Republic of the Philippines
Department of Education
Region XII
CITY SCHOOLS DIVISION OF TACURONG
City of Tacurong

Tayo
PARA SA
EDUKASYON

DIVISION MEMORANDUM
CID NO. _51___, S. 2019

TO: **ASDS**
Chief, CID and SGOD
Education Program Supervisors
Cluster Heads
Elementary' · **School Heads**
This Division

FROM: **LEONARDO M. BALALA, CESE**
Schools Division Superintendent

SUBJECT: **SCHEDULE OF ACTIVITIES IN PREPARATION FOR THE 2019 REGIONAL READING EXHIBIT**

DATE: December 01, 2019

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1. In line with the conduct of 2019 Regional Reading Exhibit, the DepEd City Schools Division of Tacurong-Curriculum Implementation Division (CID) –Learning Resource Management Section (LRMS) will conduct the following activities:

Date	Time	Venue	Activity	Persons involved
December 2, 2019	4:00 PM	Conference Hall	Meetings of School Library In-Charge and LR Coordinators	Library In-Charge and LR Coordinators
December 3, 2019	4:00 PM	Conference Hall	Meeting of the Members of committee for Regional Reading Exhibit	Members of the Committee
December 4	4:00PM	Library Hub-LRMS Office	Submission of List of Entry for the Story Telling	Cluster Heads
December 5	8:00 AM	NICES	Storytelling Showcase	Selected Teachers and Learners
December 9	9:00AM	Library Hub-LRMS Office	Submission of Reading Programs and LR Programs and Projects (3 brochures per school) All Central Schools are required to print to submit in a tarpaulin	School Heads, School LR Coordinators

2. Attached are the Guidelines for Storytelling Showcase and Unified Form for Reading Programs Learning Resources Programs and Projects

3. Each cluster will have one (1) participant for the K-3 Learners Category and one (1) participant for Elem Teachers Category.

4. Storytellers shall dress up appropriately, either in their most comfortable wear or in customized dress fit for the story being read. Tellers shall hold and read the storybooks to the audience.

4. Winners will be the contestant for the Regional Reading Exhibit 2019

4. Budget for travelling expenses will charge to MOOE.

5. For your information, guidance and compliance

CRITERIA FOR THE BOOK-BASED INTERACTIVE STORYTELLING

CRITERIA	FACTORS	PERCENTAGE
Voice Mechanic	Vocal Expressions Dynamics Volume and Clarity Pronunciation, Articulation, and Intonation	25%
Non-Verbal Connect	Gestures Facial Expressions Use of Space	25%
Presentation of the Story	Focus on Story Time Management Appropriate Pacing Use of Recall and/or Innovation	30%
Characterization	Proper use of dialogs Consistency of character or proper shifting of portrayed character	20%

UNIFIED FORMAT FOR THE PRESENTATION OF READING AND LEARNING RESOURCE PROGRAMS AND PROJECTS

Existing [　　]   Existing [　　]

Region |

Schools Division |

Public Schools District |

School |

Name of Program |

Scope and Objectives |

Timeline of the Program |

Brief Description |

Rationale of the Program:

Legal and/or Empirical Bases:

Persons Involved:
Expected Output:
Highlights and Milestone (if applicable)
Best Practices: