

### Republic of the Philippines Department of Education Region XII

## CITY SCHOOLS DIVISION OF TACURONG

City of Tacurong



### **DIVISION MEMORANDUM**

No. 16, s. 2019

TO:

OIC-Assistant Schools Division Superintendent

Chiefs, Curriculum Implementation and

Schools Governance and Operations Divisions

Education Program Supervisors

Closter Heads

Elementary and Secondary School Heads

This Divisi

FROM:

LEONARDO M. BALALA, CESE

Schools Dision Superintenden

SUBJECT:

EARLY REGISTRATION FOR SCHOOL YEAR 2019 - 2020

DATE:

January 24, 2019

- In reference to DepEd Order No. 3, s. 2018, Basic Education Enrolment Policy, which provides that the Early Registration covers incoming Kinder, Grade 1, Grade 7 and Grade 11 learners. Please be informed that as per published information the Early Registration shall be conducted on January 26 to February 22, 2019.
- 2. In view thereof, the following objectives of the activity are hereby reiterated:
  - 2.a. to ensure that all 5 year old (as of August 31, 2019) children are enrolled in kindergarten;
  - 2.b. to ensure that all kinder completers to enrolled in Grade 1;
  - 2.c. to locate, identify and enroll out of school children and youth who:
    - are in remote/geographically isolated areas;
    - are in difficult circumstances;
    - belong to disadvantaged groups or who suffer from discrimination;
    - have disabilities or in need of special education; and
    - have dropped out but would like to go back to school. and

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2.d. to understand the barriers to access to education and identify local solutions or interventions to bring them to school and ensure that they do not drop out.

- Incoming Grades 2-6, Grades 8-10 and Grade 12 learners are considered preregistered, hence there is no need for these students to participate in the Early Registration.
- Schools are enjoined to plan for the advocacy campaign activities working closely with the different internal and external stakeholders including the Alternative Learning System (ALS) Implementers.
- All ALS Implementers are required to coordinate with the School Heads as regards this activity.
- It is also emphasized that all elementary and secondary schools shall establish a Registration Center (RC) in the school premises and individuals who will handle the registration on January 26, 2019 and during the school days from January 26 – February 22, 2019.
- A weekly Registration Report or every Monday beginning January 28, 2019 shall be submitted to this Office, Attention: Ernie P. Pama, SEPS (Planning & Research) or Alejandro S. Reginaldo, Jr., Division Planning Officer III.
- 8. The members of the Curriculum Implementation Division (CID) and the School Governance and Operations Division (SGOD) are enjoined to monitor the early registration activities of the schools.
- Expenses related to Early Registration shall be charged to local funds subject to the usual accounting and auditing rules and regulations.
- 10. Widest and immediate dissemination of this Memorandum is desired.

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# Republic of the Philippines

### DEPARTMENT OF EDUCATION SOCCSKSARGEN

Regional Center, Brgy. Carpenter Hill, City of Koronadal

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RO12-FTAD-RM

January 24, 2019

REGION MEMORANDUM FTAD No. 6. s. 2019

### REGIONAL MONITORING ON THE CONDUCT OF EARLY REGISTRATION

TO: Schools Division Superintendents

- Pursuant to DepEd Order No. 3 s. 2018 entitled Basic Enrolment Policy, the early registration activities for the incoming school year for all public elementary and secondary schools shall be implemented from the last Saturday of January until the last Friday of February each year; hence, the early registration this year is slated on January 26-February 27, 2019.
- 2. The activity aims to accomplish the following:
  - Ensure that all five-year old children are enrolled in kindergarten
  - 2.2 Ensure that all learners who are in school continue their schooling
  - 2.3 Map household in all barangays and record information for potential enrollees of Alternative Learning System (ALS);
  - 2.4 Locate, identify and enroll out-of-school children and youth who:
    - are in remote/geographically isolated areas:
    - are in difficult circumstances;
    - belong to disadvantaged groups or who suffer from discrimination;
    - have dropped out and would like to go back to school
  - 2.5 Understand the barriers to access to education and identify local solutions or interventions to bring them to school and ensure that they do not drop out.
- All Schools Division Offices (SDOs) are enjoined to conduct the registration process and activities as stipulated in DO No. 3 s. 2018. The On-Time Reporting (OTR) of data on early enrollment and other relevant information shall be encoded by the schools in the LIS Early Registration facility
- 4 The specified size and design of advocacy streamers downloaded by Central Office shall be used and shall be displayed in conspicuous areas before the actual registration month.
- In support to this national program and to ensure the smooth conduct of the registration processes, the Regional Field Technical Assistance Teams (RFTATs) shall be deployed to the division offices every Saturday from January 26 to February 27, 2019.

/act

6. Enclosed are the following for your reference:

a. Enclosure 1: On-Site Monitoring Tool; and

b. Enclosure 2: Composition of RFTATs

- 7. Expenses relative to the activity shall be charged against local funds subject to usual accounting procedures, rules and regulations.
- 8. For information, guidance and compliance of all concerned.

ALLAN G. PARMAZO Regional Director

Encl.: As stated

Reference: DepEd Order No. 6 s. 2017

Allocation:

To be indicated in the Perpetual Index under the subjects

ACCESS EARLY REGISTRATION TECHNICAL ASSISTANCE

### **ON-SITE MONITORING TOOL**

School:	Division:	Date:
School ID:	School Head:	

### I. Preliminaries (15 minutes):

Instruction: Put a check mark (/) next to the items if observed or not, by selecting YES or NO.

#		Indicators	YES	NO	Remarks
<b>A</b> .	Early	Registration Day			
	1.	Prepared conduct of Early Registration Day			
		Intensified advocacy program prior to the			
		conduct of Early Registration Day (fliers,			
		hanging of streamers, on-line publication,			
		barangay mapping, etc)			
	3.	Process flow of Early Registration is posted			
		in the entrance of the school			
	4.	Help desk was organized to provide			·
		assistance to the public			
	5.	Friendly school staff are assigned to assist			
		the registrants			
	6.	Well-established mechanism to ensure that			
	1	all learners from 5-17 years old and out-of-			
		school children and youth are registered			
	7.	Tasks and responsibilities are shared with			
		education stakeholders during the conduct			
		of Early Registration Day			
	8.	Strong collaboration of school heads,			
		teachers, parents and stakeholders are			
		evidently noticed.			
	9.	NGOs, LGU and parents provide support to			
		address basic education resource needs			
		(teacher, classroom, furniture)			
	10	. School created support system from the			
	1	NGO, LGU and CSO to strengthen public-			
		private partnership			
B, (		rnance – Regional Policy and Initiatives			
	11	. Updated report on financial expenditures are			
		posted on the Transparency Board			THE THE WORLD STREET STREET STREET
	12	. Functional Child Protection Committee (List			
		of members and contact numbers were			
		posted in conspicuous area)(records of child		-	
		abuses indorsed and acted upon)	]	1	

13. Revitalized classroom structuring cum Child				
	1 1			
14. Mission and vision of the department are				
published in all classrooms				
15. Learners and stakeholders are familiar with			77-78-1-74-11	
the mission and vision of the department	1			
16. Signage of "This School is a Zone of Peace"				
"Huwag kaming idamay sa anumang				
discussed to the stakeholders pertaining to				
plans and targets				
18. Schools performance targets are posted				
discussed to the stakeholders	]			
19. Stakeholders share responsibility in				
20. School provides recognition to the LGU,				
NGO and CSO for their involvement				
Total number of items/20			200	
	Friendly School System  14. Mission and vision of the department are published in all classrooms  15. Learners and stakeholders are familiar with the mission and vision of the department  16. Signage of "This School is a Zone of Peace" "Huwag kaming idamay sa anumang kaguluhan" is clearly posted in the entrance of the school.  17. Programs and projects of the school are discussed to the stakeholders pertaining to plans and targets  18. Schools performance targets are posted discussed to the stakeholders  19. Stakeholders share responsibility in attaining the targets  20. School provides recognition to the LGU, NGO and CSO for their involvement	Friendly School System  14. Mission and vision of the department are published in all classrooms  15. Learners and stakeholders are familiar with the mission and vision of the department  16. Signage of "This School is a Zone of Peace" "Huwag kaming idamay sa anumang kaguluhan" is clearly posted in the entrance of the school.  17. Programs and projects of the school are discussed to the stakeholders pertaining to plans and targets  18. Schools performance targets are posted discussed to the stakeholders  19. Stakeholders share responsibility in attaining the targets  20. School provides recognition to the LGU, NGO and CSO for their involvement	Friendly School System  14. Mission and vision of the department are published in all classrooms  15. Learners and stakeholders are familiar with the mission and vision of the department  16. Signage of "This School is a Zone of Peace" "Huwag kaming idamay sa anumang kaguluhan" is clearly posted in the entrance of the school.  17. Programs and projects of the school are discussed to the stakeholders pertaining to plans and targets  18. Schools performance targets are posted discussed to the stakeholders  19. Stakeholders share responsibility in attaining the targets  20. School provides recognition to the LGU, NGO and CSO for their involvement	Friendly School System  14. Mission and vision of the department are published in all classrooms  15. Learners and stakeholders are familiar with the mission and vision of the department  16. Signage of "This School is a Zone of Peace" "Huwag kaming idamay sa anumang kaguluhan" is clearly posted in the entrance of the school.  17. Programs and projects of the school are discussed to the stakeholders pertaining to plans and targets  18. Schools performance targets are posted discussed to the stakeholders  19. Stakeholders share responsibility in attaining the targets  20. School provides recognition to the LGU, NGO and CSO for their involvement

what are the issues and Concerns?	

Enclosure 2 Region Memorandum FTAD No. 6, s. 2019

# COMPOSITION OF THE REGIONAL FIELD TECHNICAL ASSISTANCE TEAMS

	RFTATs		Schools Division
A	Fatima Ilon-Adza, Al-Hadja, Chief-ASD Dr. Heria Abpi, Chief, HRDD		Cotabato City
	Regan Dagadas, REPS-HRDD		
	Emily F. Enolpe, REPS-FTAD		
	Agney C. Taruc, REPS-FTAD		
В	Peter Van Ang-ug, REPS-CLMD		Kidapawan City
-aur	Dr. Mina Ruz, Dentist-ESSD		Ridapawan City
С	Gilbert Barrera, REPS-CLMD		Cotabato Province
	Jade Palomar, REPS-CLMD		
	Ma. Lourdez Ines, Dietician-ESSD		
	Norman S. Valeroso		
	Walid S. Abdula		***************************************
D	Dr. Melinda A. Rivera, Chief-FTAD		Sultan Kudarat
	Joelita Aguilar, REPS-CLMD		
	Dr. Sylvia Vivian Galang, MO-ESSD		
	Suzanne Berba, REPS-QuAD		
E	Gerardo Magno, REPS-CLMD		Tacurong City
	Johnny Sumugat, REPS- CLMD	7	
	Joseph Russel Farnazo, PDO II - ASD	/	
	Ismael Ngitngit, PDO II-ESSD		
F	Macario Ontal, Chief - CLMD		Koronadal City
	Napoleon Gio, Chief-ESSD	į	
	Luz Lalli Ferrer, Chief-QuAD	τ	
	Mervie Y. Seblos, P-1, Reg'l CoorHRDD		
	Kathrine Lotilla, PDO IV-ESSD		
G	Dr. Glenn Bisnar, Chief-PPRD		South Cotabato
	Dr. Magdaleno C. Duhilag, REPS-CLMD		
Н	Shirley Saur, REPS, PPRD		
п	Dr. Shirley Bulosan, REPS-HRDD		General Santos City
	Nida Lumunsad, REPS-CLMD		
	Grace Patrice Mondragon, REPS-QuAD Gilda Orendain, REPS-CLMD		1
1	T ·		Sarangani
	Dr. Zynafe J. Caijo,P-1,Reg'l. CoorHRDD		
	Rogelio Radaza, REPS-QuAD Arturo Tingson, REPS-CLMD		
	Antoro Inigson, Kers-Cowd		



# Republic of the Philippines Department of Education CITY SCHOOLS DIVISION OF TACURONG City of Tacurong



# DIVISION MONITORING TEAM FOR THE EARLY REGISTRATION FOR SCHOOL YEAR 2019 - 2020

	ELEMENTARY	SCHOOL HEAD	
	CENTRAL Cluster	AGNES G. MUYCO	
	Tacurong Pilot Elementary School	JEANILYN C. BATCHAR	1. AGNES G. MUYCO 2. ARLENE ROSA G. ARQUIZA 3. NEIL D. CASADOR
_			4. WILJOHN M. DELA CRUZ
	WEST Cluster	IVY P. LAMINTAO	
	New Isabela Central Elementary School	MEMVIE L. ALESNA	1. RODELLA V. CLARITO 2. MARY ANN C. UMADHAY
	Kalandagan Elementary School	JACKIE A. OCHINANG	1. VIRGIE T. METAL 2. JUPETER G. MOSQUEDA
	J. Hector Lacson Elementary School	MA. MERESA F. BACEA	1. IVY P. LAMINTAO 2. RODELLA V. CLARITO
	Ma. Z. Bayya Elementary School	WENDY LYNN G. CONEJAR	1. JUPETER MOSQUEDA
	NORTH Cluster	RONA L. BRED	
	Ma. A. Montilla Elementary School	MA. ELVA B. BELGIRA	1. NINFA C. ORTIZO 2. MAYFLOR D. ROMUALDO 3. ALEIA S. GUZMAN
	Dr. Manuel Griño Memorial Central School	melanie b. Delos Santos	1. RANDY E. PORRAS 2. MA. SAIRAH N. HONG

Buenaflor Elementary School	CRISTINA P. GAURANA	1. RONA L. BRED 2. DELIA P. ELIARDA
New Lagao Elementary School	GLENDA ROSA G. YASIN	1. TESSIE TALAMOR 2. GEONIX M. LEONIN
Abang - Suizo Elementary School	MARY GRACE G. HILARION	1. ARLAC G. BILLANO 2. CHINNIE B. QUIBUYEN 3. JOVELYN DUQUE
San Antonio Elementary School	nancy d. castro	1. CARLO ALEJ T. DELANTAR 2. ALFREDO TUGOM
EAST Cluster	CHARLIE C. BRAGA	
Amado Fernandez Elementary School	REGINA O. BARON	1. FRANK T. NAWAL, JR. 2. BERNARD F. ANTOLO
Pedregoza - Acosta Elementary School	MA. BELLA A. VICTORIO	1. JOEY M. LOZANO 2. JESSICA CAÑO
Tina Elementary School	LORMA P. DELA ROSA	1. CHARLIE G. BRAGA
San Emmanuel Elementary School	TEOFILA P. EROLPAN	1. LIZA P. DE LUNA 2. JONEL G. SOLOMON
Casilda P. Venus Elementary School	anabel D. besona	1. APRIL JANE L. DUADUA 2. CATHERINE JOY B. QUIROG
San Rafael Elementary School	ALFREDO E. HABLERO	1. EDSEL R. CALIMLIM

	SECONDARY		
	Tacurong National High School	ISABELITA R. DUADUA	1. SHERYLL A. MORADAS 2. REA MAY S. LAYGAN
	Apolinario S. Bernardo Memorial National High School	FREDDIE T. DELANTAR	1. ALEJANDRO S. REGINALDO, JR.
7	Rajah Muda National High School	JULIUS D. CELET <b>ARIA</b>	1. ERNIE P. PAMA 2. KRIZLE S. CASPILLO 3. CHARMAINE MAE H. GABATO 4. DBYPHYPP G. POS GUEDP
	San Emmanuel National High School	MA. TERESITA H. ESCOBIA	1. LEONORA R. PO 2. CHARMEN D. PELARCO
	San Emmanuel National High School - Annex	RAMELYN V. USMAN	1. MOHANI A. PAGUITAL 2. EVANGELINE C. COMAGES
	Tacurong National High School - Annex	MILA F. ANCHETA	1. RAMILYN D. MALABOR 2. GEOSALYN MACAILING
• •	Virginia F. Griño Memorial National High School	LIGAYA A. CATEDRILLA	1. ZENAIDA B. PORRAS 2. GLENDA P. ORCINADO

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