and need – fixated ingenuities.

These projects shall be geared to uphold its battle cry,

"Kabalikat ang Lahat Para sa Batang Tacurongnon".

Where are We Now

Categorized as a Small Division in the light of the implementation of the Rationalization Program, SDO Tacurong City has established a strong linkage with its local stakeholders which evidently provided support in carrying – out all initiatives in spite of the insufficient resource allocation of the Division. In terms of Quality and Access, the SDO achieved and even surpassed its targets. The realization of the various programs, projects and activities was possible and carried – out with no or less challenge.

However, though some strategies are found to have improved, there were some indicators which posted an erratic trend while some posted a minimal or slight decrease.

Presented below are the movements of key performance indicators under Access and Quality in all stages:

NER - There is a fluctuating trend for Kinder, Elementary, Junior High School and Senior High School for 3 years. Noteworthy to mention is the low NER for Kinder attributed to age requirement posting 71.51% for SY 2020 – 2021.

- CSR – There is a remarkable decreasing trend in the SHS which is 74.36% for SY 2020 – 2021.
- Completion Rate – There is decreasing trend attributed to drop – out and migration posting 76.52% in the JHS and low at 70.12% in the SHS for SY 2020 – 2021.
- School Leaver – There is an increasing rate for JHS at 8.38% for SY 2020 – 2021 vs 3.71% for SY 2019 – 2021 while 5.57% for SY 2020 – 2021 as compared to 5.93% for SY 2019 – 2020 for SHS.
- Drop – out – There is a fluctuating trend but significant rate to JHS with 283 and 63 for 2 SYs
- Graduation Rate – There is a fluctuating trend but minimal decrease in SY 2020 – 2021 for Kinder, elementary, JHS and SHS for the last 3 SYs.
- Promotion Rate – There is a fluctuating trend for Kinder, elementary, JHS and SHS for the last 3 Sys
- Repetition Rate – There is a decreasing trend in all levels posting 1.73% in SY 2020 – 2021 while 2.05% in SY 2019 – 2020 particularly in the secondary level.
- SBM Level of Practice – There is an increasing trend for schools evaluated registering a total of 16 out of 33 schools Level III and 11 elementary and 1 secondary schools at Level II.

- Pupil – Seat Ratio – There is a need to provide 2,705 seats for elementary and 3,639 seats for the secondary.
- Pupil – Classroom Ratio – There is a need to provide 8 classrooms for Kinder, 19 classrooms for elementary, 42 classrooms for JHS and 41 classrooms for the SHS.
- Participation Rate of Out – of – School Children (OSC) – There is a significant difference 6.37 as compared to the region's target which is 11.48 with the SDO's baseline at 5.11.
- Participation Rate of Out – of – School Youth (OSY) – There is a significant positive increase of 24.68 6.37 as compared to the region's target which is 56.01 with the SDO's baseline at 83.41 for SY 2021 - 2022.
- ALS – OSC Completers – There is a significant percentage of completers in the SDO at 42.85 as compared to 26.03 target for SY 2021 - 2022.
- ALS – OSY Completers – There is a significant percentage of completers in the SDO at 59.93 as compared to 42.95 target for SY 2021 - 2022.
- Percentage of Grade 3 Learners Attaining Nearly Proficient Level in English – There is only 18.55% of Grade 3 learners who attained NP level in English for SY 2021 - 2022.
- Percentage of Grade 3 Learners Attaining Nearly Proficient Level in Filipino – There is only 37.9% of Grade 3 learners who attained NP level in Filipino for SY 2021 - 2022.
- Percentage of Grade 3 Learners Attaining Nearly Proficient Level in MTB - MLE – There is only 10% of Grade 3 learners who attained NP level in MTB – MLE for SY 2021 - 2022.
- Percentage of Grade 3 Learners Attaining Nearly Proficient Level in Numeracy – There is only 4.83% of Grade 3 learners who attained NP level in Numeracy for SY 2021 - 2022.
- Percentage of Grade 6 Learners Attaining Nearly Proficient Level in Literacy and Numeracy – There is only 30.43% of Grade 6 learners who attained NP level in Literacy and Numeracy standards for SY 2021 - 2022.
- Percentage of Grade 10 Learners Attaining Nearly Proficient Level in Stage 2 Literacy and Numeracy – There is only 17.22% of Grade 10 learners who attained NP level in Stage 2 Literacy and Numeracy for SY 2021 - 2022.
- Percentage of Grade 12 Learners Attaining Nearly Proficient Level in Stage 3 Literacy and Numeracy Standards – There is only 10.24% of Grade 12 learners who attained NP level in Stage 3 Literacy and Numeracy standards for SY 2021 - 2022.

- A & E Passing Percentage of ALS – OSC, OSY and OSA – There is only 24.84% of OSC, 47.02 OSY and 47.02 for OSA who passed the A and E for SY 2021 – 2022.
- Percentage of Elementary Learners who are Happy and Satisfied – There is 97.88% of learners who are happy and satisfied with their basic education experience in relation to their specific rights in schools and learning centers for SY 2021 – 2022.
- Percentage of Secondary Learners who are Happy and Satisfied – There is 97.81% of learners who are happy and satisfied with their basic education experience in relation to their specific rights in schools and learning centers for SY 2021 – 2022.
- Percentage of Learners Equipped with Capacities on Emergency/Disaster – There is 60.61% of learners who are equipped with capacities on what to do Before, During and After a Disaster/Emergency.

Presented in the hereunder tables are the representation of the current situation of the schools and of the SDO. These data were inputs in the processes that shall be carried – out in order to achieve the expected output/outcome (Input – Process – Output/Outcome).

With the adopted strategy of gathering data, analyzing monitoring and evaluation result, mapping SWOT, determining strategies, prioritizing actions, finalizing development plans, launching propelling actions and owning accountabilities, this 6 – year SDO DEDP is expected to gear – up all instrumentalities.

III. STRATEGIC DIRECTIONS AND FRAMEWORK

The results framework presented in the Basic Education Development Plan 2030 shall be the direction that SDO – Tacurong City shall uphold and strive to achieves

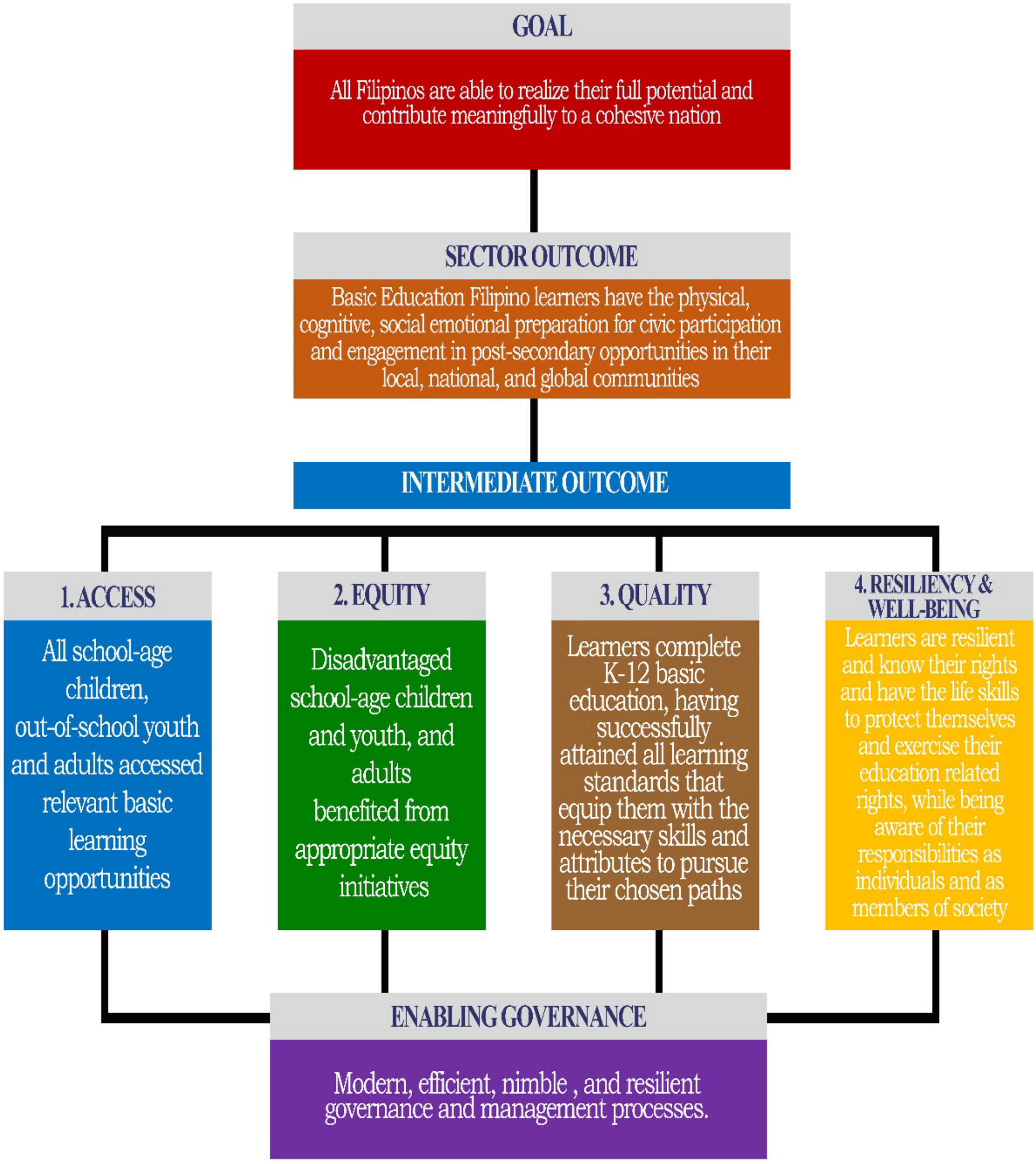

Figure 1. BEDP Framework

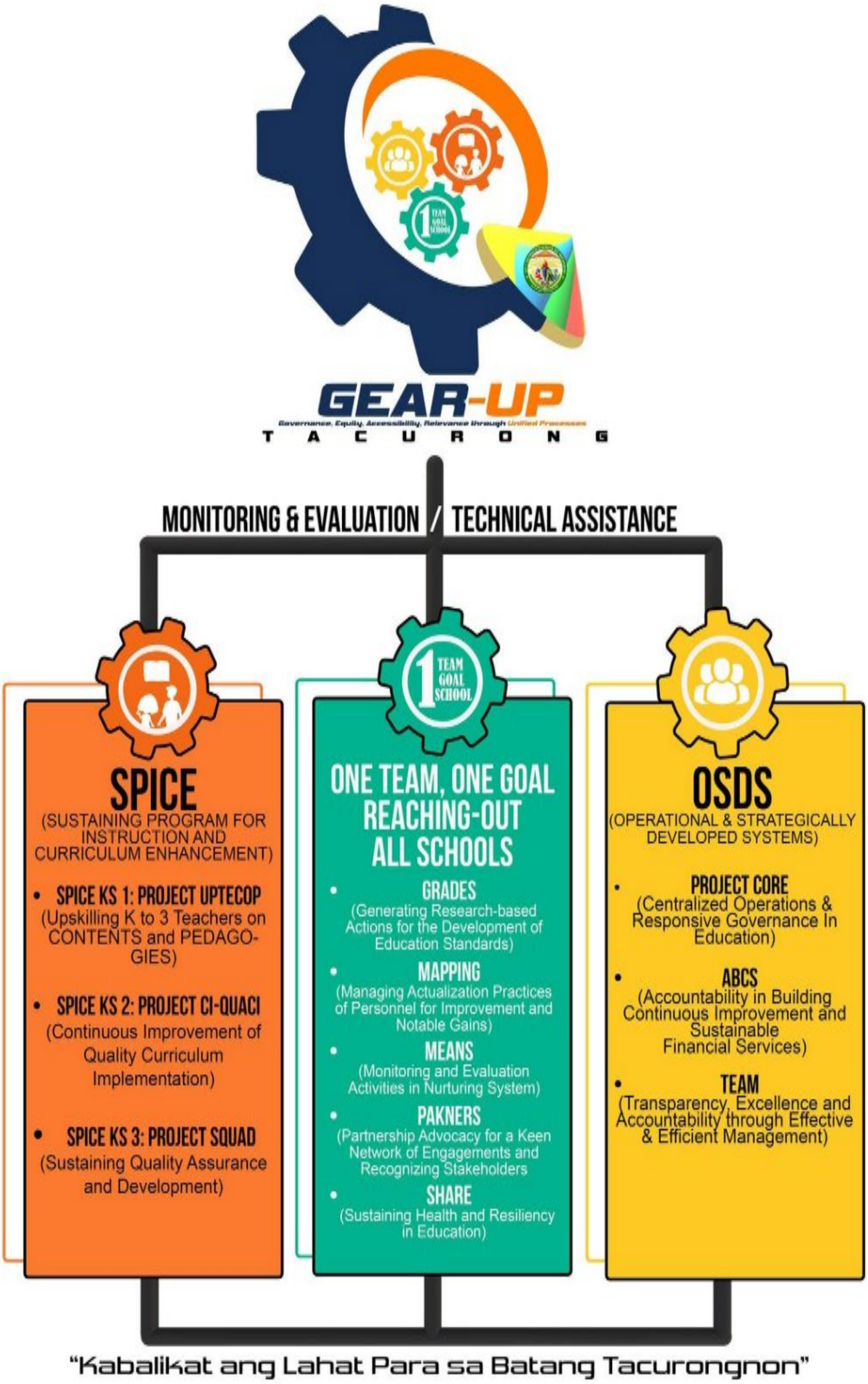

Figure 2. DEDP Framework

IV. KEY PERFORMANCE INDICATORS: BASELINE AND 6-YEAR INDICATIVE TARGETS

PILLAR I: ACCESS

The tables below reflect the data on Access or the Key Performance Indicators on enrolment, cohort survival, completion, school leaver, drop – out, retention, transition and participation. Out of the data presented, strategic directions are formulated that shall be collaboratively undertaken – out to increase performance.

Intermediate Outcome (IO) #1

All School-age children, out-of-school youth, and adults accessed relevant basic learning opportunities

Table 1. Percentage of School-Age Children in School – Net Enrolment Rate (NER) in Elementary and Six-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	98.09	98.09	98.09	98.09	98.09	98.09	98.09
Tacurong City	110.45	100	100	100	100	100	100
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline data, this Division has exceeded the target and is set to sustain the rate in six years.

Table 2. Percentage of School-Age Children in School-Net Enrolment Rate (NER) in Secondary and Six-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	87.29	87.34	88.26	89.17	90.10	91.03	91.96
Tacurong City	99.19	100	100	100	100	100	100
Number of Sec Schools	7	7	7	7	7	7	7
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a need to the rate improve to 100% in six years.

Table 3. Percentage of Learners in a Cohort Completing Grade 6 -Completion Rate (CR) in Elementary and Six-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	88.02	89.51	90.65	91.81	92.98	94.16	95.18
Tacurong City	82.32	83.97	85.65	87.36	89.11	90.89	92.71
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline data, there is a need to address the variance as compared to the over – all target in six years.

Table 4. Percentage of Learners in a Cohort Completing Grade 12 -Completion Rate (CR) in Secondary and Six-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	76.68	78.15	79.33	80.52	81.72	83.01	84.16
Tacurong City	71.7	73.33	74.98	76.68	78.41	80.8	81.99
Number of Sec Schools	7	7	7	7	7	7	7
Number of IS	1	1	1	1	1	1	1

As per baseline, the Division's target as fell less to the region's target. Such target shall be improved from the baseline after 3 years.

Intermediate Outcome (IO) 1.1

All five-year old children in school

Table 5. Percentage of Five-year Old Children in Schools-Net Intake Rate (NIR) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	77.18	75.29	75.92	76.55	77.17	77.82	78.42
Tacurong City	123.95	100	100	100	100	100	100
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, the Division posted a very high figure as compared to the region's statistics and shall focus to sustain the status.

Intermediate Outcome (IO) 1.2

All learners will stay in school and finish key stages

Table 6. Percentage of Elementary Enrollees in a Given School Year Continue to be in School the following School Year - Retention Rate (RR) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	97.97	98.58	98.97	99.04	99.10	99.17	99.24
Tacurong City	97.62	99.83	100	100	100	100	100
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a very slight difference as compared to the region's status and shall provide initiative to achieve 100% in the next six years.

Table 7. Percentage of JHS Enrollees in a Given School Year Continue to be in School the following School Year - Retention Rate (RR) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	94.23	95.38	96.22	96.99	97.31	97.47	97.64
Tacurong City	93.42	95.53	97.69	99.9	100	100	100
Number of JHS Schools	7	7	7	7	7	7	7
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a very slight difference as to region's and shall be sustained in the next six years.

Table 8. Percentage of SHS Enrollees in a Given School Year Continue to be in School the following School Year - Retention Rate (RR) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	94.84	96.02	96.92	97.45	98.11	98.59	99.16
Tacurong City	98.37	98.24	100	100	100	100	100
Number of JHS	7	7	7	7	7	7	7

As per baseline, there is a need to sustain the rate in six years.

Table 9. Percentage of Currently Enrolled Elementary Learners not Completing the School Year–Dropout Rate (DR) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	0.44	0.40	0.36	0.32	0.28	0.24	0.22
Tacurong City	0.08	0.08	0.08	0.08	0.07	0.07	0.07
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, there is very less rate of elementary learners who are not able to complete the school year.

Table 10. Percentage of Currently Enrolled Secondary Learners not Completing the School Year-Dropout Rate (DR) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	1.30	1.11	1.02	0.94	0.86	0.78	0.69
Tacurong City	0.58	0.56	0.55	0.54	0.53	0.52	0.5
Number of Sec Schools	7	7	7	7	7	7	7
Number of IS	1	1	1	1	1	1	1

As per baseline, there is very less rate of secondary learners who are not able to complete the school year.

Intermediate Outcome (IO) 1.3

All learners transition to the next key stage

Table 11. Percentage of Kindergarten Completers Proceeded to next Key Stage in Grade 1-Transition Rate (TR) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	98.74	98.69	99.22	99.38	99.46	99.53	99.60
Tacurong City	96.53	99.04	100.00	100.00	100.00	100.00	100.00
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a need to improve the percentage of Kindergarten Completers to transition in Grade 1 in six years.

Table 12. Percentage of Grade 3 Completers Proceeded to next Key Stage in Grade 4 – Transition Rate (TR) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	97.384	98.120	98.885	99.096	99.205	99.363	99.423
Tacurong City	96.77	98.95	100	100	100	100	100
Number of Elem Schools	23	23	23	23	23	23	23
Numberof IS	1	1	1	1	1	1	1

As per baseline, there is a need to improve the percentage of Grade 3 Completers to proceed in Grade 4 in six years.

Table 13. Percentage of Grade 6 Completers Proceeded to next Key Stage in Grade 7 – Transition Rate (TR) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	92.26	93.08	93.56	94.05	94.54	95.03	95.53
Tacurong City	99.28	100	100	100	100	100	100
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a need to sustain the percentage of Grade 6 Completers to proceed in Grade 7 in six years.

Table 14. Percentage of Grade 10 Completers Proceeded to next Key Stage in Grade 11-Transition Rate (TR) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	98.98	96.55	97.03	97.32	97.61	97.89	98.18
Tacurong City	105.08	100	100	100	100	100	100
Number of Sec Schools	7	7	7	7	7	7	7
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a need to sustain the percentage of Grade 10 Completers to proceed in Grade 11 in six years.

Intermediate Outcome (IO) 1.4

All out-of-school children and youth participate in and complete formal or non-formal basic education learning opportunities

Table 15. Participated in Alternative Learning System (ALS) – Participation Rate of OSC and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	11.48	12.02	12.49	12.96	13.43	14.03	14.39
Tacurong City	5.11	5.32	5.43	5.53	5.64	5.75	5.87
Number of CLCs	41	41	41	41	41	41	41

As per baseline, there is a very low percentage of OSC who participated in ALS in six years.

Table 16. Percentage of Out-of-School Youth (OSY) who Returned to School or Participated in Alternative Learning System (ALS) – Participation Rate of OSY and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	56.01	57.66	58.91	59.95	60.47	61.75	63.05
Tacurong City	83.41	86.78	88.52	88.55	84.32	86.01	87.73
Number of CLCs	41	41	41	41	41	41	41

As per baseline, there is a very high percentage of OSY who participated in ALS and shall be sustained in six years.

Table 17. Percentage of Out-of-School Children (OSC) Completers in ALS/Completed Session in in Alternative Learning System (ALS) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	26.03	27.02	27.59	28.19	28.78	29.39	30.01
Tacurong City	42.85	43.96	45.11	46.28	47.48	48.72	49.98
Number of CLCs	41	41	41	41	41	41	41

As per baseline, there is a very high percentage of OSC who participated in ALS and shall be improved in six years.

Table 18. Percentage of Out-of-School Youth (OSY) Completers in ALS/Completed Session in ALS and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	42.95	44.70	45.64	46.59	47.60	48.53	49.53
Tacurong City	59.93	61.49	63.09	64.73	66.41	68.14	69.91
Number of CLCs	41	41	41	41	41	41	41

As per baseline, there is a high percentage of OSC who completed the ALS session and shall be improved in six years.

PILLAR 2: EQUITY

Pillar 2 expounds SDO – Tacurong City's assurance to give focus on inclusive education. The following tables present the KPIs that show the current situation and the targets in terms of involvement and performance of learners in disadvantage situation.

Intermediate Outcome (IO) #2

School-age children and youth, and adults in situations of disadvantage

Table 19. Proportion of Elementary Learners in Situation of Disadvantages Transition to Next Key Stage and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	21,042/ 36,528	21,184/ 36,528	21,324/ 36,528	21,451/ 36,528	21,594/ 36,528	21,739/ 36,528	21,859/ 36,528
Tacurong City	115/131	118/131	120/131	123/131	126/131	129/131	131/131
Number of School	1	1	1	1	1	1	1

As per baseline of the SDO, there is a very slight difference in the proportion of elementary learners who are not able to transition in the next key stage and shall be improved in the next six years.

Table 20. Proportion of Secondary Learners in Situation of Disadvantages Transition to Next Key Stage and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	21,042/ 36,528	21,18/ 36,528	21,324/ 36,528	21,451/ 36,528	21,594/ 36,528	21,739/ 36,528	21,859/ 36,528
Tacurong City	99/134	102/134	105/134	108/134	111/134	114/134	117/134
Number of Schools	2	2	2	2	2	2	2

As per baseline of the SDO, there is a very slight difference in the proportion of secondary learners who are not able to transition in the next key stage and shall be improved in the next six years.

Table 21. Gender Parity Index (GPI) Completion in Elementary and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	1.1	1.0	1.0	1.0	1.0	1.0	1.0
Tacurong City	1.15	1.13	1.1	1.08	1.05	1.03	1.01
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a very minimal difference needing attention in the elementary in the next six years.

Table 22. Gender Parity Index (GPI) Completion in Secondary and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	1.07	1.05	1.04	1.03	1.02	1.02	1.01
Tacurong City	1.03	1.01	1.0	1.0	1.0	1.0	1.0
Number of Sec Schools	7	7	7	7	7	7	7
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a very minimal difference needing attention in the secondary in the next six years.

Intermediate Outcome (IO) 2.1

All school-age children and youth and adults in situations of disadvantage are participating in basic learning opportunities and receiving appropriate quality education

Table 23. Percentage of Elementary Learners in Situation of Disadvantage Continue to Participate in Basic Education and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	66.30	67.04	67.79	68.54	69.29	70.05	70.82
Tacurong City	65.41	67.11	68.86	70.65	72.48	74.37	76.30
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a need to put in initiatives and interventions in the elementary to achieve the ideal percentage after six years.

Table 24. Percentage of Secondary Learners (Grade 7 & 12) in Situation of Disadvantage Continue to Participate in Basic Education and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	**57.41**	**58.75**	**59.35**	**61.39**	**62.71**	**64.02**	**65.99**
Tacurong City	43.42	44.55	45.71	46.90	48.11	49.37	50.65
Number of Sec Schools	7	7	7	7	7	7	7
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a need to put in initiatives and interventions in the secondary to improve the ideal percentage in six years.

Table 25. Percentage of Learners in Situations of Disadvantage (disaggregated by group) Achieved at Least a Fixed Level of Proficiency/Mastery in Reading Literacy and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	50.75	53.39	56.04	58.69	61.34	63.99	66.65
Tacurong City	0.0	5.0	10.0	15.0	20.0	25.0	30.0
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As to baseline, there is still no available data that shall be used as reference hence the SDO shall endeavor to gather and put in initiatives to slowly provide learning opportunities in Reading Literacy for learners in situations of disadvantage.

Table 26. Percentage of Learners in Situations of Disadvantage (disaggregated by group) Achieved at least a Fixed Level of Proficiency/Mastery in Numeracy and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	49.80	51.92	54.06	56.18	58.31	60.44	62.57
Tacurong City	0.0	5.0	10.0	15.0	20.0	25.0	30.0
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As to baseline, there is still no available data that shall be used as reference hence the SDO shall endeavor to gather and put in initiatives to slowly provide learning opportunities in Numeracy for learners in situations of disadvantage.

Table 27. Percentage of Learners in Situation of Disadvantage (disaggregated by group) Achieved at least a Fixed level of Proficiency/Mastery in 21st Century Skills (Information Literacy, Critical Thinking, and Problem Solving) and 6-year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	10.77	12.24	13.51	14.77	16.04	17.30	18.57
Tacurong City	5.65	7.65	9.65	11.65	13.65	15.65	17.65
Number of Elem Schools	1	1	1	1	1	1	
Number of IS	1	1	1	1	1	1	1

As to baseline, the SDO shall endeavor to provide learning opportunities to develop the 21st Century Skills for learners in situations of disadvantage.

PILLAR 3: QUALITY

Pillar 3 highlights the KPIs on quality. The overall target on quality is set at "learners attaining nearly proficient level or better." The SDO used the results of the surveys conducted by the RO as well as the results of the Regional Assessment Test (RAT) initiated by CLMD. In addition, to set the baseline for Alternative Learning system, the Accreditation and Equivalency Test (A&E) is used to verify performance of learners.

Intermediate Outcome (IO) #3
Learners complete K-12 basic education having attained all learning standards that equip them with the necessary skills and attributes to pursue

Table 28. Percentage of Learners Proceeded to College and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	69.39	70.93	72.07	73.17	74.26	75.43	76.48
Tacurong City	66.25	68.93	70.31	71.71	73.15	74.61	76.10
Number of SHS	7	7	7	7	7	7	7

As per baseline, there is a higher percentage of learners who proceeded to college and the SDO shall endeavor to increase the target each year for six years.

Table 29. Percentage of Learners Proceeded to Employment and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	11.03	11.35	11.43	11.46	11.52	11.48	11.41
Tacurong City	8.75	9.10	9.29	9.47	9.66	9.85	10.05
Number of SHS	7	7	7	7	7	7	7

As per baseline, there is a low percentage of learners who proceeded to employment and the SDO shall endeavor to ensure that learners are ready each year for six years.

Table 30. Percentage of Learners Proceeded to Entrepreneurship and 6-Year Target (Middle level skills Training)

Regional Office/ School Division Offices	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	2.53	2.68	2.85	3.05	3.21	3.29	3.43
Tacurong City	1.87	1.95	1.98	2.02	2.06	2.11	2.15
Number of SHS	7	7	7	7	7	7	7

As per baseline, there is a very low percentage of learners who proceeded to entrepreneurship and the SDO shall endeavor to ensure that learners are prepared for the field each year for six years.

Table 31. Percentage of Learners Proceeded to Middle Level Skills Training and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	3.87	4.07	4.25	4.42	4.59	4.68	4.80
Tacurong City	1.00	1.04	1.06	1.08	1.10	1.13	1.15
Number of SHS	7	7	7	7	7	7	7

As per baseline, there is a very low percentage of learners who proceeded to Middle Skills Training and the SDO shall endeavor to ensure that learners are prepared for the field each year for six years.

Intermediate Outcome (IO) 3.1

Learners attain Stage 1 learning standards of fundamental reading and numeracy skills

Table 32. Percentage of K to 3 Learners Attaining Nearly Proficient Level and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	58.9	61.5	63.8	66.5	68.9	71.5	73.8
Tacurong City	78.0	79.0	80.0	81.0	82.0	83.0	84.0
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, there is s significant percentage of K to 3 learners who attained Nearly Proficient and the SDO shall endeavor to improve the 78% to 84% in six years.

Table 33. Percentage of Grade 3 Learners Attaining Nearly Proficient Level or Better in English and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	38.66	41.16	43.66	46.16	48.66	51.16	53.66
Tacurong City	18.55	22.55	26.55	30.55	34.55	38.55	42.55
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a significant percentage of Grade 3 learners who attained Nearly Proficient in English and the SDO shall focus to improve the 18.55% to 42.55% in six years.

Table 34. Percentage of Grade 3 Learners Attaining Nearly Proficient Level or Better in Filipino and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	50.10	51.81	53.52	55.24	56.95	58.67	60.39
Tacurong City	37.9	40.1	42.3	44.5	46.7	48.9	51.1
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a need to improve the percentage of Grade 3 learners who attained Nearly Proficient level in Filipino and the SDO shall focus to improve the percentage from 37.9 to 51.1 in six years.

Table 35. Percentage of Grade 3 Learners Attaining at Least Minimum Level of Proficiency in MTB-MLE and 6-Year Target and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	21.29	24.29	27.29	30.29	33.29	36.29	39.29
Tacurong City	0	5.00	10.00	15.00	20.00	25.00	30.00
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, there is no available data to be used as basis hence the SDO needs to provide opportunities to improve the percentage of Grade 3 learners who attained at least minimum level of proficiency in MTB – MLE to 30% in six years.

Table 36. Percentage of Grade 1 to 3 Learners Attaining Nearly Proficient Level or Better in Mother Tongue (excluding Tagalog speakers) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	49.66	54.54	59.41	64.29	69.16	74.04	78.91
Tacurong City	10.00	20.00	30.00	40.00	50.00	60.00	70.00
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a need to improve the percentage of Grade 3 learners who attained Nearly Proficient level in Mother Tongue and the SDO shall exert more attention to improve the percentage from 10 to 70 in six years.

Table 37. Percentage of Grade 3 Learners Attaining Nearly Proficient Level or Better in Numeracy and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	16.08	18.96	21.84	24.72	27.6	30.48	33.36
Tacurong City	4.84	9.84	14.84	19.84	24.84	29.84	34.84
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a need to improve the percentage of Grade 3 learners who attained Nearly Proficient level in Numeracy and the SDO shall exert more attention to improve the percentage from 4.84 to 34.84 in six years.

Intermediate Outcome (IO) 3.2

Learners attain Stage 2 (Grade 6) learning standards of literacy & numeracy skills and apply 21st century skills to various situations

Table 38. Percentage of Grade 6 Learners Attaining Nearly Proficient Level or Better in Literacy and Numeracy and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	41.78	43.48	45.18	46.76	48.46	50.17	51.87
Tacurong City	30.43	32.43	34.43	36.43	38.43	40.43	42.43
Number of Elem Schools	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a need to improve the percentage of Grade 6 learners attaining Nearly Proficient level in Literacy and Numeracy and the SDO shall focus to improve the percentage from 30.43 to 42.43 or higher in six years.

Intermediate Outcome (IO) 3.3

Learners attain Stage 3 (Grades 7-10) learning standards of literacy & numeracy skills and apply 21st century skills to various situations

Table 39. Percentage of Grade 10 Learners Attaining Proficient Level or Better in Stage 2 Literacy and Numeracy Standards and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	19.98	24.31	28.77	33.24	37.70	42.16	46.62
Tacurong City	17.22	21.92	27.72	33.52	39.32	45.12	50.92
Number of Sec Schools	7	7	7	7	7	7	7
Number of IS	0	0	1	1	1	1	1

As to the baseline, there is a need to improve the percentage of Grade 10 learners attaining Proficient level in Stage 2 Literacy and Numeracy Standards and the SDO shall focus to improve the percentage from 17.22 to 50.92 and higher in six years.

Intermediate Outcome (IO) 3.4

Learners attain Stage 4 (Grades 11-12) learning standards equipped with knowledge and 21st century competencies developed in their chosen core, applied and specialized SHS tracks

Table 40. Percentage of Grade 12 Learners Attaining Nearly Proficient Level or Better in Stage 3 Literacy and Numeracy Standards and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	16.65	21.62	26.63	31.64	36.66	41.67	45.96
Tacurong City	10.24	16.94	23.64	30.34	37.04	43.74	50.44
Number of SHS	7	7	7	7	7	7	7

As to the baseline, there is a need to improve the percentage of Grade 12 learners attaining Nearly Proficient level in Stage 3 Literacy and Numeracy Standards and the SDO shall exert extra attention to improve the percentage from 10.24 to 50.44 or higher in six years.

Intermediate Outcome (IO) 3.5

Learners in the Alternative Learning System attain certification as Elementary or Junior High School completers their chosen paths of education

Table 41. Percentage of Out-of-School Children (OSC) Alternative Learning System (ALS) Learners Passing the A&E Test and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	49.80	50.48	50.84	51.33	51.71	52.22	52.73
Tacurong City	24.84	25.49	26.15	26.83	27.53	28.24	28.98
Number of CLCs							

As per baseline, there is a very low percentage of OSC passing the A & E Test and the SDO shall provide intervention measures to improve the percentage from 24.84 to 28.98 or higher in six years.

Table 42. Percentage of Out-of-School Youth (OSY) Alternative Learning System (ALS) Learners Passing the A&E Test and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	79.87	82.00	83.24	84.64	85.73	86.76	87.81
Tacurong City	47.02	48.24	49.50	50.78	52.10	53.46	54.85
Number of CLCs	41	41	41	41	41	41	41

As per baseline, there is a very low percentage of OSY passing the A & E Test and the SDO shall provide more relevant measures to improve the percentage from 47.02 to 54.85 or higher in six years.

Table 43. Percentage of Out-of-School Adults (OSA) ALS Learners Passing the A&E Test and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	68.53	70.70	72.01	73.23	74.48	75.78	76.88
Tacurong City	47.02	48.24	49.50	50.78	52.10	53.46	54.85
Number of CLCs	41	41	41	41	41	41	41

As per baseline, there is a very low percentage of OSA passing the A & E Test and the SDO shall provide more relevant measures to improve the percentage from 47.02 to 54.85 or higher in six years.

PILLAR 4: RESILIENCY AND WELL-BEING

Pillar 4 reflects the KPIs to be used in providing programs, projects and activities geared to take on learners' resiliency and well-being. Aligned with Equity, the SDO together with the external stakeholders shall forge commitment to continue to uphold the rights, welfare and well-being of learners.

Intermediate Outcome (IO) #4

Learners are resilient and know their rights and have the life skills to protect themselves and claim their education-related rights from DepEd and other duty-bearers to promote learners' well-being

Table 44. Percentage of Affected and Displaced Elementary Learners Retained and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	98.64	99.17	100	100	100	100	100
Tacurong City	100	100	100	100	100	100	100
Number of Schools	31	31	31	31	31	31	31

As per baseline, the SDO had reached the ideal percentage of elementary learners retained in schools hence shall endeavor to sustain in six years

Table 45. Percentage of Learners who Reported Violence Committed Against them by other Learners (Bullying) or Adults (Child Abuse) Based on Intake Sheets of Schools and 6-Year Target

Regional Office/	Baseline	Targets					
School Division Offices	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	0.02	0.02	0.02	0.02	0.02	0.02	0.02
Tacurong City	0	0	0	0	0	0	0
Number of Schools	31	31	31	31	31	31	31

As per baseline, the SDO had registered zero (0) or no report of violence committed to learners by other learners or adults based on Intake Sheets of schools. Hence, the SDO shall continue to propel its advocacy and provision of technical assistance to schools each year for six years.

Table 46. Percentage of Elementary Learners who are Happy and Satisfied with their Basic Education Experience in Relation to the Enjoyment of their Specific Rights in School and Learning Centers and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	97.88	98.60	99.04	99.28	99.51	99.75	100
Tacurong City	98	99.9	100	100	100	100	100
Number of ES	23	23	23	23	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline used resulting from the conducted survey, the SDO posted a very high 98 percentage of elementary learners who are happy and satisfied with their basic education experience hence focus in providing meaningful activities shall be sustained

Table 47. Percentage of Secondary Learners who are Happy and Satisfied with their Basic Education Experience in Relation to the Enjoyment of their Specific Rights in School and Learning Centers and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	97.81	98.25	98.71	99.19	99.67	99.85	100
Tacurong City	100	100	100	100	100	100	100
Number of SS	7	7	7	7	7	7	7
Number of IS	1	1	1	1	1	1	1

As per baseline used resulting from the conducted survey, the SDO posted 100 percentage of secondary learners who are happy and satisfied with their basic education experience hence focus in providing meaningful activities shall be enhanced in each year for six years.

Table 48. Percentage of Schools and Learning Centers Significantly Manifesting Indicators of Rights-Based Education (RBE) in the Learning Environment and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	100	100	100	100	100	100	100
Tacurong City	100	100	100	100	100	100	100
Number of ES	23	23	23	23	23	23	23
Number of SS	7	7	7	7	7	7	7
Number of IS	1	1	1	1	1	1	1
Number of CLCs	41	41	41	41	41	41	41

As per baseline, all schools manifest the indicators of Rights – Based Education in the learning environment. Hence, the SDO shall gear – up initiatives to maintain the percentage in six years.

Intermediate Outcome (IO) 4.1

Learners are served by a Department that adheres to a rights-based education framework at all levels

Table 49. Percentage of Affected and Displaced Secondary Learners Retained and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	97.18	97.87	98.57	99.23	99.69	99.85	100.00
Tacurong City	100	100	100	100	100	100	100
Number of School	7	7	7	7	7	7	7

As per baseline, all affected and displaced secondary learners are retained in school and the SDO shall keep the percentage for six years.

Table 50. Percentage of DepEd Personnel in School Division Office (SDO) who Know the Rights of Children and Learners in Relation to Rights-Based Education (RBE) Infusing them in their Respective Jobs/Duties and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	100	100	100	100	100	100	100
Tacurong City	100	100	100	100	100	100	100

As per baseline, there is a need to sustain that 100% of SDO personnel recognize the rights of children and learners in relation to RBE and shall continuously infuse in their respective jobs and duties.

Table 51. Percentage of DepEd Personnel in Schools/Learning Centers who Know the Rights of Children and Learners in Relation to Rights-Based Education (RBE) Infusing them in their Respective Jobs/Duties and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	100	100	100	100	100	100	100
Tacurong City	100	100	100	100	100	100	100

As per baseline, there is a need to sustain that 100% of school personnel recognize the rights of children and learners in relation to RBE and shall uninterruptedly infuse in their respective jobs and duties.

Intermediate Outcome (IO) 4.2

Learners are safe and protected, and can protect themselves from risks and impacts from natural and human-induced hazards

Table 52. Percentage of Learners Equipped with Capacities on what to do Before, During, and After a Disaster/ Emergency and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	68.52	70.10	71.67	73.24	74.79	76.37	77.94
Tacurong City	60.61	63.64	66.67	69.7	72.73	75.76	78.79
Number of Elem Schools	23	23	23	23	23	23	23
Number of Sec Schools	7	7	7	7	7	7	7
Number of IS	1	1	1	1	1	1	1

As per baseline, there are only 60.61% of learners who are equipped with capacities on what to do Before, During and After a disaster/emergency. Hence, the SDO will strive to achieve 78.79% or higher of learners equipped with capacities after six years.

Table 53. Percentage of Learners in Safe Schools and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	72.91	74.90	76.89	78.88	80.87	82.86	84.85
Tacurong City	98.23	98.48	98.72	98.97	99.22	99.46	99.71
Number of Elem Schools	23	23	23	23	23	23	23
Number of Sec Schools	7	7	7	7	7	7	7
Number of IS	1	1	1	1	1	1	1

As per baseline, there is a very high percentage of learners considered in safe schools. Hence, the SDO will uphold measures that will continue to improve the percentage within six years.

Intermediate Outcome (IO) 4.3

Learners have the basic physical, mental, and emotional fortitude to cope with various challenges in life

Table 54. Percentage of Learners with Improved Health Physical Fitness and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	82.13	82.49	82.85	83.19	83.53	83.86	84.19
Tacurong City	79.1	79.6	80	80.4	80.8	81.1	81.5
Number of Elem Schools	23	23	23	23	23	23	23
Number of Sec Schools	7	7	7	7	7	7	7
Number of IS	1	1	1	1	1	1	1

As per baseline, only 79.1% of learners have improved health physical fitness. Hence, the SDO shall put in place actions to achieve 81.5% by 2028.

Enabling Mechanism: Governance

SDO Tacurong City assessed the current status to gauge the success of governance and management practices and processes in schools. As an offshoot, baseline data in the succeeding Tables are presented as Key Performance Indicators.

Enabling Mechanism #1
Ensure all education leaders and managers practice participative, ethical. and inclusive management process

Table 55. Percentage of Elementary Schools Achieving Higher Level of SBM Practice and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	40.24	47.54	0.57	61.72	68.59	73.59	77.67
Tacurong City	66.67	75.0	83.33	91.67	100	100	100
Number of Elem Schools	16	18	21	22	23	23	23
Number of IS	1	1	1	1	1	1	1

As per baseline, 16 out of 26 schools had already achieved Level 3 in terms of SBM practices. The SDO is set to provide technical assistance to ensure that 100% of the elementary schools shall achieve Level 3 within six years.

Table 56. Percentage of Secondary Schools Achieving Higher Level of School-Based Management (SBM) Practice and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	58.13	63.55	68.06	72.84	77.61	81.83	85.03
Tacurong City	85.71%	87.94%	90.22%	92.57%	94.98%	97.45%	99.98%
Number of Sec Schools	6	6	7	7	7	7	7

As per baseline, 6 out of 7 secondary schools achieved Level 3 in terms of SBM practice. Hence, the SDO is set to achieve 7 out 7 in 2024 and shall sustain until the rate in 2028.

Enabling Mechanism #2

Ensure human resources in all governance levels are sufficient, resilient, competent, and continuously improving

Table 57. Proportion of Elementary Schools with Very Satisfactory and Higher Rating in the Office Performance Commitment and Review Form (OPCRF) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	1718/ 1762	1724/ 1762	1724/ 1762	1724/ 1762	1724/ 1762	1724/ 1762	1724/ 1762
Tacurong City	24/24	24/24	24/24	24/24	24/24	24/24	24/24

As per baseline, 100% of elementary schools registered a rating of VS and higher in the OPCRF. Hence, the SDO shall keep the status in six years.

Table 58. Proportion of Secondary Schools with Very Satisfactory and Higher Rating in the Office Performance Commitment and Review Form (OPCRF) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	7/7	7/7	7/7	7/7	7/7	7/7	7/7
Tacurong City	7/7	7/7	7/7	7/7	7/7	7/7	7/7

As per baseline, 7 out of 7 of secondary schools registered a rating of VS and higher in the OPCRF. Hence, the SDO shall keep the status in six years.

Table 59. Proportion of School Division Office (SDO) Personnel with Very Satisfactory and Higher Rating in the Office Performance Commitment and Review Form (OPCRF) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	33/33	33/33	33/33	33/33	33/33	33/33	33/33
Tacurong City	4/4	4/4	4/4	4/4	4/4	4/4	4/4

As per baseline, 4 out of 4 SDO personnel marked a rating of VS and higher in the OPCRF. Hence, the SDO shall keep the status in six years.

Enabling Mechanism #3

Ideal learning environment and adequate learning resources for learners ensured

Table 60. Proportion of Schools Achieving Ideal Ratio on Classrooms and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	1046/ 6572	1118/ 6572	1288/ 6572	1358/ 6572	1434/ 6572	1505/ 6572	1576/ 6572
Tacurong City	30/31	30/31	30/31	31/31	31/31	31/31	31/31
Number of ES	23	23	23	23	23	23	23
Number of SS	6	6	6	7	7	7	7
Number of IS	1	1	1	1	1	1	1

As per baseline, there is one (1) school which has not reached the ideal ratio on classrooms. Hence, the SDO shall ink partnership to achieve the 100% ratio within six years.

Table 61. Proportion of Schools Achieving Ideal Ratio on Teachers and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	1046/ 6572	1118/ 6572	1288/ 6572	1358/ 6572	1434/ 6572	1505/ 6572	1576/ 6572
Tacurong City	31/31	31/31	31/31	31/31	31/31	31/31	31/31
Number of ES	23	23	23	23	23	23	23
Number of SS	7	7	7	7	7	7	7
Number of IS	1	1	1	1	1	1	1

As per baseline, 31 out of 31 schools achieved the ideal ratio on teachers. Hence, the SDO shall keep track of teacher needs each year in six years.

Table 62. Proportion of Schools Achieving Ideal Ratio on Textbooks and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	0/2136	8/2136	18/2136	27/2136	36/2136	45/2136	54/2136
Tacurong City	0/31	1/31	2/31	3/31	4/41	5/31	6/31
Number of ES	0	1	1	1	2	2	3
Number of SS	0	0	0	1	1	2	2
Number of IS	0	0	1	1	1	1	1

As per baseline, no school in the SDO achieved the ratio as textbooks are centrally – managed.

Table 63. Proportion of Schools Achieving Ideal Ratio on Seats and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	1337/ 2136	1363/ 2136	1386/ 2136	1412/ 2136	1437/ 2136	1461/ 2136	1482/ 2136
Tacurong City	30/31	30/31	30/31	31/31	31/31	31/31	31/31
Number of ES	**23**	**23**	**23**	**23**	**23**	**23**	**23**
Number of SS	**6**	**6**	**6**	**7**	**7**	**7**	**7**
Number of IS	**1**	**1**	**1**	**1**	**1**	**1**	**1**

As per baseline, 30 out of 31 schools achieved the ideal ratio on seats. Hence, the SDO shall propel actions to address the shortage in 2025 or earlier.

Table 64. Proportion of Schools Achieving Ideal Ratio on Science and Math Equipment and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	1337/ 2136	1363/ 2136	1386/ 2136	1412/ 2136	1437/ 2136	1461/ 2136	1482/ 2136
Tacurong City	25/31	27/31	28/31	29/31	30/31	31/31	31/31
Number of ES	17	19	20	21	22	23	23
Number of SS	7	7	7	7	7	7	7
Number of IS	1	1	1	1	1	1	1

As per baseline, only 25 out of 31 schools achieved the ideal ratio since this indicator is centrally – managed.

Table 65. Proportion of Schools Achieving Ideal Ratio on ICT Package/E-Classroom and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	984/ 2136	1013/ 2136	1041/ 2136	1069/ 2136	1097/ 2136	1125/ 2136	1154/ 2136
Tacurong City	5/31	6/31	7/31	8/31	9/31	10/31	11/31
Number of ES	23	23	23	23	23	23	23
Number of SS	5	7	7	7	7	7	7
Number of IS	0	0	0	0	0	0	0

As per baseline, only 5 out of 31 schools achieve the ideal ratio on ICT package/E – Classroom. Since this is centrally – managed, 11 schools are expected to achieve the ideal ratio after six years.

Table 66. Proportion of Elementary Schools with Functional Library and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	87/ 1732	117/ 1732	140/ 1732	166/ 1732	193/ 1732	212/ 1732	229/ 1732
Tacurong City	9/24	12/24	15/24	18/24	21/24	23/24	23/24

As per baseline, only 9 out of elementary 24 schools have functional library and is set to achieve 23 out of 24 in six years.

Table 67. Proportion of Integrated Schools with Functional Library and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	13/209	34/209	45/209	56/209	67/209	77/209	87/209
Tacurong City	0/1	1/1	1/1	1/1	1/1	1/1	1/1

As per baseline, there is only one (1) integrated school in the entire Division and is set to establish a functional library in 2023 and maintain its functionality in six years.

Table 68. Proportion of Secondary Schools with Functional Library and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	75/404	95/404	109/404	124/404	140/404	156/404	169/404
Tacurong City	5/7	6/7	7/7	7/7	7/7	7/7	7/7

As per baseline, there are 5 out of 7 secondary schools with functional library and the SDO is set to provide technical assistance to achieve 7 out of 7 schools with functional library within six years.

Table 69. Proportion of Elementary Schools with Connection to Electricity and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	1549/1732	1573/ 1732	1597/ 1732	1621/ 1732	1643/ 1732	1669/ 1732	1693/ 1732
Tacurong City	24/24	24/24	24/24	24/24	24/24	24/24	24/24

As per baseline, all elementary schools have connection to electricity and will remain to have connection even after six years which is attributed to accessibility.

Table 70. Proportion of Secondary Schools with Connection to Electricity and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	369/404	376/404	381/404	387/404	392/404	397/404	404/404
Tacurong City	7/7	7/7	7/7	7/7	7/7	7/7	7/7

As per baseline, all secondary schools have connection to electricity and will remain to have connection even after six years which is attributed to accessibility.

Table 71. Proportion of Elementary Schools with Connection to Internet and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	889/ 1732	910/ 1732	981/ 1732	1064/ 1732	1158/ 1732	1187/ 1732	1215/ 1732
Tacurong City	24/24	24/24	24/24	24/24	24/24	24/24	24/24

As per baseline, all elementary schools have connection to internet and will remain to have connection even after six years which is attributed to accessibility.

Table 72. Proportion of Secondary Schools with Connection to Internet and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	291/ 404	320/ 404	349/ 404	381/ 404	406/ 404	413/ 404	415/ 404
Tacurong City	7/7	7/7	7/7	7/7	7/7	7/7	7/7

As per baseline, all secondary schools have connection to internet and will remain to have connection even after six years which is attributed to accessibility.

Table 73. Proportion of School Division Offices (SDOs) Achieving Ideal Interquartile Ratio (IQR) on Teacher Deployment for Elementary and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	1.39	1.36	1.32	1.29	1.25	1.23	1.21
Tacurong City	1.4	1.4	1.3	1.3	1.3	1.3	1.2

As per baseline, the SDO is pegged at 1.4 IQR in the elementary and is set to reduce to 1.2 in six years.

Enabling Mechanism #4

Improve and modernize internal systems and processes for a responsive and efficient financial resource management

Table 74. Client Satisfaction Rating of Schools' Respective Internal and External Stakeholders and 6-Year Target

Regional Office/ School Division Offices	Baseline (2021-2022)	Targets 2023	2024	2025	2026	2027	2028
Region	4	4.04	4.08	4.12	4.16	4.2	4.24
Tacurong City	4	4.04	4.08	4.12	4.16	4.2	4.24

As per baseline, the schools are marked at 4 as Client Satisfaction rating and are set to improve to 4.24 by 2028.

Table 75. Client Satisfaction Rating of School Division Offices' (SDOs) Respective Internal and External Stakeholders and 6-Year Target

RO/SDO	Baseline (2021-2022)	Targets 2023	2024	2025	2026	2027	2028
Region	4	4.04	4.08	4.12	4.16	4.2	4.24
Tacurong City	4	4.04	4.08	4.12	4.16	4.2	4.24

As per baseline, the SDO marked 4 as Client Satisfaction rating and is set to improve to 4.24 by 2028.

Enabling Mechanism #5

Strengthen active collaboration with key stakeholders

Table 76. Special Education Fund (SEF) Utilization Rate and 6-Year Target

RO/SDO	Baseline (2021-2022)	Targets 2023	2024	2025	2026	2027	2028
Region	63.33	65.24	66.55	66.92	68.16	69.44	70.73
Tacurong City	80.77	84.03	85.71	85.71	87.42	89.17	90.96

As per baseline, SEF utilization rate is at 80.77 and the SDO in collaboration with ll members the Local School Board shall strive to achieve 90.96 by 2028.

Table 77. Proportion of Elementary Schools with Functional School Governance Council (SGC) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	426/1 732	569/ 1732	712/ 1732	853/ 1732	994/ 1732	1128/ 1732	1277/ 1732
Tacurong City	16/24	18/24	20/24	22/24	24/24	24/24	24/24

As per baseline, there are only 16 out of 24 elementary schools with functional School Governance Council. Hence, the SDO shall endeavor to provide technical assistance to ensure that 24 out of 24 schools shall have functional SGC by 2026 onward.

Table 78. Proportion of Secondary Schools with Functional School Governing Council (SGC) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	174/404	*204/404*	*231/404*	*262/404*	*293/404*	*324/404*	*359/404*
Tacurong City	7/7	7/7	7/7	7/7	7/7	7/7	7/7

As per baseline, there are 7 out of 7 secondary schools with functional School Governance Council. Hence, the SDO shall endeavor to ensure that 7 out of 7 secondary schools shall have sustained functional SGC by 2026 onward.

Enabling Mechanism #6

Enhance and strengthen the public-private complementarity

Table 79. Proportion of Private Schools Receiving Government Assistance (ESC) and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	136/170	139/170	144/170	147/170	152/170	157/170	160/170
Tacurong City	7/8	7/8	8/8	8/8	8/8	8/8	8/8

As per baseline, only 1 private school is not receiving Government Assistance. Hence, the SDO shall provide technical assistance to achieve 8:8 within six years.

Table 80. Proportion of Teachers in Private Schools Receiving Teachers Subsidy and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	1337/ 3650	1365/ 3650	1396/ 3650	1422/ 3650	1453/ 3650	1480/ 3650	1511/ 3650
Tacurong City	72/203	73/203	75/203	76/203	78/203	79/203	81/203

As per baseline, 72 out of 203 teachers in private schools receive subsidy. Hence, the SDO shall maintain the monitoring activities each year in six years and onward.

Table 81. Percentage of Elementary Schools with School Site and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	23.22	25.36	27.74	30.13	32.52	34.90	36.89
Tacurong City	62.5	70.97	77.42	83.87	90.32	96.77	100

As per baseline, 62.5% of elementary schools have school site Titles and the SDO shall endeavor to ensure that 100% of the elementary schools shall have TCT by 2028.

Table 82. Percentage of Secondary Schools with School Site and 6-Year Target

RO/SDO	Baseline	Targets					
	(2021-2022)	2023	2024	2025	2026	2027	2028
Region	28.1	30.8	35.7	40.8	44.0	47.2	50.4
Tacurong City	71.43	71.43	85.71	100	100	100	100

As per baseline, 71.43% of the secondary schools have school site Titles and the SDO shall endeavor to ensure that 100% of the secondary schools shall have TCT by 2025 or until 2028.

V. ORGANIZATIONAL CAPACITY AND IMPLEMENTATION ARRANGEMENTS

A. DepEd Mission-Vision-Core Values

Vision

We dream of Filipinos who passionately love their country and whose values and competencies enable them to realize their full potential and contribute meaningfully to building the nation.

As a learner-centered public institution, the Department of Education continuously improves itself to better serve its stakeholders.

Mission

To protect and promote the right of every Filipino to quality, equitable, culture-based, and complete basic education where:

Students learn in a child-friendly, gender-sensitive, safe, and motivating environment;

Teachers facilitate learning and constantly nurture every learner;

Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen.

Family, community, and other stakeholders are actively engaged and share responsibility for developing life-long learners.

Core Values

Maka-Diyos
Maka-Tao
Maka-Bayan
Maka-Kalikasan

B. SDO Monitoring and Evaluation Mechanism

Anchored on DepEd Order No. 29, s. 2022 or the policy of the Adoption of Basic Education and Monitoring Framework, specifically Paragraph 3, Item d which defines the roles and responsibilities of DepEd operating units in the M&E system and processes, the SDO functional divisions shall institutionalize the processes that shall surface continuous improvement. This means that with the internalization and institutionalization of M & E in each strategy in provision of technical assistance, inputs shall be based on evidence – based decision – making and policy recommendation. This also ensures equitable distribution of basic resources to address gaps with utmost adherence to transparency as one guiding principle of accountability.

In the operationalization of BEMEF, each program holder shall warrant verifiable output for each program, project and activity. As such, the mechanisms shall be driven in each stage of the input, to wit:

1. Monitoring and Evaluation – Before Phase. This is all about the M & E Plan that shall guide the Program Holders in terms of each stage of actualization until conclusion. This phase also includes the preparation of the instruments to be used and the identification of the assessment procedures to be used in the analysis and interpretation of results.

2. Monitoring and Evaluation – During Phase. This stage includes verification of the actual accomplishment of objectives vis – a – viz set standards, targets or objectives using the prepared instruments.

3. Monitoring and Evaluation – After Phase. This phase will dwell on seeking the applicability of the activity, measures or interventions on a per strategy basis. At this stage, the monitoring results per objective shall be consolidated and results shall be used as input to top management for evidence – based decision – making.

Consistent with the mechanisms charted in this DEDP, the functional divisions (FDs) shall observe alignment to goals and objectives, efficiency in implementation, timeliness of communicating results and sustainability of M & E practices.

As to sustainability of M & E mechanisms, plans shall be per program and results shall be after each timeline set. While for fixed tasks, results of M & E shall be on a weekly, monthly or quarterly basis, whichever is most applicable.

TABLE 6.1: CURRICULUM IMPLEMENTATION DIVISION (CID)

Ref #	Programs/Projects/ Activities	PHYSICAL TARGETS						RESOURCE REQUIREMENTS				FINANCIALTARGETS						Important Assumptions
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Human	Materials	Eqpt.	Others	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
PROJECT SPICE (Sustaining Program for instruction and Curriculum Enhancement)																		
Pillar 1: Acess (KRA 1: Management of Curriculum/PPA Implementation)																		
Intermediate Outcome 1: All school-age children, out-of-school youth, and adults accessed relevant basic learning opportunities																		
STRATEGY: Strengthened Information-Dissemination, Communication and Education for Improved Access through Inclusive Education																		
1	**Madrasah Education Program (MEP)/Arabic Languae and Islamic Values Education (ALIVE) Program - For Improving Access**																	
1.1 Activity	Provision of Support for the Expansion of program implementation to schools with Muslim learners	1	1	1	1	1	1	ALIVE Teachers	Ink and Bond paper	Computer/ Laptop	Internet	100,000	100,000	100,000	100,000	100,000	100,000	PSF
1.2 Activity	Provision of support to ALIVE teachers (Salaries, and IMs)	32	36	36	36	36	36	COS ALIVE Teachers	Ink & Bond paper	Computer/ Laptop	Internet	3,008,000	3,384,000	3,384,000	3,384,000	3,384,000	3,384,000	PSF
1.3 Activity	Program Implementation Review and Progress Monitoring Workshop	50	50	50	50	50	50	ALIVE Teachers	Ink & Bond paper	Computer/ Laptop	Internet	300,000	300,000	300,000	300,000	300,000	300,000	PSF
1.4 Activity	Provision of institutional support for the hiring of qualified permanent ALIVE teachers	1	1	1	1	1	1	ALIVE Teachers	Ink & Bond paper	Computer/ Laptop	Internet	5,000	5,000	5,000	5,000	5,000	5,000	PSF
1.5 Activity	Division - based Musabaqah	150	150	150	150	150	150	ALIVE teachers/ Learners	Ink & Bond paper	Computer/ Laptop	Internet	300,000	300,000	300,000	300,000	300,000	300,000	PSF
1.6 Activity	Development of prototype ALIVE Learning Resource materials	1	1	1	1	1	1	Program Coordinator &ALIVE teachers	Ink & Bond paper	Computer/ Laptop	Internet	100,000	100,000	100,000	100,000	100,000	100,001	PSF
1.7 Activity	Support for the L&D and Professionalization of COS ALIVE Teachers	1	1	1	1	1	1	Program Coordinator &ALIVE teachers	Ink & Bond paper	Computer/ Laptop	Internet	100,000	100,000	100,000	100,000	100,000	100,000	PSF
1.8 Activity	Strengthening partnerships with LGU	32	36	36	36	36	36	Program Coordinator &ALIVE teachers	Ink & Bond paper	Computer/ Laptop	Internet	320,000	360,000	360,000	360,000	360,000	360,000	PSF
Intermediate Outcome: 10 1.4: **All out-of-school children and youth participate in and complete formal or non formal education learning opportunities.**																		
STRATEGY: Strengthen mechanism for providing access to relevant basic opportunities for OSC,OSY and OSA.																		
1	**Project HEART – Honing Es through ALS' Rich Transcendence**																	
1.1 Activity	Design tools and develop literacy mapping strategies to improve mechanism to locate ALS learners for enrolment to ALS program	1	1	1	1	1	1	EPS,EPSA,Implementers , learners,stakeholders	Supplies	laptop, Printer	Internet	5000,00	5000,00	5000,00	5000,00	5000,00	5000,00	MOOE
1.2 Activity	Strengthen and improve program partnership from other entities in both private and goverment sectors to ensure support for basic opportunities for ALS learners	1	1	1	1	1	1	EPS,EPSA,Implementers , learners,stakeholders	Supplies	laptop, Printer	Internet	5000,00	5000,00	5000,00	5000,00	5000,00	5000,00	MOOE
1.3 Activity	Design more skills training based on the unique needs of ALS learners	1	1	1	1	1	1	EPS,EPSA,Implementers , learners,stakeholders	Supplies	laptop,printerProjector	Internet	250,000.00	250,000.00	250,000.00	250,000.00	250,000.00	250,000.00	SEF
1.4 Activity	Improve /Develop School-based CLCs equipped with approriate learning facilities.	1	1	1	1	1	1	EPS,EPSA,Implementers , learners,stakeholders	Supplies	laptop,printerProjector		100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	SEF
1.5 Activity	Ensure strengthened ALS Internal and External stakesholdres partnership for program support.	1	1	1	1	1	1	EPS,EPSA,Implementers , learners,stakeholders	Supplies	laptop,printer		1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	MOOE
Intermediate Outcome (10) 3.5: Learners in the Alternative Learning System attain certification as Elementary or Junior High School Completers																		
1..13 Activity	Regular conduct of Learning Action Cell (LAC) Session	5	5	5	5	5	5	EPS,EPSA,Implementers	Supplies	laptop,printer,Projector								
1.14 Activity	Intensify the conduct of Instructional Supervision and provision of Technical Assistance to ALS Teachers	10	10	10	10	10	10	EPS,EPSA,Implementers	Supplies									
1.15 Activity	Program Implementation Review (PIR) and Progress Monitoring Workshop	1	1	1	1	1	1	EPS,EPSA,Implementers	Supplies	laptop,printer,Projector		15,000	15,000	15,000	15,000	15,000	15,000	PSF
1.16 Activity	Conduct of Literacy Days	1	1	1	1	1	1	EPS,EPSA,Implementers , learners	Supplies	Sound System,ETC.		200,000	200,000	200,000	200,000	200,000	200,000	SEF/PSF/STO
1.17 Activity	Conduct of ALS Graduation	1	1	1	1	1	1	EPS,EPSA,Implementers , learners	Suplies	Sound System,ETC.		50,000	50,000	50,000	50,000	50,000	50,000	SEF
1.18 Activity	Strengthen and improve program partnership from other entities in both private and goverment sectors to ensure support for basic opportunities for ALS learners	1	1	1	1	1	1	SGOD,CID Implementers, stakeholders, learners	Supplies									

2	**SPECIAL EDUCATION PROGRAM (SPED)**																		
1.1 Activity	Provision of institutional support for the newly assigned SPED Teachers particularly in secondary level	16	16	16	16	16	16	SPED Teachers, SHs, SPED Focal				60,000	60,000	60,000	60,000	60,000	60,000	PSF
1.2 Activity	Celebratiion of SPED Programs / Activities	16	16	16	16	16	16	SPED Teachers, SHs, SPED Focal	Tarpaulin and Other SPED Materials			150,000	150,000	150,000	150,000	150,000	150,000	PSF
1.3 Activity	Development of Learning Materials resources	16	`16	16	16	16	16	SPED Teachers, SHs, SPED Focal	Bond paper and INK			80,000	80,000	80,000	80,000	80,000	80,000	PSF
1.4 Activity	Support for the L&D and Professionalization of SPED Teachers	16	16	16	16	16	16	SPED Teachers, SHs, SPED Focal	Learning Materials and IT Gadget			50,000	50,000	50,000	50,000	50,000	50,000	PSF
1.5 Activity	Strengthening partnerships with LGU & counterparts for continuous professional growth and enrich SPED programs	16	16	16	16	16	16	SPED Teachers, SHs, SPED Focal	IT Gadget			20,000	20,000	20,000	20,000	20,000	20,000	PSF
3	**Project RONA (Revitalizing Opportunities in Nurturing Arts)**																		
1.1 Activity	Training – Workshop for Elementary and Secondary School MAPEH Teachers	120	120	120	120	120	120	EPS, MAPEH Teachers, SHs and other persons involved	Supplies			200,000	200,000	200,000	200,000	200,000	200,000	
1.2 Activity	Professional Development for Elementary and Secondary School Teachers	2	2	2	2	2	2	EPS, MAPEH Teachers, SHs and other persons involved	Supplies			200,000	200,000	200,000	200,000	200,000	200,000	
4	**SPECIAL EDUCATION FOR THE ARTS (SPA)**																		
1.1 Activity	Provision of Technical support to SPA specialized learning resourcess and Facilities	6	6	6	6	6	6	SPA Coor/Teachers, SHs		Laptop and printer	Internet	150,000	150,000	150,000	150,000	150,000	150,000	
1.2 Activity	Development of Learning Materials resources in Specialized Subject	6	6	6	6	6	6	SPA Coor/Teachers, SHs	bond paper and INK	Laptop and printer	Internet	100,000	100,000	100,000	100,000	100,000	100,000	
1.3 Activity	Strengthening partnerships with LGU	6	6	6	6	6	6	SPA Coor/Teachers, SHs, LGU										
1.4 Activity	Provision of institutional support for the hiring of qualified Specialized teacher in SPA	6	6	6	6	6	6	SPA Coor/Teachers, SHs										
1.5 Activity	Send specialized teachers in SPA to attend training and seminar	6	6	6	6	6	6	SPA Coor/Teachers, SHs				50,000	50,000	50,000	50,000	50,000	50,000	
5	**SPECIAL EDUCATION FOR JOURNALISM (SPJ)**																		
1.1 Activity	Provision of Technical Support to SPJ specialized Learning Resources, Equipment and Facilities	2	2	2	2	2	2	SPJ Focal Person, SHs, CHs and Teachers		SPJ Equipment	Computer Laboratory	150,000	150,000	150,000	150,000	150,000	150,000	
1.2 Activity	Development of Learning Materials in Specialized Subject	2	2	2	2	2	2	SPJ Focal Person, SHs, CHs and Teachers		SPJ Equipment	Computer Laboratory	100,000	100,000	100,000	100,000	100,000	100,000	
1.3 Activity	Strengthening partnerships with LGU	2	2	2	2	2	2	SPJ Focal Person, SHs, CHs and Teachers	Supplies									
1.4 Activity	Upgrading on the different approaches through SLAC	2	2	2	2	2	2	SPJ Focal Person, SHs, CHs and Teachers	Supplies			3,000	3,000	3,000	3,000	3,000	3,000	
1.5 Activity	Professional Development (Trainings, Seminars and Workshops)	7	7	7	7	7	7	SPJ Focal Person, SHs, CHs and Teachers	Supplies			30,000	30,000	30,000	30,000	30,000	30,000	
6	**INDIGENOUS PEOPLE's EDUCATION (IPED) PROGRAM**																		
1.1 Activity	. Provision of Localized Lesson Plan and Storybooks	24	24	24	24	24	24	IPED Focal, IPED Coor, IPED Teachers	Ink and Bond paper	Computer/ Laptop		270,000	270,000	270,000	270,000	270,000	270,000	
1.2 Activity	. Implementation of IPEd Program on Literacy and Numeracy Skills Development for IP Learners	32	32	32	32	32	32	IPED Focal, IPED Coor, IPED Teachers	Ink and Bond paper	Computer/ Laptop		150,000	150,000	150,000	150,000	150,000	150,000	
1.3 Activity	Search for the Most Functional and Sustained Schools IP Learning Hub	32	32	32	32	32	32	IPED Focal, IPED Coor, IPED Teachers	Ink and Bond paper	Computer/ Laptop		100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	
1.4 Activity	Action Research for the Implementation of IPEd Program	25	25	25	25	25	25	IPED Focal, IPED Coor, IPED Teachers	Ink and Bond paper	Computer/ Laptop		150,000.00	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00	
1.5 Activity	IP Month Celebration	450	450	450	450	450	450	IPED Focal, IPED Coor, IPED Teachers, IPs	Ink and Bond paper	Computer/ Laptop		300,000.00	300,000.00	300,000.00	300,000.00	300,000.00	300,000.00	
1.6 Activity	IP Day and KUMUSTAHAN sa IP Elders	45	45	45	45	45	45	IPED Focal, IPED Coor, IPED Teachers	Ink and Bond paper	Computer/ Laptop		50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	
1.7 Activity	. SPORTS FEST for IP Learners	275	275	275	275	275	275	IPED Focal, IPED Coor, IPED Teachers	Ink and Bond paper	Computer/ Laptop		300,000.00	300,000.00	300,000.00	300,000.00	300,000.00	300,000.00	
1.8 Activity	Training – Workshop on Radio Based Instruction in Music (songs) for IP Learners	24	24	24	24	24	24	IPED Focal, IPED Coor, IPED Teachers	Ink and Bond paper	Computer/ Laptop		60,000.00	60,000.00	60,000.00	60,000.00	60,000.00	60,000.00	
1.9 Activity	Upskilling of Teachers Serving IP Learners	25	25	25	25	25	25	IPED Focal, IPED Coor, IPED Teachers	Ink and Bond paper	Computer/ Laptop		80,000.00	80,000.00	80,000.00	80,000.00	80,000.00	80,000.00	
1.10 Activity	Support to IP Learners / Provision of School Supplies to IP Learners	550	550	550	550	550	550	IPED Focal, IPED Coor, IPED Teachers	Ink and Bond paper	Computer/ Laptop		125,000.00	125,000.00	125,000.00	125,000.00	125,000.00	125,000.00	
1.11 Activity	Division PIR for IPEd Program	40	40	40	40	40	40	IPED Focal, IPED Coor, IPED Teachers	Ink and Bond paper	Computer/ Laptop		100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	
1.12 Activity	Attendance to National, Regional Conferences and Training – Workshops for Focal Persons / Alternate, Elders / Culture Bearers	10	10	10	10	10	10	IPED Focal, IPED Coor, IPED Teachers	Ink and Bond paper	Computer/ Laptop		100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	
1.13 Activity	Division IPEd Framework	25	25	25	25	25	25	IPED Focal, IPED Coor, IPED Teachers				70,000.00	70,000.00	70,000.00	70,000.00	70,000.00	70,000.00	

Pillar 2: Equity (KRA 1: Management of Curriculum/PPA Implementation; KRA 2: Management of Learning Delivery)																		
Intermediate Outcome 2: Disadvantaged school-age children and youth, and adults benefited from appropriate equity initiatives																		
STRATEGY: Intensified Implementation of Inclusive Program Initiatives to Improve Education Equity																		
1	**Strenghten ALIVE and Hone reading skills and values (SALAH 2.0) Program - For Improving Equity**																	
1.1 Activity	Development of SALAH 2.0 initiative design (Review & Enhancement Workshop, 2023 onwards)	1	1	1	1	1	1	Program Coordinator &ALIVE teachers	Ink and Bond paper	Computer/Laptop	Internet	100,000	100,000	100,000	100,000	100,000	100,000	
1.2 Activity	Division based training of ALIVE teachers on SALAH 2.0 INTERVENTION	32	36	36	36	36	36	Program Coordinator &ALIVE teachers	Ink and Bond paper	Computer/Laptop	Internet	200,000	200,000	200,000	200,000	200,000	200,000	
Pillar 3: QUALITY (KRA 1: Management Support of Curriculum/PPA Implementation)																		
Intermediate Outcome (IO) 3.1 Learners attain Stage 1 learning standards of fundamental reading and numeracy skills																		
Enabling Mechanism: Ensure human resources in all governance levels are sufficient, resilient, competent, and continuously improving through the **SUSTAINING PROGRAM FOR INSTRUCTION AND CURRICULUM ENHANCEMENT (Program SPICE)**																		
SPICE KS 1 Strategy #1: Ensure alignment of the curriculum, instruction, and classroom assessment methods in all learning areas by Upskilling K to 3 Teachers on CONTENTS and PEDAGOGIES (Project UpTeCoP)																		
KRA: MANAGEMENT OF CURRICULUM AND IMPLEMENTATION /LEARNING OUTCOME ASSESSMENT/LEARNING DELIVERY/RESEARCH/TECHNICAL ASSISTANCE																		
1.1	**CURRICULUM LEARNING AREAS**																	
1.1.1 Activity	Conduct LDNA for K to 3 Teachers	1			1			EPS, HR, CHs, SHs, MTs	Ink and Bond paper	Laptop								
1.1.2 Activity	Determine quarterly least learned competencies/ Administer Learning Loss Diagnostic Assessment	4	4	4	4	4	4	EPS, CHs, SHs, Teachers	Ink and Bond paper	Laptop								
1.1.3 Activity	Conduct evaluation on the competency articulation and alignment of contents in different contextualized and locally developed LRs, Instructional Plans/Lesson Exemplars/DLL/DLP	2	2	2	2	2	2	EPS, CHs,SHs, LRE	Ink and Bond paper	Laptop								
1.1.4 Activity	Conduct Capability Building for teachers on Content and Pedagogies focusing on a) Early Language Literacy and Numeracy (ELLN) Program b) Content Areas (Least Learned Competencies) c) Designing Assessment Activities	a (1)c(1)	b (1)	c (1)	d (1)	c (1)	c (1)	SDS, ASDS, Chiefs, EPS, S	Training Supplies	Laptop		80,000.00	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	
1.2	**SPECIAL CURRICULAR PROGRAMS AND SUPPORT ACTIVITIES**																	
1.2.1 Activity	Conduct LDNA for Special Curricular Programs and Support Activities	1			1			EPS, HR, CHs, SHs, MTs	Ink and Bond paper	Laptop	Internet							
1.2.2 Activity	Determine quarterly least learned competencies/ Administer Learning Loss Diagnostic Assessments in the Special Curricular Programs	4	4	4	4	4	4	EPS, CHs, SHs, Teachers	Ink and Bond paper	Laptop	Internet							
1.2.3 Activity	Conduct evaluation on the competency articulation and alignment of contents in different contextualized and locally developed LRs, Instructional Plans/Lesson Exemplars/DLL/DLP	2	2	2	2	2	2	EPS, CHs,SHs, LRE	Ink and Bond paper	Laptop	Internet							
1.2.4 Activity	Conduct Capability Building/Orientation for teachers on the management, content, and pedagogies on a) SPA b) IPED c) STE d) SPJ	1			1			SDS, ASDS, Chiefs, EPS, S	Training Supplies	Laptop,projectors	Internet	80,000.00		80,000.00	100, 000.00	100,000.00	100,000.00	
1.2.5 Activity	Conduct different support activities in the eight learning areas	8	8	8	8	8	8	SDS, ASDS, Chiefs, EPS, SEPS	Supplies	Laptop	Internet							
1.3	**DEVELOP A MATERIALS BASED ON THE LEAST MASTERED COMPETENCIES FOR THE CATCH-UP PROGRAM OF FIVE-YEAR OLD CHILDREN & ABOVE**																	
1.3.1	**Program/Project : K - DREAM(Decode, Relate , Express and Master)**																	
1.3.1.1 Activity	Coordinate with the planning on the strategic mapping results.	3	3	3	3	3	3	Prog.Holder,Cluster heads, school heads , teachers	None	Laptop								
1.3.1.2 Activity	Track learners who are more than 5 years old.	3	3	3	3	3	3	Cluster heads, school heads , teachers	Supplies	Laptop	Internet							
1.3.1.3 Activity	Consolidate the results of ECD Checklist	40	40	40	40	40	40	Cluster heads, school heads , teachers	Ink & Bond Papers	Laptop	Internet							
1.3.1.3 Activity	analyzation of the ECD assessment result for proper intervention	40	40	40	40	40	40	Program Holder,Cluster heads, school heads , teachers	None	Laptop	Internet							
1.3.2	**Program/Project : CURE: Continuous Upskilling in Reading Enhancement for Teachers**																	
1.3.2.1 Activity	Conduct a survey on the different pedagogies, approaches, and strategies used by the teachers	26	26	26	26	26	26	Program holder,Cludter Heads,School Heads,Teachers	Ink & Bond Papers	Laptop	Internet		5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	
1.3.2.2 Activity	Prepare activity/program design and training proposal and other documents.	1	1	1	1	1	1	Program holder	Ink & Bond Papers	Laptop	Internet							
1.3.2.3 Activity	Conduct training /workshops	60	60	60	60	60	60	Program holder ,TWG,Teachers,	Ink & Bond Papers	Laptop	Internet		75,000.00	80,000.00	80,000.00	80,000.00	80,000.00	
1.3.2.4 Activity	Monitor the implementation and impact of the training	26	26	26	26	26	26	EPs,Cluster Heads,SEPS M&E	Ink & Bond Papers	Laptop	Internet/Transportation							
1.3.3	**Program/Project: PrOPEL for Immediate learners - (Providing Opportunities for Proactive and Engagement Learning for Immediate Learners)**																	
1.3.3.1 Activity	Develop Competency-based Reading materials for immediate learners	100	100	100	100	100	100	EPS,Cluster heads, school heads , teachers	Ink & Bond Papers	Laptop	Internet		75,000.00	75,000.00	75,000.00	75,000.00	75,000.00	
1.3.3.2 Activity	Production of ICT - supplementary materials for immediate learners	20	20	20	20	20	20	EPS,Cluster heads, school heads , teachers	Ink & Bond Papers,Printers	Laptop	Internet		100,000.00	100,000.00				
1.3..3.3 Activity	Facilitate the checking, editing and finalization.	20	20	20	20	20	20	EPS,Cluster heads, school heads , teachers	Ink & Bond Papers	Laptop	Internet							
1.3.3.4 Activity	Distribute and utilize the develop competency-based reading materials for immediate learners	100	100	100	100	100	100	Cluster heads, school heads , teachers		Laptop	Transportation							
1.3.3.5 Activity	Assess the impact of the develop reading materials	26	26	26	26	26	26	Cluster heads, school heads , teachers		Laptop	Internet							
1.3.3.5 Activity	Data analyzation for improvement of the reading materials	26	26	26	26	26	26	Cluster heads, school heads , teachers		Laptop	Internet							
1.3.2.5 Activity	Sustain the utilization of reading materials	26	26	26	26	26	26	Cluster heads, school heads , teachers	Ink & Bond Papers	Laptop,printers	Internet			50,000.00	50,000.00	50,000.00		
1.3.4	**Program/Project : Kumustahan sa Paaralan**																	
1.3.4.1 Activity	Identify districts/ schools with issues and concerns in reading/ KD and MTB-MLE and Filipino Curriculum	33	33	33	33	33	33	Cluster heads, school heads , teachers		Laptop	Internet							
1.3.4.2 Activity	Design a system to respond to address issus and concerns. (ppt., coaching tool, TA tool).	4	4	4	4	4	4	Cluster heads, school heads , teachers	Ink & Bond Papers	Laptop	Internet							
1.3.4.3 Activity	Provide technical assistance to address issues and concerns thorugh platforms, face to face, SMS and others.	33	33	33	33	33	33	Cluster heads, school heads , teachers		Laptop	Internet/Transportation			5,000.00	5,000.00	5,000.00	5,000.00	
1.3.4.4 Activity	Monitor the implementation	33	33	33	33	33		Cluster heads, school heads , teachers	Ink & Bond Papers	Laptop				5,000.00				

SPICE KS 1 Strategy #2: Strengthen the competence of teachers and instructional leaders in areas such as content knowledge and pedagogy/instruction, curriculum and planning, responding to learner diversity, and assessment and reporting through **CONTINUOUS IMPROVEMENT OF QUALITY CURRICULUM IMPLEMENTATION (Project CI-QuaCI)**

KRA: LEARNING OUTCOME ASSESSMENT/LEARNING DELIVERY/RESEARCH/TECHNICAL ASSISTANCE

2.1	**MONITORING , EVALUATION AND TECHNICAL ASSISTANCE**																		
2.1 Activity	Strengthen the regular conduct of need-based SLAC	20	20	20	20	20-	20	EPS, CHs, SHs, Teachers	Ink & Bond Papers	Laptop,projector	Internet								
2.2 Activity	Strengthen the regulart conduct of M and E	4	4	4	4	4	4	EPS, CHs, SHs, Teachers		Laptop	Internet								
2.3 Activity	Intensify the conduct of instructional supervision and provision of technical assistance to instructional leaders	10	10	10	10	10	10	EPS, CHs, SHs, Teachers											
2.4 Activity	Conduct action research and utilize results for continuous improvement of curriculum implementation	3	3	3	3	3	3	EPS, CHs, SHs, Teachers, SEPS (Planning and Research)		Laptop, printer	Internet	50,000	50,000	50,000	50,000	50,000	50,000		
2.5 Activity	Conduct Implementation Review on the different special programs and support activities	1	1	1	1	1	1	EPS, CHs, SHs, Teachers, SEPS (Planning and	Ink & Bond Papers	Laprtop,printer	Internet								

SPICE KS 1 Strategy #3: Align resource provision with key stage learning standards through SUSTAINING QUALITY ASSURANCE AND DEVELOPMENT (Project SQuAD)

KRA # Curriculum Development, Enrichment and Localization/Learning Resource

3.1 Activity	Mapping of competencies which need contexualized learning materials	1	1	1	1	1	1	EPS, CHs, SHs, Teachers, SEPS (Planning and Research)											
3.2 Activity	Capacity building on/the a. development of contextualized learning resources (70 pax); and	1			1			EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists	Supplies	Laptop, printer, LCD		90,000.00			90,000.00				
3.3 Activity	b. digital illustration for illustrators (40 pax)		1					EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists	Supplies	Laptop, printer, LCD			70,000.00			70,000.00			
3.4 Activity	Development of contextualized LRs, validation, quality assurance, and pilot testing of contextualized learning resources	1	1		1			EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists	Supplies										
3.5 Activity	Conduct refinement/finalization of developed learning resources	1	1		1			EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists											
3.6 Activity	Reproduction and utilization	1000 cps	1500 cps		1300cps			EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists				300,000.00	500,000.00		400,000.00				
3.7 Activity	Conduct of monitoring and evaluation to schools	33	33	33	33	33	33	EPS, CHs, SHs, Teachers											

Intermediate Outcome (IO) 3.2 Learners attain Stage 2 (Grade 6) learning standards of literacy & numeracy skills and apply 21st century skills to various situations

Enabling Mechanism: Ensure human resources in all governance levels are sufficient, resilient, competent, and continuously improving through the **SUSTAINING PROGRAM FOR INSTRUCTION AND CURRICULUM ENHANCEMENT (Program SPICE)**

SPICE KS 2 Strategy #1: Ensure alignment of the curriculum, instruction, and classroom assessment methods in all learning areas by **Upskilling G4 to G6 Teachers on CONTENTS and PEDAGOGIES (Project UpTeCoP)**

KRA: MANAGEMENT OF CURRICULUM AND IMPLEMENTATION /LEARNING OUTCOME ASSESSENT/LEARNING DELIVERY/RESEARCH

1.1 Activity	Conduct of LDNA for Stage 2 (G6) Teachers	1			1			EPS, HR, CHs, SHs, MTs	Supplies										
1.2 Activity	Determine quarterly least learned competencies/ Administer Learning Loss Diagnostic Assessment	4	4	4	4	4	4	EPS, CHs, SHs, Teachers	Supplies										
1.3 Activity	Conduct evaluation on the competency articulation and alignment of contents in different contextualized and locally developed LRs, Instructional Plans/Lesson Exemplars/DLL/DLP	2	2	2	2	2	2	EPS, CHs,SHs, LRE	Supplies										
1.4 Activity	Conduct Capability Building for teachers on Contents and Pedagogies focusing on a) PRIMALS b) Content Areas (Least Learned Competencies) c) Reading Skills Development Instruction d) 21st Century Skills Development Instruction e) Designing Assessment Activities	1) d (1)e (1	1 (1)c (1)	b (1)	b (1)	b (1)	b (1)	SDS, ASDS, Chiefs, EPS, SEPS	Supplies			100,000	100,000	100,000	100,000	100,000	100,000		

SPICE KS 2 Strategy #2: Strengthen the competence of teachers and instructional leaders in areas such as content knowledge and pedagogy/instruction, curriculum and planning, responding to learner diversity, and assessment and reporting through **CONTINUOUS IMPROVEMENT OF QUALITY CURRICULUM IMPLEMENTATION. (Project CI-QuaCI)**

KRA: LEARNING OUTCOME ASSESSMENT/LEARNING DELIVERY/RESEARCH/TECHNICAL ASSISTANCE

2.1 Activity	Strengthen the conduct of need-based SLAC	20	20	20	20	20-	20	EPS, CHs, SHs, Teachers											
2.2 Activity	Strengthen M and E	4	4	4	4	4	4	EPS, CHs, SHs, Teachers											
2.3 Activity	Intensify the conduct of instructional supervision and provision of technical assistance	10	10	10	10	10	10	EPS, CHs, SHs, Teachers											
2.4 Activity	Conduct action research and utilize results for continuous improvement of curriculum implementation	3	3	3	3	3	3	Teachers, SEPS (Planning and Research)											

SPICE KS 2 Strategy #3: Align resource provision with key stage learning standards through CONTEXTUALIZATION AND PROVISION OF LEARNING RESOURCES (Project SQuAD)																		
KRA # Curriculum Development, Enrichment and Localization/Learning Resource																		
3.1 Activity	Mapping of competencies which need contexualized learning materials	1	1	1	1	1	1	EPS, CHs, SHs, Teachers, SEPS (Planning and Research)										
3.2 Activity	Development of contextualized learning resources	1	1		1			EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists										
3.3 Activity	Conduct validation, quality assurance, and pilot testing of contextualized learning resources	1	1		1			EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists										
3.4 Activity	Conduct refinement/finalization of developed learning resources	1	1		1			EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists										
3.5 Activity	Reproduction and utilization		1500 cps		1300cps			EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists										
3.6 Activity	Conduct monitoring and evaluation							EPS, CHs, SHs, Teachers										
Intermediate Outcome (IO) 3.3 - Learners attain Stage 3 (Grades 7-10) learning standards of literacy & numeracy skills and apply 21st century skills to various situations																		
Enabling Mechanism: Ensure human resources in all governance levels are sufficient, resilient, competent, and continuously improving through the SUSTAINING PROGRAM FOR INSTRUCTION AND CURRICULUM ENHANCEMENT																		
SPICE KS 3 Strategy #1: Ensure alignment of the curriculum, instruction, and classroom assessment methods in all learning areas by Upskilling G7 to G10 Teachers on CONTENTS and PEDAGOGIES																		
KRA: MANAGEMENT OF CURRICULUM AND IMPLEMENTATION /LEARNING OUTCOME ASSESSENT/LEARNING DELIVERY/RESEARCH																		
1.1 Activity	Conduct of LDNA for Stage 3 (G 7 - 10) Teachers	**1**			**1**			EPS, HR, CHs, SHs, MTs										
1.2 Activity	Determine quarterly least learned competencies/ Administer Learning Loss Diagnostic Assessment	**4**	**4**	**4**	**4**	**4**	**4**	EPS, CHs, SHs, Teachers										
1.3 Activity	Conduct evaluation on the competency articulation and alignment of contents in different contextualized and locally developed LRs, Instructional Plans/Lesson Exemplars/DLL/DLP	**2**	**2**	**2**	**2**	**2**	**2**	EPS, CHs,SHs, LRE				100,000						
1.4 Activity	Conduct Capability Building for teachers on Content and Pedagogies focusing on a) PRIMALS-JHS b) Content Areas (Least Learned Competencies) c) Reading Skills Development Instruction d) 21st Century Skills Development Instruction e) Designing Assessment Activities	A(1)C(1)	b (1)	d (1) (c)	e (1)	b (1) (c)	b (1)	SDS, ASDS, Chiefs, EPS, SEPS	Training supplies	Laptop		100,000100,000	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	
SPICE KS 3 Strategy #2: Strengthen the competence of teachers and instructional leaders in areas such as content knowledge and pedagogy/instruction, curriculum and planning, responding to learner diversity, and assessment and reporting through **CONTINU**																		
KRA: LEARNING OUTCOME ASSESSMENT/LEARNING DELIVERY/RESEARCH/TECHNICAL ASSISTANCE																		
2.1 Activity	Strengthen the conduct of need-based SLAC	20	20	20	20	20-	20	EPS, CHs, SHs, Teachers										
2.2 Activity	Strengthen M and E	4	4	4	4	4	4	EPS, CHs, SHs, Teachers										
2.3 Activity	Intensify the conduct of instructional supervision and provision of technical assistance	10	10	10	10	10	10	EPS, CHs, SHs, Teachers										
2.4 Activity	Conduct action research and utilize results for continuous improvement of curriculum implementation	3	3	3	3	3	3	EPS, CHs, SHs, Teachers, SEPS (Planning and Research)										
SPICE KS 3 Strategy #3: Align resource provision with key stage learning standards through Project SQuAD (Sustaining Quality Assurance and Development)																		
KRA # Curriculum Development, Enrichment and Localization/Learning Resource																		
3.1 Activity	Mapping of competencies which need contexualized learning materials	1	1	1	1	1	1	CID Personnel, M and E, SHs, SEPS (Planning and Research)										
3.2 Activity	Development of contextualized learning resources	1	1		1			Teachers (LREs, Writers/Developers, Illustrators/Lay-out										
3.3 Activity	Conduct validation, quality assurance, and pilot testing of contextualized learning resources	1	1		1			Writers/Developers, Illustrators/Lay-out artists										
3.4 Activity	Conduct refinement/finalization of developed learning resources	1	1		1			Writers/Developers, Illustrators/Lay-out artists										
3.5 Activity	Reproduction and utilization	1000 cps	1500 cps		1300cps			EPS, LRMS Personnel, CHs,SHs, Teachers										
3.6 Activity	Conduct monitoring and evaluation	7	7	7	7	7	7	EPS, CHs, SHs, Teachers										

Intermediate Outcome (IO) 3.4: Learners attain Stage 4 (Grades 11-12) learning standards equipped with knowledge and 21st century competencies developed in their chosen core, applied and specialized SHS tracks																		
Enabling Mechanism: Ensure human resources in all governance levels are sufficient, resilient, competent, and continuously improving through the SUSTAINING PROGRAM FOR INSTRUCTION AND CURRICULUM ENHANCEMENT																		
SPICE KS 4 Strategy #1: Ensure alignment of the curriculum, instruction, and classroom assessment methods in all learning areas by Upskilling G7 to G10 Teachers on CONTENTS and PEDAGOGIES (Project UpTeCoP)																		
KRA: MANAGEMENT OF CURRICULUM AND IMPLEMENTATION /LEARNING OUTCOME ASSESSENT/LEARNING DELIVERY/RESEARCH																		
1.1 Activity	Conduct of LDNA for Stage 4 (G11 - 12) Teachers	**1**			**1**			EPS, HR, CHs, SHs, MTs										
1.2 Activity	Determine quarterly least learned competencies/ Administer Learning Loss Diagnostic Assessment	**4**	**4**	**4**	**4**	**4**	**4**	EPS, CHs, SHs, Teachers										
1.3 Activity	Conduct evaluation on the competency articulation and alignment of contents in different contextualized and locally developed LRs, Instructional Plans/Lesson Exemplars/DLL/DLP	**2**	**2**	**2**	**2**	**2**	**2**	EPS, CHs,SHs, LRE										
1.4 Activity	Conduct Capability Building for teachers on Content and Pedagogies focusing on a) PRIMALS + b) Content Areas and Skills Training for NC c) 21st Century Skills Development Instruction d) Designing Assessment Activities	b (1)	b (1)a (1)	b(1)	b (1)	b (1)	b (1)	SDS, ASDS, Chiefs, EPS, SEPS				100,000.00	100,000.00	90,000.00	100,000.00			
SPICE KS 4 Strategy #2: Strengthen the competence of teachers and instructional leaders in areas such as content knowledge and pedagogy/instruction, curriculum and planning, responding to learner diversity, and assessment and reporting through **CONTINUOUS IMPROVEMENT OF QUALITY CURRICULUM IMPLEMENTATION (Project CI-QuaCI)**																		
KRA: LEARNING OUTCOME ASSESSMENT/LEARNING DELIVERY/RESEARCH/TECHNICAL ASSISTANCE																		
2.1 Activity	Strengthen the conduct of need-based SLAC	20	20	20	20	20-	20	EPS, CHs, SHs, Teachers										
2.2 Activity	Strengthen M and E	4	4	4	4	4	4	EPS, CHs, SHs, Teachers										
2.3 Activity	Intensify the conduct of instructional supervision and provision of technical assistance	10	10	10	10	10	10	EPS, CHs, SHs, Teachers										
2.4 Activity	Conduct action research and utilize results for continuous improvement of curriculum implementation	3	3	3	3	3	3	EPS, CHs, SHs, Teachers, SEPS (Planning and Research)										
SPICE KS 4 Strategy #3: Align resource provision with key stage learning standards through CONTEXTUALIZATION AND PROVISION OF LEARNING RESOURCES																		
KRA: Curriculum Development, Enrichment, and Localization/Learning Resource																		
3.1 Activity	Mapping of competencies which need contexualized learning materials	1	1	1	1	1	1	EPS, CHs, SHs, Teachers, SEPS (Planning and Research)										
3.2 Activity	Development of contextualized learning resources	1	1		1			EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists				,,,,						
3.3 Activity	Conduct validation, quality assurance, and pilot testing of contextualized learning resources	1	1		1			EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists										
3.4 Activity	Conduct refinement/finalization of developed learning resources	1	1		1			EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists										
3.5 Activity	Reproduction and utilization	1000 cps	1500 cps		1300cps			EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists			Payement for Printing	300,000.00	500,000.00		400,000.00			SEF/CO FUND
3.6 Activity	Conduct monitoring and evaluation	7	7	7	7	7	7	EPS, CHs, SHs, Teachers										
Enabling Mechanism 1. Education leaders and managers practice participative, ethical, and inclusive management processes																		
STRATEGY : Sustain the culture of strong stakeholders engagement																		
5.1	**School-Based Management**																	
5.1.1 Activity	Intensify the provision of technical assistance for continuous improvement of shool practices and processes	33	33	33	33	33	33	DSCT			Transportation							
5.2	**SPEEd Program**																	
5.1.2 Activity	Implement Strengthening Parental Engagement in Education (SPEEd) Program	366	500	500	500	500	500	SDS, ASDS, Chiefs, EPSs,Division/School SPEEd Focals/LFs, CHs, SHs,M&E, Parents	SLMs,Certificates, Pre & Post Test Papers, Tarpaulin	resograph	transportation, food and snacks	207,000.00	133,250.00	138,250.00	143,250.00	148,250.00	153,250.00	

Enabling Mechanism 3. Ideal learning environment and adequate learning resources for learners ensured

STRATEGY : Intensification of quality management system in the development, quality assurance, production and distribution of all types of learning resources to improve access to quality learning resources.

5.3 LRMS -Project SQuAD (Sustaining Quality Assurance and Development) to improve access to quality learning resources

5.3.1 Activty	Conduct regular LRs inventory and validation (Print and Non-Print)	33	33	33	33	33	33	LRMS Personnel, Supply Officer, School LR Coor	suppplies and internet connectivity	Laptop, printer	Transportation						
5.3.2 Activty	Develop One LR Data Management System in partnership with the Division ITO	1						LRMS Personnel, DITO		Computer System Unit and Internet Connectivity		50,000					
5.3.3 Activty	Upgrade and maintenance of One LR Data Management System	1	1	1	1	1	1	LRMS Personnel, DITO		Computer System Unit and Internet Connectivity		25,000	25,000	25,000	25,000	25,000	25,000
5.3.4 Activty	Upgrade of Library Hub internet connectivity	1						LRMS Personnel, DITO				10,000					
5.3.5 Activty	Conduct re-orientation on LRMDS portal registration and utilization			70			70	LRMS Personnel, LR coor, SHs	Supplies	Laptop, projector, internet connectivity	snacks, tarpaulin			20,000			35,000
5.3.6 Activty	Evaluation and Quality Assuarance of Contextualized Supplementary Learning Resources	5	10	10	10	10	10	LRMS Personnel, Subject Area Supervisors, LREs, Illustrators, Layout Artists, LRMS Personnel	Supplies	Laptop, internet connectivity	meals & snacks, tarpaulin	40,000	40,000	45,000	45,000	45,000	45,000
5.3.7 Activty	Final Evaluation and Quality Assurance of Contextualized Supplementary Learning Resources	5	10	10	10	10	10	LRMS Personnel, Subject Area Supervisors, LREs, Illustrators, Layout Artists,	Supplies	Laptop, internet connectivity	meals & snacks, tarpaulin	20,000	20,00.00	25,000	25,000	25,000	25,000
5.3.8 Activty	Conduct of LRs digitization/ digitalization activities		5	10	10	10	10	LRMS Personnel, Layout Artist			Meals and Snacks, Tarpauline,		5,000	5,000	5,000	5,000	5,000
5.3.9 Activty	Conduct training on the development of contextualized learning resources	50			50			LRMS Personnel ,Resource Speaker, EPS, LREs/Writers/illustrators	Supplies,	Laptop, internet connectivity	Meals and Snacks, Tarpauline, Certificates	82,500			90,000		40,500
5.3.10 Activty	Conduct Training on Digital Illustration for Illustrators		33			33		LRMS Personnel, Illustrators, Resource persons	Supplies	Laptop, internet connectivity	meals & snacks, tarpaulin		54,450			60,000	
5.3.11 Activty	Conduct Re-orientation to School Library In-Charge on the Library Hub Management and operation		34		34		34	LRMS Personnel, Library In-Charge,	Supplies,	Laptop, internet connectivity,	Snacks		5,000		5,000		5,000
5.3.12 Activty	Conduct Capacity building to schools Library in-charge on the Library Management Operations	70			70			LRMS Personnel, Resource persons,	Supplies,	Laptop, internet connectivity,	Snacks	98,000			100,000		
5.3.13 Activty	Conduct monitoring to school libraries on management and operation, and utilization of learning resources	34	34	34	34	34	34	LRMS Personnel			Transportation						
5.3.14 Activty	Conduct of Storybook Writing Competitions	1	1	1	1	1	1	LRMS Personnel, Subject area supervisor	Supplies,	Laptop, internet connectivity,	meals & snacks, tarpaulin, honoraria	35,000	35,000	35,000	35,000	35,000	35,000
5.3.15 Activty	Conduct National Reading Month at Araw ng Pagbasa	1	1	1	1	1	1	LRMS Personnel, EPS Languages School Heads, Library In-Charge, Reading Coor	supplies	laptop, projector	meals & snacks cash prize	40,000	40,000	40,000	40,000	40,000	40,000
5.3.16 Activty	Intensify the implementation of CSDT Eskwela: Books on Wheels Program	34	34	34	34	34	34	LRMS Personnel, EPS Languages	SLRs		Transportation						
5.3.17 Activty	Conduct Division Search for Most Functional School Libraries	8	8	8	8	8	9	LRMS Personnel, Evaluators	Certificates		Transportation	55,000	55,000	55,000	55,000	55,000	55,000
5.3.18 Activty	Conduct of annual reading exhibit	1	1	1	1	1	1	LRMS Personnel, evaluators	supplies	Latop, projector	meals & snacks, cash prize, Transportation, tarpaulin	30,000	30.000.00	30.000.00	30,000	30,000	30,000
5.3.19 Activty	Conduct monthly storytelling activities	10	10	10	10	10	10	LRMS Personnel, Guest Readers		Project, TV, Laptop							
5.3.20 Activty	Development and maintenance of e-library	1	1	1	1	1	1	LRMS personnel, DITO		laptop, desktop, internet		200,000	30,000	30,000	30,000	30,000	30,000
5.3.21 Activty	Maintain catalog and metadata of assigned evaluated resources	5	5	5	5	5	5	Librarian									
5.3.22 Activty	Conduct of regular inventory of library hub and school library resources	1	1	1	1	1	1	Librarian									
5.3.23 Activty	Tap potential stakeholders for resource generation	3	3	3	3	3	3	LRMS Personnel, Stakeholders									
5.3.24 Activty	Repair and maintenance of library hub	1	1	1	1	1	1	LRMS personnel, Div. Engineers	onstruction materials		POW	300,000	50,000	50,000	50,000	50,000	50,000

Enabling Mechanism 6. Enhance and strengthen public and private education complimentary																		
STRATEGY: Intensify advocacy on the application for Government Recognition of private schools.																		
6	**Proportion of private schools receiving government assistance (ESC)**																	
6.1.1 Activity	Profiling of private schools' status of permit to operate.	7	8	8	8	8	8	Private Schools Coor		Laptop, Printer, Internet								
6.1. 2 Activity	Conduct validation as to completeness of documents and readiness of school applying for Government Recognition by the Division Validating Team	7	8	8	8	8	8	Division Validating Team	Supplies	Laptop, Printer, Internet	Vehicle	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	
6.1.3 Activity	Provide teachnical assistance to private schools applying for Government Recognition and recommend to Regional validating team in order to be qualified to receive Government assistance (ESC).	7	8	8	8	8	8	Division Validating Team	Supplies	Laptop, Printer, Internet	Vehicle	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	
STRATEGY: Intensify coordination with PEAC, SOX Chapter.																		
6.2	**Proportion of Private Schools Receiving Government Assistance (SHS Voucher Program)**																	
6.2.1 Activity	Provide masterlist of Private Schools receiving government subsidy through the office of PEAC, Central Mindanao Chapter.	10	10	10	10	10	10	Private Schools Coor.										
6.2.2 Activity	Regular browsing with PEAC website/portal so that grade 10 completers who are non-ESC recipients would not missed to apply	10	10	10	10	10	10	Operation Divion, Private Schools Coor., School Heads of Private Schools		Laptop, Internet, Printer								
6.2.3 Activity	Stengthen advocacy on the benefits to be obtained both by the teachers and students if the school is receiving Government subsidy.	10	10	10	10	10	10	Sch Governance Operation Divion, Private Schools Coor., School Heads of Private Schools		Laptop, Internet, Printer								
STRATEGY: Encourage secondary private schools to apply for Open High School Program.																		
6.3	**Proportion of Private Schools Receiving Government Assistance (Open High School)**																	
6.3.1 Activity	Provide technical assistance and encourage private schools to apply for Open High School program in order to provide opportunity to all elementary graduates, high school drop-outs and successful examinees of PEPT to complete secondary education.	1	1	1	1	1	1	Sch Governance Operation Divion, Private Schools Coor		Laptop, Internet, Printer	Vehicle	5000	5000	5000	5000	5000	5000	
STRATEGY: Enjoin private schools to help non-PRC licensed teachers under their charge to take the LET.																		
6.4	**Proportion of Teachers in Private Schools Receiving Teachers Subsidy**																	
6.4.1 Activity	Map number of teachers from private schols who are non-LET passers	72	75	76	78	79	81	Private Schools Coor. School Heads of Private Sch										
6.24 2 Activity	Continuous encouragement to all non-LET passer teachers to take the said exam.	72	75	76	78	79	81	School Heads of Private Schools										

TABLE 6.2: OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

Ref #	Vo Programs/Projects/ Activities	PHYSICAL TARGETS Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	RESOURCE REQUIREMENTS Human	Materials	Eqpt.	Others	FINANCIALTARGETS Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Important Assumptions
Enabling Mechanism 4. Improve and modernize internal systems and processes for responsive and efficient financial resource management.																		
STRATEGY: Project OSDS (Operational & Strategically Developed Systems)																		
1	**Project ABCS (Accountability in Building Continuous Improvement and Sustainable Financial Services)**																	
1.1	**MANAGEMENT OF FINANCE**																	
1.1.1 Activity	Upskilling of school heads, school-based adas and other financial staff on financial management	1	1	1	1	1	1	Accountant, Budget Officer, Cashier, Resident Auditor,SGOD Chief, Division Finance personnel and representative from Oversight Agencies	A4 Bookpaper, Ballpen, Notebook, Certificate Holder, Vellum paper	Laptop, Projector		150,000.00	160,000.00	170,000.00	180,000.00	190,000.00	200,000.00	MOOE
1.1.2 Activity	Attendance to deped regional seminar-workshop	4	4	4	4	4	4	Accountant, Budget Officer and Division Finance personnel		Laptop	Registration Fee	168,000.00	182,000	196,000	210,000	224,000	238,000	MOOE
1.1.3 Activity	Attendance to gacpa/picpa/pagba conventions	2	2	2	2	2	2	Accountant, Budget Officer and Division Finance personnel		Laptop	Registration Fee	46,000	52,000	58,000	64,000	70,000	76,000	MOOE
1.1.4 Activity	Attendance to short term courses on financial management	1	1	1	1	1	1	Accountant, Budget Officer and Division Finance personnel		Laptop	Payment for Short Course on Financial Management	50,000.00	59,000.00	68,000.00	77,000.00	86,000.00	95,000.00	MOOE
1.1.5 Activity	Conduct orientation on claims' disbursements	1	1	1	1	1	1	Accountant, Budget Officer and Division Finance personnel, School Finance personnel, Representative from SGOD, CID and every Section of OSDS	A4 Bookpaper	Laptop & Projector	COnference Room	3,000	3,500	4,000	4,500	5,000	5,500	MOOE
1.1.6 Activity	Coordination meeting with finance personnel	4	4	4	4	4	4	Accountant, Budget Officer and Division Finance personnel, Resident Auditor, School Finance personnel	A4 Bookpaper	Laptop & Projector	Conference Room	80,000	85,000	90,000	95,000	100,000	105,000	MOOE
1.1.7 Activity	Attendance to bir seminar workshop	1	1	1	1	1	1	Accountant & Accounting personnel in -charge in Tax reports			Registration Fee	1,000	1,400	1,800	2,200	2,600	3,000	MOOE
1.1.8 Activity	Attendance to dbm trainings/conferences	2	2	2	2	2	2	Accountant & Budget Officer		Laptop								
1.1.9 Activity	Attendance to deped co trainings/seminars	1	1	1	1	1	1	Accountant & Budget Officer		Laptop		30,000	35,000	40,000	45,000	50,000	55,000	MOOE
1.1.10 Activity	Intensify on site monitoring with provision of ta to lc school heads, teachers and financial staff	4	4	4	4	4	4	Accountant, Budget Officer,Supply personne & Finance personnel		Laptop								
1.1.11 Activity	Formulation of unified disbursement processes	1	1	1	1	1	1	Accountant, Budget Officer, School - Based FInance Personnel, Division Finance personnel	Bookpaper	Laptop, Projector	Conference Hall	1,000	1,000	1,000	1,000	1,000	1,000	MOOE
1.1.12 Activity	Enhancement of monitoring tool kit for school mooe and other funds	1	1	1	1	1	1	SGOD Chief, SMEE, Accountant, Budget Officer, Division Finance personnel										
1.1.13 Activity	Enhancement of unified ipcrf for school - based finance personnel (bookkeeper & disbursing officer)	1	1	1	1	1	1	SGOD Chief, Administrative Officer V, Accountant, Budget Officer, School - Based Finance personnel										
STRATEGY: Strengthen partnership with LGU counterparts and regular monitoring of SEF utilization																		
2	**SPECIAL EDUCATION FUND**																	
2.1.1Activity	Coordination Meeting of Concerned personnel	4	4	4	4	4	4	SGOD Chief, SGOD SMN, Division Accountant, Division Budget Officer, LGU Accountant and Budget Officer		Laptop,Projector	Conference Hall	2,500.00	3,000.00	3,500.00	4,000.00	4,500.00	5,000.00	Snacks chargeable to Division MOOE
2.1.2 Activity	Formulation of Processess for Different claims charged to SEF	1	1	1	1	1	1	SGOD Chief, SGOD SMN, Division Accountant, Division Budget Officer, LGU Accountant and Budget Officer		Laptop, Projector								
2.1.3 Activity	Monitoring of SEF Utilization	4	4	4	4	4	4	SGOD Chief, SGOD SMN, Division Accountant, Division Budget Officer, LGU Accountant and Budget Officer		Laptop, Projector								

Enabling Mechanism #1. Ensure all education leaders and managers practice participative, ethical and inclusive mangement process																		
Enabling Mechanism #2. Ensure human resources in all governance levels are sufficient, resilient, competent and continuosly improving.																		
Enabling Mechanism #4. Improve and modernize internal systems and processes for responsive and efficient financial resource management.																		
STRATEGY: Project TEAM (Transparency, Excellence and Accountability thru Effective & Efficient Management)																		
1	**Records Management**																	
1.1 Activity	Records Management System (thru Network-Attached Storage [NAS]) in collaboration with ITO	30%	70%	100%	100%	100%	100%	AO V, AO IV, Records Office Personnel, ITO	scanner	Computer/laptop/Internet Connectivity		50,000						
1.2 Activity	Provision of Laptops and printers for personnel in the Records Section	30%	70%	100%	100%	100%	100%	Records Officer and 1 staff		Computer/laptop/Internet Connectivity		45,000	45,000					
1.3 Activity	Provision of Additional Cabinets for records/files, tables and chairs for personnel	30%	70%	100%	100%	100%	100%	Records Officer and 1 staff		Computer/laptop/Internet Connectivity		100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	MOOE
1.4 Activity	Provision of Archive Room and facilities	30%	70%	100%	100%	100%	100%		Construction Materials			200,000.00	200,000.00	200,000.00	200,000.00	200,000.00	200,000.00	MOOE
1.2 Activity	Enhancement of Records Room and provision of additional cabinets	30%	70%	100%	100%	100%	100%	Records Officer and staff				200,000.00	200,000.00	200,000.00	200,000.00	200,000.00	200,000.00	MOOE
2	**Asset Management**																	
2.1	**STRENGTHEN THE ROLES AND FUNCTIONS OF AO II AND PROPERTY CUSTODIAN IN THE DELIVERY OF SERVICES.**																	
2.1.1 Activity	Capacity building of ao ii, property custodian and supply officer on phases of supply mangement	2	2	2	2	2	2	AO 11,Property Custodian		LAPTOP, PROJECTOR	CONFERENCE HALL	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	SNACKS CHARGEABLE TO
2.1.2 Activity	Seminar workshop of ao 11 and property custodian on prescribed forms and deped supply tagging system	1	1	1	1	1	1	AO II, Property Custodian		LAPTOP, BOOK PAPER, PROJECTOR	CONFERENCE HALL	13,000.00	13,000.00	13,000.00	13,000.00	13,000.00	13,000.00	MEALS & SNACKS CHARGEABLE TO
2.1.3 Activity	Fidelity bond of ao ii, property custodian and supply officer	1	1	1	1	1	1	AO II, Property Custodian		BTR FORMS		33,000.00	33,000.00	33,000.00	33,000.00	33,000.00	33,000.00	Chargeable to School MOOE where the Officer
2.1.4 Activity	Requisition/renovation of bodega/storage room for supplies and materials	1										2,000,000.00	1,000,000.00					CHARGEABLE TO C.O/SEF
2.1.5 Activity	Provision of supply office space	1	1	1	1	1	1	SDS					2,000,000.00					
2.1.6 Activity	Utilization of data based system	1	1	1	1	1	1	ITO AO IV Supply/ITO		INTERNET CONNECTIVITY								
3	**Human Resource Management**																	
3.1 Activity	Establishment of Data Based System for all the 4 HR Systems	30%	70%	100%	100%	100%	100%	AO V, AO IV (HR), Staff		Laptop/Internet Connectivity		100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	MOOE
3.2 Activity	Enhancement and Sustainability of Recuitment, Selection and Promotion System (RSP)	30%	70%	100%	100%	100%	100%	SDS, ASDS, HRMPSB		Laptop, PC, Printers,Scanners		100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	MOOE
3.3 Activity	Establishment of PRIME-HRM Systems and Activities	30%	70%	100%	100%	100%	100%	SDS, ASDS, Cheifs and Unit Heads				300,000.00	300,000.00	300,000.00	300,000.00	300,000.00	300,000.00	MOOE
3.4 Activity	Renovation/Extension of Personnel/HR Office	30%	70%	100%	100%	100%	100%		POW			250,000.00	250,000.00	250,000.00	250,000.00			MOOE
3.5 Activity	Enhancement of operational Human Resource Information System (HRIS)	1	1	1	1	1	1	SDS, ASDS, Cheifs and Unit Heads				100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	MOOE
3.6 Activity	Hiring and Recruitment of Teacher I	1	1	1	1	1	1	Division Selection Comittee and Sub Committe	Meals and snacks		Venue	60,000.00	60,000.00	60,000.00	60,000.00	60,000.00	60,000.00	MOOE
3.7 Activity	HRMPSB Meetings and Deliveration	1	1	1	1	1	1	HRMPSB Members	Meals and Snacks		Venue	60,000.00	60,000.00	60,000.00	60,000.00	60,000.00	60,000.00	MOOE
3.8 Activity	Establishment of Payroll Monitoring System	30%	70%	100%	100%	100%	100%	Payroll-in charge/ ITO/AO IV and AO V	Laptop/Computer Unit	Internet Connectivity		50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	MOOE
4	**Cash Management**																	
4.1 Activity	Provision of Office Space for Cash Section	1	1	1	1	1	1	Cashier/AO V/AA VI	Construction Materials			100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	MOOE
4.2 Activity	Provision of Additional Vault and Cabinets	30%	70%	100%	100%	100%	100%		Cabinets, Vaults			100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	MOOE
4.3 Activity	Establishment of Monitoring and Feedback Mechanism Sytem of Remittances	30%	70%	100%	100%	100%	100%	Cashier Officer/AO V/AA VI/ ITO	Laptop/Computer Unit	Internet Coonectivity		50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	MOOE
5	**General Services**																	
5.1 Activity	Establishment of Safety and Security Plan	1	1	1	1	1	1	AO V/General Services in-Charge/Security Guard				50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	MOOE
5.2 Activity	Establishment of Cleanliness, Ground and Building Improvement Plan	30%	70%	100%	100%	100%	100%	AO V/General Services in-Charge/Security Guard	Construction Materials		Honoraruim of Laborer	350,000.00	350,000.00	350,000.00	300,000.00	300,000.00	300,000.00	MOOE
5.3 Activity	Establishment of Energy, Water and Fuel Conservation Monitoring and System	30%	70%	100%	100%	100%	100%	AO V/General Services in-Charge/Security Guard	Laptop/Computer Set	Internet Connectivity		50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	MOOE
5.4 Activity	Putting Up Pathways	30%	70%	100%	100%	100%	100%	AO V/General Services in-Charge/Security Guard	Construction Materials		Honoraruim of Laborer	150,000.00	150,000.00	200,000.00	200,000.00	200,000.00	200,000.00	MOOE
5.5 Activity	Repainting and rehabilitation of office building and perimeter fence	30%	70%	100%	100%	100%	100%	AO V/General Services in-Charge	Construction Materials		Honoraruim of Laborer	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00	MOOE
5.6 Activity	Replacement of all lights to LED							AO V/General Services in-Charge	Led Bulbs			30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	MOOE
5.7 Activity	Creation and Printing of OSDS Operations Manual	1	1	1	1	1	1	AO V, Section Heads	Printing Materials (Paper)			15,000.00	15,000.00	15,000.00	15,000.00	15,000.00	15,000.00	MOOE
5.8 Activity	Maintenace of Air - Conditioning Units	1	1	1	1	1	1	AO V/General Services in-Charge	Laborers		Honoraruim of Laborer	60,000.00	60,000.00	60,000.00	60,000.00	60,000.00	60,000.00	MOOE
5.9 Activity	Hiring of Three (3) Security Guards	3	3	3	3	3	3	AO V/General Services in-Charge	Security Guards			648,000.00	648,000.00	648,000.00	648,000.00	648,000.00	648,000.00	MOOE

6	**Administrative Management**																	
6.1 Activity	Conduct of Capacity Building for Division Adminin Services Personnel (HR, Cash, Supply, Records, General Services)	1	1	1	1	1	1	Admin Staff	Training Kits, Meals & Snacks	Venue, Laptop, Multi-media	Venue, Honorarium of Speakers	60,000.00	60,000.00	60,000.00	75,000.00	75,000.00	75,000.00	MOOE
6.2 Activity	Conduct of Admin. Services Quarterly Conference	4	4	4	4	4	4	Admin. Services Personnel	Meals & Snacks	Laptop, Multi-media	Venue	15,000.00	15,000.00	15,000.00	20,000.00	20,000.00	25,000.00	MOOE
6.3 Activity	Attendance to SK Council of Human Resource Management Practitioners Conference (CHRMP)	4	4	4	4	4	4	AO V & AO IV (HR)	Laptop/Training Kits	Laptop/Trainin g Kits	Registration Fee, Traveling Expenses	16,000.00	16,000.00	20,000.00	20,000.00	20,000.00	20,000.00	MOOE
6.4 Activity	Conduct of Induction Program/ Onboarding for Non teaching personnel	1	1	1	1	1	1	SDS, ASDS, AO V, AO IV (HR), Speakers, Newly Hired Non-Teaching Personnel	Training Kits, Meals & Snacks	Laptop, Multi-media	Venue, Honorarium of Speakers	50,000.00	50,000.00	60,000.00	60,000.00	75,000.00	75,000.00	MOOE
6.5 Activity	Conduct of DepEd -NEU Division Congress	1	1	1	1	1	1	Officers & Members of DepEd-NEUAll Non-teaching Per	Kits, Meals & Snacks	Laptop and Other Training Kits	Venue, Honorarium of Speakers	60,000.00	60,000.00	60,000.00	75,000.00	75,000.00	75,000.00	MOOE
6.6 Activity	Mid-Year Program Implementation Review (OSDS)	1	1	1	1	1	1	OSDS Personnel	Programs & Project Implementation Documents	Laptop	Venue	150,000.00	150,000.00	150,000.00	200,000.00	200,000.00	200,000.00	MOOE
6.7 Activity	Plaques for Retirees (Teachers and School Based Non - Teaching Personnel)	12	12	15	15	15	15	Retirees	Plaque			25,000.00	25,000.00	25,000.00	25,000.00	25,000.00	25,000.00	MOOE
6.8 Activity	Physical Fitness Activity	1	1	1	1	1	1	All SDO Personnel, School Heads & Non-Teaching Personnel	Sound Sytem		Honoraruim of Zumba Instructor	25,000.00	25,000.00	25,000.00	25,000.00	25,000.00	25,000.00	MOOE
6.9 Activity	Monthly Mass	12	12	12	12	12	12	All SDO Personnel, School Heads & Non-Teaching Personnel	Tables, Chairs	Projector, Microphone, Sound System	Venue, Zumba Instructor, Honoraria	60,000.00	60,000.00	60,000.00	60,000.00	60,000.00	60,000.00	MOOE
6.9 Activity	Putting up and enhancement of PACD Area	1	1	1	1	1	1	SDS, AO V,	Construction Materials	Laptop/Pc/ Electric Fan and Internet Connectivity		100,000.00	25,000.00	25,000.00	25,000.00	25,000.00	25,000.00	MOOE
6.1 Activity	Quarterly Monitoring and Technical Assistance to AO 2 & other Admin. Staff in the School	4	4	4	4	4	4	AO V, AO IV for Supply, HR, Cash, Records & Gen. Services	Laptop/Training Kits		Clusters/School s	20,000.00	20,000.00	30,000.00	30,000.00	40,000.00	40,000.00	MOOE
6.2 Activity	Conduct of Pre-Retirement Seminar	1	1	1	1	1	1	Retiree Personnel	Meals and Snacks		Venue	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	MOOE
6.3 Activity	Training of Non-Teaching Personnel	1	1	1	1	1	1	Non-teaching Personnel (SDO & School-Based)	Meals & Snacks, Training Kits, Honoraria of Speakers	Laptop, Multi-media	Training Venue	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00	MOOE
6.4 Activity	Implementation of "Salamat - Mabuhay" Program for Retiring SDO Employee	1	1	1	1	1	1	Retiring Employees, SDO Personnel	Meals & Snacks, Plaque, Token		Venue	50,000.00	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	MOOE
6.5 Activity	Regional***																	
6.6 Activity	Attendance to Regional CHRMP Conference	1	1	1	1	1	1	SDS, ASDS, AOV & AO IV			Registration Fee, Traveling Expenses	20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	MOOE
6.7 Activity	Attendance to DepEd-NEU Cluster Assembly	1	1	1	1	1	1	NEU Officers & Members			Registration Fee, Traveling Expenses	70,000.00	70,000.00	70,000.00	100,000.00	100,000.00	100,000.00	MOOE
6.8 Activity	Attendance to Supervisory Course Track II, III and IV (Unit/Section Heads)	1	1	1	1	1	1	Supervisors/Unit/Sectio n Heads			Registration Fee, Traveling Expenses	150,000.00	150,000.00	200,000.00	200,000.00	200,000.00	200,000.00	HRTD
6.9 Activity	Attendance to Regional Conference with Oversight Agencies	2	2	2	2	2	2	Admin. Officer & Staff			Registration Fee, Traveling Expenses	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	MOOE
6.10 Activity	National***	20	20	20	20	20	20	SDO Personnel			Traveling Expenses	300,000.00	300,000.00	300,000.00	300,000.00	300,000.00	300,000.00	MOOE/CO Support
6.11 Activity	Attendance to National HR Symposium	1	1	1	1	1	1	SDS, ASDS, 2 Chiefs, AO V, AO IV, SEPS HRDD			Registration Fee, Traveling Expenses	60,000.00	60,000.00	40,000.00	60,000.00	60,000.00	60,000.00	MOOE
6.12 Activity	Attendance to Records Management Seminar	1	1	1	1	1	1	Records Officer & Staff			Registration Fee, Traveling Expenses	25,000.00	25,000.00	30,000.00	30,000.00	30,000.00	30,000.00	MOOE
6.13 Activity	Attendance to Cash Management Seminar	1	1	1	1	1	1	Cashier & Staff			Registration Fee, Traveling Expenses	25,000.00	25,000.00	30,000.00	30,000.00	30,000.00	30,000.00	MOOE
6.14 Activity	Attendance to Supply Management Seminar	1	1	1	1	1	1	Supply Officer & Staff			Registration Fee, Traveling Expenses	25,000.00	25,000.00	30,000.00	30,000.00	30,000.00	30,000.00	MOOE
6.15 Activity	Attendance to Gen. Services Management Seminar	1	1	1	1	1	1	Gen. Services & Staff			Registration Fee, Traveling Expenses	25,000.00	25,000.00	30,000.00	30,000.00	30,000.00	30,000.00	MOOE

6.16 Activity	Attendance to HR Management Seminar	1	1	1	1	1	1	HR & Staff			Registration Fee, Traveling Expenses	25,000.00	25,000.00	30,000.00	30,000.00	30,000.00	30,000.00	MOOE
6.17 Activity	Attendance to Administrative Management Seminar	1	1	1	1	1	1	Admin. Officer & Staff			Registration Fee, Traveling Expenses	25,000.00	25,000.00	30,000.00	30,000.00	30,000.00	30,000.00	MOOE
6.18 Activity	Attendance to National DepEd NEU Congress	1	1	1	1	1	1	NEU Officers & Members			Registration Fee, Traveling Expenses	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	MOOE
6.19 Activity	Regular***	30	30	30	30	30	30	SDO Personnel			Registration Fee, Traveling	200,000.00	200,000.00	200,000.00	200,000.00	200,000.00	200,000.00	MOOE/CO Support
6.20 Activity	CSC Anniversary Celebration	1	1	1	1	1	1	SDS, ASDS, Chiefs, Key Officials, Division Office Personnel, School Heads, School-based Non-Teaching Personnel	Polo Shirt, Meals & Snacks, Costume for Participation to the Openning Program, Prizes for Contests,			150,000.00	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00	MOOE
6.21 Activity	PRAISE Awarding	1	1	1	1	1	1	-do-				150,000.00	200,000.00	200,000.00	200,000.00	200,000.00	200,000.00	MOOE
6.22 Activity	Teacher's Festival	1	1	1	1	1	1					100,000.00	100,000.00	150,000.00	150,000.00	150,000.00	150,000.00	MOOE
6.23 Activity	***Year-End Performance Review Cum Awarding of Service Awards and Special Awards (Group and Individual)	1	1	1	1	1	1	SDO Personnel	Meals & Snacks, Honoraria, Prizes (Cash, Pins, Watches, other Items)		Venue	350,000.00	350,000.00	350,000.00	400,000.00	4,000,000.00	400,000.00	MOOE
6.24 Activity	Participation to Talakudong Festival Activities	1	1	1	1	1	1	SDS, ASDS, Chiefs, Key Officials				20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	MOOE
6.25 Activity	Participation to Kalimudan Festival Activities	1	1	1	1	1	1	SDS, ASDS, Chiefs, Key Officials				20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	MOOE
6.26 Activity	Participation to Barangay Day	1	1	1	1	1	1	SDS, ASDS, Chiefs, Key Officials				15,000.00	15,000.00	15,000.00	15,000.00	15,000.00	15,000.00	MOOE
6.27 Activity	Hring of Job Orders (Utility Worker, Technical Assistant, PACD Personnel)	3	3	3	3	3	3	SDS, ASDS, Chiefs, Key Officials										
6.28 Activity	Enhance Feedback Mechanism thru Online Customer Satisfaction Rating Survey System	1%	1	1	1	1	1	ITO, AO V, HRMO		touch-screen PC	Improvement of PACD	80,000.00	25,000.00	25,000.00	25,000.00	25,000.00	25,000.00	MOOE
6.29 Activity	Interactive Citizens Charter		1	1	1	1	1	ITO, AO V, HRMO	PACD at the entrance	touch-screen PC	Improvement of Citizen's Charter	80,000.00	25,000.00	25,000.00	25,000.00	25,000.00	25,000.00	MOOE
6.30 Activity	Conduct quarterly coordination Meeting of all the CCSS Focal persons and TWG	4	4	4	4	4	4	Division & School CCSS Focal Persons & TWG				60,000.00	60,000.00	60,000.00	60,000.00	75,000.00	75,000.00	MOOE
6.31 Activity	Year -End Performance Review and Evaluation cum Service Awarding	1	1	1	1	1	1	SDO Personnel	Table, Chair, 1 set PC	Venue	Meals and Snacks	300,000.00	350,000.00	400,000.00	400,000.00	450,000.00	500,000.00	MOOE
7	**Legal Section**																	
7.1 Activity	Conduct of Capacity building for School Heads, Grievance Committee, Child Protection Committee & other involved on Legal Matters	1	1	1	1	1	1	School Heads /Greivance Committee Members	Meals and Snacks	Laptop/Computer Set	Venue, Honoraruim of Speakers,	35,000.00	38,000.00	40,000.00	43,000.00	45,000.00	50,000.00	MOOE
7.2 Activity	Conduct of Orientation on Rights Based Education to SDO personnel and School Heads	1	1	1	1	1	1	School Heads, SDO Personnel	Meals and Snacks	Laptop/Computer Set	Venue, Honoraruim of Speakers,	35,000.00	38,000.00	40,000.00	43,000.00	45,000.00	50,000.00	MOOE
7.3 Activity	Establishment of Data System for Legal Matters	1	1	1	1	1	1	Legal Officer/Legal In-Charge, ITO, Legal Staff		Laptop/Computer Set		10,000.00	15,000.00	18,000.00	20,000.00	25,000.00	30,000.00	MOOE
8	**ICTU Project CORE (Centralized Operations & Responsive Governance In Education)**																	
8.1	**Employee Management System (EMS) Web-based human resource management system**																	
8.1.1 Activity	Provision of Web Hosting						100%				web hosting	30,000.00	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	MOOE
8.1.2 Activity	Basic Employee Management Module	100%																
8.1.3 Activity	Daily Time Record Module	100%																
8.1.4 Activity	Learning and Development Module	30%	70%															
8.1.5 Activity	HRMO Services Management Module	50%	50%															
8.1.6 Activity	Account Services Management Module	50%	50%															
8.1.7 Activity	Employee ICT Upskilling																	

TABLE 6.3: SCHOOL GOVERNANCE & OPERATION DIVISION (SGOD)

KRA	ENABLING MECHANISM	Programs/Projects/ Activities	PHYSICAL TARGETS Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	RESOURCE REQUIREMENTS Human	Materials	Eqpt.	Others	FINANCIALTARGETS Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Important Assumptions
Pillar 1: Acess																			
Pillar 2: Equity																			
Pillar 3: Quality																			
Pillar 4: Resiliency and Well-being																			
Governance																			
Intermediate Outcome 2: Disadvantaged school-age children and youth, and adults benefited from appropriate equity initiatives																			
Intermediate Outcome 3: Learners complete K-12 basic education having attained all learning standards that equip them with the necessary skills and attributes to pursue their chosen paths and education																			
STRATEGY: One Team, One Goal, Reaching All Schools																			
EM #1, 2, 3. 4, 5		**1 GRADES (Generating Research-based Actions for the Development of Education Standards)**																	
PLANNING & RESEARCH SECTION																			
	1	**Enrolment**																	
1.1.1	Activity	Provision of Technical Assistance on LIS	50	50	50	50	50	50	LIS/EBEIS Coordinators & School Heads		Laptop	Communication Allowance	50,000.00	52,500.00	55,125.00	57,881.25	60,775.31	63,814.08	CO Support Funds
1.1.2	Activity	Online Orientation on DepED Order 35, s. 2022 Guideline on Enrolment (Quick Count, Early Reg, and BOSY)	50	50	50	50	50	50	LIS Coordinators				17,500.00	18,375.00	19,293.75	20,258.44	21,271.36	22,334.93	CO Support Funds
1.1.3	Activity	Monitoring of LIS encoding	50	50	50	50	50	50	LIS Coordinators			Communication & Travel Allowance (Site Validation)	25,000.00	26,250.00	27,562.50	28,940.63	30,387.66	31,907.04	CO Support Funds
1.1.4	Activity	Analysis of class size, teacher:classroom, learner:seat; teacher:learner, classroom:learner	4	4	4	4	4	4	Top Management, HRMO, Engr., LGU, PPRD	Coupon Bond	Laptop & Printer								
1.1.5	Activity	Provision of Technical Assistance on EBEIS	50	50	50	50	50	50	LIS/EBEIS Coordinators & School Heads		Laptop & Printer	Communication Allowance (Charge to LIS Monitoring Budget)							
1.1.6	Activity	BEIS School Profile Orientation, DO 27, s. 2019 (2nd week of May)	50	50	50	50	50	50	LIS/EBEIS Coordinators & School Heads	Ink, Bond Paper	Laptop & Printer		25,000.00	26,250.00	27,562.50	28,940.63	30,387.66	31,907.04	Additional Schools may arise in 6 years target which will lead to adjustments
1.1.7	Activity	Monitoring/Evaluation of Encoded Data, and Validation. (May-June)	58	58	58	58	58	58	LIS/EBEIS Coordinators			Communication & Travel Allowance (Site Validation)	5,800.00	6,090.00	6,394.50	6,714.23	7,049.94	7,402.43	CO Support Funds
1.1.8	Activity	Technical Assistance on NSBI	33	33	33	33	33	33	LIS/EBEIS Coordinators and Physical Facilities Coordinators			Communication & Travel Allowance (Site Validation)							
1.1.9	Activity	Orientation on NSBI (2nd week of March)	66	66	66	66	66	66	LIS/EBEIS Coordinators and Physical Facilities Coordinators			Communication & Travel Allowance (Site Validation)	23,100.00	24,255.00	25,467.75	26,741.14	28,078.19	29,482.10	CO Support Funds
1.1.10	Activity	Monitoring and validation of NSBI (March-May)	33	33	33	33	33	33	LIS/EBEIS Coordinators and Physical Facilities Coordinators			Communication & Travel Allowance (Site Validation)	3,300.00	3,465.00	3,638.25	3,820.16	4,011.17	4,211.73	CO Support Funds
1.1.11	Activity	Conduct of Division Education Development Plan Implementation Review and Plan Adjustment	1	1	1	1	1	1	DPC, PRS, Section Heads	Supplies, Accomodation	Laptop	Travel allowance	200,000.00	200,000.00	200,000.00	200,000.00	200,000.00	200,000.00	MOOE
1.1.12	Activity	Recruitment/Selection and Hiring																	
1.1.13	Activity	Analysis and Deployment of Teaching and Non-Teaching Personnel																	
1.1.14	Activity	Inventory of Teaching & Non-Teaching Personnel	2	2	2	2	2	2	PRS, School Heads	Supplies	Laptop		1,000	1,000	1,000	1,000	1,000	1,000	MOOE
1.1.15	Activity	Analysis and Deployment of Teaching and Non-Teaching Personnel	12	12	12	12	12	12	Top Management, PRS	Supplies	Laptop		1,000	1,000	1,000	1,000	1,000	1,000	MOOE
1.1.16	Activity	Oplan Balik Eskwela	33	33	33	33	33	33	OBE Task Force, SGOD, CID	Office Supplies/ Tarp	Laptop		6,600.00	6,600.00	6,600.00	6,600.00	6,600.00	6,600.00	MOOE
	1	**Management of Basic Education Research Fund (BERF)**																	
1.2.1	Activity	Submission of Research Proposal	20	20	20	20	20	20	PRS	Supplies	laptop		1,000	1,000	1,000	1,000	1,000	1,000	
1.2.2	Activity	Assessment of Research Proposal	20	20	20	20	20	20	Division Research Committee	Supplies	Laptop		5,000	5,000	5,000	5,000	5,000	5,000	
1.2.3	Activity	Submission of Research Proposal to RO	20	20	20	20	20	20	PRS	Supplies	laptop		1,000	1,000	1,000	1,000	1,000	1,000	
1.2.4	Activity	Monitoring of the conduct of the Action Research	20	20	20	20	20	20	PRS, M&E	Supplies	laptop	Travel allowance	5,000	5,000	5,000	5,000	5,000	5,000	
1.2.5	Activity	Provision of Tecnical Assistance during the conduct and finalization	20	20	20	20	20	20	PRS, Program Holder	Supplies	Laptop		3,000	3,000	3,000	3,000	3,000	3,000	
1.2.6	Activity	Submission of Final Paper to RO	20	20	20	20	20	20	PRS, Researcher	Supplies	Laptop		1,000	1,000	1,000	1,000	1,000	1,000	
	1.3	**Management of Division Research Congress**																	
1.3.1	Activity	Call for the submission of conducted action research/educational research	1	1	1	1	1	1	SDO Research Committee, PRS, SHs	Supplies	Laptop		1,000	1,000	1,000	1,000	1,000	1,000	
1.3.2	Activity	Conduct of the Division Research Congress	1	1	1	1	1	1	Division Research Committee, PRS, Program Holders	Supplies, Accomadation, awards	laptop, projector		350,000	350,000	400,000	400,000	450,000	450,000	
1.3.3	Activity	Compilation of Researches	1	1	1	1	1	1	PRS	Supplies	laptop		50,000	50,000	50,000	50,000	50,000	50,000	
	1.4	**Utilization of Research Findings and Policy Formulation**																	
1.4.1	Activity	Gathering of research findings	20	20	20	20	20	20	PRS	Supplies	laptop		1,000	1,000	1,000	1,000	1,000	1,000	
1.4.2	Activity	Recommendation of Research Findings to the Top Management	5	5	5	5	5	5	Division Research Committee	Supplies	laptop		1,000	1,000	1,000	1,000	1,000	1,000	
1.4.3	Activity	Policy Formulation of Research Findings	5	5	5	5	5	5	Top Management	Supplies	laptop		1,000	1,000	1,000	1,000	1,000	1,000	
1.4.4	Activity	Implementation of Policy	5	5	5	5	5	5	Functional Division	Supplies	laptop		1,000	1,000	1,000	1,000	1,000	1,000	
1.4.5	Activity	Monitoring and Evaluation of Implemented Policy	5	5	5	5	5	5	Program Holders, Section Heads. PRS, M&E	Supplies	laptop		1,000	1,000	1,000	1,000	1,000	1,000	

HUMAN RESOURCE & DEVELOPMENT SECTION																			
EM #1,2,5,	1	**MAPPING (Managing Actualization Practices of Personnel for Improvement and Notable Gains**																	
	1	**Professional Development**																	
	1.1.1	**Learning & Development**																	
1.1.1.1	Activity	Analysis of learning and development needs	1	1	1	1	1	1	Functional Chiefs, Section Heads, School Heads	Office Supplies, IPPD, SPDP, OPCRF	laptop		0	0	0	0	0	0	
1.1.1.2	Activity	Management of L&D Activities	10	10	20	20	20	20	Functional Chiefs, EPS, HRDS, M&E, HRM	Office Supplies/ L&D Plan, Instructional Design, Resource Package, M&E Tool, Terminal Report	Laptop		0	0	0	0	0	0	
1.1.2.3	Activity	Process observation of L&D activities	10	10	10	10	10	10	Functional Chiefs, EPS, HRDS, M&E	Office Supplies/ L&D Plan, Instructional Design, Resource Package, M&E Tool, Terminal Report	Laptop		0	0	0	0	0	0	
1.1.1.3	Activity	Submission of Learning & Development activities for NEAP & CPD Accreditation	10	10	20	20	20	20	Functional Chiefs, EPS, HRDS, M&E	Office Supplies	Laptop		0	0	0	0	0	0	
1.1.1.4	Activity	Monitoring and Evaluation of all L&D Programs / Activities	10	10	10	10	10	10	Functional Chiefs, EPS, HRDS, M&E	Office Supplies	Laptop		0	0	0	0	0	0	
	1.1.2	Management Partnership with HEIs and other Local Service Providers	2	2	3	3	4	4	HRDS/SOC Mob	Office Supplies	Laptop		0	0	0	0	0	0	
	1.1.3	Needs Analysis of TVL/TLE Secondary Schools	1	1	1	1	1	1	Schools Heads/ TVL/SHS Focal Person/ Secondary School Heads	Office Supplies	Laptop		0	0	0	0	0	0	
	1.1.4	Adoption of Employee's Management System (EMS)	1	1	1	1	1	1	HRDS, ICTU/HRMIO	Office Supplies	Laptop		0	0	0	0	0	0	
	1.1.5	Provision of Admin support on recruitment and selection	12	12	12	12	12	12	Top Management, PSB, HRDS, HRMO	Office Supplies	Laptop		0	0	0	0	0	0	
	1.2	**Scholarship Program**																	
1.2.1	Activity	Profilling of potential scholars	50	50	50	50	50	50	HRDS	Supplies									
1.2.3	Activity	Adoption of Employee's Management System (EMS) - Tracking of Scholars	1	1	1	1	1	1	HRDS/M&E/ICTU/HRMO	Supplies, Laptop									
1.2.3	Activity	Management Partnership with HEIs and other Local Service Providers	3	3	5	5	7	7	HRDS/SOC Mob	Office Supplies	Laptop		0	0	0	0	0	0	
	1.3	**Rewards and Recognition**																	
1.3.1	Activity	Managemet of Rewards and Recogntion Program	1	1	1	1	1	1	HRDS/HRMO/AO	Supplies, Meals, Cash Incentive			150,000	175,000	200,000	250,000	250,000	300,000	
1.3.2	Activity	Tracking of Performance (Outstanding Employee)	20	20	20	20	20	20	HRDS/HRMO/AO	Supplies									
	1.4	**Performance Management**																	
1.4.1	Activity	Policy Formulation on sustaining perfromance monitoring and evaluation	1	1	1	1	1	1	HRDS/HRMO/AO	Supplies, Meals, Cash Incentive			25,000	25,000	25,000	25,000	25,000	25,000	
1.4.2	Activity	Implementation of professional development/learning and development activities	20	20	20	20	20	20	HRDS/HRMO/AO				750,000	750,000	750,000	750,000	750,000	750,000	
SCHOOL MANAGEMENT MONITORING & EVALUATION SECTION																			
	1	**MEANS (Monitoring and Evaluation Activities in Nurturing System)**																	
EM #5	1	Monitoring and Evaluation																	
1.1.1	Activity	Establishment of Process Flow in the Conduct of Monitoring and Evaluation in all programs	5	6	7	8	9	10	SEPS/SECTION HEADS/PROGRAM HOLDERS		Laptop								
1.1.2	Activity	Orientation on QATAME Process	1		1		1		SEPS/EPS II/SECTION HEADS/SCHOOL HEADS/OSDS/CID/SGOD	Supplies, Meals and Snacks	Laptop								
1.1.3	Activity	Conduct of Division Monitoring, Evaluation and Plan Adjustment	8	8	8	8	8	8	OSDS/CID/SGOD/Cluster Heads/School Heads	Memo,Supplies, Meals and Snacks	LAPTOP		80,000.00	80,000.00	80,000.00	80,000.00	80,000.00	80,000.00	
1.1.4	Activity	Monitoring of Programs, Projects, and Activities	60	65	70	75	80	85	SGOD, Program Holders	M&E Tool, M&E Plan	LAPTOP	Communication Allowance and Travel Expense	12,000.00	12,000.00	12,000.00	12,000.00	12,000.00	12,000.00	
1.1.5	Activity	Coaching and contextualization of monitoring tool	3	4	5	6	7	8	SGOD/PROGRAM HOLDERS/SCHOOL	M&E Tool	LAPTOP								
1.1.6	Activity	Conduct analysis of data gathered	60	65	70	75	80	85	SEPS/EPS II/PRS	M&E Report	LAPTOP								
1.1.7	Activity	Recommendation of Policy	10	10	10	10	10	10	OSDS/CID/SGOD	Result of M&E	LAPTOP								

SOCIAL MOBILIZATION AND NETWORKING																			
EM # 5	1	**PAKNERS (Partnership Advocacy for a Keen Network of Engagements and Recognizing Stakeholders**																	
1.1	Activity	Strengthening the implementation and utilization of SNDS	10	15	20	25	30	33	SMN, SHs, SPFPs, all SDO Sections, internal & external stakeholders	Internet Connectivity, system & cloud storage fee	laptop/desktop/ smartphone	SNDS	78,500.00	78,500.00	78,500.00	78,500.00	78,500.00	78,500.00	SEF
1.2	Activity	Upskilling of School Partnership Focal Persons in the Adopt-A-School Program	15		25		30	33	SMN, M&E, PR/HRTD, SHs, SPFPs, all SDO Sections	ASP Manual, Templates, Tarpaulin, Attendance Sheet	laptop, projector	SNDS	2,000.00		3,000.00		5,000.00	5,000.00	BPLP-SF (ASP)
1.3	Activity	Stakeholders' Convergence	20		25		30	35	SMN, DRRM, PR, ITO, M&E, Community Partners & Stakeholders	Tarpaulin; Meals & Snacks; Slide decks; Supplies; Registration Sheet	laptop, projector	SNDS	15,000.00		20,000.00		25,000.00	30,000.00	BPLP-SF (LSC & GCPM)
1.4	Activity	Dissemination of SNDS Advocacy through tri-media platform and other means of dissemination	2;2	3;3	3;4	4;4	4;5	5;5	SMN, ITO, All Section Heads, SPFPs, M&E, Internal & External Stakeholders Community	supplies, advocacy materials (print, videos, pdf)	printer, laptop, internet,	SNDS	1,000.00	1,500.00	2,000.00	2,500.00	3,000.00	3,000.00	BPLP-SF (GCPM)
1.5	Activity	Profiling of Partners	15	20	25	30	35	40	SMN, M&E, SPFPs	Communications, Google Sheets	laptop/desktop/ smartphone								
1.6	Activity	Monitoring of SNDS Utilization and Engagements	10	15	20	25	30	33	SMN, M&E, SHs, SPFPs, Program Holders	M&E Tool, Profile of partners, Result & Analysis of Monitoring	laptop/desktop/ smartphone	SNDS	3,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	BPLP-SF (GCPM)
1.7	Activity	Implementation and Adherence to DepEd Memorandum No. 13, s.2022	33	33	33	33	33	33	SMN, M&E, SPTA, CFPTA	Supplies; Copy of DM No. 13,s.2022	laptop, projector								BPLP-SF (LSC)
1.8	Activity	Conduct of PTA Forum and City Federation PTA Election	1	1	1	1	1	1	SMN, M&E, SPTA, CFPTA	Snacks; DO 13,s.2022; Slide decks; Supplies	laptop, projector		20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	BPLP-SF (LSC)
1.9	Activity	Conduct of Brigada Eskwela & Brigada Pagbasa	10M; 10k	12M; 15k	15M; 20k	20M; 25k	25M; 30k	30M; 35k	SMN, DRRM, SHN, PR, M&E, SHs/SPFPs, Internal & external partners, Stakeholders	Cleaning Materials, Sanitation Supplies, DOD, DOA, MOA/MOU, learning kits & Supplies,	Lawn mowers, heavy equipment								PArtnership Engagements
1.10	Activity	Implementation of Brigada Pagbasa & Launching	33	33	33	33	33	33	SMN, Div. Reading Coor, School Reading Coors, M&E, SPFPs, internal & external partners & stakeholders	Reading materials & learning resources, meals & snacks, volunteers kit	projector, laminating machine, printer, copier		50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	BPLP-SF (ASP)
1.11	Activity	Conduct of Brigada Eskwela Search for Best Implementing Schools	8	10	12	15	18	20	SMN & Members of the SGOD, SHs/SPFPs, M&E, Internal & External Partners, Stakeholders	Plaques, Certificates, Certificate Holders, Meals & Snacks	printer, laptop, internet,		50,000.00	60,000.00	70,000.00	80,000.00	80,000.00	90,000.00	BPLP-SF (ASP)
1.12	Activity	Conduct of Brigada Pagbasa Advocacy Awards	4	6	10	10	10	10	SMN, Div. Reading Coor, M&E, School Reading Coors, SPFPs, internal & external partners & stakeholders	Plaques, Certificates, Certificate Holders, Meals & Snacks	printer, laptop, internet,		15,000.00	15,000.00	15,000.00	20,000.00	20,000.00	20,000.00	BPLP-SF (ASP)
1.13	Activity	Recognition of Partners and Stakeholders through Annual Gawad Parangal	10	12	15	18	20	25	SMN & Members of the SGOD, SHs/SPFPs, Internal & External Partners, Stakeholders	Plaques, Certificates, Certificate Holders, Meals & Snacks	printer, laptop, internet,		20,000.00	25,000.00	30,000.00	36,000.00	40,000.00	50,000.00	BPLP-SF (ASP,LSC,GCPM)
1.14	Activity	Partnership Engagements for Teachers' Continous Improvement	20	25	30	35	40	45	SMN, PRS & HRTD, M&E, CID, Teachers	MOA/MOU, Profile of Teachers with CI	printer, laptop, internet,	Travelling Expense & Communication Allowance, Notarial Fee	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	MOOE
1.15	Activity	Forging of MOA/MOU for Teachers' Scholarship	5	6	7	8	9	10	SMN, PRS & HRTD, M&E, Teachers, partner institutions	LOI, MOA/MOU, Contract, Profile of Partner Institutions, Certificate of Completion	printer, laptop, internet,	Travelling Expense & Communication Allowance, Notarial Fee	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	MOOE
1.16	Activity	Management of Partnership with HEIs and Local Service Providers	5	8	10	12	15	20	SMN, PRS & HRTD, M&E, Teachers, CID, partner institutions	LOI, MOA/MOU, Contract, Profile of Partners,National Certificate, Profile of Teachers with NC	printer, laptop, internet,	Travelling Expense & Communication Allowance	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	MOOE

SCHOOL HEALTH SECTION																			
1	**STRATEGY: Sustaining Health and Resiliency in Education (SHARE)**																		
1.1	**OK sa DepED**																		
1.1.1	**SCHOOL BASED FEEDING PROGRAM (SBFP)**																		
1.1.1.	Activity	Division Orientation on School-Based Feeding Program	26	26	26	26	26	26	SHN Unit, SBFP TWG	Powerpoint Presentation, Venue, Meals and Snacks	Laptop/projector/ internet/ printer/tarpaulin		16,000.00	16,000.00	18,000.00	18,000.00	20,000.00	20,000.00	PSF
1.1.1.2	Activity	Monitoring of SBFP Implementation in schools	26	26	26	26	26	26	SHN Unit, M&E,	Monitoring Tool, Meals & Snacks	laptop/desktop/ smartphone/printer		10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	PSF
1.1.1.3	Activity	Conduct of Search for Division Wide-Best Implementer on School-Based Feeding Program	10	15	20	26	26	26	SHN Unit, SBFP TWG	Plaques, Certificates, Certificate Holders, Meals & Snacks	laptop/desktop/ smartphone/printer		12,000.00	12,000.00	12,000.00	15,000.00	15,000.00	15,000.00	PSF
1.1.2	**WINS**																		
1.15	Activity	WINS 2022: Water Borne Diseases and Safe back to school for Kinder Learners of Schools	1	2	2	2	2	2	SHN Unit, WINS TWG	Tarpaulin, Snacks, Prizes	laptop/desktop/ smartphone/printer		12,990.00	P 12,990.00	12,990.00	15, 000.00	15, 000.00	15, 000.00	SEF
1.15	Activity	OKD REGIONAL KICKOFF/WINS	2	2	2	2	2	2	SHN Unit, WINS TWG	Printed tarpaulins, polo, snacks	laptop/desktop/ smartphone/printer		11, 840.00	12, 000.00	12, 000.00	12, 000.00	15, 000.00		CO FUND
1.15	Activity	Distribution of Information, Education and Communication materials on WinS Program	33	33	33	33	33	33	SHN Unit, WINS TWG	Printed tarpaulins 2x3"	none		4, 080.00	4, 080.00	4, 080.00	4, 080.00	5, 000.00		MOOE
1.1.3	**ARH**																		
1.15	Activity	Conduct of Division Wide Training on Foundational Course on Adolescent Health	23	0	0	0	0	0	SHN Unit, Trainer on Foundational Course, YFD Focal Person	Meals & Snacks, Honorarium, School Supplies, Tarpaulin	printer, laptop, projector, microphones		30,000.00	0.00	0.00	0.00	0.00	0.00	CO FUND
1.15	Activity	Provision of IEC Materials related to ARH and SMH to be posted on Teen Hubs	33	33	33	33	33	33	SHN Unit, YFD Focal Person	Tarpaulins, Pamphlets, Booklet	Printer, Laptop		10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	MOOE
1.15	Activity	Conduct of Division monitoring of Teen Hubs	33	33	33	33	33	33	SHN Unit, YFD Focal Person	Monitoring tool	none		5,000.00	5,000.00	50,000.00	5,000.00	5,000.00	5,000.00	MOOE
1.15	Activity	Conduct of 3-Day Division Seminar on Sexually Healthy and Personally Empowered Adolescents (SHAPE-A)	7	7	7	0	0	0	SHN Unit,POPCOM 12, YFD Focal Person	Meals & Snacks, Honorarium, School Supplies, Tarpaulin	printer, laptop, projector, microphones		77,500.00	77,500.00	77,500.00	0.00	0.00	0.00	MOOE
1.1.4	**MENTAL HEALTH PROGRAM**																		
1.15	Activity	Conduct of Capacity Building Activity for School Coordinators in the SDOTC- Practicing and promoting Self-Care	33	0	0	0	0	0	SHN unit, Division DRRM coordinator	Meals & Snacks, Honorarium, School Supplies, Tarpaulin, certificates	printer, laptop, projector, microphones		83, 460.00	0.00	0.00	0.00	0.00	0.00	PSF
1.15	Activity	Celebration of World Mental Health Day	33	33	33	33	33	33	SHN unit, Division DRRM coordinator	Meals & Snacks, Honorarium, School Supplies, Tarpaulin, certificates	printer, laptop, projector, microphones		15,000.00	15,000.00	15,000.00	15,000.00	15,000.00	15,000.00	MOOE
1.15	Activity	Celebration of World Suicide Prevention Day - Symposium on Depression & Suicide	7	33	33	33	33	33	SHN Unit, Division DRRM Coordinator	Meals & Snacks, Honorarium, School Supplies, Tarpaulin, certificates	printer, laptop, projector, microphones		38, 730.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	MOOE
1.1.5	**MEDICAL & NURSING SERVICES**																		
1.15	Activity	Provision of Medicines and Health Supplies to schools	33	33	33	33	33	33	SHN Unit	Inventory of Medicines	laptop/desktop/ smartphone/printer		600,000.00	600,000.00	600,000.00	600,000.00	600,000.00	600,000.00	MOOE
1.15	Activity	Evaluation of Best Implementer in Covid 19 Response and Best Clinic	33	33	33	33	33	33	SHN Unit, Clinic In Charge, DRR Coordinators	Plaques, Certificates, Certificate Holders, Meals & Snacks	laptop/desktop/ smartphone/printer		25,000.00	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	MOOE
1.1.6	**NDEP**																		
1.15	Activity	WEBINAR AND AWARENESS ON SUBSTANCE ABUSE TO GRADE 6 LEARNERS OF CLUSTER	2	2	2	2	2	2	SHN Unit, NDEP TWG	Prizes	laptop/desktop/ smartphone/printer		1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	2, 000.00	MOOE
1.15	Activity	*DISTRIBUTION OF IEC MATERIALS (LEAFLETS)TO GRADE 4 AND GRADE 7 ON DRUG PREVENTION AND AWARENESS PROGRAM*	33	33	33	33	33	33	SHN Unit, NDEP TWG	Printed materials	none		30, 000.00	30, 000.00	30, 000.00	30, 000.00	30, 000.00	30, 000.00	MOOE
1.15	Activity	*Division Tiktok Challenge on Drug Abuse Prevention and Awareness in the New Normal*	33	33	33	33	33	33	SHN Unit, NDEP TWG	Tarpaulin, Prizes	laptop/desktop/ smartphone/printer		10, 490.00	10, 500.00	10, 500.00	10, 500.00	10, 500.00	10, 500.00	CO FUND

DISASTER RISK REDUCTION MANAGEMENT (DRRM)																		
1	**STRATEGY: Sustaining Health and Resiliency in Education (SHARE)**																	
1.1	**Disaster Preparedness (DRRM)**																	
1.1.1 Activity	Coordination and involvement to activities and partnership engagement conducted by the SMN Section	1	1	2	2	3	3	DRRM Coor, DPFP, M&E, Soc. Mob, SH&N	Attendance Sheets, Snacks	Laptop		3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	MOOE
1.1.2 Activity	Capability Building on the Impact of Comprehensive School Safety Assessment	15	20	25	30	33	33	DRRM Coor., DPFP, M&E, SH&N School Heads	CSS Tool, Meals & Snacks, Tarp.	Laptop		30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	DRRM Fund / PSF
1.1.3 Activity	Conduct of Annual Kumustahan and Stakeholders' Convergence (PNP,CDRRM,LGU,BFP, etc)	1	1	1	1	1	1	DPFP, DRRM Coor, Soc Mob	Attendance Sheets	Laptop								
1.1.4 Activity	Conduct of Poster-Making and Essay-Writing Contest during the Resilience Month Celebration	20	25	25	30	30	33	Chief SGOD Div. DRRM Coor, School DRRM Coor	Colored Pencil, Crayons, Illustration Board, Bond Paper, Tarp. Meals & Snacks, Prizes	Laptop		50,000.00	50,000.00	70,000.00	70,000.00	70,000.00	70,000.00	CDRRM Fund
1.1.5 Activity	Review and enhancement of Contingency Planning	5	10	15	20	30	33	SGOD ChiefSchool DRRM Coor, Division DRRM Coor, and Health and Nutrition Section	Attendance shhets, Contingency Plan	Laptop		49,000.00	50,000.00	60,000.00	60,000.00	60,000.00	65,000.00	DRRM Fund/PSF
1.1.6 Activity	Monitor and evaluate the Quarterly Conduct of National Simultaneous of Earthquake drill	33	33	33	33	33	33	Division DRRM coordinator, School DRRM Coordinator, SMME	Evaluation Sheets,NSED Report									
1.1.7 Activity	Conduct and validation of most functional School DRRM and Best School DRRM Coordinator using the Gawad Kalasag Assessment tool.	20	25	25	30	30	33	School Heads, Div DRRM Coor. S&N M&E	Pencil, Bond Paper, Snacks, Honorarium, Prizes, Plaque, Certificates	Laptop		50,000.00	50,000.00	50,000.00	50,000.00	70,000.00	70,000.00	DRRM Fund/PSF
EDUCATION FACILITIES EDUCATION																		
1	**STRATEGY: Sustaining Health and Resiliency in Education (SHARE)**																	
1.1.1	**School Building Program**																	
1.1.1.1 Activity	Provision of New Construction (Including School Furnitures)	5	5	5	5	5	5	School Physical Facilities Coordinator, Engineer, School Head	Refer to POW			12,250,000.00	12,250,000.00	12,250,000.00	12,250,000.00	12,250,000.00	12,250,000.00	CO FUND/SEF
1.1.1.2 Activity	Validation of availability of buildable space at schools	17	16	17	16	17	16	School Physical Facilities Coordinator, Engineer, School Head	School Site Develoment plan, NSBI		Vehicle	3,400.00	3,200.00	3,400.00	3,200.00	3,400.00	3,200.00	CO FUND/SEF
1.1.1.3 Activity	Validation of school buildings for replacement	17	16	17	16	17	16	School Physical Facilities Coordinator, Engineer, School Head	School Site Develoment plan, NSBI		Vehicle	3,400.00	3,200.00	3,400.00	3,200.00	3,400.00	3,200.00	CO FUND/SEF
1.1.1.4 Activity	Submission of list of school buildings for new construction	20	20	20	20	20	20	School Physical Facilities Coordinator, Engineer, School Head	School Site Develoment plan, NSBI	Desktop, Printer								CO FUND/SEF
1.1.1.5 Activity	Repair and Rehabilitation	10	10	10	10	10	10	Refer to POW	Refer to POW			6,500,000.00	6,500,000.00	6,500,000.00	6,500,000.00	6,500,000.00	6,500,000.00	CO FUND/SEF
1.1.6 Activity	Conduct of School Building validation for repair	30	30	30	30	30	30	School Physical Facilities Coordinator, Engineer, School Head	School Site Develoment plan, NSBI		Vehicle	6,000.00	6,000.00	6,000.00	6,000.00	6,000.00	6,000.00	CO FUND/SEF
1.1.7 Activity	Preparation of PoW for Proposed school building repair	60	60	60	60	60	60	School Physical Facilities Coordinator, Engineer, School Head	School Site Develoment plan, NSBI	Desktop, Printer								
1.1.2	**School Titling**																	
1.1.2.1 Activity	Processing of School Titling	2	2	2	2	2	3	SDO Engineer, SMN, Budget Officer, Accountant,School Head	Required Documents for titling	laptop		500,000.00	500,000.00	500,000.00	500,000.00	500,000.00	1,000,000.00	CO FUND/SEF

YOUTH & FORMATION DEVELOPMENT																		
1	**STRATEGY: Sustaining Health and Resiliency in Education (SHARE)**																	
1	**Guidance Program**																	
1.1.1 Activity	Monitoring of Career Guidance Program in Public Secondary Schools	8	8	8	8	8	8	YFC, M&E			Monitoring tool, Transportation							
1.2	**Student Leadership and Development**																	
1.2.1 Activity	Monitoring of the Organization of Student Government Organization (SGO), Youth for Environment in Schools Organization, Barkada Kontra Droga, and other co-curricular organizations in all schools	26	30	33	33	33	33				transportation							
1.2.2 Activity	Establishment of co-curricular organization officers and teacher-advisers division federation and Orientation on their Duties and Responsibilities	4	4	4	4	4	4	YFC	Supplies	laptop, projector	meals & snacks	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	PSF
1.2.3 Activity	Capacity building of teacher-advisers thru the conduct of Teacher-Advisers Training Program (TATP)	1	1	1	1	1	1	YFC, resource speakers	Supplies	laptop, projector	meals & snacks	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	PSF
1.2.4 Activity	Conduct of Student Leadership Development Program (SLDP)	1	12	33	33	33	33	YFC, resource speakers	Supplies	laptop, projector	meals & snacks	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	PSF
1.2.5 Activity	Writeshop on the Formulation of SGO Handbook	1																
1.2.6 Activity	Reproduction of SGO Handbook	100																
1.3	**Child Protection Policy**																	
1.3.1 Activity	Orientation of school Child Protection Committee members on Child Protection Policy	1	1	1	1	1	1	CPU, CREDe, resource speakers	Supplies	laptop, projector	accommodation, meals & snacks, honorarium							
1.3.2 Activity	Orientation on Rights-Based Education for teachers and non-teaching personnel	100	500	500				CPU, CREDe, resource speakers	Supplies	laptop, projector	accommodation, meals & snacks, honorarium							
Enabling Mechanism # 5. Strengthen active collaboration with key stakeholders																		
STRATEGY: Institutionalize strong partnership with various stakeholders																		
1	**School-Based Management**																	
1.1 Activity	Intensify the provision of technical assistance for continuous improvement of shool practices and processes	33	33	33	33	33	33	DSCT			Transportation							
1.2 Activity	Conduct orientation on the revised guidelines on the implementation of SBM Framework	75			75			SGOD Chief, SBM Focal, Resource Person	Supplies	Laptop, projector, internet connectivity	Snacks, certificate	20,000.00						MOOE
1.3 Activity	Conduct SBM Validation	5	4	3	3			DSCT			Transportation							
1.4 Activity	Recommend schools for regional validation	5	4	3	3			SGOD Chief/SBM Focal										
1.5 Activity	Conduct Awarding Ceremony to SBM Level 3 schools	5	4	3	3			SGOD Chief/DSCT	plaque		Transportation	6,000.00	4,000.00	4,000.00	4,000.00			MOOE
5.3	**School Governing Council**																	
5.3.1 Activity	Provide continuous technical assistance to SGC officers through the conduct of orientation on the revised implementing guidelines on the establishment of school governing council	33	33	33	33	33	33	SGC Focal Person/ SGOD personnel			Transportation							
5.3.2 Activity	Conduct of stakeholders summit and recognition	1	1	1	1	1	1	SGOD Chief/SGC/SBM Coors	supplies		plaque	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	PSF

VI. ORGANIZATIONAL ANALYSIS AND RISK MANAGEMENT

This includes the registry of identified risks, its description and the strategic solutions to mitigate the impact of each identified risk to the organization.

Interested Parties/Risk	**Requirements / Needs**	**Probability / Likelihood** *(What is the likelihood that the risk will happen?)*	**Impact to Interested Parties** *(What is the impact of the interested party if the risk happen?)*	**Risk Priority** (What is the impact to the interested party if the risk happens?)	**Correction** *(What activities can be done to correct the identified risks/issues ?)*	**Opportunities** *(What are the opportunities that can be done to prevent the risk from happening?)*	**FD Responsible** *(What FD is responsible in implementing the opportunities for improvement)*	**Timeline** *(When will the opportunities be implemented?)*	**Success Indicators** *(When are the evidence of effectiveness of improvement done?)*
1. Curriculum Implementation Division (Elementary Schools, Secondary Schools, ALS, SPEd, SPA, SPJ, Private Schools)									
1.1 Risks of low M & E activities to schools	Work Plans List of needs for technical assistance	5	7	**35 (High)**	Regular submission of Work Plans and TA needs	Regular conduct of school monitoring	CID EPS Program Holders	Year round	100% of PPAs monitored and evaluated
1.2. Risks of low research – based interventions for schools as a result of assessment	Data sets Assessment Results from schools	5	7	**35 (High)**	Conduct of action research on curriculum implementation	Continuing capacity enhancement on conducting research	CID EPS Program Holders SEPS - PRS	Year round	100% of target research findings presented and used as bases for interventions

1.3. Risk of low instructional supervision activities	Technical Assistance Plan	4	5	20 (Moderately High)	Preparation of Technical Assistance Plan	Implementation of TA Plan	CID EPS	Year round	**100% of schools supervised and provided appropriate TA**
2. School Governance and Operations Division (PRS, SMN, SMME, DRRM, EFD, SHN, HRD, YFD)									
2.1. Risk of weak data presentation	Data sets Reports Consolidated needs	3	7	21 Moderately High)	Conduct of rigid review of data	Roundtable discussion, regular meeting,	SGOD SEPS Planning Officer EPS II Engineers PDO YFD	Year round	100% of reports presented with 100% accuracy
2.2. Risk of low number of submitted L & D activities for accreditation	L & D needs analysis Proposals	3	15	45 (High)	Close coordination with Program Holders Issuance of Policy	Collaboration with Program Holders Monitoring of L & D Designing	SGOD SEPS EPS II	Year round	75% of L & D designs submitted for accreditation

					on L & D activities Encoding of L & D activities in the PMIS				
2.3. Risk of low health appraisal conducted	Schedule of health appraisal	5	15	75 (Very High)	Partnership with DoH	Forging partnership with DoH and other health service providers	SGOD SHN SMN YFD DRRM	Year round	75% of health appraisal conducted
3. Office of the Schools Division Superintendent (Accounting, Budget, Finance, Administrative)									
3.2. Risk of late release of incentives due to inaccurate data and report	PSIPOP	5	10	50 (High)	Regular checking of reports Coordination with FDs	Collaboration with FDs and sections	HR AO V Budget SEPS - HRD	Year round	100% of incentives released ON TIME

VII. COMMUNICATION PLAN

ADVOCACY - SOLIDIFYING STAKEHOLDERS' SUPPORT						
Audience	**Message**	**Media or Vehicle**	**Frequency**	**Timing**	**Responsibility**	**Expected Outcome**
Local School Board	Continuing support to sustain PPAs in schools	Board Meeting	Once a month	every 2nd week	SDS	Pledge of Support, Approved Work and Financial Plan
Sangguniang Panlungsod	Enabling support for the implementation of projects	SP Session	Twice a Year	beginning of semester	SDS	Ordinance, Pledge of Commitment
National Government Agencies	Sustaining support to PPAs	Convergence, Stakeholders' Forum	Once a Year	August	SDS, Partnership Focal Person, Program Holders	Memorandum of Agreement
Non - Government Organizations	Strengthening continuous support to PPAs	Meeting, Forum	Twice a Year	Beginning of semester	SDS, Partnership Focal Person, Program Holders	Statement of Support Memorandum of Agreement

ADVOCACY - SOLIDIFYING STAKEHOLDERS' SUPPORT						
Audience	**Message**	**Media or Vehicle**	**Frequency**	**Timing**	**Responsibility**	**Expected Outcome**
Schools	Galvanizing synergy to ensure that all learners to learn and kept in schools	Division Management Committee Meeting, DMEPA	Once a Month, Quarterly	Every 1st week, Every end of the quarter	SDS, ASDS, Chiefs, Education Program Supervisors, Section Heads	Statement of Support/ Commitment
Parents - Teachers Association (PTA) and School Governance Council (SGC)	Supporting and providing contextualized policies Continuing support to schools	PTA Fora, SGC Meetings	Once a Year	Every beginning of the SY	SDS, ASDS, Chiefs	Statement of Support
Private Schools Administrators Association (PSAA)	Providing sustainable partnership through compliance to regulatory guidelines and participation to further Quality and Access for learners	Meeting, Conference	Semestral	Every 1st week of the semester	SDS, ASDS, Chiefs, Private Schools Coodinator	Statement of Support/Commitment

Ref #	Programs/Projects/ Activities	Physical Targets												MOVs
		Quarter 1			Quarter 2			Quarter 3			Quarter 4			
		J	F	M	A	My	Ju	Jy	Ag	S	O	N	D	
Pillar 1: Acess (KRA 1: Management of Curriculum/PPA Implementation)														
Intermediate Outcome 1: All school-age children, out-of-school youth, and adults accessed relevant basic learning opportunities														
STRATEGY: Strengthened Information-Dissemination, Communication and Education for Improved Access through Inclusive Education														
1	**Madrasah Education Program (MEP)/Arabic Languae and Islamic Values Education (ALIVE) Program - For Improving Access**													
1.1 Activity	Provision of Support for the Expansion of program implementation to schools with Muslim learners						1							
1.2 Activity	Provision of support to ALIVE teachers (Salaries, and IMs)	32	32	32	32	32	32	32	32	32	32	32	32	
1.3 Activity	Program Implementation Review and Progress Monitoring Workshop												50	
1.4 Activity	Provision of institutional support for the hiring of qualified permanent ALIVE teacher			1										
1.5 Activity	Division -based Musabaqah		1			1					1			
1.6 Activity	Development of prototype ALIVE Learning Resource materials			1			1			1				
1.8 Activity	Support for the L&D and Professionalization of COS ALIVE Teachers								1		1		1	
1.8 Activity	Strengthening partnerships with LGU			1					1			1		
2	**ALTERNATIVE LEARNING SYSTEM (ALS)**													
1	**Project HEART – Honing Es through ALS Rich Transcendence**													
2.1 Activity	Design tools and develop literacy mapping strategies to improve mechanism to locate ALS learners for enrolment to ALS program			1										No. of tools and developed strategy mapping strategies
2.2 Activity	Strengthen and improve program partnership from other entities in both private and goverment sectors to ensure support for basic opportunities for ALS learners			1										Joint Resolutions/ MOA
2.3 Activity	Design more skills training based on the unique needs of ALS learners			1										No. of Skills Training Conducted
2.4 Activity	Improve / Develop School-based CLCs equipped with approriate learning facilities.			1										No. of CLCs
2.5 Activity	Ensure strengthened ALS Internal and External stakesholdres partnership for program support.			1										Memo of Agreement
Intermediate Outcome (10) 3.5: Learners in the Alternative Learning System attain certification as Elementary or Junior High School Completers														
1..13 Activity	Regular conduct of Learning Action Cell (LAC) Session			1		1	1			1		1		
1.14 Activity	Intensify the conduct of Instructional Supervision and provision of Technical Assistance to ALS Teachers	1	1	1	1	1	1		1	1	1	1		
1.15 Activity	Program Implementation Review (PIR) and Progress Monitoring Workshop			1										
1.16 Activity	Conduct of Literacy Days									1				
1.17 Activity	Conduct of ALS Graduation			1										
1.18 Activity	Strengthen and improve program partnership from other entities in both private and goverment sectors to ensure support for basic opportunities for ALS	1												
3	**SPECIAL EDUCATION PROGRAM (SPED)**													
2.7 Activity	Provision of institutional support for the newly assigned SPED Teachers particularly in secondary level			1										
2.8 Activity	Celebratiion of SPED Programs / Activities	1	1	1	1	1	1	1	1	1	1	1	1	PPA/Documents
2.9 Activity	Development of Learning Materials resources				1				1					reproduced learning materials
2.1 Activity	Support for the L&D and Professionalization of SPED Teachers		1		1				1				1	M and E report Technical Monitoring Report
2.11 Activity	Strengthening partnerships with LGU & counterparts for continuous professional growth and enrich SPED programs			1		1				1		1		Tangible Projects

Resource Requirements		Requirements			Financial Targets												Amount & Sources		Important Assumptions
Human		Matls	Eqpt	Others	Quarter 1			Quarter 2			Quarter 3			Quarter 4			MOOE	Others	
L	S				J	F	M	A	My	Ju	Jy	Ag	S	O	N	D			
	Program Coor/ ALIVE	Ink and Bond paper	Computer/Laptop	Internet						94,000.00								MEP Funds	
	Program Coor/ ALIVE	Ink and Bond paper	Computer/Laptop	Internet	256,000	256,000	256,000	256,000	256,000	256,000	256,000	256,000	256,000	256,000	256,000	256,000		MEP Funds	
	Program Coor/ ALIVE	Papers	Computer/Laptop	Internet												300,000		MEP Funds	
	ALIVE teachers	Ink and Bond paper	Computer/Laptop	Internet			50,000			50,000			50,000			50,000		MEP Funds	
	Program Coordinator/ALIVE teachers	Ink and Bond paper	Computer/Laptop	Internet		100,000			100,000					100,000				MEP Funds	
	ALIVE teachers	Ink and Bond paper	Computer/Laptop	Internet			50,000			200,000			200,000					MEP Funds	
	ALIVE teachers	Ink and Bond paper	Computer/Laptop	Internet				50,000						150,000		150,000		MEP Funds	
	ALIVE teachers	Ink and Bond paper	Computer/Laptop	Internet			20,000	20,000							80,000			MEP Funds	
	EPS,EPSA, ALS Implementers	Supplies	laptop, Printer	Internet			5,000.00										MOOE		
	EPS,EPSA,Implementers, learners,stakeholders	Supplies	laptop, Printer				5,000.00										MOOE		
	EPS,EPSA,Implementers, learners,stakehold	Supplies	laptop,printerProjector				250,000.00										SEF		
	EPS,EPSA,Implementers, learners,stakehold	Supplies	laptop,printerProjector				100,000.00										SEF		
	EPS,EPSA,Implementers, learners,stakehold	Supplies	laptop,printer				1000										MOOE		
	EPS,EPSA,Implementers	Supplies	laptop, Printer	Internet															
		Supplies	laptop,printer,Project				15,000.00											PSF	
		Supplies	Sound System										200,000.00					SEF/PSF/STO	
	EPS,EPSA, ALS Implementers,Learners	Supplies	Sound System, ETC				50,000.00											SEF	
	EPS,EPSA, ALS Implementers,Learners	Supplies																	
	SPED TEACHERS, SHs, CHs, and																		
	SPED FOCAL, SPED																		
	SPED TEACHERS,																		
	SPED TEACHERS,																		
	SPED TEACHERS, SHs, CHs, and																		

3.1	**Project RONA (Revitalizing Opportunities in Nurturing Arts)**													
1.1 Activity	Training – Workshop for Elementary and Secondary School MAPEH Teachers	1			1				1				1	number of Training conducted
1.2 Activity	Professional Development for Elementary and Secondary School Teachers			1						1				number of Training conducted
1.3 Activity														
3	**SPECIAL PROGRAM IN THE ARTS (SPA)**													
3.1.1 Activity	Provision of Technical support to SPA specialized learning resourcess and Facilities			6			6			6			6	M and E report Technical Monitoring Report
3.1.2 Activity	Development of Learning Materials resources in Specialized Subject		6		6			6			6			Developed Learning Materials
3.1.3 Activity	Strengthening partnerships with LGU													MOA
3.1.4 Activity	Provision of institutional support for the hiring of qualified Specialized teacher in SPA													Tangible Projects
3.1.5 Activity	Send specialized teachers in SPA to attend training and seminar			6							6			number of Training conducted
4	**SPECIAL EDUCATION FOR JOURNALISM (SPJ)**													
1.1 Activity	Provision of Technical Support to SPJ specialized Learning Resources, Equipment and Facilities		7											M and E report Technical Monitoring Report
1.2 Activity	Development of Learning Materials in Specialized Subject				7									Developed Learning Materials
1.3 Activity	Strengthening partnerships with LGU					7								MOA
1.4 Activity	Upgrading on the different approaches through SLAC			7										SLAC Reports
1.5 Activity	Professional Development (Trainings, Seminars and Workshops)								7					number of Training conducted
5	**INDIGENOUS PEOPLE's EDUCATION (IPED) PROGRAM**													
1.1 Activity	. Provision of Localized Lesson Plan and Storybooks		1			1								Developed Storybooks and Learning Materials
1.2 Activity	. Implementation of IPEd Program on Literacy and Numeracy Skills Development for IP Learners		1			1								M and E report Technical Monitoring Report
1.3 Activity	Search for the Most Functional and Sustained Schools IP Learning Hub											1		M and E report Technical Monitoring Report
1.4 Activity	Action Research for the Implementation of IPEd Program					1								Proposal
1.5 Activity	IP Month Celebration										1			Memo, PPA
1.6 Activity	IP Day and KUMUSTAHAN sa IP Elders				1									Memo, PPA
1.7 Activity	SPORTS FEST for IP Learners				1									Memo, PPA
1.8 Activity	Training – Workshop on Radio Based Instruction in Music (songs) for IP Learners				1									Memo, PPA
1.9 Activity	Upskilling of Teachers Serving IP Learners			1										L&D, PPA, Memo
1.10 Activity	Support to IP Learners / Provision of School Supplies to IP Learners		1											Memo, PPA
1.11 Activity	Division PIR for IPEd Program											1		Memo, PPA
1.12 Activity	Attendance to National, Regional Conferences and Training – Workshops for Focal Persons / Alternate, Elders / Culture Bearers		1		1					1	1			Memo, PPA
1.13 Activity	Division IPEd Framework	1												Memo, PPA

	TEACHERS, SHs and CHs																	
	EPS, MAPEH TEACHERS, SHs and CHs																	
	EPS, MAPEH TEACHERS, SHs and CHs																	
	EPS, MAPEH TEACHERS, SHs and CHs																	
	EPS, MAPEH TEACHERS, SHs and CHs																	
	EPS, MAPEH TEACHERS, SHs and CHs																	
	EPS, MAPEH TEACHERS, SHs and CHs																	
	Coor, IPED Teachers																	
	IPED Focal, IPED Coor, IPED Teachers																	
	IPED Focal, IPED Coor, IPED Teachers																	
	IPED Focal, IPED Coor, IPED Teachers																	
	IPED Focal, IPED Coor, IPED Teachers																	
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	IPED Focal, IPED Coor, IPED Teachers																	
	Coor, IPED Teachers																	
	IPED Focal, IPED Coor, IPED Teachers																	
	Coor, IPED																	

STRATEGY: Intensified Implementation of Inclusive Program Initiatives to Improve Education Equity														
1	**Strenghten ALIVE and Hone reading skills and values (SALAH 2.0) Program - For Improving Equity**													
1.1 Activity	Development of SALAH 2.0 initiative design (Review & Enhancement Workshop, 2023 onwards)								1					L&D, PPA, Memo
1.2 Activity	Division based training of ALIVE teachers on SALAH 2.0 INTERVENTION								32					L&D, PPA, Memo
Pillar 3: QUALITY (KRA 1: Management Support of Curriculum/PPA Implementation)														
Intermediate Outcome (IO) 3.1 Learners attain Stage 1 learning standards of fundamental reading and numeracy skills														
Enabling Mechanism: Ensure human resources in all governance levels are sufficient, resilient, competent, and continuously improving through the **SUSTAINING PROGRAM FOR INSTRUCTION AND CURRICULUM ENHAN**														
SPICE KS 1 Strategy #1: Ensure alignment of the curriculum, instruction, and classroom assessment methods in all learning areas by **Upskilling K to 3 Teachers on CONTENTS and PEDAGOGIES (Project UpTeCoP)**														
KRA: MANAGEMENT OF CURRICULUM AND IMPLEMENTATION /LEARNING OUTCOME ASSESSMENT/LEARNING DELIVERY/RESEARCH/TECHNICAL ASSISTANCE														
	CURRICULUM LEARNING AREAS													
1.1.1 Activity	Conduct LDNA for K to 3 Teachers							1						
1.1.2 Activity	Determine quarterly least learned competencies/ Administer Learning Loss Diagnostic Assessment	1			1				1			1		
1.1.3 Activity	Conduct evaluation on the competency articulation and alignment of contents in different contextualized and locally developed LRs, Instructional Plans/Lesson Exemplars/DLL/DLP		1						1					
1.1.4 Activity	Conduct Capability Building for teachers on Content and Pedagogies focusing on a) Early Language Literacy and Numeracy (ELLN) Program b) Content Areas (Least Learned Competencies) c) Designing Assessment Activities						1	1						
SPICE KS 1 Strategy #2: Strengthen the competence of teachers and instructional leaders in areas such as content knowledge and pedagogy/instruction, curriculum and planning, responding to learner diversity, and assess														
ON SUPPORT FOR CURRICULUM MANAGEMENT CONTINUOUS QUALITY IMPROVEMENT														
1.2.1 Activity	Strengthen the regular conduct of need-based SLAC	2	2	2	2	2	2		2	2	2	2	2	
1.2.2 Activity	Strengthen the regulart conduct of M and E			1			1			1			1	
1.2.3 Activity	Intensify the conduct of instructional supervision and provision of technical assistance to instructional leaders	1	1	1	1	1			1	1	1	1	1	
1.2.4 Activity	Conduct action research and utilize results for continuous improvement of curriculum implementation			1			1			1				
2.1 SPECIAL CURRICULAR PROGRAMS AND SUPPORT ACTIVITIES														
2.1.1 Activity	Conduct LDNA for Special Curricular Programs and Support Activities	1			1									
2.1.2 Activity	Determine quarterly least learned competencies/ Administer Learning Loss Diag	4	4	4	4	4	4							
2.1.3 Activity	Conduct evaluation on the competency articulation and alignment of contents in different contextualized and locally developed LRs, Instructional Plans/Lesson Exemplars/DLL/DLP	2	2	2	2	2	2							
2.1.4 Activity	Conduct Capability Building/Orientation for teachers on the management, content, and pedagogies on a) SPA b) IPED c) STE d) SPJ	1			1									
2.1.5 Activity	Conduct different support activities in the eight learning areas	8	8	8	8	8	8							

	Program Coordinator &ALIVE teachers	Ink and Bond paper	Computer/Laptop	Internet					100000										Support Fund
	Program Coordinator &ALIVE teachers	Ink and Bond paper	Computer/Laptop	Internet					200000										Support Fund
CEMENT (Project SPICE)																			
	EPS, HR, CHs, SHs, MTs																		
	EPS, CHs, SHs, Teachers																		
	EPS, CHs,SHs, LRE																		
	SDS, ASDS, Chiefs, EPS, SEPS																		
ment and reporting through **CONTINUOUS IMPROVEMENT OF QUALITY CURRICULUM IMPLEMENTATION.**																			
	EPS, CHs, SHs, Teachers																		
	EPS, CHs, SHs, Teachers																		
	EPS, CHs, SHs, Teachers																		
	EPS, CHs, SHs, Teachers, SEPS (Planning and Research)																		
	EPS, HR, CHs, SHs, MTs		Laptop																
	EPS, CHs, SHs, Teachers		Laptop																

2.2 DEVELOP A MATERIALS BASED ON THE LEAST MASTERED COMPETENCIES FOR THE CATCH-UP PROGRAM OF FIVE-YEAR OLD CHILDREN & ABOVE															
2.2.1	Activity	**Program/Project : K - DREAM(Decode, Relate , Express and Master)**													
2.2.2	Activity	Coordinate with the planning on the strategic mapping results.								3					
2.2.3	Activity	Track learners who are more than 5 years old.								3					
2.2.4	Activity	Consolidate the results of ECD Checklist							40						
2.2.5	Activity	analyzation of the ECD assessment result for proper intervention							40						
2.3 PROGRAM/PROJECT: PrOPEL for Immediate learners - (Providing Opportunities for Proactive and Engagement Learning for Immediate Learners)															
2.3.1	Activity	Develop Competency-based Reading materials for immediate learners		100											
2.3.2	Activity	Production of ICT - supplementary materials for immediate learners					20								
2.3.3	Activity	Facilitate the checking, editing and finalization.		20											
2.3.4	Activity	Distribute and utilize the develop competency-based reading materials for immediate learners						100							
2.3.5	Activity	Assess the impact of the develop reading materials											26		
2.3.6	Activity	Data analyzation for improvement of the reading materials											26		
2.3.7	Activity	Sustain the utilization of reading materials											26		
2.4 Program/Project : CURE: Continuous Upskilling in Reading Enhancement for Teachers															
2.4.1	Activity	Conduct a survey on the different pedagogies, approaches, and strategies used by the teachers			100										
2.4.2	Activity	Prepare activity/program design and training proposal and other documents.						20							
2.4.3	Activity	Conduct training /workshops			20										
2.4.4	Activity	Monitor the implementation and impact of the training							100						
2.4.5	Activity	Program/Project : Kumustahan sa Paaralan												26	
2.4.6	Activity	Identify districts/ schools with issues and concerns in reading/ KD and MTB-MLE and Filipino Curriculum												26	
2.4.7	Activity	Design a system to respond to address issus and concerns. (ppt., coaching tool, TA tool).												26	
2.4.8	Activity	Provide technical assistance to address issues and concerns thorugh platforms, face to face, SMS and others.							33						
2.4.9	Activity	Monitor the implementation							33						
SPICE KS 1 Strategy #3: Align resource provision with key stage learning standards through **CONTEXTUALIZATION OF LEARNING RESOURCES**															
ON CONTEXTUALIZATION AND PROVISION OF LEARNING RESOURCES															
1.3.1	**Activity**	Mapping of competencies which need contexualized learning materials		1					1						
1.3.2	**Activity**	Capacity building on/the a. development of contextualized learning resources (70 pax); and								1					
1.3.3	**Activity**	b. digital illustration for illustrators (40 pax)													
1.3.4	**Activity**	Development of contextualized LRs, validation, quality assurance, and pilot testing of contextualized learning resources											1		
1.3.5	**Activity**	Conduct refinement/finalization of developed learning resources												1	
1.3.6	**Activity**	Reproduction and utilization					1000								
1.3.7	**Activity**	Conduct of monitoring and evaluation to schools	3	3	3	3	3	3	3	3	3	3	2	2	

	EPS, CHs, SHs, Teachers, SEPS (Planning and																		
	EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists	Supplies	Laptop, printer, LCD																
	Writers/Developers, Illustrators/Lay-out	Supplies	Laptop, printer, LCD																
	EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists	Supplies																	
	EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out																		
	Writers/Developers, Illustrators/Lay-out								300,000										SEF/CO FUND
	EPS, CHs, SHs, Teachers																		

Intermediate Outcome (IO) 3.2 Learners attain Stage 2 (Grade 6) learning standards of literacy & numeracy skills and apply 21st century skills to various situations														
Enabling Mechanism: Ensure human resources in all governance levels are sufficient, resilient, competent, and continuously improving through the **SUSTAINING PROGRAM FOR INSTRUCTION AND CURRICULUM ENHANCEMENT (Project S**														
SPICE KS 2 Strategy #1: Ensure alignment of the curriculum, instruction, and classroom assessment methods in all learning areas by **Upskilling G4 to G6 Teachers on CONTENTS and PEDAGOGIES**														
1	**KEY STAGE 2 (G4 TO G6)** ON CONTENTS AND DEVELOPMENTALLY APPROPRIATE PEDAGOGIES WITH 21st CENTURY SKILLS (Problem Solving, Information Literacy, and Critical Thinking Skills)													
1.1.1 Activity	Conduct of LDNA for Stage 2 (G6) Teachers						1							
1.1.2 Activity	Determine quarterly least learned competencies/ Administer Learning Loss Diagnostic Assessment	1			1				1			1		
1.1.3 Activity	Conduct evaluation on the competency articulation and alignment of contents in different contextualized and locally developed LRs, Instructional Plans/Lesson Exemplars/DLL/DLP		1						1					
1.1.4 Activity	Conduct Capability Building for teachers on Contents and Pedagogies focusing on a) PRIMALS b) Content Areas (Least Learned Competencies) c) Reading Skills Development Instruction d) 21st Century Skills Development Instruction e) Designing Assessment Activities						1 (d)	1 (a) 1(e)						
SPICE KS 2 Strategy #2: Strengthen the competence of teachers and instructional leaders in areas such as content knowledge and pedagogy/instruction, curriculum and planning, responding to														
ON SUPPORT FOR CURRICULUM MANAGEMENT CONTINUOUS QUALITY IMPROVEMENT														
1.2.1 Activity	Strengthen the conduct of need-based SLAC	2	2	2	2	2	2		2	2	2	2		
1.2.2 Activity	Strengthen M and E			1			1			1			1	
1.2.3 Activity	Intensify the conduct of instructional supervision and provision of technical assistance	1	1	1	1	1	1		1	1	1	1		
1.2.4 Activity	Conduct action research and utilize results for continuous improvement of curriculum implementation			1			1					1		
SPICE KS 2 Strategy #3: Align resource provision with key stage learning standards through **CONTEXTUALIZATION AND PROVISION OF LEARNING RESOURCES**														
ON CONTEXTUALIZATION OF LEARNING RESOURCES														
1.3.1 Activity	Mapping of competencies which need contexualized learning materials		1				1							
1.3.2 Activity	Development of contextualized learning resources													
1.3.3 Activity	Conduct validation, quality assurance, and pilot testing of contextualized learning resources													
1.3.4 Activity	Conduct refinement/finalization of developed learning resources													
1.3.5 Activity	Reproduction and utilization													
1.3.6 Activity	Conduct monitoring and evaluation													

SPICE)																			
										100,000	100,000 100,000								
learner diversity, and assessment and reporting through **CONTINUOUS IMPROVEMENT OF QUALITY CURRICULUM IMPLEMENTATION.**																			
	EPS, CHs, SHs, Teachers																		
	EPS, CHs, SHs, Teachers																		
	EPS, CHs, SHs, Teachers																		
	EPS, CHs, SHs, Teachers, SEPS (Planning and Research)																		
	EPS, CHs, SHs, Teachers, SEPS (Planning and Research)																		
	EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists																		
	EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists																		
	EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists																		
	EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists																		
	EPS, CHs, SHs, Teachers																		

Intermediate Outcome (IO) 3.3 - Learners attain Stage 3 (Grades 7-10) learning standards of literacy & numeracy skills and apply 21st century skills to various situations														
Enabling Mechanism: Ensure human resources in all governance levels are sufficient, resilient, competent, and continuously improving through the **SUSTAINING PROGRAM FOR INSTRUCTION AND CURRICULUM ENHAN**														
SPICE KS 3 Strategy #1: Ensure alignment of the curriculum, instruction, and classroom assessment methods in all learning areas by **Upskilling G7 to G10 Teachers on CONTENTS and PEDAGOGIES**														
KEY STAGE 3 (G7 TO G10) ON CONTENTS AND DEVELOPMENTALLY APPROPRIATE PEDAGOGIES WITH 21st CENTURY SKILLS (Problem Solving, Information Literacy, and Critical Thinking Skills) AND SKILLS PROGRESSI														
1.1.1 Activity	Conduct of LDNA for Stage 3 (G 7 - 10) Teachers						1							
1.1.2 Activity	Determine quarterly least learned competencies/ Administer Learning Loss Diagnostic Assessment	1			1		1					1		
1.1.3 Activity	different contextualized and locally developed LRs, Instructional Plans/Lesson Exemplars/DLL/DLP	1							1					
1.1.4 Activity	Conduct Capability Building for teachers on Content and Pedagogies focusing on a) PRIMALS-JHS b) Content Areas (Least Learned Competencies) c) Reading Skills Development Instruction d) 21st Century Skills Development Instruction e) Designing Assessment Activities						1(a) 1(c)	1(b)						
SPICE KS 3 Strategy #2: Strengthen the competence of teachers and instructional leaders in areas such as content knowledge and pedagogy/instruction, curriculum and planning, responding to learner diversity, and assessr														
ON SUPPORT FOR CURRICULUM MANAGEMENT CONTINUOUS QUALITY IMPROVEMENT														
1.2.1 Activity	Strengthen the conduct of need-based SLAC	2	2	2	2	2	2		2	2	2	2		
1.2.2 Activity	Strengthen M and E			1			1			1			1	
1.2.3 Activity	Intensify the conduct of instructional supervision and provision of technical assistance	1	1	1	1	1	1		1	1	1	1		
1.2.4 Activity	Conduct action research and utilize results for continuous improvement of curriculum implementation			1			1					1		
SPICE KS 3 Strategy #3: Align resource provision with key stage learning standards through **CONTEXTUALIZATION AND PROVISION OF LEARNING RESOURCES**														
ON CONTEXTUALIZATION OF LEARNING RESOURCES														
1.3.1 Activity	Mapping of competencies which need contexualized learning materials		1											
1.3.2 Activity	Development of contextualized learning resources													
1.3.3 Activity	Conduct validation, quality assurance, and pilot testing of contextualized learning resources													
1.3.4 Activity	Conduct refinement/finalization of developed learning resources													
1.3.5 Activity	Reproduction and utilization													
1.3.6 Activity	Conduct monitoring and evaluation													

CEMENT																			
ON, CONTEXT AND APPLICATION																			
										1(c)	100,000								
ment and reporting through **CONTINUOUS IMPROVEMENT OF QUALITY CURRICULUM IMPLEMENTATION. (Project**																			
	EPS, CHs, SHs, Teachers																		
	EPS, CHs, SHs, Teachers																		
	EPS, CHs, SHs, Teachers																		
	EPS, CHs, SHs, Teachers, SEPS (Planning and Research)																		
	EPS, CHs, SHs, Teachers, SEPS (Planning and Research)																		
	EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists																		
	EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists																		
	Writers/Developers, Illustrators/Lay-out																		
	EPS, LRMS Personnel, CHs,SHs, Teachers																		
	EPS, CHs, SHs, Teachers																		

Intermediate Outcome (IO) 3.4: Learners attain Stage 4 (Grades 11-12) learning standards equipped with knowledge and 21st century competencies developed in their chosen core, applied and specialized SHS trac

Enabling Mechanism: Ensure human resources in all governance levels are sufficient, resilient, competent, and continuously improving through the **SUSTAINING PROGRAM FOR INSTRUCTIO**

SPICE KS 4 Strategy #1: Ensure alignment of the curriculum, instruction, and classroom assessment methods in all learning areas by **Upskilling G7 to G10 Teachers on CONTENTS and PED**

KEY STAGE 4 (G11 TO G12) ON CONTENTS AND DEVELOPMENTALLY APPROPRIATE PEDAGOGIES WITH 21st CENTURY SKILLS (Problem Solving, Information Literacy, and Critical Thinking Skills) AND SKILLS PROGRESS

1.1.1 Activity	Conduct of LDNA for Stage 4 (G11 - 12) Teachers						1							
1.1.2 Activity	Conduct analysis on the identified least mastered competencies and upskilling of teachers and M&E	1			1			1				1		
1.1.3 Activity	Conduct evaluation on the competency articulation and alignment of contents in different contextualized and locally developed LRs, Instructional Plans/Lesson Exemplars/DLL/DLP	1							1					
1.1.4 Activity	Conduct Capability Building for teachers on Content and Pedagogies focusing on a) PRIMALS + b) Content Areas and Skills Training for NC c) skilling up to strengthen Reading teachers on content pedagogies d) 21st Century Skills Development Instruction e) Designing Assessment Activities						1(C)	1 (b)						

SPICE KS 4 Strategy #2: Strengthen the competence of teachers and instructional leaders in areas such as content knowledge and pedagogy/instruction, curriculum and planning, responding to

ON SUPPORT FOR CURRICULUM MANAGEMENT CONTINUOUS QUALITY IMPROVEMENT

1.2.1 Activity	Strengthen the conduct of need-based SLAC	2	2	2	2	2	2		2	2	2	2		
1.2.2 Activity	Strengthen M and E			1			1			1			1	
1.2.3 Activity	Intensify the conduct of instructional supervision and provision of technical assistance	1	1	1	1	1	1		1	1	1	1		
1.2.4 Activity	Conduct action research and utilize results for continuous improvement of curriculum implementation				1					1			1	

SPICE KS 4 Strategy #3: Align resource provision with key stage learning standards through **CONTEXTUALIZATION AND PROVISION OF LEARNING RESOURCES**

ON CONTEXTUALIZATION OF LEARNING RESOURCES

1.3.1 Activity	Mapping of competencies which need contexualized learning materials	1												
1.3.2 Activity	Development of contextualized learning resources			1										
1.3.3 Activity	Conduct validation, quality assurance, and pilot testing of contextualized learning resources				1									
1.3.4 Activity	Conduct refinement/finalization of developed learning resources					1								
1.3.5 Activity	Reproduction and utilization							1000						
1.3.6 Activity	Conduct monitoring and evaluation	1			1		1		1		1	1	1	

ks																			
N AND CURRICULUM ENHANCEMENT																			
DAGOGIES																			
ION, CONTEXT AND APPLICATION																			
										1(c)	100,000							HRTD	
learner diversity, and assessment and reporting through CONTINUOUS IMPROVEMENT OF QUALITY CURRICULUM IMPLEMENTATION.																			
	EPS, CHs, SHs, Teachers																		
	EPS, CHs, SHs, Teachers																		
	EPS, CHs, SHs, Teachers																		
	EPS, CHs, SHs, Teachers, SEPS (Planning and Research)																		
	EPS, CHs, SHs, Teachers, SEPS (Planning and Research)																		
	EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists																		
	EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists																		
	EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists																		
	EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists											300,000								SEF/CO FUND
	EPS, CHs, SHs, Teachers																		

Pillar 5: Governance

Enabling Mechanism 1. Education leaders and managers practice participative, ethical, and inclusive management processes

STRATEGY: Sustain the culture of strong stakeholders engagement

5.1	**School-Based Management**													
5.1.1 Activity	Intensify the provision of technical assistance for continuous improvement of shool practices and processes													
5.2	Implement Strengthening Parental Engagement in Education (SPEEd) Program		1											list of completers and ce

Pillar 2: Equity (KRA 1: Management of Curriculum/PPA Implementation; KRA 2: Management of Learning Delivery)

Intermediate Outcome 2: Disadvantaged school-age children and youth, and adults benefited from appropriate equity initiatives

4.Enabling Mechanism: Management and Governance (KRA 3: Management of Learning Resources)

Enabling Mechanism 3. Ideal learning environment and adequate learning resources for learners ensured

STRATEGY: Intensification of quality management system in the development, quality assurance, production and distribution of all types of learning resources to improve access to

4.1	**LRMS -Project SQuAD (Sustaining Quality Assurance and Development) to improve access to quality learning resources**													
	Mapping of competencies which need contexualized learning materials		1				1			1			1.00	
	Development of contextualized learning resources								1					
	Conduct validation, quality assurance, and pilot testing of contextualized learning resources											1		
	Conduct refinement/finalization of developed learning resources												1	
	Reproduction and utilization													
4.1.1 Activity	Conduct regular LR inventory and validation						1							
4.1.2 Activity	Develop One LR Data Management System in partnership with the Division ITO					1								
4.1.3 Activity	Upgrade and maintenance of One LR Data Management System						1							
4.1.4 Activity	Upgrade of Library Hub internet connectivity					1								
4.1.5 Activity	Evaluation and Quality Assuarance of Contextualized Supplementary Learning Resources											5		
4.1.6 Activity	Final Evaluation and Quality Assurance of Contextualized Supplementary Learning Resources												5	
4.1.7 Activity	Conduct training on the development of contextualized learning resources							70						
4.1.8 Activity	Conduct Capacity building to schools Library in-charge on the Library Management Operations								75, 45, 45					
4.1.9 Activity	Conduct monitoring to school libraries on management and operation, and utilization of learning resources								14	20				

	DSCT			Transportation															
ertificates, pictures	SDS, ASDS, EPSs,Division/School SPEEd Focals/LFs, SHs, CHs,M&E	SLMs, Certificates, Tarpaulin, M&E Tool, Pre & Post Test Papers	risograph	transportation, foods, snacks		207,000.00												SEF	

quality learning resources.

						1	1			1			1			1			
LRMS Personnel, DITO			Computer System Unit and Internet Connectivity									90,000						SEF	
EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists		Supplies																	
EPS, Teachers (LREs, Writers/Developers, Illustrators/Lay-out artists																			
LRMS Personnel, DITO			Computer System Unit and Internet Connectivity						50000										
LRMS Personnel, DITO										25,000.00									
DITO									10000										
LRMS Personnel, Subject Area Supervisors, LREs, Illustrators, Layout Artists, LRMS Personnel		Supplies	Laptop, internet connectivity	meals & snacks, tarpaulin											40,000				
LRMS Personnel, Subject Area Supervisors, LREs, Illustrators, Layout Artists,		Supplies	Laptop, internet connectivity	meals & snacks, tarpaulin												30,000.00			
LRMS Personnel ,Resource Speaker, EPS, LREs/Writers/illustrators		Supplies,	Laptop, internet connectivity	Meals and Snacks, Tarpauline, Certificates							90,000.00								
LRMS Personnel, Resource persons,		Supplies,	Laptop, internet co	Snacks								98,000.00							
LRMS Personnel				Transportation															

4.1.10 Activity	Conduct of Storybook Writing Competitions										1			
4.1.11 Activity	Conduct National Reading Month at Araw ng Pagbasa											1		
4.1.12 Activity	Intensify the implementation of CSDT Eskwela: Books on Wheels Program	4	4	4	4	4	4			4	4	2		
4.1.13 Activity	Conduct Division Search for Most Functional School Libraries											1		
4.1.14 Activity	Conduct of annual reading exhibit										1			
4.1.15 Activity	Conduct monthly storytelling activities	1	1	1	1	1	1			1	1	1	1	
4.1.16 Activity	Project DeLTA (Digital and e-Library for Technology Advancement)							1						
4.1.17 Activity	Maintain catalog and metadata of assigned evaluated resources												5	
4.1.18 Activity	Conduct of regular inventory of library hub and school library resources							1						
4.1.19 Activity	Tap potential stakeholders for resource generation												3	
4.1.20 Activity	Repair and maintenance of library hub				1									
4.Enabling Mechanism: Management and Governance (KRA 3: Management of Learning Resources)														
Enabling Mechanism 3. Ideal learning environment and adequate learning resources for learners ensured														
STRATEGY: Intensification of quality management system in the development, quality assurance, production and distribution of all types of learning resources to improve access to quality learning resources.														
4.1	**LRMS**													
ctivity	Conduct regular LR inventory and validation													
ctivity	Develop One LR Data Management System in partnership with the Division ITO													
ctivity	Upgrade and maintenance of One LR Data Management System													
ctivity	Upgrade of Library Hub internet connectivity													
ctivity	Conduct re-orientation on LRMDS portal registration and utilization													
ctivity	Evaluation and Quality Assuarance of Contextualized Supplementary Learning Resources													
ctivity	Final Evaluation and Quality Assurance of Contextualized Supplementary Learning Resources													
ctivity	Facilitate the conduct of LRs digitization/ digitalization activities													
ctivity	Conduct research on the effectiveness of LRMDS implementation													
ctivity	Conduct of Digital Illustration Training for Illustrators													
ctivity	Conduct Re-orientation to Schools Library In-Charge on the Library Management and operation													
ctivity	Conduct Capacity building to Library in-charge													
ctivity	Conduct monitoring to school libraries on management and operation, and utilization of learning resources													
ctivity	Conduct of Storybook Writing Competitions													
ctivity	Recommend appropriate Supplementary Learning Resources for library use													
ctivity	Conduct National Reading and Book Month Celebrations, and Awarding Ceremony													
ctivity	Intensify the implementation of CSDT Eskwela: Books on Wheels Program													
ctivity	Conduct Division Search for Most Functional School Library													
ctivity	Conduct of annual reading exhibit													
ctivity	Conduct weekly storytelling activities													
ctivity	Development and maintenance of e-library													
ctivity	Maintain catalog and metadata of assigned evaluated resources													
ctivity	Tap potential stakeholders for resource generation													
ctivity	Repair and maintenance of library hub													
ctivity	Conduct of regular inventory of library hub and school library resources						1							

LRMS Personnel, Subject area supervisor		Supplies,	Laptop, internet co	meals & snacks, tarpaulin, honoraria										35000					
LRMS Personnel, EPS Languages School Heads, Library In-Charge, Reading Coor		supplies	laptop, projector	meals & snacks cash prize											40000				
LRMS Personnel, EPS Languages		SLRs		Transportation															
LRMS Personnel, Evaluators		Certificates		Transportation											55,000				
LRMS Personnel, evaluators		supplies	Latop, projector	meals & snacks, cash prize, Transportation, tarpaulin										30000					
LRMS Personnel, Guest Readers			Project, TV, Laptop																
LRMS personnel, DITO			laptop, desktop, internet								200000								
Librarian																			
Librarian																			
LRMS Personnel, Stakeholders																			
LRMS personnel, Div. Engineers		Construction materials		POW				300000											

Enabling Mechanism 6. Enhance and strengthen public and private education complimentary														
STRATEGY: Intensify advocacy on the application for Government Recognition of private schools.														
6.1.1	Proportion of private schools receiving government assistance (ESC)													
6.1.1.1 Activity	Profiling of private schools' status of permit to operate.													
6.1.1. 2 Activity	Conduct validation as to completeness of documents and readiness of school applying for Government Recognition by the Division Validating Team													
6.1.1.3 Activity	Provide teachnical assistance to private schools applying for Government Recognition and recommend to Regional validating team in order to be qualified to receive Government assistance (ESC).													
STRATEGY: Intensify coordination with PEAC, SOX Chapter.														
6.1.2	Proportion of Private Schools Receiving Government Assistance (SHS Voucher Program)													
6.1.2.1 Activity	Provide masterlist of Private Schools receiving government subsidy through the office of PEAC, Central Mindanao Chapter.													
6.1.2. 2 Activity	Regular browsing with PEAC website/portal so that grade 10 completers who are non-ESC recipients would not missed to apply													
6.1.2.3 Activity	Stengthen advocacy on the benefits to be obtained both by the teachers and students if the school is receiving Government subsidy.													
STRATEGY: Encourage secondary private schools to apply for Open High School Program.														
6.1.3	**Proportion of Private Schools Receiving Government Assistance (Open High School)**													
6.1.3.1 Activity	Provide technical assistance and encourage private schools to apply for Open High School program in order to provide opportunity to all elementary graduates, high school drop-outs and successful examinees of PEPT to complete secondary education.													
STRATEGY: Enjoin private schools to help non-PRC licensed teachers under their charge to take the LET.														
6.2	**Proportion of Teachers in Private Schools Receiving Teachers Subsidy**													
6.2.1 Activity	Map number of teachers from private schols who are non-LET passers													
6.2. 2 Activity	Continuous encouragement to all non-LET passer teachers to take the said exam.													

	Private Schools Coor		Laptop, Printer, Internet																
	Division Validating Team	Supplies	Laptop, Printer, Internet																
	Division Validating Team	Supplies	Laptop, Printer, Internet																
	Private Schools Coor.																		
	Operation Divion, Private Schools Coor., School Heads of Private Schools		Laptop, Internet, Printer																
	Sch Governance Operation Divion, Private Schools Coor., School Heads of Private Schools		Laptop, Internet, Printer																
	Sch Governance Operation Divion, Private Schools Coor		Laptop, Internet, Printer																
	Private Schools Coor. School Heads of Private Sch																		
	School Heads of Private Schools																		

Enabling Mechanism 4. Improve and modernize internal systems and processes for responsive and efficient financial resource management.														
STRATEGY: Project OSDS (Operational & Strategically Developed Systems)														
1	**Project ABCS (Accountability in Building Continuous Improvement and Sustainable Financial Services)**													
1.1	**MANAGEMENT OF FINANCE**													
5.2	**MANAGEMENT OF FINANCE**													
5.2.1 Activity	upskilling of school heads, school-based adas and other financial staff on financial management									1				Division Memo,Attendance Sheet,Schedule of Activities
5.2.2 Activity	attendance to deped regional seminar-workshop			1			1			1				Certificate of Partiicipation, Travel
5.2.3 Activity	attendance to gacpa/picpa/pagba conventions							1						Certificate of Participation, Travel
5.2.4 Activity	attendance to short term courses on financial management						1							Certificate
5.2.5 Activity	conduct orientation on claims' disbursements		1											Division Memo,Attendance
5.2.6 Activity	coordination meeting with finance personnel			1			1			1		1		Memo,Attendance Sheet,Schedule of
5.2.7 Activity	attendance to bir seminar workshop								1					Invitation Letter, Certificate of
5.2.8 Activity	attendance to dbm trainings/conferences						1			1				Memo, Certificate of Part
5.2.9 Activity	attendance to deped co trainings/seminars									1				Memo, Certificate of Part
5.2.10 Activity	intensify on site monitoring with provision of ta to lc school heads, teachers and financial staff			1			1			1				Division Memo, Certifica
5.3.1 Activity	Formulation of unified disbursement processes				1									Attendance, Certificate of Participation
5.3.2 Activity	Enhancement of monitoring tool kit for school mooe and other funds													Division Memo, Attendance
5.3.3 Activity	Enhancement of unified ipcrf for school - based finance personnel (bookkeeper & disbursing officer)	1												Division Memo, Attendance
STRATEGY: Strengthen partnership with LGU counterparts and regular monitoring of SEF utilization														
	5.2 SPECIAL EDUCATION FUND													
5.2.1 Activity	Coordination Meeting of Concerned personnel			1			1			1				Division Memo, Attendance
5.2.2 Activity	Formulation of Processess for Different claims charged to SEF													Memo, Attendance Sheet, Process Flow
5.2.3 Activity	Monitoring of SEF Utilization			1			1			1				Online SEF Monitoring Report
Enabling Mechanism #1. Ensure all education leaders and managers practice participative, ethical and inclusive mangement process														
Enabling Mechanism #2. Ensure human resources in all governance levels are sufficient, resilient, competent and continuosly improving.														
Enabling Mechanism #4. Improve and modernize internal systems and processes for responsive and efficient financial resource management.														
STRATEGY: Project TEAM (Transparency, Excellence and Accountability thru Effective & Efficient Management)														
1	**Records Management**													
1.1 Activity	Records Management System (thru Network-Attached Storage [NAS]) in collaboration with ITO													
1.2 Activity	Provision of Laptops and printers for personnel in the Records Section		1						1					
1.3 Activity	Provision of Additional Cabinets for records/files, tables and chairs for personnel			1	1			1			1			
1.4 Activity	Provision of Archive Room and facilities						1							
1.2 Activity	Enhancement of Records Room and provision of additional cabinets			1										
2	**Asset Management**													

OSDS

Budget Officer & Accountant	SGOD Chief, Division Finance Staff, School Finance Staff, Cluster Heads	Supplies & Materials	Laptop, Projector,Printer	Venue									150,000.00						MOOE
Budget Officer &	Staff, School FInance Staff	Supplies & Materials	Laptop,Printer	Registration Fee	54,000.00		30,000.00			54,000.00			30,000.00						MOOE
Budget Officer &	Staff, School FInance Staff		Laptop,Printer	Registration Fee							46,000.00								MOOE
Budget Officer &				Registration Fee						50,000.00									MOOE
Budget Officer &	Division Finance Staff, School	Supplies & Materials	Laptop, Projector,P	Venue		3,000.00													MOOE
Budget Officer &	Staff, School FInance Staff	Supplies & Materials	Laptop, Projector,P	Venue			20,000			20,000			20,000		20,000			20,000	MOOE
Accountant	Finance Personnel (Tax -		Laptop	Venue								1,000.00							MOOE
Budget Officer &			Laptop																
Budget Office	Division Finance personnel		Laptop										30,000.00						MOOE
Budget Office	Division Finance personnel		Laptop																
Budget Office	School Finance personnel		Laptop, Projector,P	Venue				1,000.00											MOOE
Budget Office	SGOD Chief, M&E in -charge, Division Finance		Laptop, Projector,P	Venue															
Budget Office	in -charge, Division Finance personnel,School		Laptop	Venue															
Budget Office	SEF In -charge, Division Finance personnel			Venue	625		625			625			625						
Budget Office	SEF In -charge, Division Finance personnel			Venue															
Budget Office	Division Finance personnel																		
Records Officer and Staff					45,000.00						45,000.00				MOOE				MOOE
Records Officer and Staff							25,000.00			25,000.00			25,000.00		MOOE				MOOE
									200,000.00						MOOE				MOOE
						200,000.00									MOOE				MOOE

2.1	**STRENGTHEN THE ROLES AND FUNCTIONS OF AO II AND PROPERTY CUSTODIAN IN THE DELIVERY OF SERVICES.**													
2.1.1 Activity	Capacity building of AO II, property custodian and supply officer on phases of supply mangement				1									
2.1.2 Activity	Seminar workshop of AO 11 and property custodian on prescribed forms and deped supply tagging system													
2.1.3 Activity	Fidelity bond of AO II, property custodian and supply officer													
2.1.4 Activity	Requisition/renovation of bodega/storage room for supplies and materials													
2.1.5 Activity	Provision of supply office space													
2.1.6 Activity	Utilization of data based system													
3	**Human Resource Management**													
3.1 Activity	Establishment of Data Based System for all the 4 HR Systems				1									
3.2 Activity	Enhancement and Sustainability of Recuitment, Selection and Promotion System (RSP)													
3.3 Activity	**Establishment of PRIME-HRM Systems and Activities**		1			1			1			1		
3.4 Activity	**Renovation/Extension of Personnel/HR Office**									1				
3.5 Activity	Enhancement of operational Human Resource Information System (HRIS)			1										
3.6 Activity	Hiring and Recruitment of Teacher I	1	1	1	1		1	1						
3.7 Activity	HRMPSB Meetings and Deliveration	1	1	1	1	1	1	1	1	1	1	1		
3.8 Activity	Establishment of Payroll Monitoring System	1												
4	**Cash Management**													
4.1 Activity	Provision of Office Space for Cash Section													
4.2 Activity	Provision of Additional Vault and Cabinets					1								
4.3 Activity	Establishment of Monitoring and Feedback Mechanism Sytem of Remittances						1							
5	**General Services**													
5.1 Activity	Establishment of Safety and Security Plan													
5.2 Activity	Establishment of Cleanliness, Ground and Building Improvement Plan			1										
5.3 Activity	Establishment of Energy, Water and Fuel Conservation Monitoring and System		1											
5.4 Activity	Fuel for Vehicles		1			1			1			1		
5.5 Activity	Repair & Maintenance of Official Vehicles													
5.6 Activity	Putting Up Pathways		1											
5.7 Activity	Rehabilitation and Repainting of office building and perimeter fence			1										
5.8 Activity	Replacement of all lights to LED													
5.9 Activity	Creation and Printing of Division Operations Manual						1							
6	Maintenace of Air - Conditioning Units		1			1			1			1		
6.1 Activity	Hiring of Three (3) Security Guards													

AO IV/AOV/ITO					75,000.00			75,000.00			75,000.00			75,000.00	MOOE			75,000.00	MOOE
AO IV/AO V/ ITO												250,000.00							
AO IV/AO V/ ITO						100,000.00													
Selection																			
HRMPSB					5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	MOOE			5,000.00	MOOE
Payroll-in charge/																			
Cashier/AO V/AA VI		Construction Materials		Honoraruim of Labor															
Cashier/AO V/AA VI								100,000.00											
Cashier Officer/AO V/AA VI/ ITO									50,000.00										
AO V/General																			
AO V/General Services in-Charge/Security Guard		Construction materials		Honoraruim of Labor		350,000.00													
AO V/General Services in-Charge/Security Guard					50,000.00														
AOV/General Services and Driver		Diesel			########			150,000.00			150,000.00			150,000.00	MOOE			150,000.00	MOOE
AO V/General		Construction Materials		Cost of Labor		150,000.00													
AO V/General		Led Bulbs													MOOE				MOOE
AO V,	OSDS Personnel	Printing Materials							15,000.00						MOOE				MOOE
AO V/General	Technical Laborers			Contract of Labor	15,000.00			15,000.00			15,000.00			15,000.00	MOOE			15,000.00	MOOE
AO V/General Services in-Charge	Security Guards			Contract of Service											MOOE				MOOE

6.2 Activity	Administrative Management													
6.3 Activity	Conduct of Capacity Building for Division Adminin Services Personnel (HR, Cash, Supply, Records, General Services)													
6.4 Activity	Conduct of Admin. Services Quarterly Coordination Conference		1			1			1			1		
6.5 Activity	Attendance to SK Council of Human Resource Management Practitioners Conference (CHRMP)	1			1			1			1			
6.6 Activity	Conduct of Induction Program/ Onboarding for Non teaching personnel								1					
6.7 Activity	Conduct of DepEd -NEU Division Congress							1						
6.8 Activity	Mid-Year Program Implementation Review (OSDS)						1							
6.9 Activity	Plaques for Teachers and School Based Non - Teaching Personnel			3			3			3				
6.9 Activity	Physical Fitness Activity	4	4	4	4	4	4	4	4	4	4	4		
6.1 Activity	Monthly Mass	1	1	1	1	1	1	1	1	1	1	1		
6.2 Activity	Putting up and enhancement of PACD Area at the Entrance near the Gate													
6.3 Activity	Quarterly Monitoring and Technical Assistance to AO 2 & other Admin. Staff in the School	1			1			1			1			
6.4 Activity	Conduct of Pre-Retirement Seminar	1												
6.5 Activity	Conduct of Training for SDO and school-based Non-Teaching Personnel (to be based on Training Needs Analysis)		1											
6.6 Activity	Implementation of "Salamat - Mabuhay" Program for Retiring SDO Employee											1		
6.7 Activity	Regional***													
6.8 Activity	Attendance to Regional CHRMP Conference							2						
6.9 Activity	Attendance to DepEd-NEU Cluster Assembly								7					
6.10 Activity	Attendance to Supervisory Course Track II, III and IV (Unit/Section Heads)							15						
6.11 Activity	National***													

Admin Services Personnel		Training Kits, Meals & Snacks	Venue, Laptop, Multi-media	Venue, Honorarium of Speakers											MOOE	HRTD			MOOE
Admin. Services Personnel		Meals & Snacks	Laptop, Multi-media	Venue	3,000.00			3,000.00			3,000.00			6,000.00	MOOE			6,000.00	MOOE
AO V & AO IV (HR)		Laptop/Training Kits		Registration Fee, Traveling Expenses			4,000.00			14,000.00			4,000.00		MOOE				MOOE
SDS, ASDS, AO V, AO IV (HR),		Training Kits, Meals & Snacks	Laptop, Multi-media	Venue, Honorarium of Speakers							50,000.00				MOOE	HRTD			MOOE
Officers & Members of DepEd-NEUAll Non-teaching Personnel		Kits, Meals & Snacks	Laptop and Other Training Kits	Venue, Honorarium of Speakers						60,000.00					MOOE				MOOE
OSDS Personnel		Programs & Project Implementation Documents	Laptop						150,000.00						MOOE	HRTD			MOOE
Retirees		Plaques & Certificates				6,000.00			6,000.00			6,000.00			MOOE				MOOE
Zumba Instructor	All SDO Personnel, School Heads & Non-Teaching		Sound System,	Instructor, Honoraria, venue	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	MOOE			2,000.00	MOOE
SDS, ASDS, AO V, Priest	All SDO Personnel, School Heads & Non-Teaching	Tables, Chairs	Projector, Microphone, Sound System	Venue, Honorarium of Priest, Offerings	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	MOOE			5,000.00	MOOE
SDS, AO V, DPAC, HRMO, Budget Officer	Officer of the Day	Construction materials, table, Chair	Laptop/PC	Internet Connection, electricity											MOOE				MOOE
AO V, AO IV (Supply, Records, Cash Personnel & General Services)	AO II, School-based Admin Staff			Venue (Cluster/School)			5,000.00			5,000.00			5,000.00		MOOE				MOOE
SDS, AO V, HRMO, Budget Officer	Retiring Teachers & Non-Teaching Personnel	Meals & Snacks	Laptop, Multi-media	Honoraria of Speakers, Venue											MOOE				MOOE
SDS, AO V, HRMO, Budget Officer	Non-teaching Personnel (SDO & School-Based)	Meals & Snacks, Training Kits	Laptop, Multi-media	Honoraria of Speakers, Venue	########										MOOE	HRTD			MOOE
SDS, AO V, HRMO, Budget Officer	Retiring Employees, SDO Personnel	Meals &Snacks, Cash Award, Plaques, Certificates, tokens													MOOE				MOOE
					100,000.00														
SDS, AO V, HRMO, Budget Officer				Registration Fee, Traveling Expenses						20,000.00									
SDS, AO V, Budget Officer	NEU Officers & Members			Registration Fee, Traveling Expenses							70,000.00				MOOE	SEF			MOOE
SDS, AO V, Budget Officer	Supervisors/Unit/ Section Heads			Registration Fee, Traveling Expenses, Honoraria						150,000.00					MOOE	HRD			MOOE

6.12 Activity	Attendance to National HR Symposium								2					
6.13 Activity	Attendance to Records Management Seminar							2						
6.14 Activity	Attendance to Cash Management Seminar					2								
6.15 Activity	Attendance to Supply Management Seminar									2				
6.16 Activity	Attendance to Gen. Services Management Seminar										2			
6.17 Activity	Attendance to HR Management Seminar						2							
6.18 Activity	Attendance to Administrative Management Seminar							2						
6.19 Activity	Attendance to National DepEd NEU Congress										5			
6.20 Activity	Regular***													
6.21 Activity	CSC Anniversary Celebration								1					
6.22 Activity	PRAISE Awarding											1		
6.23 Activity	Teacher's Festival											1		
6.24 Activity	Participation to Talakudong Festival Activities								1					
6.25 Activity	Participation to Kalimudan Festival Activities										1			
6.26 Activity	Participation to Barangay Day							1						
6.27 Activity	Hring of Job Orders (Utility Worker, Technical Assistant, PACD Personnel)	1												
6.28 Activity	Enhance Feedback Mechanism thru Online Customer Satisfaction Rating Survey System		1											
6.29 Activity	Interactive Citizens Charter								1					
6.30 Activity	Conduct quarterly coordination Meeting of all the CCSS Focal persons and TWG	1			1			1			1			

SDS, AO V, Budget Officer	HRMO & Staff			Registration Fee, Traveling Expenses							25,000.00				MOOE	SEF			MOOE
SDS, AO V, Budget Officer	Records Officer & Staff			Registration Fee, Traveling Expenses															
SDS, AO V, Budget Officer	Cashier & Staff			Registration Fee, Traveling Expenses				25,000.00							MOOE	SEF			MOOE
SDS, AO V, Budget Officer	Supply Officer & Staff			Registration Fee, Traveling Expenses								25,000.00			MOOE	SEF			MOOE
SDS, AO V, Budget Officer	Gen. Services In-Charge & Staff			Registration Fee, Traveling Expenses									25,000.00		MOOE	SEF			MOOE
SDS, AO V, HRMO, Budget Officer	HR Staff			Registration Fee, Traveling Expenses					25,000.00						MOOE	SEF			MOOE
SDS, AO V, HRMO, Budget Officer	Administrative Officers/Admin Staff			Registration Fee, Traveling Expenses						25,000.00					MOOE	SEF			MOOE
NEU Officers & Members	Non-Teaching Personnel			Registration Fee, Traveling Expenses									100,000.00		MOOE				MOOE
SDS, ASDS, Chiefs, Division Key Officials, Division Office Section Heads	Division Office Personnel, School Heads, Teachers and Non-Teaching Personnel	Polo Shirt, Meals & Snacks, Costume for Participation to the Openning Program, Prizes for Contests,		Venue							#######				MOOE				MOOE
SDS, ASDS, Chiefs, Key Officials,PRAISE Committee	Teaching & Non-teaching Personnel	Costume, Meals &Snacks, Cash Award, Plaques, Certificates		Venue										150,000.00	MOOE			150,000.00	MOOE
SDS, ASDS, Chiefs, Key Officials	Division Office Personnel	Costume, Meal/Snacks, Prizes												100,000.00	MOOE	SEF		100,000.00	MOOE
SDS, ASDS, Chiefs, Key Officials	Division Office Personnel	Costume, Meal/Snacks									35,000.00				MOOE				MOOE
SDS, ASDS, Chiefs, Key Officials	Division Office Personnel	Costume, Meal/Snacks											25,000.00		MOOE				MOOE
SDS, ASDS, Chiefs, Key Officials	Division Office Personnel	Costume, Meal/Snacks								25,000.00					MOOE				MOOE
SDS, AO V, HRMO, Budget Officer				Salary	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	MOOE			30,000.00	MOOE
ITO, AO V, HRMO, DPAC	Admin/HR Perssonnel/DO Personnel	PACD, Table, Chair	PC/Laptop	Internet Connection											MOOE				MOOE
ITO, AO V, HRMO, DPAC	Admin/HR Perssonnel/DO Personnel	PACD	Touch-screen PC	Internet Connection							80,000.00				MOOE				MOOE
SDS, ASDS, Division TWG & Focal Person	Division & School CCSS Focal Persons & TWG	Meals & Snacks, tables, chairs	Laptop	Venue			15,000.00			15,000.00			15,000.00		MOOE				MOOE
SDS, ASDS, Chiefs, Section Heads	Division Office Personnel	Meals & Snacks, Honoraria, Plaques, Prizes (Cash, Pins, Watches, other Items)		Venue										350,000.00	MOOE			350,000.00	MOOE

6.31 Activity	Year -End Performance Review and Evaluation cum Awarding of Service Awards and Special Awards										1			
7	**Legal Section**													
7.1 Activity	Conduct of Capacity building for School Heads, Grievance Committee, Child Protection Committee & other involved on Legal Matters							1						
7.2 Activity	Conduct of Symposia/Orientation on Rights Based Education to SDO personnel						1							
7.3 Activity	Establishment of Data System for Legal Matters	1												
8	**ICTU Project CORE (Centralized Operations & Responsive Governance In Education)**													
8.1	**Employee Management System (EMS) Web-based human resource management system**													
8.1.1 Activity	Provision of Web Hosting													
8.1.2 Activity	Basic Employee Management Module													
8.1.3 Activity	Daily Time Record Module													
8.1.4 Activity	Learning and Development Module													
8.1.5 Activity	HRMO Services Management Module													
8.1.6 Activity	Account Services Management Module													
8.1.7 Activity	Employee ICT Upskilling													
8														

SDS, ASDS, Chiefs, Section Heads	Division Office Personnel	Meals & Snacks, Honoraria, Plaques, Prizes (Cash, Pins, Watches, other Items)		Venue										350,000.00	MOOE			350,000.00	MOOE
School Heads		Meals and Snacks	Laptop/Computer Set	Venue, Honoraruim of Speakers,						35,000.00									
Legal Officer/Lega		Meals and Snacks	Laptop/Computer Set	Venue, Honoraruim of Speakers,					35,000.00						MOOE				MOOE
Legal Officer/Lega			Laptop/Computer Set												MOOE				MOOE

Pillar 1: Acess
Pillar 2: Equity
Pillar 3: Quality
Pillar 4: Resiliency and Well-being
Governance
Intermediate Outcome 2: Disadvantaged school-age children and youth, and adults benefited from appropriate equity initiatives
Intermediate Outcome 3: Learners complete K-12 basic education having attained all learning standards that equip them with the necessary skills and attributes to pursue their chosen paths and education
STRATEGY: One Team, One Goal, Reaching All Schools

3. 4, 5 | **1 GRADES (Generating Research-based Actions for the Development of Education Standards)**

PLANNING & RESEARCH SECTION

1	**Enrolment**													
1.1.1 Activity	Provision of Technical Assistance on LIS	5	5	5			5	5	5	5	5	5	5	Memo, TA Plan
1.1.2 Activity	Online Orientation on DepED Order 35, s. 2022 Guideline on Enrolment (Quick Count, Early Reg, and BOSY)								50					
1.1.3 Activity	Monitoring of LIS encoding	5	5	5			5	5	5	5	5	5	5	
1.1.4 Activity	Analysis of class size, teacher:classroom, learner:seat; teacher:learner, classroom:learner													
1.1.5 Activity	Provision of Technical Assistance on EBEIS	5	5	5			5	5	5	5	5	5	5	
1.1.6 Activity	BEIS School Profile Orientation, DO 27, s. 2019 (2nd week of May)					50								
1.1.7 Activity	Monitoring/Evaluation of Encoded Data, and Validation. (May-June)					29	29							
1.1.8 Activity	Technical Assistance on NSBI													
1.1.9 Activity	Orientation on NSBI (2nd week of March)			23,100										
1.1.10 Activity	Monitoring and validation of NSBI (March-May)			11	11	11								
1.1.11 Activity	Conduct of Division Education Development Plan Implementation Review and Plan Adjustment										1			
1.1.12 Activity	Recruitment/Selection and Hiring													
1.1.13 Activity	Analysis and Deployment of Teaching and Non-Teaching Personnel													
1.1.14 Activity	Inventory of Teaching & Non-Teaching of Personnel			1						1				
1.1.15 Activity	Analysis and Deployment of Teaching and Non-Teaching Personnel				1						1			
1.1.16 Activity	Oplan Balik Eskwela								33					
1.2	**Management of Basic Education Research Fund (BERF)**													
1.2.1 Activity	Submission of Research Proposal				20									Memo, Proposal
1.2.2 Activity	Assessment of Research Proposal				20									Result of Assesment
1.2.3 Activity	Submission of Research Proposal to RO					20								List of proposals
1.2.4 Activity	Monitoring of the conduct of the Action Research						5	5	5	5				Timeline of TA/Monitori
1.2.5 Activity	Provision of Tecnical Assistance during the conduct and finalization						5	5	5	5				Timeline of TA/Monitori
1.2.6 Activity	Submission of Final Paper to RO												20	Copy f Completed Resear

SGOD

LIS/EBEIS Coordinators & School Heads			Laptop	Communication Allowance	1000	1000	1000			1000	1000	1000	1000	1000	1000	1000			CO Support Funds
LIS Coordinators		Printer and Coupon Bond	Laptop									17500							CO Support Funds
LIS Coordinators			Laptop	Onsite Travel Allowance	500	500	500			500	500	500	500	500	500	500			CO Support Funds
Top Management, HRMO, Engr., LGU, PPRD			Laptop & Printer																
LIS/EBEIS Coordinators & School Heads			Laptop	Communication Allowance (Charge to LIS Monitoring Budget)															
LIS/EBEIS Coordinators & School Heads		Ink, Bond Paper	Laptop & Printer						25000										CO Support Funds
LIS/EBEIS Coordinators			Laptop	Communication & Travel Allowance (Site Validation)						5800									CO Support Funds
LIS/EBEIS Coordinators and Physical Facilities Coordinators																			
LIS/EBEIS Coordinators and Physical Facilities Coordinators		Coupon Bond	Laptop & Printer	Communication & Travel Allowance (Site Validation)		23100													CO Support Funds
LIS/EBEIS Coordinators and Physical Facilities Coordinators			Laptop	Travel Allowance (Site Validation)			1100	1100	1100										CO Support Funds
DPC, PRS, Section Heads		Supplies, Accomodation	Laptop											200000					MOOE
PRS, School Heads		Supplies	Laptop				500						500						MOOE
Top Management, PRS		Supplies	Laptop					500						500					MOOE
OBE Task Force, SGOD, CID		Office Supplies/ Tarp	Laptop									6600							MOOE
PRS		Supplies	laptop					1000											HRTD
Division Research Committee		Supplies	Laptop					5000											HRTD
PRS		Supplies	laptop						1000										HRTD
PRS, M&E		Supplies	laptop							2500	2500	2500	2500						HRTD
PRS, Program Holder		Supplies	Laptop							500	500	750	750						HRTD
PRS, Researcher		Supplies	Laptop													1000			HRTD

1.3	**Management of Division Research Congress**													
1.3.1 Activity	Call for the submission of conducted action research/educational research						1							Memo
1.3.2 Activity	Conduct of the Division Research Congress										1			Memo, PPA, Completion
1.3.3 Activity	Compilation of Researches												1	Compendium
1.4	Utilization of Research Findings and Policy Formulation													
1.4.1 Activity	Gathering of research findings		1			1			1			2		Symmary of research fin
1.4.2 Activity	Recommendation of Research Findings to the Top Management			1			1			1			2	Copy of Research Findin
1.4.3 Activity	Policy Formulation of Research Findings			1			1			1			2	Memo
1.4.4 Activity	Implementation of Policy				1			1			1		2	Memo
1.4.5 Activity	Monitoring and Evaluation of Implemented Policy				1			1			1		2	M&E Plan/Report
HUMAN RESOURCE & DEVELOPMENT SECTION														
,2,5, 1	**MAPPING (Managing Actualization Practices of Personnel for Improvement and Notable Gains**													
1	**Professional DEvelopment**													
1.1.1	**Learning & Development**													
1.1.1.1 Activity	Analysis of learning and development needs							1						LDNA Results
1.1.1.2 Activity	Management of L&D Activities			1	1	1	1	1	1	1	1	1	1	Memo, PPAs of L& Activi
1.1.2.3 Activity	Process observation of L&D activities			1	1	1	1	1	1	1	1	1		Report
1.1.1.3 Activity	Submission of Learning & Development activities for NEAP & CPD Accreditation			2			2			2				L&D Programs
1.1.1.4 Activity	Monitoring and Evaluation of all L&D Programs / Activities			1	1	1	1	1	1	1	1	1		M&E Plan/Report
1.1.2	Management Partnership with HEIs and other Local Service Providers			1			1			1				MOA
1.1.3	Needs Analysis of TVL/TLE Secondary Schools							1						LDNA Results
1.1.4	Adoption of Employee's Management System (EMS)	1												Memo/Implementation F
1.1.5	Provision of Admin support on recruitment and selection	1	1	1	1	1	1	1	1	1	1	1	1	Memo/TA
1.2	**Scholarship Program**													
1.2.1 Activity	Profilling of potential scholars				25						25			Copy of Profiled Teachers
1.2.3 Activity	Adoption of Employee's Management System (EMS) - Tracking of Scholars	1												List of Scholars
1.2.3 Activity	Management Partnership with HEIs and other Local Service Providers			1			1			1				MOA
1.3	Rewards and Recognition													
1.3.1 Activity	Managemet of Rewards and Recogntion Program												1	Conducted PRAISE
1.3.2 Activity	Tracking of Performance (Outstanding Employee)												20	List of Oustanding Emplpyee
1.4	Performance Management													
1.4.1 Activity	Policy Formulation on sustaining perfromance monitoring and evaluation								1					Memo
1.4.2 Activity	Implementation of professional development/learning and development activities	1	1	1	1	1	1	1	1	1	1	1	1	Memo/L&D Activities

SDO Research Committee, PRS, SHs		Supplies	Laptop						1000										HRTD
Division Research Committee, PRS, Program Holders		Supplies, Accomadation, awards	laptop, projector											400,000					HRTD/SEF
PRS		Supplies	laptop													50,000			HRTD
PRS		Supplies	laptop																
Division Research Committee	PRS	Supplies	laptop																
Top Management		Supplies	laptop																
Functional Division		Supplies	laptop																
PRS	Program Holders, Section Heads. PRS, M&E	Supplies	laptop																
Functional Chiefs, Section Heads, School Heads		Office Supplies, IPPD, SPDP, OPCRF	laptop																
Functional Chiefs, EPS, HRDS, M&E, HRM		Office Supplies/ L&D Plan, Instructional Design, Resource Package, M&E Tool, Terminal Report	Laptop																
Functional Chiefs, EPS, HRDS, M&E		Office Supplies/ L&D Plan, Instructional Design, Resource Package, M&E Tool,	Laptop																
Functional Chiefs, EPS, HRDS, M&E		Office Supplies	Laptop																
Functional Chiefs, EPS, HRDS, M&E		Office Supplies	Laptop																
HRDS/SOC Mob		Office Supplies	Laptop																
Schools Heads/ TVL/SHS Focal Person/ Secondary School Heads		Office Supplies	Laptop																
HRDS, ICTU/HRMIO		Office Supplies	Laptop																
Top Management, PSB, HRDS, HRMO		Office Supplies	Laptop																
HRDS		Supplies	Laptop																
HRDS/M&E/ICTU/HRMO		Supplies, Laptop	Laptop																
HRDS/SOC Mob	0	Office Supplies	Laptop																
SGOD-HRDS	HRMO, ADMIN	Supplies	Laptop													150,000			HRTD
SGOD-HRDS		Supplies	Laptop																
SDS,ASDS, Chiefs	Functional Divisions	Supplies	Laptop			25,000.00													
SDS,ASDS, Chiefs	Functional Divisions	Supplies	Laptop				150,000	200,000				200,000	200,000						HRTD/SEF

SCHOOL MANAGEMENT MONITORING & EVALUATION SECTION															
	1	**MEANS (Monitoring and Evaluation Activities in Nurturing System)**													
EM #5	1	**Monitoring and Evaluation**													
1.1.1 Activity		Establishment of Process Flow in the Conduct of Monitoring and Evaluation in all programs			1			1			1	1		1.00	
1.1.2 Activity		Orientation on QATAME Process									1				
1.1.3 Activity		Conduct of Division Monitoring, Evaluation and Plan Adjustment	2			2			2			2.00			
1.1.4 Activity		Monitoring of Programs, Projects, and Activities	5	5	5	5	5	5	5	5	5	5.00	5.00	5.00	
1.1.5 Activity		Coaching and contextualization of monitoring tool		1				1		1					
1.1.6 Activity		Conduct analysis of data gathered	5	5	5	5	5	5	5	5	5	5.00	5.00	5.00	
1.1.7 Activity		Recommendation of Policy	1	1	1			1	1	1	1	1.00	1.00	1.00	
SOCIAL MOBILIZATION AND NETWORKING															
EM #5	1	**PAKNERS (Partnership Advocacy for a Keen Network of Engagements and Recognizing Stakeholders**													
1.1 Activity		Strengthening the implementation and utilization of SNDS						10							
1.2 Activity		Upskilling of School Partnership Focal Persons in the Adopt-A-School Program										15			
1.3 Activity		Stakeholders' Convergence												20	
1.4 Activity		Dissemination of SNDS Advocacy through tri-media platform and other means of dissemination	2												
1.5 Activity		Profiling of Partners			5			5			5				
1.6 Activity		Monitoring of SNDS Utilization and Engagements		2			2			3			3		
1.7 Activity		Implementation and Adherence to DepEd Memorandum No. 13, s.2022										33			
1.8 Activity		Conduct of PTA Forum and City Federation PTA Election										1			
1.9 Activity		Conduct of Brigada Eskwela & Brigada Pagbasa									1				
1.10 Activity		Implementation of Brigada Pagbasa & Launching								1					
1.11 Activity		Conduct of Brigada Eskwela Search for Best Implementing Schools											8		
1.12 Activity		Conduct of Brigada Pagbasa Advocacy Awards											4		
1.13 Activity		Recognition of Partners and Stakeholders through Annual Gawad Parangal												10	
1.14 Activity		Partnership Engagements for Teachers' Continous Improvement			5			5			5				
1.15 Activity		Forging of MOA/MOU for Teachers' Scholarship				2									
1.16 Activity		Management of Partnership with HEIs and Local Service Providers					2			2			1		

SEPS,Prog.Holders, Section Heads		Office Supplies	Laptop																
SEPS,Prog. Holders,Section Heads		Office Supplies Meals & Snacks	laptop, projector										15,000.00						
SEPS/EPS II		Meals/Snacks Office Suppies	laptop, projector		20,000			20,000.00			20,000.00			20,000.00					
SEPS/EPS II		M&E Tool, M&E Plan	Laptop	TE	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00			
SGOD/Prog. Holder		M&E Tool,	Laptop							1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00			
SGOD/Prog.Holder		Office Supplies	Laptop																
OSDS,CID,SGOD		M&E Tool,	Laptop																
1	10	Internet Connectivity, system & cloud storage fee	laptop/desktop/ smartphone	SNDS						78500									
1	10	ASP Manual, Templates, Tarpaulin, Attendance Sheet	laptop, projector	SNDS										2,000					
1	10	Tarpaulin; Meals & Snacks; Slide decks; Supplies; Registration Sheet	laptop, projector	SNDS												15000			
1	15	supplies, advocacy materials (print, videos, pdf)	printer, laptop, internet,	SNDS	1000														
1	35	Communications, Google Sheets	laptop/desktop/ smartphone																
1	70	M&E Tool, Profile of partners, Result & Analysis of Monitoring	laptop/desktop/ smartphone	SNDS											3000				
1	5	Supplies; Copy of DM No. 13,s.2022	laptop, projector																
1	42	Snacks; DO 13,s.2022; Slide decks; Supplies	laptop, projector											20,000					
1	45	Cleaning Materials, Sanitation Supplies, DOD, DOA, MOA/MOU, learning kits & Supplies,	Lawn mowers, heavy equipment																
2	70	Reading materials & learning resources, meals & snacks, volunteers kit	projector, laminating machine, printer, copier									50000							
2	60	Plaques, Certificates, Certificate Holders, Meals & Snacks	printer, laptop, internet,												50000				
2	70	Plaques, Certificates, Certificate Holders, Meals & Snacks	printer, laptop, internet,												50000				
2	60	Plaques, Certificates, Certificate Holders, Meals & Snacks	printer, laptop, internet,													20000			
3	45	MOA/MOU, Profile of Teachers with CI	printer, laptop, internet,	Travelling Expense & Communication Allowance, Notarial Fee			1500			1500			2000						
2	7	LOI, MOA/MOU, Contract, Profile of Partner Institutions, Certificate of Completion	printer, laptop, internet,	Travelling Expense & Communication Allowance, Notarial Fee				5000											
2	7	LOI, MOA/MOU, Contract, Profile of Partners,National Certificate, Profile of Teachers with NC	printer, laptop, internet,	Travelling Expense & Communication Allowance			2000					2000			1000				

SCHOOL HEALTH SECTION														
1	**STRATEGY: Sustaining Health and Resiliency in Education (SHARE)**													
1.1	**OK sa DepED**													
1.1.1	**SBFP**													
1.1.1. Activity	Division Orientation on School-Based Feeding Program							26						Memo/Attendance
1.1.1.2 Activity	Monitoring of SBFP Implementation in schools								10	10	6.00			Memo/Monitoring tool
1.1.1.3 Activity	Conduct of Search for Division Wide-Best Implementer on School-Based Feeding Program		10											PPA/Memo/Eval.tool/Result
1.1.2	**WINS**													
1.15 Activity	WINS 2022: Water Borne Diseases and Safe back to school for Kinder Learners of Schools											1		PPA/Memo/Certificates
1.15 Activity	OKD REGIONAL KICKOFF/WINS										2.00			PPA/Memo/Attendance
1.15 Activity	Distribution of Information, Education and Communication materials on WinS Program												33.00	Memo/Distribution form
1.1.3	**ARH**													
1.15 Activity	Conduct of Division Wide Training on Foundational Course on Adolescent Health												23.00	PPA/Memo/Attendance
1.15 Activity	Provision of IEC Materials related to ARH and SMH to be posted on Teen Hubs					33				33				IEC Materials/Distribution Form
1.15 Activity	Conduct of Division monitoring of Teen Hubs				11	11	11							Memo/Monitoring tool
1.15 Activity	Conduct of 3-Day Division Seminar on Sexually Healthy and Personally Empowered Adolescents (SHAPE-A)											7.00		PPA/Memo/Programme/Attendance/Certificates
1.1.4	**MENTAL HEALTH PROGRAM**													
1.15 Activity	Conduct of Capacity Building Activity for School Coordinators in the SDOTC-Practicing and promoting Self-Care										33.00			
1.15 Activity	Celebration of World Mental Health Day										33.00			
1.15 Activity	Celebration of World Suicide Prevention Day - Symposium on Depression & Suicide									7				
1.1.5	**MEDICAL & NURSING SERVICES**													
1.15 Activity	Provision of Medicines and Health Supplies to schools			33										PPA/Memo/Distribution form
1.15 Activity	Evaluation of Best Implementer in Covid 19 Response and Best Clinic						33							PPA/Memo/Eval.tool/Result
1.1.6	**NDEP**													
1.15 Activity	WEBINAR AND AWARENESS ON SUBSTANCE ABUSE TO GRADE 6 LEARNERS OF CLUSTER			1			1							Memo/Attendance
1.15 Activity	DISTRIBUTION OF IEC MATERIALS (LEAFLETS)TO GRADE 4 AND GRADE 7 ON DRUG PREVENTION AND AWARENESS PROGRAM												33.00	IEC Materials/Distribution Form
1.15 Activity	Division Tiktok Challenge on Drug Abuse Prevention and Awareness in the New Normal											33.00		PPA/Memo/Certificates
DRRM														
1	**STRATEGY: Sustaining Health and Resiliency in Education (SHARE)**													
1	**Disaster Preparedness (DRRM)**													
1.1.1 Activity	Coordination and involvement to activities and partnership engagement conducted by the SMN Section			1					1					Report
1.1.2 Activity	Capability Building on the Impact of Comprehensive School Safety Assessment							15						PPA/Memo/Programme/Attendance/Certificates
1.1.3 Activity	Conduct of Annual Kumustahan and Stakeholders' Convergence (PNP,CDRRM,LGU,BFP, etc)					1								Memo/Attendance
1.1.4 Activity	Conduct of Poster-Making and Essay-Writing Contest during the Resilience Month Celebration							20						PPA/Memo/Programme/Attendance/Certificates
1.1.5 Activity	Review and enhancement of Contingency Planning									5				PPA/Memo/Programme/Attendance/Certificates
1.1.6 Activity	Monitor and evaluate the Quarterly Conduct of National Simultaneous of Earthquake drill			33			33			33			33.00	Memo/Report
1.1.7 Activity	Conduct and validation of most functional School DRRM and Best School DRRM Coordinator using the Gawad Kalasag Assessment tool.										20.00			PPA/Memo/Monitoring tool/Certificates

											16,000								PSF
												4,000	4,000	2,000					PSF
						12,000													PSF
															12, 990.00				SEF
														11, 840.00					CO FUND
																4, 080.00			MOOE
																30,000			CO FUND
							5,000						5,000						MOOE
								1,666	1,666	1,666									MOOE
															77,500				MOOE
														83,460					PSF
														15,000					MOOE
													38,730						MOOE
							200,000			200,000			200,000						MOOE
										25,000									MOOE
																			MOOE
							500			500									MOOE
																30, 000.00			MOOE
															10, 490.00				CO FUND
					3,000.00														
					30,000.00														
					50,000.00														
					49,000.00														
					50,000.00														

EDUCATION FACILITIES EDUCATION														
1	**STRATEGY: Sustaining Health and Resiliency in Education (SHARE)**													
1.1.1	**School Building Program**													
1.1.1.1 Activity	Provision of New Construction (Including School Furnitures)									5	3	6	3	Certificate of Completion. Construction Pictures
1.1.1.2 Activity	Provision of School Furnitures			15			10			15	10			Turn over and Delivery Receipt of School Furnitures
1.1.1.3 Activity	Validation of availability of buildable space at schools			6			5			6				Duly Accomplished Site Appraisal Form
1.1.1.4 Activity	Validation of school buildings for replacement			6			5			6				Duly Accomplished Site Appraisal Form
1.1.1.5 Activity	Submission of list of school buildings for new construction		20											List of with POW for proposal.
1.1.1.6 Activity	Repair and Rehabilitation											10		Certificate of Completion. Construction Pictures
1.1.1.7 Activity	Conduct of School Building validation for repair			10			10			10				Duly Accomplished Site Appraisal Form
	Preparation of PoW for Proposed school building repair		60											Porgram of Works
1.1.2	**School Titling**													
1.1.2.1 Activity	Processing of School Titling						1					1		School Site Title
YOUTH & FORMATION DEVELOPMENT														
1	**STRATEGY: Sustaining Health and Resiliency in Education (SHARE)**													
1	Guidance Program													
1.1.1 Activity	Monitoring of Career Guidance Program in Public Secondary Schools													
1.2	Student Leadership and Development													
1.2.1 Activity	Monitoring of the Organization of Student Government Organization (SGO), Youth for Environment in Schools Organization, Barkada Kontra Droga, and other co-curricular organizations in all schools													
1.2.2 Activity	Establishment of co-curricular organization officers and teacher-advisers division federation and Orientation on their Duties and Responsibilities													
1.2.3 Activity	Capacity building of teacher-advisers thru the conduct of Teacher-Advisers Training Program (TATP)													
1.2.4 Activity	Conduct of Student Leadership Development Program (SLDP)													
1.2.5 Activity	Writeshop on the Formulation of SGO Handbook													
1.2.6 Activity	Reproduction of SGO Handbook													
1.3	Child Protection Policy													
1.3.1 Activity	Orientation of school Child Protection Committee members on Child Protection Policy													
1.3.2 Activity	Orientation on Rights-Based Education for teachers and non-teaching personnel													
Enabling Mechanism 5. Strengthen active collaboration with key stakeholders														
STRATEGY: Sustain the culture of strong stakeholders engagement														
1	**School-Based Management**													
1.1 Activity	Intensify the provision of technical assistance for continuous improvement of shool practices and processes	3	3	3	3	3	3	3	3	3	3	2	2	
1.2 Activity	Conduct orientation on the revised guidelines on the implementation of SBM Framework								75					
1.3 Activity	Conduct SBM Validation						1	1	1	1	1			
1.4 Activity	Recommend schools for regional validation											5		
1.5 Activity	Conduct Awarding Ceremony to SBM Level 3 schools												5	

EDUCATION FACILITIES EDUCATION														
1	**STRATEGY: Sustaining Health and Resiliency in Education (SHARE)**													
1.1.1	**School Building Program**													
1.1.1 Activity	Provision of New Construction (Including School Furnitures)									5	3	6	3	Certificate of Completion. Construction Pictures
1.1.1.2 Activity	Provision of School Furnitures			15			10			15	10			Turn over and Delivery Receipt of School Furnitures
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1.1.2	**School Titling**													
1.1.2.1 Activity	Processing of School Titling						1					1		School Site Title
YOUTH & FORMATION DEVELOPMENT														
1	**STRATEGY: Sustaining Health and Resiliency in Education (SHARE)**													
1	Guidance Program													
1.1.1 Activity	Monitoring of Career Guidance Program in Public Secondary Schools													
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1.2.1 Activity	Monitoring of the Organization of Student Government Organization (SGO), Youth for Environment in Schools Organization, Barkada Kontra Droga, and other co-curricular organizations in all schools													
1.2.2 Activity	Establishment of co-curricular organization officers and teacher-advisers division federation and Orientation on their Duties and Responsibilities													
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Enabling Mechanism 5. Strengthen active collaboration with key stakeholders														
STRATEGY: Sustain the culture of strong stakeholders engagement														
1	**School-Based Management**													
1.1 Activity	Intensify the provision of technical assistance for continuous improvement of shool practices and processes	3	3	3	3	3	3	3	3	3	3	2	2	
1.2 Activity	Conduct orientation on the revised guidelines on the implementation of SBM Framework								75					
1.3 Activity	Conduct SBM Validation						1	1	1	1	1			
1.4 Activity	Recommend schools for regional validation											5		
1.5 Activity	Conduct Awarding Ceremony to SBM Level 3 schools												5	

	DSCT			Transportation															
	SGOD Chief, SBM Focal, Resource Person	Supplies	Laptop, projector, s	Snacks, certificates															
	DSCT			Transportation															
	SGOD Chief/SBM Focal																		
	SGOD Chief/DSCT	plaque		Transportation															

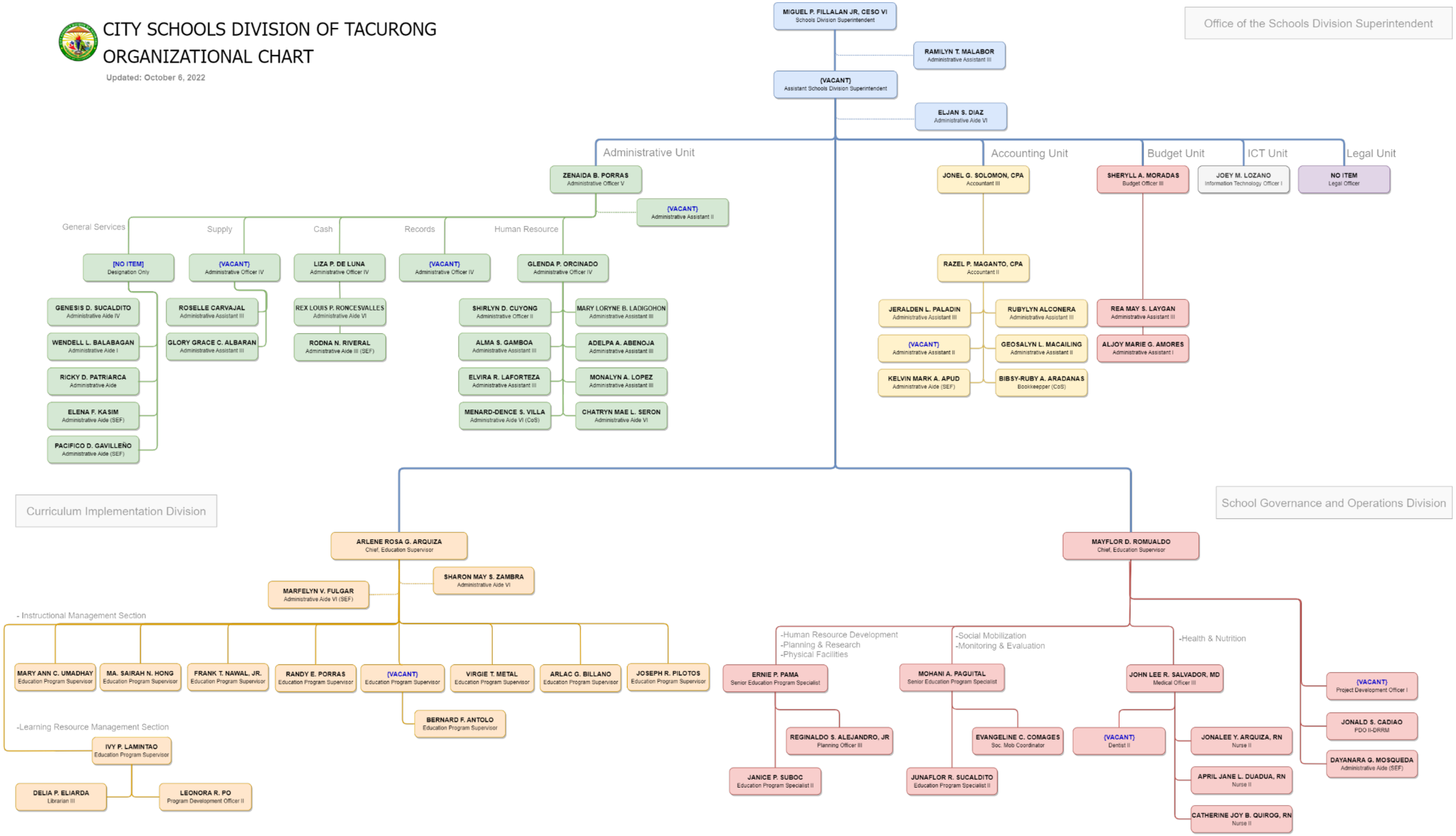
STRATEGY: Institutionalize strong partnership with various stakeholders														
1	**SGC**													
5.3.1 Activity	Provide continuous technical assistance to SGC officers through the conduct of orientation on the revised implementing guidelines on the establishment of school governing council			33										
5.3.2 Activity	Conduct of stakeholders summit and recognition												1	

STRATEGY: Institutionalize strong partnership with various stakeholders														
1	**SGC**													
5.3.1 Activity	Provide continuous technical assistance to SGC officers through the conduct of orientation on the revised implementing guidelines on the establishment of school governing council			33										
5.3.2 Activity	Conduct of stakeholders summit and recognition												1	

Executive Committee

Executive Committee	
Name	**Designation**
Miguel P. Fillalan Jr., CESO VI	Schools Division Superintendent
Mervie Y. Seblos, CESE	OIC- ASDS
Mayflor D. Romualdo	SGOD Chief
Arlene Rosa G. Arquiza	CID Chief
Zenaida B. Porras	AO V-Admin
Sheryll A. Moradas	AO V-Budget
Technical Working Group	
Arlac G. Billano	Education Program Supervisor
Randy E. Porras	Education Program Supervisor
Sairah N. Hong	Education Program Supervisor
Mary Ann C. Umadhay	Education Program Supervisor
Rona N. Tacot	Education Program Supervisor
Virgie T. Metal	Education Program Supervisor
Frank T. Nawal, Jr.	Education Program Supervisor
Joseph R. Pilotos	Education Program Supervisor
Agnes G. Muyco	Education Program Supervisor
Rona A. Tacot	Education Program Supervisor
Ivy P. Lamintao	Education Program Supervisor
Ernie P. Pama	SEPS
Alejandro S. Reginaldo, Jr.	Planning Officer II
Mohani A. Paguital	SEPS
Ma. Dianne Joy R. Dela Fuente	HT-II/ Soc Mob Focal Person
Dr. John Lee R. Salvador	Medical Officer III
Joey M. Lozano	Information Technology Officer I
Glenda P. Orcinado	Human Resource Management Officer
Liza P. De Luna	Supply/Cashier

Beranrd F. Antolo	EPS II
Jonald S. Cadiao	PDO-DRRM Coor
Delia P. Eliarda	Librarian
Leonor R. Po	PDO
Cluster Head Representatives	
Charlie P. Braga	P-II
Memvie L. Alesna	P-II
Rona A. Bred	P-II
Jeanilyn C. Batchar	P-III
Ligaya A. Catedrilla	P-III
Secretariat	
Janice P. Suboc	EPS II
Junaflor R. Sucaldito	EPS II
Evangeline C. Comages	HT-I
Dayanara G. Mosqueda	Admin Aide
Marfelyn S. Fulgar	Admin Aide


CITY SCHOOLS DIVISION OF TACURONG
ORGANIZATIONAL CHART
Updated: October 6, 2022
Office of the Schools Division Superintendent
MIGUEL P. FILLALAN JR, CESO VI
Schools Division Superintendent
RAMILYN T. MALABOR
Administrative Assistant III
(VACANT)
Assistant Schools Division Superintendent
ELJAN S. DIAZ
Administrative Aide VI
Administrative Unit
ZENAIDA B. PORRAS
Administrative Officer V
(VACANT)
Administrative Assistant II
General Services
Supply
Cash
Records
Human Resource
[NO ITEM]
Designation Only
(VACANT)
Administrative Officer IV
LIZA P. DE LUNA
Administrative Officer IV
(VACANT)
Administrative Officer IV
GLENDA P. ORCINADO
Administrative Officer IV
GENESIS D. SUCALDITO
Administrative Aide IV
WENDELL L. BALABAGAN
Administrative Aide I
RICKY D. PATRIARCA
Administrative Aide
ELENA F. KASIM
Administrative Aide (SEF)
PACIFICO D. GAVILLEÑO
Administrative Aide (SEF)
ROSELLE CARVAJAL
Administrative Assistant III
GLORY GRACE C. ALBARAN
Administrative Assistant III
REX LOUIS P. RONCESVALLES
Administrative Aide VI
RODNA N. RIVERAL
Administrative Aide III (SEF)
SHIRLYN D. CUYONG
Administrative Officer II
ALMA S. GAMBOA
Administrative Assistant III
ELVIRA R. LAFORTEZA
Administrative Assistant III
MENARD-DENCE S. VILLA
Administrative Aide VI (CoS)
MARY LORYNE B. LADIGOHON
Administrative Assistant III
ADELPA A. ABENOJA
Administrative Assistant III
MONALYN A. LOPEZ
Administrative Assistant III
CHATRYN MAE L. SERON
Administrative Aide VI
Accounting Unit
JONEL G. SOLOMON, CPA
Accountant III
RAZEL P. MAGANTO, CPA
Accountant II
JERALDEN L. PALADIN
Administrative Assistant III
(VACANT)
Administrative Assistant II
KELVIN MARK A. APUD
Administrative Aide (SEF)
RUBYLYN ALCONERA
Administrative Assistant III
GEOSALYN L. MACAILING
Administrative Assistant II
BIBSY-RUBY A. ARADANAS
Bookkeeper (CoS)
Budget Unit
SHERYLL A. MORADAS
Budget Officer III
REA MAY S. LAYGAN
Administrative Assistant III
ALJOY MARIE G. AMORES
Administrative Assistant I
ICT Unit
JOEY M. LOZANO
Information Technology Officer I
Legal Unit
NO ITEM
Legal Officer
Curriculum Implementation Division
ARLENE ROSA G. ARQUIZA
Chief, Education Supervisor
SHARON MAY S. ZAMBRA
Administrative Aide VI
MARFELYN V. FULGAR
Administrative Aide VI (SEF)
- Instructional Management Section
MARY ANN C. UMADHAY
Education Program Supervisor
MA. SAIRAH N. HONG
Education Program Supervisor
FRANK T. NAWAL, JR.
Education Program Supervisor
RANDY E. PORRAS
Education Program Supervisor
(VACANT)
Education Program Supervisor
VIRGIE T. METAL
Education Program Supervisor
ARLAC G. BILLANO
Education Program Supervisor
JOSEPH R. PILOTOS
Education Program Supervisor
BERNARD F. ANTOLO
Education Program Supervisor
-Learning Resource Management Section
IVY P. LAMINTAO
Education Program Supervisor
DELIA P. ELIARDA
Librarian III
LEONORA R. PO
Program Development Officer II
School Governance and Operations Division
MAYFLOR D. ROMUALDO
Chief, Education Supervisor
-Human Resource Development
-Planning & Research
-Physical Facilities
ERNIE P. PAMA
Senior Education Program Specialist
REGINALDO S. ALEJANDRO, JR
Planning Officer III
JANICE P. SUBOC
Education Program Specialist II
-Social Mobilization
-Monitoring & Evaluation
MOHANI A. PAGUITAL
Senior Education Program Specialist
EVANGELINE C. COMAGES
Soc. Mob Coordinator
JUNAFLOR R. SUCALDITO
Education Program Specialist II
-Health & Nutrition
JOHN LEE R. SALVADOR, MD
Medical Officer III
(VACANT)
Dentist II
JONALEE Y. ARQUIZA, RN
Nurse II
APRIL JANE L. DUADUA, RN
Nurse II
CATHERINE JOY B. QUIROG, RN
Nurse II
(VACANT)
Project Development Officer I
JONALD S. CADIAO
PDO II-DRRM
DAYANARA G. MOSQUEDA
Administrative Aide (SEF)