



Republic of the Philippines
Department of Education
Region XII
CITY SCHOOLS DIVISION OF TACURONG
Tacurong City



December 14, 2015

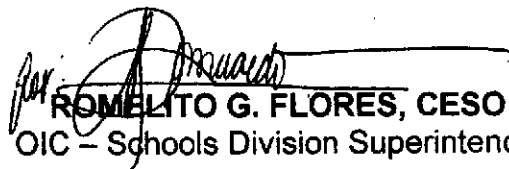
DIVISION MEMORANDUM

No. 107, s. 2015

4th QUARTER DMEPA

To: **Chief Education Supervisors (CID and SGOD)**
Education Program Supervisors
Cluster Heads
Elementary and Secondary School Heads
This Division

1. This is to announce to the field the conduct of the 4th Quarter Division Monitoring, Evaluation and Plan Adjustment (DMEPA) on December 15, 2015 which will start at 8:00 o'clock in the *morning* at *Anak Mindanao Bldg., TPES Compound, City of Tacurong.*
2. The theme for the 4th Quarter DMEPA will be Efficiency and Quality. Particularly, the report shall dwell on the status of drop – out or status of PARDOs/SARDOs (reported last DMEPA, how many were kept to schools and reasons of not saved, segmented by level or key stage), programs implemented and academic performance including School Initiated Interventions (SII). Attached is the format of the report for your reference.
3. Each cluster in the elementary and all secondary schools shall prepare a 10 – minute presentation. Each secondary school head shall present the report.
4. The Division Supervisors shall be the Interpellators while the SGOD and CID Chiefs shall be the Lead Discussants.
5. The expenses to be incurred relative to the activity shall be charged against the Division MOOE subject to the usual accounting and auditing rules and regulations.
6. Widest dissemination of this Memorandum is enjoined.


ROMELITO G. FLORES, CESO VI
OIC – Schools Division Superintendent

Enclosure: As stated

4th Quarter DMEPA

1. Access

a. Comparative Enrolment for 3 Years

Segment by Gender/Grade

- No. of Learners from outside Tacurong
 - No. of SPED Learners (TPES) Comparative for 3 Years
- b. Identify Causes of Increase/Decrease of Enrolment
- c. Strategies/Programs/Best Practices (Increase of Enrolment)

2. Efficiency

a. Drop-Out

Comparative Drop-Out for 3 Years

No. of Drop-Out

Segment by Gender/Grade

Segment by school

b. PARDO/SARDO

No. of PARDO/SARDO

Segment by Gender/Grade

Segment by School

No. of SAVED SARDO/PARDO

Segment by Gender/Grade

Segment by School

c. Identify causes of drop-out/SARDO/PARDO (ex. 5 pupils- distance (3km)

d. Identify pupils/learners address

(Indicate number of learners- residence of Tacurong City/Outside Tacurong)

e. Strategies/Programs/Best Practices (Decrease Drop-Out/Saved SARDOs and PARDOs)

Please include the following programs:

- ✓ Busog Lusog Talino
- ✓ School Based Feeding Program
- ✓ SPED Fund (TPES)
- ✓ Other Programs

f. For Completion and Cohort Survival

* Actual number of Grade I vs Grade VI (SY 2010-2011 & SY 2015-2016) who are able to reach grade VI (not included transferred-in) (Based on Form 137)

* Actual number of Grade 7 vs Grade 10 (SY 2012-2013 & SY 2015-2016) who are able to reach grade 10 (not included transferred-in) (Based on Form 137)

3. Quality

a. NAT Comparative Data for 3 years

Segment by Subject

Segment by School

Identify Least Mastered Skills (If Possible identify no. of learners by subject)

b. Identify Causes of Low Performance (ex. 5 learners in frustration level)

c. Strategies/Programs/Best Practices

Please include the following programs:

- ✓ STEP (TNHS)
- ✓ Other Programs